BBC WORLD SECOND EDITION Workbook **STARTER** Pearson

10:25 <A1/A1

Get started!

VOCABULARY

The alphabet | Spelling words/ names | Numbers | Colours | Classroom objects | Classroom language

GRAMMAR

I'm ... | I like ... I He/She likes ... | This is ... |

0

0.1

How do you spell that?

1 Label the photos with the names below.

Alex Jen Lian Lucas





1 Alex

3







4 _____

2 Label the photos with the words below.

computer game laptop computer Maths music

2





1 computer game





3 _____

4 _____

3 Look and complete the sentences.



Hi. I'm Alex. I $\frac{1}{2}$ ike computers and computer $\frac{2}{9}$ mess.



Hello. ³_'_ Jen. I like ⁴c_____s!



__. I'm Lian. I ⁶l ____ sports!



⁷_____. I'm Lucas. I like ⁸m ____ and Maths!

4 Complete the alphabet.

5 I'm from



5 Complete the words with the letters below.



e years old.

1 Order the words to make sentences.





- 1 Superdug / also / Dug / is / .

 Dug is also Superdug.
- 2 is / superhero / He / a / .
- 3 Kit / Dug's / friend / is / .
- 4 clever / She / is / very / .
- Write the numbers.

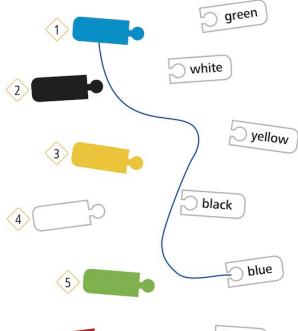
five <u>5</u>	twelve	one
ten	eight	four
eleven	six	three
seven	nine	six

- 3 Complete the missing numbers.
 - 1 two four <u>six</u> eight ten _____
 - 2 one three _____ seven ____ eleven

Write the numbers in words.

1	eleven	11	6	seventeen	
2	fourteen		7	twenty	
3	nineteen		8	thirteen	
4	fifteen		9	sixteen	
5	twelve		10	eighteen	

5 Match colours 1–6 with the words.



	red
6	

6 Look at the words below and write their colours.

		eleven four sixteen twelve een eight thirteen seventeen	twenty
1	4	red	
2	12		
3	16	·	
4	11		
5	13		
6	5		
7	17		
8	19		
9	20		

108

1 Choose the correct option.



1 sandwich / book

2 pencil / pen





3 notebook / ruler

4 bag / sandwich





5 pen / pencil

6 notebook / ruler

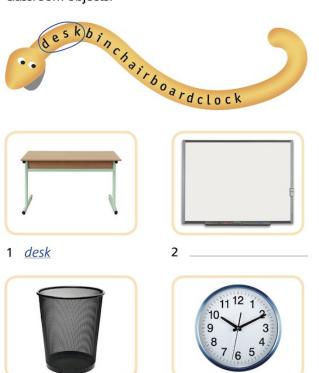
Write the plurals.

1	a pencil	three <i>pencils</i>
2	a book	nine
3	a sandwich	ten
4	a pencil	ten
5	a notebook	five
6	a pen	seven
7	a box	thirteen
8	a ruler	eleven
_	a ruler a table	

3 Complete the sentences with It's or They're.

- 1 <u>lt's</u> a bin.
- 2 _____ clocks.
- 3 _____ a board.
- 4 _____ a desk.
- 5 _____ chairs.
- 6 ______ bins.

4 Find five words in the word snake. Then label the classroom objects.





5 _____

5 Read the expressions. Who usually says them? Mark the expressions T (teacher) or S (student).

1	Open your books.	①/ S
2	Can you help me, please?	T/S
3	Stand up.	T/S
4	Work in pairs.	T/S
5	What's in English?	T/S
6	Write your name.	T/S

6 Order the sentences to make a dialogue.

f Yes. It means 'very good'.

Oi	der the sentences to make a dialogue.
a	Can you repeat that, please?
b	What does 'brilliant' mean?
C	☐ It means 'very good'.
d	1 Hello, Mrs Gold. Can you help me, please?
e	Yes, Tom. How can I help?

Self-check

Vocabulary

- 1 Choose the correct option.
 - 0 thirteen (13)/11
 1 twelve 20 / 12
 2 seventeen 17 / 15
 3 blue / green
 - 4 red / yellow 5 black / white
- 2 Look at the photos and write the words.



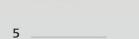
0 pen



2



7 6 5

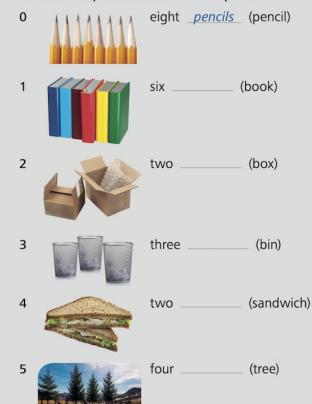


Grammar

4

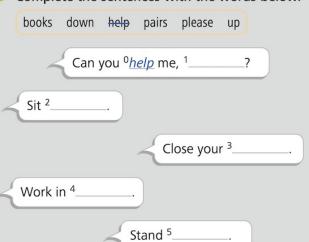
- 3 Choose the correct option.
 - 0 (It's a)/ They're cupcake.
 - 1 It's a / They're tables.
 - 2 It's a / They're zebra.
 - 3 It's a / They're desks.
 - 4 It's a / They're elephants.
 - 5 It's a / They're flower.

4 Look at the photos and write the plurals.



Speaking

5 Complete the sentences with the words below.



YOUR SCORE

 Vocabulary:
 __/10
 Speaking:
 __/5

 Grammar:
 __/10
 Total:
 __/25

5

Family and friends

VOCABULARY

Family | Countries and nationalities | Places |

GRAMMAR

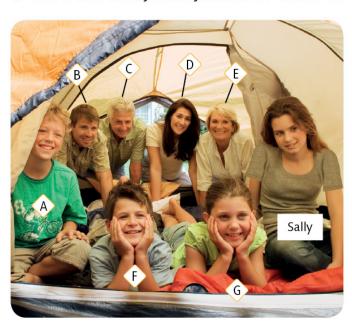
to be affirmative | to be negative | my, your possessive's

1.1

Vocabulary

Family

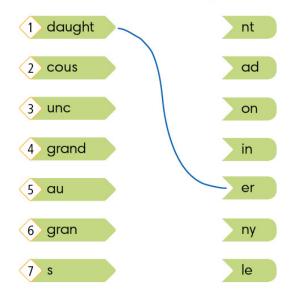
1 Who is who in Sally's family? Match 1–7 with A–G.



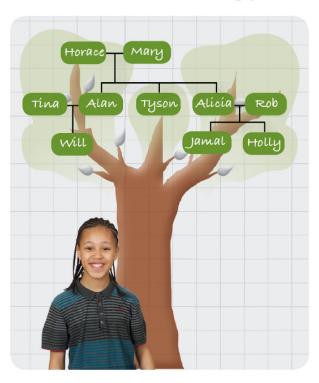
1	Sally's father	B
2	Sally's mother	
3	Sally's parents	
4	Sally's grandfather	
5	Sally's grandmother	
6	Sally's brothers	

Match the letters to make family words.

7 Sally's sister



3 Look at Will's family tree. Complete the sentences with one word in each gap.



1	Alan:	Horace is my ¹ father. He's Will's ²
2	Holly:	Tina is my 3 Jamal and are Will's 4
		I am Alicia and Rob's ⁵
3	Jamal:	Holly is my ⁶ I'm Alicia's

- 4 Complete the sentences with one word in each gap.
 - 1 Amy is Emily's mother. Emily is Amy's daughter.
 - 2 Tom is Danny's father. Danny is Tom's

3	Lakshmi is Amar's mother and	Viraj's aunt.
	Amar and Viraj are	

- 4 Ada is Sam's mother. Sam is Rosa's father. Ada is Rosa's ___
- 5 Jakub is Filip's brother. Filip is Alina's father. Jakub is Alina's

to be affirmative

- 1 Look at the pictures. Choose the correct option. A birthday party
 - 1 Look. We am /(are) is at Tom's house.
 - 2 Tom am / are / is twelve today.



A new student

- 4 He am / are / is a teacher.
- 5 She am / are / is a student.
- 6 They am / are / is in the classroom.



- 2 Look at Exercise 1. Complete the sentences with the short form of the verb to be.
 - 1 Look. We're at Tom's house.
 - 2 Tom_____ twelve today.
 - 3 I_____ happy!
 - 4 He____ a teacher.
 - 5 She___ ___ a student.
 - They____ _ in the classroom.
 - _ in this classroom. You__

3 Complete the dialogue with am, are or is.

Harry: Hi. I ¹am Harry.

_____ Jack. You Hi, Harry. I ²____ Jack: in Class 2 with me.

Welcome!

Harry: Thanks.

Jack: This is Tony. He ⁴_____ my classmate. We ⁵_____ best friends

too. Mrs Lee and Mr Brown

⁶_____ my favourite teachers.

4 Complete the sentences with my or your.



5 Complete the sentences with the words below.

am	are	İS	my	they		
Hi! I ¹	<u>am</u> T	om.	This	is ² _	fami	y.
Му р	arents	s' na	mes	3	Amy	
and A	Andre	w. ⁴			are teachers.	
My si	ster 5				thirteen.	

to be negative | Countries and nationalities

- 1 Rewrite the sentences. Use the short form of the verb to be.
 - 1 My friends are not in the classroom. My friends aren't in the classroom.
 - 2 You are not right.
 - 3 I am not a superhero.
 - 4 Ben is not my friend.
 - 5 She is not my aunt.
 - 6 They are not my cousins.
- 2 Write negative sentences. Use the short form of the verb to be.



1 She's eleven. She's in the classroom.

She isn't eleven.

She



2 They're happy. They're in the house.

They

They



3 He's a teacher. He's ready for school.

He

Vocabulary

Complete the words and write the nationalities.

1		P <u>oland</u>	<u>Polish</u>
2		F e	1
3		the	1
4	C*	T y	
5	*}	C a	
6		the	

- 4 Write sentences that are true for you. Use am, 'm not, are, aren't, is or isn't.
 - 1 My school <u>is / isn't</u> in the USA.
 - 2 My English teacher _____ British.
 - 3 My friends ______ in China.

S __ _ n

- 4 My parents ______ Polish.
- ___ Turkish.
- 6 I ______ twelve.
- 5 Complete the dialogue with the affirmative (✓) or negative (X) form of the verb to be.



Look! It ¹is (✓) you, Dug! You ² Kit: (✓) with your grandad and granny, right?

No, I ³_ (X). They ⁴ **(/**) Dug: my parents. My dad ⁵____ ___ (🗸) British, but my mother 6_____(X) British. She ____ (**、**) Polish.

_ (X) a new photo.

That's right. The photo ⁹_ **(** /) Dug:

On the Portal

very old.

Kit:

Introductions

1 1.2 Listen and repeat the phrases.

SPEAKING Introductions

- A: Mum, this is Lucas. He is my friend/classmate. Lucas, this is my mum.
- B: Hello, Lucas. Nice to meet you.
- C: Nice to meet you too.
- 2 Complete the dialogues. Choose the correct answer.



- 1 a Sorry, Mum!
 - b Hi, Mum!
 - c It's OK, Mum!
- 2 a This is Amy.
 - b I'm Amy.
 - c You're here, Amy.



- 3 a You're Amy.
 - b Hello, Amy.
 - c Thank you, Amy.
- 4 a Nice to meet you, Jill.
 - b Nice to meet you, Mrs Wilson.
 - c Nice to meet you, Amy.

3 Complete the dialogue with the words below.

he's hi nice this is to meet you



Thomas: Hi, Stella, 1this is Frankie. 2_

my cousin.

_____, Frankie. Nice ⁴__ Stella:

Frankie: 5_____ to meet you too, Stella.

4 Complete the dialogue with sentences a-d.

1_b May:

Aunt Sue: Oh, hello, May! This is Nancy. 2____ May: Aunt Sue: Hello, Nancy. 3____ Hello, Mrs Smith. 4_ Nancy:

- a She's my best friend at school.
- b Hi, Aunt Sue.
- c Nice to meet you.
- d Nice to meet you too.
- 5 Write a dialogue like in Exercise 4. Introduce your English friend to your teacher.

You: Teacher: You: Teacher: Your friend: ___

Reading and Vocabulary

Family photo album

My photo album

In this photo, my mum and dad are with Aunt Ellie. They aren't at home, they're on holiday in Spain. They are happy. Aunt Ellie is my dad's sister. My dad's family is Spanish.

2

This is my friend Bea. She's at home. Her mum is Turkish and her dad is British. She's fun. Buttons is in the photo too. He's Bea's cat.

3

Hi. I'm Sahar and this is my brother, Yusuf. I'm fourteen and he's ten. We're from Manchester. It's in the UK.



- 1 Read the texts. Match texts 1–3 with photos A–C.
- 2 Read the texts again. Match 1–6 with a–f.
 - 1 Hi. My name's
 - 2 I'm
 - 3 My brother is
 - 4 Ellie is
 - 5 Bea is
 - 6 Buttons is
 - a my aunt.
 - b my friend.
 - c Sahar.
 - d fourteen.
 - a cat. e
 - f ten.
- **3** Complete the sentences with *British*, *Turkish* or Spanish. Check your answers in the texts.
 - 1 Sahar is British.
 - 2 Yusuf is _____.
 - 3 Sahar's dad is ______.
 - 4 Aunt Ellie is ______.
 - 5 Bea's mother is ___
 - 6 Bea's father is ______.

Vocabulary

4 Look at the photos and complete the words for places.





- 1 I'm at h _ _ _ today. 2 We aren't at
 - - s __ _ _ _ today.



3 My cousins are on h _ _ _ _ .



4 My granny and my grandad are in the

Listening and Writing

Best friends

1 (1) 1.3 Listen to Rob. Mark the sentences T (true) or F (false).



1 Rob and Victor are best friends. T / F

2 They're at Rob's house. T / F

3 Rob's mum and Victor's mum are T / F best friends.



4 Rob's on holiday. T / F
 5 Rob and Mel are in the UK. T / F
 6 Rob and Mel are cousins. T / F

2 • 1.3 Listen again. Complete the tables.

	Rob	
Age	12	
Nationality		
	Victor	
Age		
Nationality		
	Mel	
Age		
Nationality		

3 Correct the text. Add capital letters.

Clara

clara and ada are best friends. clara is twelve and ada is thirteen. clara is from the uk. she's british. ada is from turkey. she's turkish.



4 Read the text in Exercise 3 again. Complete the table

	Clara	Ada
Age	12	
Country		
Nationality		

WRITING TIME

5 Write about best friends Pierre and Pedro.

	Pierre	Pedro
Age	12	11
Country	France	Spain
Nationality	French	Spanish

Find ideas

Look at the table with information about Pierre and Pedro.

Draf

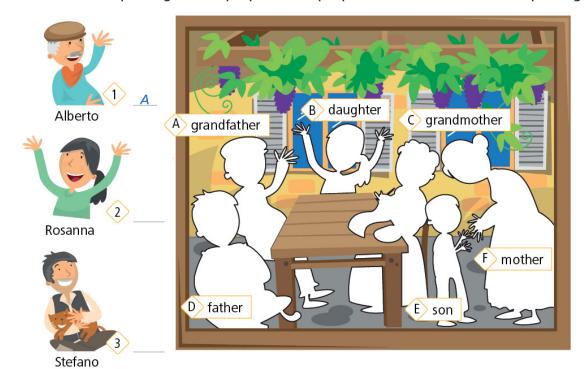
Write about their age, country and nationality. Pierre and Pedro are best friends. Pierre/Pedro is ... He's from ...

Check and write

Check all the capital letters and write the final version of your text.

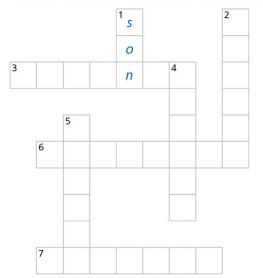
Families in Art

1 Look at the painting and the people. Match people 1–6 with words A–F in the painting.





2 Look at Exercise 1 and do the crossword.



Across

- 3 Alberto and Maria are Stefano's ___
- 6 Rosanna is Anna and Stefano's _____
- 7 Luca is Rosanna's _____

Down

- 1 Stefano is Maria's son .
- 2 Maria is Stefano's ______.
- 4 Rosanna is Luca's
- 5 Stefano is Luca's ______.

3 What nationality are the artists? Complete the sentences.



1 Leonardo da Vinci is an I t <u>a</u> I <u>i</u> <u>a</u> n artist.



Maria

2 Müfide Kadri is a T __ _ _ s h artist.



3 David Hockney is a B __ i t __ __ artist.



4 Shen Zhou is a C __ i n __ __ e artist.



5 Pablo Picasso is a S _ a n _ _ artist.



6 Georgia O'Keeffe is an A m __ _ a n artist.

My Language File

WORDLIST

Family

aunt (n) brother (n) cousin (n) dad (n) daughter (n) father (n) grandad (n) grandfather (n) grandmother (n) granny (n) mother (n) mum (n) parents (n) sister (n)

son (n)

uncle (n)

Countries and nationalities

American (adj) British (adj) China (n) Chinese (adj) France (n) French (adj) Poland (n) Polish (adj) Spain (n) Spanish (adj) Turkey (n) Turkish (adj) the UK (n)

the USA (n)

Places

at home at school in the park on holiday

Art artist (n) by (prep) children (singular: child) (n) painting (n) people (singular: person) (n) picture (n)

Extra words

Be careful! best friend birthday (n) box (n) cake (n)

card (n) classmate (n) fat (adj) flag (n) hamster (n) happy (adj) Hold this, please. holiday (n) home (n) I've got it! Let's have a break. mouse (n) neighbour (n) Nice to meet you. orange (adj)

portrait (n)

present (n)

MY LANGUAGE NOTES		0
	_	

Self-check

Vocabulary

- 1 Complete the pairs.
 - 0 mum and dad
 - 1 _____ and uncle
 - 2 mother and ____
 - 3 _____ and sister
 - 4 son and _____
 - 5 and grandad
- 2 Look at the photos and complete the words.



O She's from Poland.



1 He's in the p __ _ _



2 She's A



3 They're at s __ _ _ _



4 Paris is in F _____



5 She's at h _____

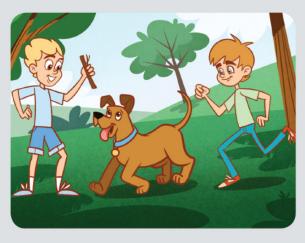
Grammar

- 3 Complete the sentences with the affirmative (✓) or negative (X) form of the verb to be.
 - O This isn't (X) my garden. It's a park!
 - 1 My best friends _____ (✓) Yasemin and Jane.
 - 2 Yasemin _____ (

 /) Turkish.
 - 3 Jane and I ______(X) Turkish.

 - 5 I _____(X) in the UK in this photo!

4 Choose the correct option.



Jack: ⁰// You am Jack and this is ¹my / your cousin, Ben. ²They / We are with Freddie. Freddie is ³Ben / Ben's dog.



Jack: Clara, you are with ⁴my / your friend, Nadia in this picture, right?

Clara: Yes. Mum and ⁵Nadia / Nadia's mum are in the picture too.

Speaking

5 Complete the dialogue with one word in each gap.

Diane:	Jack, othis	oxdot my friend,
	Harry.	
Jack:	² , Harry.	3 to
	meet you.	
Harry:	Hi, Jack. Nice to ⁴ _	you
	5	

YOUR SCORE

Vocabulary:	/10	Speaking:	/5
Grammar:	/10	Total:	/25

B B C CULTURE

1 Look at the flags and write the countries.



1 the U



2 C_n_d_





4 Ne_ Zea_a_



5 Sou__ A__i_a



6 A _ s _ r _ l _ a

English around the world

2 Choose the correct answer.

Quiz	
1 The capital of the UK isa England London	c Scotland
2 There are million people in thea 650b 56	UK. c 65
3 There are countries in the UK.a two b three	c four
4 The capital of the USA isa Washington, D.C. b New Yor	rk c America
There are million people in thea 324b 432	USA. c 395
There are 24 million people in a New Zealand b Australia	
7 The capital of Australia isa Sydney b Washing	gton, D.C. c Canberra

3 Look at the map of the United Kingdom. Complete the names of the countries.



1 S__t_n_

2 N__t__n I___a_d

3 W _ I _ _

4 E_g___d

VOCABULARY

Clothes | Adjectives | My things | Shapes

GRAMMAR

this, that, these, those | too bigl small | to be questions and short answers

2

2.1

Vocabulary
Clothes



1 Label photos 1–4 with the words below.

dress jeans skirt trainers

Find nine clothes words in the word search. Look → and ↓. Then complete the words.

Т	T	R	Α	С	Κ	S	U	I	D
Е	Н	В	W	Q	L	W	Т	F	D
L	Т	٧	I	Н	S	Н	0	Е	S
R	R	В	J	Е	S	Υ	Р	J	S
Υ	0	Ι	Υ	R	U	L	Т	В	K
D	U	Т	F	F	А	Е	J	X	I
R	S	М	>	U	Р	U	G	Q	R
Е	Е	-	J	А	C	Κ	Е	Т	Т
S	R	М	Q	W	S	Ν	Q	D	Р
S	S	U	0	А	Т	F	Ι	S	Υ

- 1 t<u>racksui</u>t
- **2** S __ _ _ S
- 3 j____t
- 4 c _ _ t
- 5 d __ _ s
- 6 t____s
- 7 c_p
- 8 t_p
- 9 s __ _ t

3 Complete the sentences. Use words from Exercises 1 and 2.



- 1 Anne's <u>dress</u> is yellow.
- 2 Anne's ______ is green.
- 3 Anne's _____ are black.
- 4 Eddie's ______ is blue.
- 5 Eddie's ______ is red.
- 6 Eddie's _____ are black.
- 7 Eddie's _____ are white.
- 4 What are they? Label photos 1–4.







2



3



4

this, that, these, those

1 Complete the sentences with *this, that, these* or *those*.



1 <u>That</u> is Alex's bag.



2 _____ is my dad's bag.



3 _____ shoes are my mum's.



4 _____ shoes are Jen's.



5 _____ dress is Jen's.



6 _____ is my mum's dress.

Vocabulary

2 Label the pictures with the words below.

big boring cool long new old short small







2 _____ and _











3 Complete the sentences with *is* or *are*, *too* and adjectives from Exercise 2.



- 1 John's cap is *too small*.
- 2 John's jeans _____
- 3 John's T-shirt ______.
- 4 John's trainers _____
- 4 Look at the photos and write sentences. Use *this, that, these* or *those* and the phrases below.

a boring cap an old trainer new trousers small shoes





- 1 This is a boring cap.
- 2 _
- 4 _____

to be questions and short answers

- 1 Add a question mark (?) or a full stop (.).
 - 1 Is he French?
 - 2 My brother is eight years old
 - 3 Are you a student
 - 4 Is Lee your friend
 - 5 I'm not Italian
 - 6 Are they happy
- **2** Complete the questions with *is* or *are*.



1	<u>s</u> Kit a cat?
2	she black?
3	Kit and Dug friends?
4	they at school?
5	Dug's suit blue and red?
6	his suit too small?
M	cch answers a–f with questions 1–6 in Exercise 2
a	Yes, it is.
b	Yes, they are.
C	1 Yes, she is.
d	No, it isn't.
e	No, they aren't.
f	No, she isn't.
	2 - 3 - 4 - 5 - 6 - Mat a [b [c [d [e [[]

4		ink about Dug and Kit. Complete the swers with your own ideas.
		Are Dug and Kit cool?, they
	2	Is Dug clever? , he
	3	Is Kit a good friend?, she
	4	Is Dug's suit OK?
	5	Are you a superhero?
5		omplete the dialogue. Use <i>am, are, is</i> is
	A:	¹ <u>Are you</u> (you) May?
	B:	Yes, ²
	A:	3 (Ben) your brother?
	B:	No, ⁴ He's my classmate.
		5 (you) best friends?
		Yes, ⁶
		⁷ (he) Spanish?
		Yes, ⁸ He's from Madrid.
6	Or	der the words to make questions.
	1	is / What / name / your / ?
		What is your name?
	2	at / Are / school / you / ?
	3	twelve / you / Are / ?
	4	your / best / thirteen / friend / Is /?
	5	best / name / What / friend's / is / your /?
7		nswer the questions in Exercise 6 r you.
	1	My name
	2	
	3	
	4	

2.4 Speaking

Asking for personal information

1 (1) 2.1 Listen and repeat the phrases.

SPEAKING Asking for personal information

What's your name? How old are you? Where are you from? What's your favourite music/sport/film? Who's your favourite actor/singer/sportsperson?

Complete the dialogue with sentences a-e.



Man [.]	Нi	Welcome to the show	1_
iviaii		VVEICOME TO THE SHOW	Ρ

Nancy: My name's Nancy. Man: Where are you from?

Nancy: ²____

Man: ³ Nancy: I'm twelve.

Man: What's your favourite sport?

Nancy: 4_

Man: Who's your favourite actor?

Nancy: ⁵___

- a Swimming.
- b London, England.
- c Asa Butterfield.
- d How old are you?
- e What's your name?

- 3 Choose the correct option.
 - 1 (What) / Who is your name?
 - 2 What / Where are you from?
 - 3 How / Where old are you?
 - 4 Who / Where is your favourite sports person?
 - 5 What / Who is your favourite film?

4	Match answers	a-e with	questions	1–5	ir
	Exercise 3.				

- Manchester, England.
- b 1 I'm Danny.
- Renato Sanches. He's from Portugal.
- Dolittle.
- Twelve.

5 Read. Then complete the questions for Emma.



1	How	old	are	you?	

2	Where	?
3	What	?
4	What	?
5	Who	?

6 Answer the questions in Exercise 5 for you.

1	I'm
2	
3	
4	
5	

Reading and Vocabulary

Clever clothes



OUR CLEVER CLOTHES

Hi, I'm Sam. Look at this – it's a cool jacket, but that's not all. It's an MP3 player too, with my favourite music. My jacket is green and my sister Anna's is red.





Hello. I'm Luke. These jeans are my favourite clothes. They're cool and they're clever too. Look. This is a pocket for my mobile phone. It's a phone charger too. My jeans are fantastic!





My name's Becky. These trainers are my favourite things. They're red and yellow and they're very cool. Look – what are these? They're small wheels! My trainers are skates too! My trainers are very clever!



- 1 Read the texts. Match children 1–3 with their clothes A-C.
- 2 Read the texts in Exercise 1 again. Then complete 1-3 with the names below. There is one extra name.

Anna Becky Luke Sam

- My favourite things are red and yellow. I'm
- 2 I'm Sam's sister. I'm
 - 3 My favourite clothes are my jeans. I'm

Vocabulary

3 Look at the photos. What can you see? Choose Y (yes) or N (no).





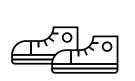
- 1 mountain bike Y / N
- 2 skateboard Y / N
- 3 laptop computer Y / N
- 4 games console Y / N

Listening and Writing

My favourite things

1 Label the pictures with the words below.

backpack games console laptop computer mobile phone mountain bike trainers





1 <u>trainers</u>

2





3







5 🗆

- 6
- 2 (1) 2.2 Listen to Luke and Rosa. What do they talk about? Tick (1) the pictures in Exercise 1.
- 3 (1) 2.2 Listen again. Choose the correct answer.
 - 1 Luke's _____ is new.





2 Rosa's favourite colour is _____





3 Luke's trainers are





4 Rosa's favourite thing is this _____





4 Correct Harry's blog post. Add punctuation marks.

, . ? !



WRITING TIME

Write a blog post about your favourite things. Use punctuation marks.

1 Find ideas

Make a list of your favourite things and colours. Think of adjectives to describe them.

2 Draft

Give your text a title.

Hello/Hi!

My name is ...

My favourite things are ...

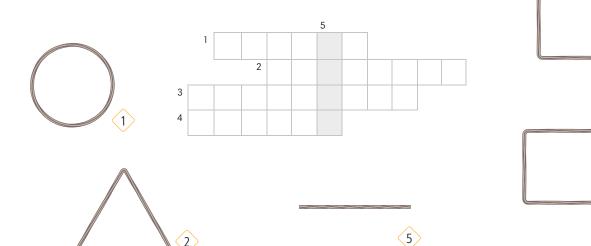
My favourite colour is ...

Check and write

Check your punctuation and write the final version of your text.

Shapes

1 Look at the shapes and do the puzzle.



- Match people 1–5 with things A–E.
- 1 В

This is my skirt. It's white with small squares and circles.



These are my new trainers. They're blue with red lines.



3

This is my new jacket. It's black with small triangles.





4

This is my school bag. It's blue with big rectangles and small circles.

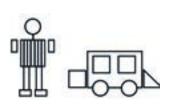


5

This is my T-shirt. It's black with white lines and red circles.



- 3 Look at things A–E in Exercise 2 again and answer the questions.
 - 1 Look at the jacket. What colour are the triangles? white
 - 2 Look at the skirt. What colour are the squares? What colour are the circles?
 - 3 Look at the T-shirt. What colour are the lines? What colour are the circles? 4 Look at the trainers.
 - What colour are the lines? 5 Look at the school bag. What colour are the rectangles?_ What colour are the circles?
- Look at pictures A and B and count the shapes!





10 triangles



Ρi	cture A
1	circles

2

(A)

circles	<u>3</u>
squares	
rectangles	

3	rectangles	
4	lines	
5	triangles	

cture B	
circles	
squares	
rectangles	
lines	
	circles squares rectangles

My Language File

WORDLIST ◀1) 2.3		
Clothes	My things	High five!
cap (n)		3
coat (n)		
dress (n)	·	
jacket (n)		
jeans (n)		rock (music) (n)
shoes (n)	Silapes	school band (n)
skirt (n)	circle (n)	size (n)
T-shirt (n)		skateboard (n)
top (n)	rectangle (n)	
tracksuit (n)	cauaro (n)	That's easy.
tracksuit jacket (n)	triangle (n)	That's not all.
tracksuit jacket (ii)		too (small) (adv)
trainers (n)		
trousers (n)	•	
trousers (II)		11d11g 011
Adjectives	box (n)	ricic you are.
big (adj)	boy (n)	Over there.
boring (adj)	clever cat	
cool (adj)	cold (adj)	
long (adj)	tantastic (adj)	
new (adj)	tavourite (adj)	
old (adj)	gadget (n)	
short (adj)	girl (n)	
small (adj)	(3000 dilection	·
MY LANGUAGE NOTES		

Self-check

Vocabulary

1 Choose the odd one out.

0 (T-shirt)	trainers	shoes
1 cool	fantastic	boring
2 backpack	top	dress
3 trousers	jeans	cap
4 long	top	big
5 jacket	skirt	new

2 Look at the photo and write the words.



0	<u>T-shirt</u>	3
1		4
2		5

Grammar

3 Choose the correct answer.

0	My shoes	_ too small.
	a is	b are
1	T-shirt is	n't big.
	a This	b These
2	What it?	
	a are	b is
3	are my b	rothers.
	a That	b Those
4	Jen's trainers _	cool.
	a are	b is
5	they you	ır books?
	a Is	b Are

Aı	nswer yes (🗸) or no (X). Use short answers.
0	A: Are you OK?
	B: <u>Yes, I am.</u> ✓
1	A: Is it your backpack?
	B:
2	A: Are your new shoes black?
	B:
3	A: Are we friends?
	B:
4	A: Is Tom your brother?
	B: X
5	A: Is Ella at school?
	B:
<u> </u>	
Spe	eaking
	eaking order the sentences to make a dialogue.
Oı	rder the sentences to make a dialogue.
Oı a	rder the sentences to make a dialogue. Twelve. Are you twelve too?
Oı a b	rder the sentences to make a dialogue. Twelve. Are you twelve too? The Lord of the Rings.
Oi a b c	Twelve. Are you twelve too? The Lord of the Rings. Hello, I'm Benjamin. What's your name?
Oi a b c	Twelve. Are you twelve too? The Lord of the Rings. Hello, I'm Benjamin. What's your name? Hi, I'm Jackie. I'm from the UK.
Oi a b c d	Twelve. Are you twelve too? The Lord of the Rings. Hello, I'm Benjamin. What's your name? Hi, I'm Jackie. I'm from the UK. Where are you from?
OI a b c d	Twelve. Are you twelve too? The Lord of the Rings. Hello, I'm Benjamin. What's your name? Hi, I'm Jackie. I'm from the UK. Where are you from? I'm from the UK too. How old are you?
OI a b c d	Twelve. Are you twelve too? The Lord of the Rings. Hello, I'm Benjamin. What's your name? Hi, I'm Jackie. I'm from the UK. Where are you from? I'm from the UK too. How old are you? No, I'm not. I'm thirteen.

Vocabulary: ___/10

Grammar: ___/10

On the Portal	-
Extra Practice Activities: Self-check	

Speaking ___/5

Total:

__/25

Quick Progress Check Units 1–2

Reading and Writing



- 1 Read the text. Complete the sentences with one word in each gap.
 - 0 I'm <u>twelve</u> years old.
 - 1 My ______ is big.
 - 2 My _____ and family are at the party.
 - 3 My grandad ______ British.
 - 4 My presents _____ cool.
 - 5 My favourite present is my _____ mobile phone.
 - 6 In the photo, I'm in my new red _____

Listening

- 2 (1) 2.4 Listen and write the correct answer.
 - **0** Where's Uncle Tom?







1 What's Lily's favourite birthday present?







2 What's in the bag?







3 How old is Joe?







Vocabulary and Grammar

Complete the dialogues with one word in each gap.

Dialogue 1

Hi, I'm Rita. ⁰<u>Are</u> you our new neighbour? Rita:

Yes, I ¹_____. My name's Leo. Leo: This ² my brother, Sam. Rita:

Leo: Hi, Sam.

Dialogue 2



Dylan: Are ³______ your trainers, Sue?

 4 _____, they 5 _____. My trainers Sue:

are grey.

Dylan: How about the backpack?

Sue: Yes, ⁶_____ is my backpack.

- 4 Choose the odd one out.
 - 0 aunt (uncle) granny sister
 - 1 at home on holiday in the box in the park
 - 2 coat shoes jacket shirt
 - 3 tracksuit skirt trainers T-shirt
 - 4 mobile phone circle laptop mountain bike

Speaking)

- John is a new student in May's class. Match May's questions 0-4 with John's answers a-f. There is one extra answer.

 - 1 How old are you?
 - 2 Where are you from?
 - 3 What's your favourite sport?
 - 4 Who's your favourite singer?
 - a It's football. d American.
 - e The UK. **b** Beyoncé.
 - c It's John. f I'm thirteen.

YOUR SCORE

Reading and Writing: Listening: ___/3 Vocabulary and /10 Grammar: Speaking: /4

__/23 Total:



The lucky T-shirt



Cal's favourite thing in the world is music. He and his friends are in a band, Small Heroes. They are in a TV talent show. Today is the big final!



Mum: That T-shirt is too small for you, Cal.

Cal: It's my lucky T-shirt, Mum! It's always in my bag.

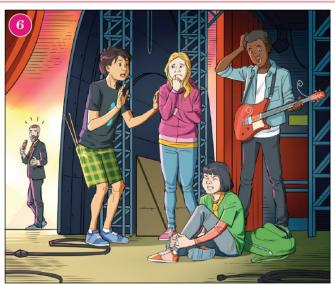




Mum: Good luck, darling! See you inside!

Cal: Thanks, Mum!





Damien: Oh, no! My guitar!

Ara: Ouch!

Evie: There are too many people out there!

I'm scared!

Tony Right: Come on!

Cal: It's OK, guys! My lucky T-shirt is in my bag!

Before you read

- 1 Match sentences 1–4 with pictures A–D.
 - 1 They're in a band.
 - 2 This is a talent show.
 - 3 He's scared.
 - 4 There are too many people in the picture.









2 Look at the pictures on page 26. What do you think happens in the story?

While you read

- 3 (1) RT1.1 Read and listen to the story. Then choose the correct answer.
 - 1 What is Cal's band's name?
 - a Small Things
 - b Small Heroes
 - c TV Heroes
 - 2 Cal's lucky T-shirt is
 - a old.
 - b new.
 - c big.
 - 3 Who is not in the band?
 - a Ara
 - b Damien
 - c Tony
 - 4 Cal is at the talent show, but where is his lucky T-shirt?
 - a It's in Cal's bag.
 - b It's at home.
 - c It's in the car.

After you read

4 What do the things below have in common?









- 5 Match 1–6 with a–f to make phrases from the story. Check what they mean.
 - Good
- a inside!
- 2 a talent
- b final
- 3 ____ the big
- c a band
- 4 See you
- d luck! e show
- 5 Come
- . .
- 6 be in f on!
- 6 (1) RT1.2 How do you think the story ends for Small Heroes? Choose A or B. Then listen and check.



They are the winners!



They aren't the winners.

7 What do you think of the story? Colour the stars.



In the house

VOCABULARY

In the house | Prepositions of place | Household objects | Materials

GRAMMAR

there is/there are affirmative there is/there are negative and questions

3.1

Vocabulary

In the house

1 Look at the pictures. Choose the correct option.



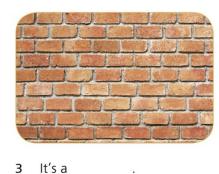
- 1 It's a wall I (a door.)
- 2 It's an armchair / a bath.
- 3 It's a floor / a sofa.



- 4 It's a bed / a chair.
- 5 It's a desk / a table.
- It's a fridge I a door.
- 7 It's a window / a wall.
- 2 Complete the sentences with words from Exercise 1.







It's a bath.

- It's a 2
- **3** Where are these things? Label the things with the words below.

bathroom bedroom garage garden kitchen





living room



1 kitchen











have got affirmative and negative

- 1 Choose the correct option.
 - 1 I(have) / has got two brothers.
 - 2 My granny have / has got curly, white hair.
 - 3 We have / has got a small car.
 - 4 The students have / has got a very good teacher.
 - 5 Ben have / has got big feet.
 - 6 You have I has got very long hair.
 - 7 My cat have / has got yellow eyes.
 - 8 I have / has got brown eyes and brown hair.
- 2 Make sentences. Use the affirmative (✓) and negative (✗) form of the verb have got.





- 1 Alex / a new mobile phone ✓ Alex has got a new mobile phone.
- 2 he / a new skateboard X
- 3 Jen / a new coat X
- 4 she / a new skirt 🗸
- 5 Alex and Jen / a cat X
- 6 they / a games console ✓
- 3 Match photos 1–4 with the parts of the body below.



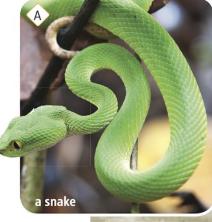




3 _

4 _____ and ____

4 Complete the texts with plural nouns. Then match the texts with the photos.





- I've got four short ¹legs (leg). My ²_____ (foot) are small. I've got two ³_____ (eye) and a big head.
 I've got a long body. I haven't got any
- I've got a long body. I haven't got any

 4_____ (leg) or 5_____ (foot). I've got two

 6_____ (eye). I haven't got any 7_____ (ear).
- 5 Complete the text with the affirmative (✓) and negative (✗) form of the verb have got.

Hi! My name is Ben. I'm twelve. I \(^1\)'ve got (\(\sigma\)) two sisters. I \(^2\) wo pets - a rabbit and a cat. The cat's name is Softy, but the rabbit \(^4\) (\(\sigma\)) a name.

My school is big. We \(^5\) (\(\sigma\)) lots of teachers. I'm in class 7. My best friend's name is Zack. He \(^6\) (\(\sigma\)) curly, brown hair and big ears!

there is/there are negative and questions

1 Choose the correct option.

- 1 There isn't /(aren't) any chairs in the kitchen.
- 2 Is / Are there any laptops in the classroom?
- 3 Is / Are there a cat in the garden?
- 4 There isn't / aren't a TV in the living room.
- 5 Is / Are there a number on the door?
- 6 There isn't / aren't any people in the park.
- 2 Look at the picture and mark the sentences T (true) or F (false).



1	There isn't a table in the living room.	T/E
2	There isn't a phone on the table.	T / F
3	There aren't any pictures on the wall.	T / F
4	There isn't a TV in the room.	T / F
5	There aren't two tables in the room.	T / F
6	There aren't any chairs in the room.	T / F

3 Complete the sentences with *There isn't or There aren't*.

- 1 *There isn't* an armchair in the kitchen.
- 2 _____ any pictures on the wall.
- 3 _____ a bike in the garage.
- 4 _____ any sandwiches on the table.
- ____ a mobile phone on my desk.
- 6 _____ any books in this bag.

4 Complete the questions with *Is there* a or *Are there any*.

- 1 *Is there a* laptop in the bedroom?
- 2 _____ photos on your laptop?
- 3 _____ cat under the bed?
- 4 _____ clothes in that bag?
- ____ bike in the garage?
- 6 _____ pencils in the bag?

5	Match answers	a-f with	questions	1-6	in
	Exercise 4				

a	_ No,	there	aren't.	It's	a	new	laptop
---	-------	-------	---------	------	---	-----	--------

b	Yes,	there	are –	my	new	jeans	and
	a T-9	hirt					

C	Yes, t	here is.	There's	a blue	mountain
	bike.				

d	No,	there	aren't,	but	there	are	pens
	and	a boo	ok.				

- e 1 Yes, there is. It's on the desk.
- No, there isn't, but there are two cats on my bed!

6 Write questions. Answer yes (✓) or no (✗). Use short answers.

- 1 trees / in your garden?
 - A: Are there any trees in your garden?
 - B: X No, there aren't.
- 2 a garage / next to your house?

A:					
R·	X				

3 armchairs / in your living room?

,		
B:	✓	Two armchair
	and a sofa.	

4 pencils / on your desk?

A:		
B:	X	They're in my bag

5 a desk / in your bedroom?

A:		
B:	✓	It's
	next to the window.	

7 Complete the text with one word in each gap.

There ¹ are	a lot of things in the garage	
There's ²	old fridge and there	
3	two old armchairs. Are ther	e
4	bikes? No, there ⁵	and
there isn't ⁶	car!	

Having a guest

1 4) 3.1 Listen and repeat the phrases.

SPEAKING Having a guest

- A: Hello. Please come in.
- B: Thank you.
- A: Would you like a sandwich?
- B: Yes, please./No, thank you.
- A: Where's the bathroom, please?
- B: It's next to the living room. Let me show you.

Make dialogues.





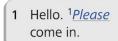


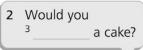
- a It's in the living room. Let me show you.
- b Would you like a cake?
- c Hi. Come in!
- d Where's your laptop?
- Yes, please!
- Thanks.

3 Read the dialogues and choose TWO correct answers.

- 1 A: Where's the bathroom?
 - B:
 - (a) It's there.
 - **b** Let me show you.
 - c Yes, there is.
- 2 A: Would you like a cake?
 - B:
 - a No, thanks.
 - b Let me show you.
 - c Yes, please.
- 3 A: Where's my jacket?
 - - a Here it is.
 - **b** It's on the chair.
 - c Come in.
- 4 A: Please come in. Would you like a sandwich?
 - B:
 - a There's a sandwich.
 - b Yes, please.
 - c No, thanks.
- 5 A: Where's your bike?
 - - a No, it isn't.
 - **b** In the garden.
 - c At my friend's house.

4 Complete the dialogues with one word in each gap.

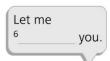












Reading and Vocabulary

A holiday house

A house in a tree!

Luke is on holiday. Look! His holiday house is in a tree!

This tree house is very cool. There are two bedrooms: one is big and one is small. In the big bedroom there are two beds for me and my brother. The small bedroom is for my mum and dad.

There's a small kitchen and there's a big living room. There's a table in the kitchen and there are four chairs. In the living room there's a sofa. There isn't a television there.



1 What is there in the tree house? Read and tick ().



/



2 🗌



3 🗌



4 [



5 🗌





7 🗌



- 2 Complete the sentences with one number in each gap.
 - 1 There are _____ rooms in the house.
 - 2 There are _____ big rooms.
 - 3 There are _____ people in Luke's family.

3 Look at the photos and do the puzzle.



Listening and Writing

Rooms in a house

- 1 (1) 3.2 Listen to the dialogue. What is it about? Choose the correct answer.
 - a Nancy's new house
 - b Nancy's bedroom
 - c Nancy's family
- 2 (1) 3.2 Listen again. Correct the sentences.
 - 1 In Nancy's house there are two bedrooms.
 - 2 There's a big kitchen.
 - 3 There's a TV in Nancy's room.
- 3 ◆) 3.2 Listen again. Tick (✓) Nancy's house.







4 Correct Jack's text. Add apostrophes.

MY DREAM BEDROOM

by Jack



In my dream bedroom, there's a big bed. Its blue. Next to the bed, theres a table with a lamp. On the floor theres a big carpet. Its red, yellow and orange. Theres a computer and there are lots of posters and photos of my friends. There arent any plants in the room and there isnt a TV.

WRITING TIME

Write about your dream bedroom. Use punctuation marks.

Find ideas

Use the ideas below or your own ideas.

bed books carpet computer cushions desk fridge games console lamp posters sofa table TV

Draft

Give your text a title.

In my dream bedroom, there's ...

There isn't ...

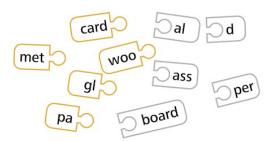
There are/aren't ...

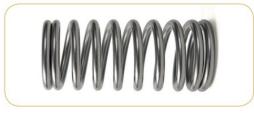
Check and write

Check your punctuation and write the final version of your text.

Materials

1 Match the letters to make words for materials. Then label the photos.





1 _____



2



3 _____



4 _____



2 Complete the sentences with the phrases below.

cardboard house glass walls metal monster paper lamp wooden chair

1 This <u>metal monster</u> is my brother's favourite thing!



2 Amy's house is very cool.

There are ______ in the house!



3 Look at my cousins,
Olivia and Mary! Olivia is
in a recycled ______
It's Olivia and Mary's
favourite toy!



4 This ______ is in my granny's living room. It's very, very old and it's from China!



5 This blue and white _____ is next to my bed. It's my favourite thing.



3 Look at the picture. Then complete the sentences with the correct words.



1 The pages of the book aren't glass. They're p <u>a p e r !</u>

2	This isn't a	cardboard	chair.	lt's a ı	m	chair!

3	That isn't	a wooden	box. It	t's a	9	box!
---	------------	----------	---------	-------	---	------

1	This isn't a	naner hov	lt's a c	box
4	11115 1511 L a	Dabel Dox	11 \ d ([]()X!

5 Those aren't metal doors. They're w _ _ _ _ doors!

5

My Language File

WORDLIST

In the house

bathroom (n) bedroom (n) door (n) floor (n) garage (n) garden (n) kitchen (n) living room (n wall (n)

garden (n)
kitchen (n)
living room (n)
wall (n)
window (n)
armchair (n)
bath (n)
bed (n)
chair (n)

desk (n)

fridge (n) sofa (n) table (n)

Prepositions of place

in (prep) next to (prep) on (prep) under (prep)

Household objects

carpet (n)
cushion (n)
lamp (n)
plant (n)
poster (n)
television (TV) (n)

Materials

cardboard (n) glass (n) metal (n) paper (n) wood/wooden (n, adj)

Extra words

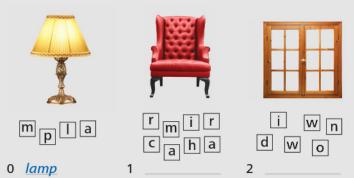
another (determiner) bad (adj) car (n) competition (n) dream house DVD (n) go (v) I'd like ... inside (adv)
milk (n)
naughty (adj)
Not really.
number (n)
orange juice (n)
parrot (n)
people (n)
perfect (adj)
picture (n)
recycled (adj)
Right here!
silly (adj)
skateboarder (n)

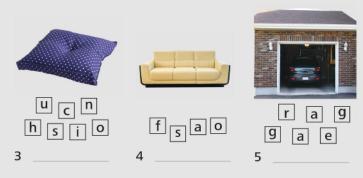
MY LANGUAGE NOTES	
 	_
 	_

Self-check

Vocabulary

1 Look at the photos and the letters. Then write the words.





2 Look at the pictures. Choose the correct option.



The mouse is ⁰ (in) on the ¹bathroom / bedroom. It's ²under / on the desk.



This is the 3kitchen / living room. The mouse is 4in / next to the 5fridge / door.

Grammar

- 3 Choose the correct option.
 - 0 There(isn't)/ aren't a cat in the garden.
 - 1 There is / are three books on the desk.
 - 2 There isn't a pen / any pens in my bag.
 - 3 There *isn't / aren't* any chairs in the classroom.
 - 4 There is / are a book on the desk.
 - 5 There *are I aren't* any plants in the living room.
- 4 Complete the dialogues with one word in each gap.

1	A:	⁰ <u>Is</u> there a	televisio	n in the kitchen?
	B:	No, there 1		
2	A:	2	there 3	posters or
		the wall?		
	B:	No, there 4	1	
3	A:	Is there ⁵ _		computer in your
		bedroom?		
	B:	Yes, there	is.	

Speaking

5 Order the sentences to make a dialogue.

a	Ш	It's in the living room. Let me show you.	
b		No, thank you. Where's your new	
		television?	
c		Oh, wow! Cool!	
d	0	Hi! Please come in.	
e		Thanks.	
f		Would you like a drink?	

YOUR SCORE

 Vocabulary: __/10
 Speaking: __/5

 Grammar: __/10
 Total: __/25

BBC **CULTURE**

What do houses look like in the UK?

1 Look at the photos and complete the sentences with the words below.

> cottage detached flats houseboat semi-detached terraced



This is a *detached* house.



2 These are houses.



3 This is a



4 This is a



5 These are houses.



6 This is a block of

2 Match 1–4 with a–d.



That's my house! It's small and the garden is small too. My house is in the country. There aren't lots of people here, but there are lots of trees and flowers.



2 My house is in a big city. My friend Jason's house is next to my house. And my friend Lisa's house is next to my house too!



My home isn't in the city. There aren't a lot of rooms, and the rooms are very small. There isn't a garden, but there's a lot of water!



My home is in the city. There isn't a garden, but the view from my bedroom window is fantastic! There are a lot of people in this block.

- a My home is a terraced house.
- **b** My home is a flat.
- My home is a cottage.
- d My home is a houseboat.

About me

VOCABULARY

Face, eyes, hair Parts of the body Personality adjectives Adjectives

GRAMMAR

below.

big black blond

long short small small

have got affirmative and negative Regular and irregular plurals | have got questions and short answers Possessive adjectives

Look and complete the descriptions with the words

green

straight

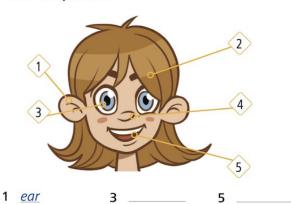
long

brown

4.1 Vocabulary

Face, eyes, hair

Label the picture.



2 Look at the pictures. Choose the correct option.



1 (short) / long (blond)/ red

2 _____



2 straight / spiky red / brown



3 curly / wavy black / blond



4 short / long dark / blond



1 Jake's hair is s h o r t and $s _ _ _$.



2 Lin's hair is I _ _ _ and s $_$ $_$ $_$ $_$.



____ eyes

blue eyes

3 Diego's hair is c _ _ _ and



5 Do these words describe eyes or hair? Write E (eyes) or H (hair).

1	wavy	H	4	straight	
2	big		5	short	
3	blond		6	small	



Martha's hair is w _ _ _ and

have got affirmative and negative

- 1 Choose the correct option.
 - 1 I have / has got two brothers.
 - 2 My granny have / has got curly, white hair.
 - 3 We have / has got a small car.
 - 4 The students have / has got a very good teacher.
 - 5 Ben have / has got big feet.
 - 6 You have / has got very long hair.
 - 7 My cat have / has got yellow eyes.
 - 8 I have / has got brown eyes and brown hair.
- 2 Make sentences. Use the affirmative (✓) and negative (✗) form of the verb have got.





- 1 Alex / a new mobile phone ✓

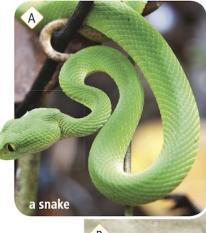
 Alex has got a new mobile phone.
- 2 he / a new skateboard X

3	Jen / a new coat X
4	she / a new skirt ✓
5	Alex and Jen / a cat X
6	they / a games console ✓

3 Match photos 1–4 with the parts of the body below.



4 Complete the texts with plural nouns. Then match the texts with the photos.





1	☐ I've g	ot four short ¹ /	<i>legs</i> (leg). My ²	
	(foot)	are small. I've	got two 3	(eye)
	and a	big head.		
2	☐ I've g	ot a long body	. I haven't got	any
	4	(leg) or ⁵	(foot). I've g	got two
	6	(eye). I haver	n't got any ⁷	(ear).

5 Complete the text with the affirmative (✓) and negative (✗) form of the verb have got.

Hi! My name is Ben. I'm two sisters. I ² brothers.	
and a cat. The cat's nam	(✓) two pets – a rabbitne is Softy, but the_ (✗) a name.
My school is big. We ⁵ —lots of teachers. I'm in coname is Zack. He ⁶ —brown hair and big ears	(🗸) curly,

have got questions and short answers

1 Choose the correct option.



- 1 (Have) Has X1 and X2 got big heads?
- 2 Have / Has I got super powers?
- 3 Have / Has Dug got a good friend?
- 4 Have / Has you got super ears?
- 5 Have / Has Kit got green eyes?
- 6 Have / Has Dug and Kit got super eyes?

2	Match answers a-f with questions 1-6 in	n
	Exercise 1.	

- a No, I haven't.
- b No, you haven't.
- c Yes, he has.
- d 1 Yes, they have.
- No, they haven't.
- f Yes, she has.

3 Make questions with the verb have got.

- 1 *Have* we *got* super powers?
- 2 _____ your classmates _____ super powers?
- 3 _____ your dad _____ a lot of friends?
- 4 _____ you ____ a sister?
- 5 _____ your granny _____ a computer?
- 6 _____ your parents ____ a new car?

4 Write true short answers for the questions in Exercise 3.

- 1 No, we haven't. 2 _____
- 4 _____

5 Look and complete the sentences with his, her, its, our, your or their.



My brothers are young. *Their* bikes aren't fast.



2 This cat is small. legs are short.



3 Grandad's got grey hair. eyes are brown.



4 Well done, Noah and Lily! homework is very good.



5 We've got a car. ____ car is big!



6 Julie's clothes are black and white. skateboard is blue.

6 Look and complete the dialogues with the words below.

> any got has have haven't his its their 've

- A: ¹Has Jimmy ² a dog?
- B: Yes, he has. 3 dog has got short legs, but ⁴ ears are very long.



A: ⁵______ you got ⁶_ B: Yes, I ⁷_____ got t Yes, I ⁷_____ got two sisters. ⁸____ names are Lisa and Mariah. But I ⁹ got any brothers.



Apologising

1 4) 4.1 Listen and repeat the phrases.

SPEAKING Apologising

- A: I'm so sorry. Sorry about that! Sorry, my mistake.
- B: It's OK.
 - That's all right. No problem.
- Order the sentences to make dialogues.



- Are you sure? 1 a
 - It's OK.
 - Oh no! I'm so sorry!
 - Yes, it's all right.



- Oh, my mistake. Here you are.
 - b Thanks.
 - Hey! That's my book!



- That's all right. 3 a
 - Yes, no problem.
 - Oops! Sorry!
 - Are you sure?

- Read the dialogues. Choose the correct answer.
 - 1 A: I'm sorry.
 - B: (a) That's all right.
 - **b** Thank you.
 - 2 A: Sorry about that!
 - B: a No problem.
 - b Are you sure?
 - 3 A: Oh no! Look at that! I'm so sorry!
 - B: a Yes, I'm fine.
 - b It's OK.
 - 4 A: Sorry, it's my mistake.
 - B: a Are you sure?
 - **b** That's all right.
 - 5 A: Where's my book?
 - B: a Sorry, my mistake.
 - b Sorry, I've got it.
- Complete the dialogues with one word in each gap.
 - 1 A: I can't find my book!
 - B: I've got it! ¹Sorry about that.
 - A: ²_____ all right.
 - 2 A: Oops! I'm so 3_____!
 - B: It's OK.
 - A: Are you ⁴_____?
 - B: Yes, no ⁵____
 - 3 A: These aren't my keys.
 - B: Sorry, my ⁶______. Here you are.
 - C: It's 7__
- 5 Look at the picture. Complete the dialogue.

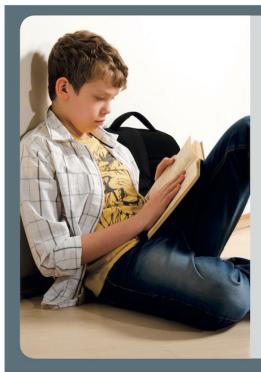


Eddie:	Ram,	that's my bag!

Ram:	
Eddie:	

Reading and Vocabulary

My things, my family, my friends and I



Hi. My name's Tim. I'm twelve and I'm from London. I've got two brothers, three sisters and ... ten cousins!

I've got a lot of books, a bike and a skateboard. I'm not good at sports, but my best friend is very good at football. His name is Max.

Max is my neighbour too. Our favourite place is his garden. We've got a little house in a tree! Max has got a sister. Her name is Lucy and she's very clever. Max and I aren't good at Maths, but Lucy is helpful. She's very nice!



T/F

Read the text. Tick (/) the things Tim has got or does.



















2 Read the text again. Mark the sentences T (true) or F (false).

1	Tim has got a big family.	T/ F
2	There are two boys in Tim's family.	T/F
3	Tim has got a lot of books.	T/F
4	Max has got a garden.	T/F

3 Complete the sentences with the words below.

clever friendly funny helpful



5 Lucy is Tim's sister.

This is Rose. She's my granny. She's ¹helpful.



This is Damian. He's my cousin. He's very 2



This is my friend Paul. He's 3



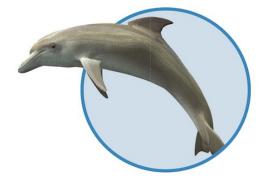
Sylvia is my sister. She's

Listening and Writing

Animals

1 4) 4.2 Listen and put the photos in the correct order. Write 1–3.







a panda 🗌

a dolphin

an ostrich

2 ◆1) 4.2 Listen again. Tick (✓) for yes and put a cross (✗) for no.

	dolphins	pandas	ostriches
friendly	1		
funny			
clever			

3 Read the text. Divide it into two paragraphs.

Elephants are very big! They've got big bodies, big ears and very long trunks. Elephants aren't very friendly. Sometimes they're helpful. They're clever too.



4 Choose the correct option.

Paragraph 1 / Paragraph 2 is about elephants' personalities.

WRITING TIME

5 Write two paragraphs about tigers.



Find ideas

Use the words below and your own ideas.

Paragraph 1	big yellow eyes orange, black and white	
Paragraph 2	clever (✓) friendly (✗)	

Draft

Write a paragraph describing the tiger's body.
Write a paragraph describing the tiger's personality.

Check and write
Check the paragraphs and write the final version of your text.

Genes

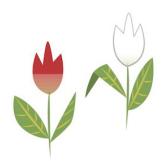
1 Look at the pictures and do the puzzle. What is the mystery word?



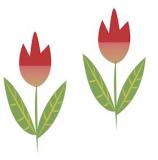




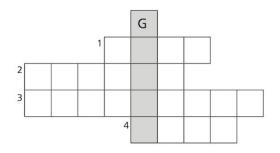
2 He's



3 They're

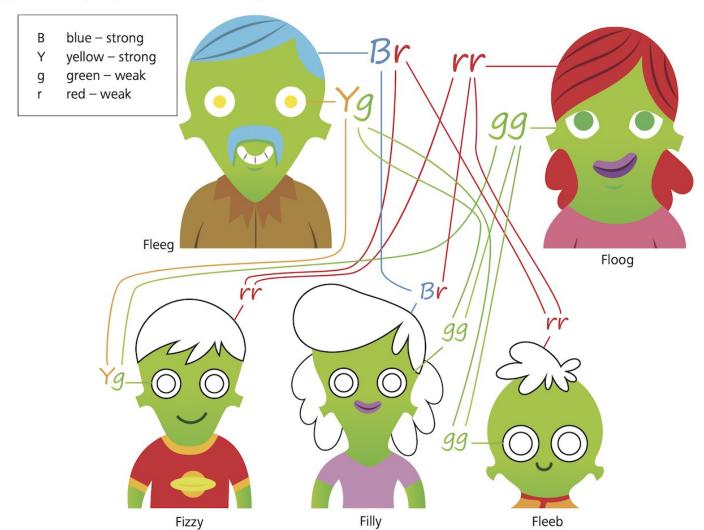


4 They're the



Mystery word:

2 Colour Fizzy, Filly and Fleeb's hair and eyes.



My Language File

WORDLIST

Face, eyes, hair

blond (adj) blue (adj) brown (adj) curly (adj) dark (adj) ears (n) eyes (n) face (n) green (adj) grey (adj) mouth (n) nose (n) red (adj) spiky (adj) straight (adj)

wavy (adj)

Parts of the body

arm (n) body (n) fingers (n)

foot (plural: feet) (n)

hand (n) head (n) leg (n)

Personality adjectives

clever (adj) friendly (adj) funny (adj) helpful (adj) nice (adj)

Adjectives

different (adj) same (adj) strong (adj) weak (adj)

Extra words

a lot of (quantifier) always (adv) answer (n) battery power combination (n) dancing (n) do a quiz fine (adj) gene (n) good at good student group (n) Help me, please! high (adj)

home lover

house key

Hurry up!

How many?

It isn't my fault!

homework (n)

room (n)
say (v)
short (adj)
sometimes (adv)
speak (v)
Stop it!
subject (n)
super power (n)
sweetie (n)
tall (adj)
time (n)
usually (adv)

What kind of ...?

joke (n)

long (adj)

like (prep)

Oh, dear!

person (n) personality (n)

place (n)

party animal (n)

Ouch!

MY LANGUAGE NOTES	, p

Self-check

Vocabulary

Match the words below with the categories.

big blond helpful legs nose wavy Hair: 0 blond, 1						
Eyes: 2 Face: 3 Body: 4	big	blond	helpful	legs	nose	wavy
Face: 3 Body: 4	Hair:		0 blond,	1		
Body: 4	Eyes:		2	<u> </u>		
	Face:		3			
Personality: 5	Body:		4			
	Personality:		5			

2 Look at the pictures. Complete the phrases with the words below.





0 very funny hair



1 very _____ legs



2 _ __ hair



3 _____ red hair



4 nice and _



5 very

Grammar

- Complete the dialogues with have, haven't, has, hasn't or got.
 - 1 A: Mark ⁰has got brown eyes.
 - he got brown hair too?
 - B: No. His hair is black. His parents and all his brothers have ²______ black hair.
 - 2 A: ³______ you got a new bike?
 - B: No, I ⁴ . . . It's my old bike.
 - 3 A: Ann ⁵ got any sisters, but she's got one brother.
 - B: Is he nice?
- 4 Complete the sentences with his, her, its, your, our or their.
 - 0 Hello. What are your names, please?
 - 1 I've got two cousins. _____ names are Clare and Joe.
 - 2 Grandad's hair is grey and ______ eyes are blue.
 - 3 I've got one sister. _____ name is Paula.
 - 4 We're friends. names are Kay and Dee.
 - 5 That dog is big and ______ ears are very long!

Speaking

5 Complete the dialogues with the words and phrases below.

all right it's mistake problem so sorry sure

- A: Hello, Danny.
- B: My name isn't Danny. It's Tom.
- A: Oh, I'm ⁰so sorry!
- B: No ¹_____!
- A: Hey! You've got my bag!
- B: Oops! My ²_____! Sorry.
- A: That's 3____
- A: Ouch! Your bag is on my foot!
- B: Sorry!
- A: 4_____OK.
- A: Are you ⁵_____?

YOUR SCORE

Vocabulary: __/10 Speaking: __/5 /25 Grammar: Total:

Quick Progress Check Units 1-4

Reading and Writing

Sunny's blog

My new band!

I'm in a band with Jake and Mick from my class. In the photo, they're in my garage!

Jake and Mick are very nice. Jake's twelve. He's got short dark hair and big brown eyes. He's tall. He's good at the guitar because he's got big hands and long fingers. Mick's thirteen. He's got curly hair and small, brown eyes. He's short. He's good at the guitar too. I haven't got a guitar – I'm the singer in our band.

Bye!



- 1 Read the text. Complete the sentences with one or two words in each gap.
 - 0 There are three children in the band.
 - 1 Jake's hair is short and ______.
 - 2 Jake's _____ are big.
 - 3 Mick is _____ years old.
 - 4 Mick's hair is _____
 - 5 Mick and Jake can play _____

Vocabulary and Grammar

2 Choose the correct option.

We've got a new ⁰(house) / flat! ¹There / They are two bedrooms. One bedroom is for my parents and one bedroom is for me and my sister. In ²our / its bedroom, we've got two beds, two desks and two ³floors / chairs. My bed is ⁴next to / in the window. I've got my ⁵favourite / friendly posters on my wall.

There's a living room and a big ⁶bathroom / kitchen. It's got a table and four chairs. We've got a ⁷garage / garden. It's got our car, our mountain bikes and an old fridge.

Listening

- 3 4.4 Listen and choose the correct option.
 - O Anne has got a computer game) skateboard.
 - 1 Charlie's computer is in his bedroom / the kitchen.
 - 2 Charlie's dad is in the garden / garage.
 - 3 Charlie's brother has got short, *curly / spiky* blond hair.
 - 4 There's a cat next to the *brown / black and* white box.

Speaking

The Smith family are at Granny and Grandad's new house. Match pictures 1–4 with sentences a–e.



- a Let me show you.
- b Would you like an ice cream?
- c I'm so sorry!
- d Please come in.
- e Look! There's a big garden!

YOUR SCORE

Reading and
Writing: __/5
Vocabulary
and Grammar: __/7

Listening: __/4
Speaking: __/4
Total: __/20



Reading Time 2

The painting



Bisa loves art. She is in a famous painter's house. The house is now a museum. Her friend, Val, is late.



Val: Sorry I'm late. Is everything OK?

Bisa: Well, there's a man and a woman ... They're in that room ...

Val: And?

Bisa: Let me show you ...



Bisa: There's the painting! But those two people ... They're too close to the painting ...



Bisa: Oh, no! Where's the painting?

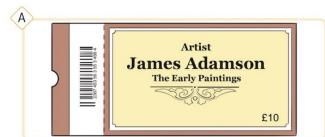


Police officer: Tell me about the man and the woman.

Bisa: The man is short. He's got long, straight, blond hair. The woman is very tall. She's got short, curly, brown hair. They've got blue jeans, black jackets and trainers. His trainers are white and her trainers are red.

Before you read

- 1 Match sentences 1–4 with pictures A–D.
 - 1 She is a famous painter.
 - 2 He is late.
 - 3 This is a ticket.
 - 4 She is too close to the TV.









2 Look at the pictures on page 48. What do you think happens in the story?

While you read

- 3 (1) RT2.1 Read and listen to the story. Mark the sentences T (true) or F (false).
 - 1 Bisa is in a museum. T/F
 - 2 There's an orange chair in Bisa's favourite painting.
 - 3 Val has got Bisa's ticket. T/F
 - 4 The man and the woman are in Room 3. T/F

4 Help the police. Read the story on page 48 again. Then look at the pictures. Who are the man and the woman from the museum? Tick (/) A or B.





After you read

- 5 What do the expressions in bold mean?
 - 1 Hurry up, Mark!
 - 2 That's my favourite painting!
 - 3 I'm late.

d It's beautiful!

T/F

- 4 Is everything OK?
- 6 Match expressions 1–4 in Exercise 5 with a–d to make dialogues.

a	That's all right.	
b	Yes, it is.	
c	OK.	

What do you think of the story? Colour the stars.



Things I can do

VOCABULARY

Action verbs make, play, ride Language | Musical instruments

GRAMMAR

can affirmative and negative can questions and short answers

5.1

Vocabulary

Action verbs

1 Match words 1–8 with A–H in the picture.



- 1 E jump
- draw
- 4 ride
- 5 run
- swim
- dance
- read

3 Complete the sentences with the words below.

2 Cross out two letters to find action verbs.



1 fix



e c t m 2



3



o r o a k



1 Read the book.

cook fix fly read

this, please.



2 the kite.





those.



5



5 your name, please.



6 your bike.

can affirmative and negative

1 Choose the correct option.



- 1 The girl can't read.
- 2 The man can / can't cook.
- 3 The cat can / can't write.



- 4 She can / can't run.
- 5 He can / can't fix a bike.
- 6 The bird can / can't fly.
- 2 Complete the sentences with can (✓) or can't (X).

1	I <u>can</u> sing	well. 🗸
2	Sue	run fast. 🗶
3	Grandad _ games. X	play computer
4	My mum	skateboard. 🗸
5	Dad	cook very well. 🗶
6	You	draw very good pictures. 🗸
7	My sister	sing and dance. 🗸
8	1	fix my bike. 🗶

3	M	lake sentences with can (✓) or can't (✗).					
	1		Lian / draw a				
	2		Lucas / sing				
	3		Alex / fix cor Alex	14.10			
	4		Granny / plag	y the guitar X			
	5		Jen / make c Jen				
		re sentences 1–6 true? Tick (🗸) or put a cross					
	1	Cats can't	climb trees.	X Cats can climb			
	2 3 4 5	My best for	read. riend	trees.			
5	Со	mplete wi	th make, pla	y or <i>ride.</i> Tick (✔) the			
	th	ings you c	an do.				
	1	play footh	pall				
	2		a poster				
	2		a horse				

1 play fo	ootball	
2	a poster	
3	a horse	
4	a bike	
5	the piano	
6	cakes	

6 Complete the sentences with can or can't and the words below to make sentences that are true for you.

e	lraw	fix	make	play	run	ride
1	I ca	n dr	aw pict	ures.		
2	I			the	guita	ar.
3	1			cak	ces.	
4	I			cor	npute	ers.
5	1			a h	orse.	
6	1			fas	t.	

can questions and short answers

1 Read the sentences and write questions.

1	They can swim.	Can they swim:

- 2 I can draw.
- 3 Tom can run fast.
- 4 May can sing well.
- 5 We can help.
- 6 The horse can jump.
- 2 Look at the picture. Answer the questions with the short answers below.

No, he can't.	No, it can't.	No, she can't.
No, they can't.	Yes, he can.	Yes, they can



- 1 Can Kit and Dug see the boat? Yes, they can.
- 2 Can the boy and girl swim?
- 3 Can their mum swim?
- 4 Can Dug swim?
- 5 Can the small dog help?
- 6 Can Dug help?
- 3 Make questions with can.
 - 1 you / fix a bike? Can you fix a bike?
 - 2 you / play football?
 - 3 your mum / cook well?
 - 4 your classmates / sing?
 - 5 you / ride a horse?
 - 6 your best friend / play the piano?

4 Answer the questions in Exercise 3 so that they are true for you. Use short answers.

5 Complete the dialogues with the correct form of the

dance help play see

verb can and the verbs below.



- 1 A: 1Can you 2_ _ those red apples? B: Yes, I 3_
 - you 5 A: 4 me, please? I'm too short.
 - B: No problem.



- **2** A: ⁶_____ they ⁷___
 - B: Yes, they 8_____.
 - A: 9_____ the girl 10_____ the piano too?
 - B: No, she ¹¹_____.

Suggestions

1 4) 5.1 Listen and repeat the phrases.

SPEAKING Suggestions	
A: Let's <i>do something fun</i> ! Let's <i>go ice skating</i> ! We can <i>go to the park</i> !	
B: I agree! Let's do that! Great idea! I'm not sure. It's not a good idea.	

_				
7	Match	tha	sentence	halvoc
and the same of	iviaten	me	sentence	naives.

1	e	Let's play	a	the park.
2		We can swim	b	for your birthday.
3		Let's have a	c	chocolate cakes.
		party	d	our bikes.
4		Let's ride	e	football after
5		We can go to		school.
6		Let's make	f	in the swimming
				pool.

3 Complete the phrases and draw a face.

1	Let's do <u>t</u> <u>h</u> <u>a</u> <u>t</u> !		\odot
2	It's not a	_ idea.	\odot
3	Great !		\odot
4	I'm not	•	\odot
5	1 1		\odot

4 Complete the dialogue with the words below.

can haven't idea Let's play sure

	~
	5
°	0
C C C C C C C C C C C C C C C C C C C	0
E &)	(a) (b)

A:	Hi! ¹ Let's play	y in the garden.
B:	No, not the g	garden again. We _ go to the park.
		_ go to the park.
A:	Yes, great ³ _	! We car
	4	football.
B:	I'm not ⁵	
A:	Why not?	
B:	We ⁶	got a ball.

100		. 1		
1	Choose	the	COTTACT	answar

1	A:	Let's watch TV.	
	B:	Yes, I	
		a agree	b 'm sure
2	A:	Let's to the	park.
	B:	OK.	
		a go	b can go
3	A:	We can play a com	nputer game.
	B:		
		a Yes, I can.	b Great idea!
4	A:	Let's go swimming	J.
	B:		
		a I'm sure.	b That's not a good idea.
5	A:	We make sa	andwiches.
	B:	Let's do that.	
		a can	b can't
	٠.		and Proceedings

6 Write suggestions and replies.

1	play a game			
	A: We can play a game!			
	B:			



_	make
	sandwiches
	©
	A:
	B:



3	go there
	\cong
	A:
	B:



Reading and Vocabulary

A special dog



This is twelve-year-old Jasmine. She's with her best friend. Her best friend can't speak to Jasmine. He can't speak any languages! He isn't a boy and he isn't a girl. He's a special dog and his name is Henry.

Jasmine can'thear. She can'thear her friends, she can't hear music and she can't hear cars. But Jasmine is OK. She's got Henry, and Henry is her ears! Henry is a special 'hearing dog' and he can help Jasmine a lot! He can help her walk to school and to the park.



- 1 Read the text and choose the best title.
 - a A dog helps a girl
 - b A girl helps her dog
 - c Henry has got a problem
- 2 Read the text again. Choose the correct option.
 - 1 Jasmine is *eleven I(twelve*)years old.
 - 2 Jasmine's best friend is / isn't a boy.
 - 3 Henry / Jasmine is a special dog.
 - 4 Jasmine has got some / hasn't got any friends.
 - 5 Jasmine can / can't hear cars.
- 3 Read the text again. Match 1-5 with a-e.
 - 1 C Henry is Jasmine's
 - Henry can
 - Jasmine's best friend
 - 4 Jasmine can't
 - Jasmine can
 - a help Jasmine.
 - b hear her friends.
 - c ears.
 - d is a dog.
 - e go to the park with Henry.

4 Look at the pictures and complete the sentences.



1 You can see people with your e _ _ s.



2 You can hear music with your e _ _ s.



3 You can smell flowers with your n _ _ e.

5 Complete the dialogue with the words below.

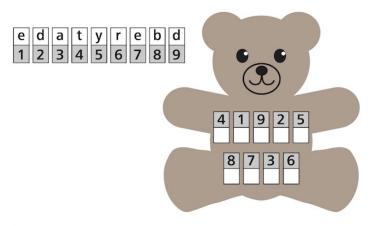
h	ear	learn	sign language	speak	special	
A:	Loo	k at th	ese people. Th	ney can'	t ¹ hear .	
B:	Can	they 2	2	English?		
A:	No,	they c	an't, but they	can spe	ak a ³	
	lang	guage.				
B:	Can	1 ⁴	this	languag	ge?	
A:	Yes	, you c	an. I can teach	ı you. It	′s ⁵	and
	you	make	words with yo	our hand	ds.	



Listening and Writing

After-school clubs

1 What's this? Write the letters in the correct order.

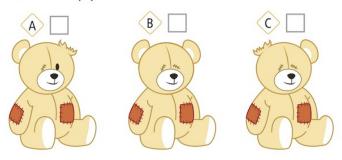


2 4) 5.2 Listen and choose the correct option.



At this club you can make a new teddy bear / fix an old teddy bear.

3 4) 5.2 Listen again. Which is the correct teddy bear? Tick (/).



- 4 5.2 Listen again. Choose the correct option.
 - 1 What is the girl's name? Her name is *Sarah / Erin*.
 - 2 Is the teddy bear Tommy's or his sister's? It's *Tommy's / his sister's*.
 - 3 Can Sarah fix it? Yes, she can. / No, she can't.
 - 4 What colour are the new eyes? *They're black. / They're blue.*

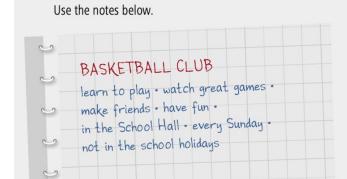
5 Complete the blog post with and or but.



WRITING TIME

Find ideas

6 Write a blog post about the basketball club.



- 2 Draft
 - 1 Write the title.

 Come to our new BASKETBALL CLUB!
 - 2 Write a paragraph about what you can do at the club. *You can ... and ...*
 - 3 Write where and when the club is. *Where:* ... *When:* ...
 - 4 Write the end. See you there!
- Check and write

Check the linkers (*and*, *but*) and write the final version of your text.

Musical instruments

1 Look at the photos and do the puzzle.

Across

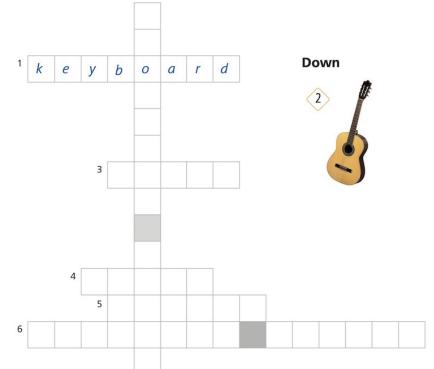












2 Read and write the instruments.

1 This instrument has got a very big brown or black body. You play the black and white keys with your fingers.	piano
2 These instruments are electric.	
3 This instrument is Spanish.	
4 This instrument isn't very big. You play the black and white keys with your fingers.	
5 These instruments have got a body and a neck.	
6 This wooden instrument is small.	
7 When you play this instrument, its body is on your legs.	
8 You play this instrument with your feet and your hands.	

3 What instruments can the people play? Do the puzzle and find the answers.

1	Alice can play the	drums .
	C2 + B2 + D5	

- 2 Martin can play the ______. A3 + D4
- 3 Becky can play the ___ A4 + D2 + B3 + D1 + C1 + B4 + C5
- 4 Richard can play the B1 + C4 + A1 + B5 + D3
- 5 Millie can play the _ B5 + A5 + A2 + C3 + C1 + B4 + C5

	Α	В	С	D
1	ВО	K	GU	IC
2	S	U	DR	ECT
3	VIO	R	TIC	RD
4	EL	I	EY	LIN
5	COU	Α	TAR	MS

My Language File

WORDLIST

Action verbs

act (v)
cook (v)
dance (v)
draw (v)
fix (v)
fly (v)
jump (v)
read (v)
ride (v)
run (v)
sing (v)
swim (v)

make, play, ride

write (v)

make cupcakes make a poster play computer games play football play the piano ride a bike ride a horse

Language

hear (v) language (n) learn (v) sign language (n) speak (v) special (adj)

Musical instruments

acoustic guitar (n) drums (n) electric guitar (n) keyboard (n) violin (n)

Extra words

after-school (adj)

all day
boat (n)
camera (n)
club (n)
come (v)
fast (adv)
football (n)
game (n)
guys (n)
I can't see a thing.
important (adj)

Let me see ...

letter (n)

lovely day
Not again!
One minute, please.
star (n)
teach (v)
teacher (n)
video (n)
volleyball (n)
wear (v)
well (adv)
What's wrong?
who (pronoun)
word (n)

MY LANGUAGE NOTES		
	-	
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Self-check

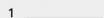
Vocabulary

1 What can they do? Look and write the action





0 fly







3



- 2 Choose the correct option.
 - 0 draw / read a picture
 - 1 play / ride the guitar
 - 2 play / make a cake
 - 3 sing / read a book
 - 4 ride / act a bike
 - 5 sing / play computer games

Grammar

3 Look at the table. Complete the sentences with can or can't and and or but.

	swim	run fast	fix a bike
Anna	1	1	X
Tom	X	1	1
Sam and Joe	1	1	X

Anna can swim ⁰ and she ⁰⁰ can run fast. Tom 1 run fast 2 he can fix a bike. Sam and Joe can swim, 3 they 4 fix a bike. Tom and Anna ⁵_____ run fast.

4 Look at the picture. Write questions and short answers. Answer yes (✓) or no (✗). Use the correct form of the verb can.



1 she / play the piano?

A:	0Can	she	pla	v the	piano?

B: 1

2 the dogs / sing?

A: 2

B: X 3

3 the boy / ride his bike?

A: 4

B: 15

Speaking >

5 Complete the dialogue with one word in each gap.

	0.			.1.
Amv:	VLe.	r's do	some	ethina.

Jack: OK. We 1___ ____ make a chocolate

cake!

Amy: I'm not ²____ ____ . I ³_____ cook

very well.

Jack: No ⁴______. I can teach you.

Amy: OK, cool. 5____ ____ idea!

YOUR SCORE

Vocabulary: __/10 Speaking: __/5 Grammar: __/10 Total:

B B C CULTURE

Young London

2 Match the letters to make six words. Then label photos 1–6.



Hyde Park the London Eye the Natural History Museum the Thames



1



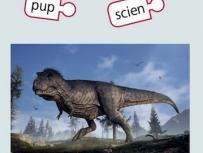
2



3



4



1 dinosaur



3



5



) at

board

) nic

3 Match sentences 1–8 with places a–e. You can use places a–e more than once.

1	It's next to the Thames.	b
2	You can be a scientist for a day there.	
3	You can draw funny people there.	
4	You can make your own comic book there.	
5	You can play football and skateboard there.	
6	You can see dinosaurs there.	
7	You can see London from the top.	
8	You can see London from a boat from there.	

6

- a the Thames
- b the London Eye
- c Hyde Park
- d the Natural History Museum
- the Cartoon Museum

My day

VOCABULARY

Daily activities | Days of the week | Months | On the internet

GRAMMAR

Present Simple affirmative | Adverbs of frequency

6

6.1

Vocabulary

Daily activities

1 Tick (✓) the things you can do in these rooms and put a cross (✗) for the the things you can't do.



- 1 🗸 tidy my room
 - have a shower
 - listen to music
 - do my homework
 - hang out with my friends
- **2** Find eight words. Then complete the phrases.

F	D	R	R	Е	W	0	R	Υ	Т	C	S
R	1	H	0	М	Е	W	0	R	K	Α	Н
1	N	0	L	U	Υ	F	0	Р	Р	0	0
Е	N	Т	V	S	G	Е	М	Х	I	W	W
N	Е	Е	Q	I	Е	С	K	D	S	S	Е
D	R	R	S	С	Н	0	0	L	0	М	R

- 1 do my <u>homework</u>
- 2 tidy my _____
- 3 have _____
- 4 have a _____
- 5 listen to _____
- 6 go to _____
- 7 watch _____
- 8 hang out with my _____

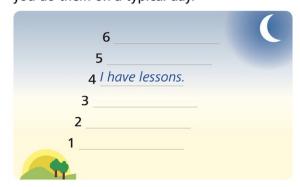


- 2 have lessons
 - have lunch
 - watch TV
 - get up
 - have breakfast
 - **3** Complete the sentences with the words below.

d	lo	get up	go	go	have	have
1	1	have les	sons			
2	Ι.			in th	ne morr	ning.
3	Ι.			my ł	nomew	ork.
4	1.			to b	ed.	
5	1.			to so	chool.	

4 Write the sentences in Exercise 3 in the order you do them on a typical day.

breakfast.



Present Simple affirmative

- 1 Choose the correct option.
 - 1 Jen watch / (watches) TV after dinner.
 - 2 Alex do / does his homework in his room.
 - 3 Lucas and Alex play / plays football in the park.
 - 4 Jen and Alex get / gets up late.
 - 5 Lucas's mum *listen / listens* to music in the kitchen.
 - 6 Lucas go / goes to school with Jen and Alex.
- 2 Complete the table.

I/you/we/they	he/she/it	
play	¹ plays	
2	does	
draw	3	_
4	drinks	
5	looks	
wash	6	_
carry	7	
8	makes	

- 3 Write sentences about Sam.
 - 1 I have breakfast at seven o'clock.

Sam has breakfast at seven o'clock.

- 2 I go to school with my sister.
- 3 I do my homework before dinner.
- 4 I watch TV after dinner.
- 5 I play football with my friends.
- 6 I tidy my bedroom every weekend.
- 7 I visit my grandparents.

- 4 Complete the sentences with the Present Simple form of the verb in brackets.
 - 1 My brother and I <u>like</u> (like) orange juice, but my sister _____ (drink) milk.
 - 2 Mum and Dad ______ (watch) TV and my sister and I _____ (play) computer games after dinner.
 - 3 Rob _____ (tidy) his room and he ____ (help) in the kitchen too.
 - 4 Sue ______ (have) sandwiches for lunch. She _____ (eat) them in the classroom.
 - 5 I _____ (hang out) with my friends after school. Then I ____ (have) dinner.
 - 6 Harry _____ (do) his homework and then he _____ (watch) TV.
- 5 Complete the table. Write sentences about Laura and sentences that are true for you.

	Laura	Me
1 have lunch	SCHOOL	
2 do homework		
3 play		
4 like		

1 Laura has lunch at school.

- 2 Laura ______.
- 3 Laura _____
- 4 Laura _____

Grammar

Adverbs of frequency

- 1 Complete the sentences with adverbs of frequency.
 - 1 Jack sometimes cycles to school.
 - 2 Emma has breakfast at home.
 - 3 Pete does his homework in his bedroom.
 - 4 I play in the park.
 - 5 We watch TV in the morning.
 - 6 My parents ■■□□ _____ go out with their friends.
- Rewrite the sentences with the adverb in the correct place.



- 1 I'm busy on Saturday. (often)

 I'm often busy on Saturday.
- 2 Kit helps me at home. (often)
- 3 Uncle Roberto visits me. (sometimes)
- 4 I cook dinner. (never)
- 5 Kit is happy. (always)
- 6 Kit and I have fun. (usually)

3 Complete the days of week. Then number them in the correct order.



4 Read the information about Tom and write sentences.



- 1 Tom <u>is never late for school</u>.
- 2 He ______.
 3 He ______.
- 4 He ______ 5 He _____
- Now write sentences that are true for you. Use adverbs of frequency.

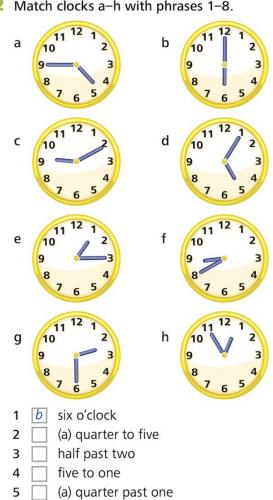
1	 late for school.
2	
3	
4	
5	

Telling the time

1 (1) 6.1 Listen and repeat the phrases.

SPEAKING Telling the time
A: What time is it?
B: It's four o'clock.
A: What time is the film/match?
B: It's at (minutes) past four.
(a) quarter past four.
half past four.
(a) quarter to <i>five</i> .
ten (minutes) to five.

2 Match clocks a-h with phrases 1-8.



3 Complete the sequences.

1	twelve o'clock – five past twelve – 1ten past tv	welve -
	quarter past twelve – ²	_
	twenty-five past twelve – 3	
2	half past two – ⁴	
	twenty to three – ⁵	-
	ten to three – 6	
	three o'clock	

4 Look at the TV schedule. Then complete the questions and answers.

Show	Pet Time Super Girl Happy Days That's The Great Magic Big Talent	18:00 18:35 19:05 19:15 19:50	18:00 Pet Time	18:35 Super Girl	19:05 Happy Days	19:15 That's Magic	Big Talent
------	--	-------------------------------	-------------------	---------------------	---------------------	--------------------------	------------

1	A:	What time is Pet Time?
	B:	It's at six o'clock.
2	A:	What time is That's Magic?
	B:	
3	A:	?
	B:	It's at five past seven.
4	A:	?
	B:	It's at twenty-five to seven.
5	A:	What time is <i>The Great Big Talent Show</i> ?
	B:	
6	A:	OK now?
	B:	It's five to six. Hurry up!

5 Order the sentences to make a dialogue.

a	1	What time is it, Mandy?
b		No, I'm not. I'm late for my music lesson.
c		It's at quarter to six. Bye!
d		It's half past five. Oh, no!
e		What's wrong? Are you OK?
f		Oh, dear. What time is your music lesson?

6 Complete the sentences so they are true for you.

1	I get up at	
2	I have breakfast at	
3	I go to school at	- •
4	I do my homework at	
5	I go to had at	

6 7

8

five past five

twenty to nine ten past nine

Reading and Vocabulary

Daily routines

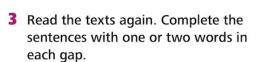


1 Mike B

2 Eloise 🗌

Hi. I'm Mike. I'm twelve and I'm American. I live in New York. My school is very big. I like sport. I'm not very good at Art, but I love it. I have lunch in the classroom. I usually have pizza! After school, I always hang out with my friends. We sometimes play basketball or we go to the park.

> My name is Eloise and I'm eleven. I'm from Paris, in France. I go to a special school. It's a ballet school! After breakfast, we have lessons. My favourite lessons are Maths and English. Then we have lunch. I often have pancakes! After lunch, we dance. I'm always busy.



1	Mike goes to a	school

- 2 He plays basketball with ___
- __ after breakfast. 3 Eloise_
- 4 She is always __

4 Complete the months.

- 1 December
- 2 Fe_r_a_y
- 3 J_n_
- 4 O__o_er
- 5 A_r_l
- 6 A_g__t
- 2 Read the texts again. Mark the sentences T (true) or F (false).

Read the texts. Match photos A–F with Mike or Eloise.

1	Mike likes Art.	①/ F
2	He eats pizza in the classroom.	T/F
3	He never goes to the park after school.	T/F
4	Eloise likes Maths.	T/F
5	She has pancakes every day.	T/F
6	She dances before lunch.	T/F

5 Complete the sequence with the months in Exercise 4.

January 1_	March
2	May 3
July 4	September
5	November 6December

Listening and Writing

A typical weekend

1 4) 6.2 Listen to Andy and complete the notes.

Andy's holidays

Country: 1 Spain

Aunt's nationality: 2

Aunt's job: 3

Favourite place: 4

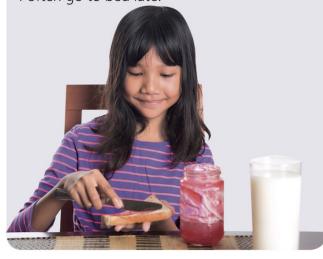
Favourite game: 5



- 2 6.2 Listen again. Choose the correct option.
 - 1 Andy *always* / *usually* goes on holiday in August.
 - 2 After breakfast, they *usually / often* go to the beach.
 - 3 They always / often have a picnic.
 - 4 They usually / often go to bed after lunch.
 - 5 Andy always / never gets up early.
- 3 Find before and after in Jane's blog post.

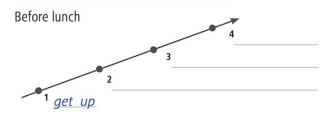


We never go to school in August. It's a holiday! I get up late. I often play computer games before breakfast. I never have breakfast in bed. I have it in the kitchen. After breakfast, I often hang out with friends. Before dinner, I sometimes help my parents. I usually watch TV after dinner. I often go to bed late.

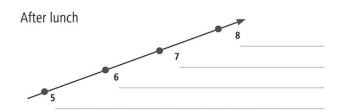


4 Read Jane's blog post in Exercise 3 again. Put the activities below in the correct order.

get up hang out with friends have breakfast play computer games

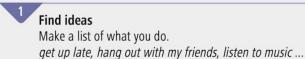


go to bed have dinner help my parents watch TV



WRITING TIME

5 Write about your typical day on holiday. Use *before* and *after*.



Draft
Write a paragraph about your typical holiday day.
I usually get up at ...
I have a shower and I have breakfast.
After breakfast, I ...

Check and write
Check before and after and write the final version of your text.

I always ... Before lunch, I ...

The internet

1 Match 1–6 with a–f.



2 Look at the pictures and complete the sentences.



1 My cousin lives in the USA. We often have a v <u>i</u> <u>d</u> <u>e</u> <u>o</u> call at the weekend.



2 Danny loves his granny. He e _ _ _ her every week.



3 Linda and Lizzie usually watch videos o _ _ _ at the weekend.



4 Brian sometimes c _ _ _ _ to people online.



5 Angela sometimes g _ _ _ help with her homework.



6 Roger often reads this b _ _ _ . It's very interesting!

3 Complete the dialogues. Use sentences a–f below.

- a Do you chat online?
- **b** Yes, I often get help with my homework online.
- c No, they don't! They text them.
- d On Saturday. We can have a video call.
- e Do all his friends read it?
- f No, I never watch it, but I often watch videos online.
- 1 A: When can I see you again?
 - B: *d*
- 2 A: Do you watch TV a lot?
 - B:
- 3 A: Tom writes his blog every day. It's very funny!
 - B:
- 4 A: My best friends don't live in the UK, but we chat every day.
 - В: П
- 5 A: Do young people often email their friends?
 - B: 🔲
- 6 A: Do you need the internet for your school work?
 - B: [



My Language File

Daily activities

do my homework get up (v)

go to bed go to school

hang out with my friends

have a shower have breakfast have dinner have lessons have lunch listen to music tidy my room watch TV

Days of the week

Monday (n) Tuesday (n) Wednesday (n) Thursday (n) Friday (n) Saturday (n) Sunday (n)

Months

January (n) February (n) March (n) April (n) May (n) June (n) July (n) August (n) September (n) October (n) November (n) December (n)

On the internet

chat online email someone get help with homework

have a video call read/write a blog watch videos online

Extra words

animal (n)

busy (adj) busy week cartoon (n) classical music (n) Come on, guys! daily routine early (adv)

every (determiner) free day

get ready grandparent (n) gym (n) hour (n) How about ...? in the evening late (adv) lesson (n) life (n)

live (v) love (v) Me too. meet (v) mess (n) never (adv) often (adv) online (adv) pancake (n) really (adv) school survey Seriously? swimming (n) team (n) teenager (n) That's better.

The film is on again at ...

too late travel (v) visit (v) walk (v) walking (n) weekday (n) writing (n)

MY LANGUAGE NOTES	

Self-check

Vocabulary

1 Complete the sentences with one word in each gap.



0 In the morning, I <u>get</u> up at seven o'clock.



1 We _____ lessons all day.



2 After school, I _____ out with friends.



3 We _____ computer games on Saturdays.



4 After dinner,



5 At night, I _____ to bed at nine o'clock.

2 Complete the sequences.



Grammar

- 3 Complete the sentences with the Present Simple form of the verb in brackets.
 - Tom *gets up* (get up) early.
 - 1 We _____ (go) to a big school.
 - 2 Sally _____ (like) chocolate ice cream.
 - 3 Tim _____ (tidy) his room every day.
 - 4 They _____ (live) in London.
 - 5 I _____ (have) lunch in the park.
- 4 Rewrite the sentences with the adverb in the correct place.
 - 0 They walk to school. (always)

They always walk to school.

- 1 I am busy in the afternoon. (usually)
- 2 We play tennis. (never)
- 3 Mum watches TV. (sometimes)
- 4 He is late for school. (always)
- 5 My cat sleeps on my bed. (often)

Speaking

- 5 Complete the dialogues with one word in each gap.
 - 1 A: What ⁰time is lunch?
 - B: It's at half ¹_____ twelve.
 - 2 A: What time ²______ it?
 - B: It's ten ³______ to five
 - 3 A: What time is the film?
 - B: It's ⁴______ six o'⁵_____

YOUR SCORE

 Vocabulary __/10
 Speaking __/5

 Grammar __/10
 Total: __/25

Quick Progress Check Units 1-6

Reading and Writing

My name is Justine. I'm twelve and I'm a dancer. I'm sometimes on TV!



I always get up at half past six. I have breakfast and then I go to school. My school is a special dancing school. We have dancing lessons after school on Mondays, Wednesdays and Fridays. We often make videos. That's very cool. Then I go home and do my homework. I have dinner and speak to my family. I usually go to bed at half past nine.

At the weekend, I usually hang out with my best friend, Madalena. We are classmates. We talk about our lessons and watch videos about our favourite dancers.

- Read the text. Complete the sentences with one word in each gap.
 - 0 Justine can dance.
 - 1 She goes to school after _
 - 2 She has dancing lessons _ days a week.
 - her ___ before dinner.
 - 4 Justine and Madalena like watching videos about their favourite
- Write sentences about what Alice does on Mondays.
 - **o** get up (07:15)
 - 1 have breakfast (08:00)
 - 2 go to school (08:30
 - 3 do homework 15.45
 - 4 have dinner (19.10)
 - Alice gets up at quarter past seven.

1	
2	
_	
2	

Vocabulary and Grammar

- 3 Choose the correct option.
 - O Birds can swim /(fly), but fish can / (can't).
 - 1 I usually draw / write my name on / next to my notebooks.
 - 2 She doesn't / don't go to bed early at Saturday / the weekend.
 - 3 Has he / He has got round / dark hair?
 - 4 We always / never watch TV after breakfast. We hasn't / haven't got time.
 - 5 Jules tidy / tidies her room every morning before / after she gets up.

Listening

- 4 6.4 Julie is with her mum's friend, Mrs Williams. Mrs Williams has got some family photos. Listen and match names 1-4 with a-e.
 - 0 Rob a can cook cupcakes.
 - Ann **b** can play basketball.
 - 2 Barney goes swimming on Saturday.
 - 3 Karen is Barney's friend.
 - 4 May is twelve.

Speaking

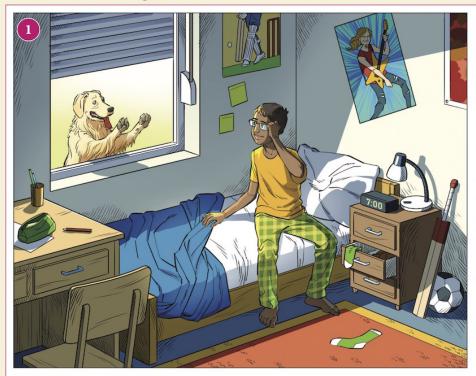
- 5 Complete the dialogues with one word in each gap.
 - O Alex: Can you sing?
 - Kim: Yes, I can!
 - 1 Alex: Let's go to Music Club.
 - Kim: It's not a good __
 - 2 Alex: I know! We can go to the cinema!
 - Kim: _ do that!
 - 3 Alex: What time is the film?
 - Kim: It's _____ half past five.
 - 4 Alex: Let's ask Michelle to come.
 - Kim: OK, we _____ phone her.

YOUR SCORE

Reading and	Listening:	/4
Writing:/8 Vocabulary	Speaking:	/4
and Grammar:/5	Total:	/21

Reading Time 3

Good boy, Eddie!



It's 7 a.m. Rishi is in bed, but Eddie, his dog, is ready for his morning walk in the park. Rishi can see the top of Eddie's head from his bedroom window. 'Woof! Woof!' Eddie barks at Rishi.

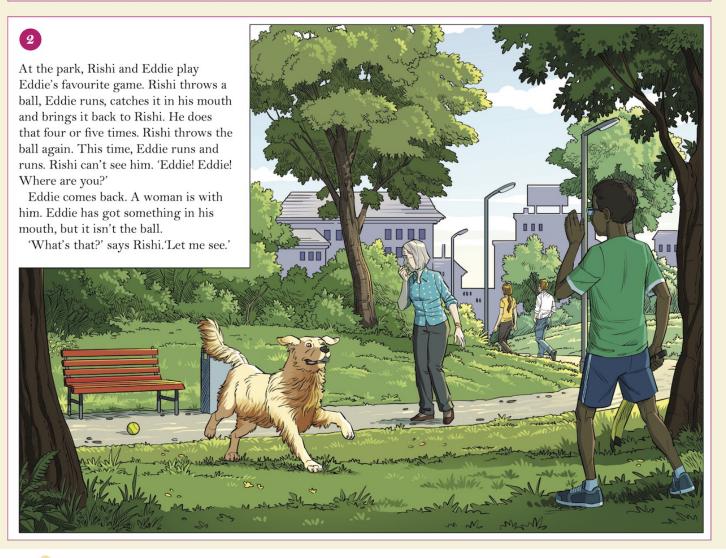
'OK, OK!' Rishi says. He gets up and goes to the bathroom.

'Woof!' Eddie is now outside the bathroom window.

'Hang on a minute!' Rishi shouts. He brushes his teeth. Then he puts on his tracksuit.

'Can I have an egg for breakfast first?' he asks. Eddie barks again.

'That's a no, then,' says Rishi. He takes a small bottle of orange juice from the fridge and an apple and goes out.



Before you read

1 Match pictures A–D with the words below.











2 Look at the pictures on page 70. What do you think happens in the story?

While you read

- 3 (1) RT3.1 Read and listen to the story. Then choose the correct answer.
 - 1 It's 7 a.m. Eddie wants
 - a to go inside the house.
 - b to eat.
 - c to go to the park.
 - 2 What about Rishi's breakfast?
 - a He has an egg for breakfast at home.
 - **b** He has orange juice and an apple at the park.
 - **c** He has orange juice and an apple at home.
 - 3 At the park, Eddie's favourite game is to
 - a play with a ball.
 - b run.
 - c bark.

4 • RT3.2 What has Eddie got in his mouth? Guess. Then listen and find out.



a key ring with a red shoe



a ring with a blue stone

After you read

5 Read the descriptions of the things in Exercise 4. Then describe pictures 1–4. Use *with*.





bag / white cat

T-shirt / red car





boy / blue eyes

girl / red hair

6 What do you think of the story? Colour the stars.



Animals

VOCABULARY

Wild animals | Pets | Adjectives | Where animals live

GRAMMAR

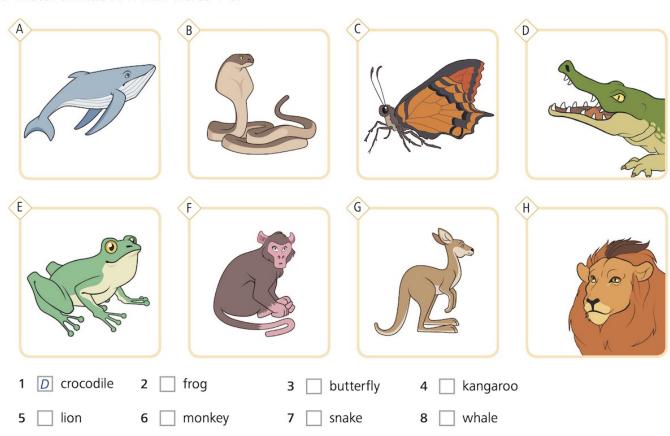
Present Simple negative | Present Simple questions and short answers

7.1

Vocabulary

Wild animals

1 Match animals A–H with words 1–8.



- Which animal is different? Choose the odd one out. Then match it with the correct reason a-e.
 - 1 c fish crocodile frog spider
 - 2 snake butterfly bird fly
 - B elephant fish monkey tiger
 - 4 🗌 lion tiger giraffe bird
 - tiger whale snake fish
- 3 Choose the correct option.
 - 1 Frogs / Crocodiles have got big mouths.
 - 2 Whales / Frogs live in the sea.
 - 3 Spiders / Snakes are very long.
 - 4 Tigers / Birds can fly.
 - 5 Frogs / Snakes can jump.
 - 6 Spiders / Lions have got eight legs.
 - 7 Kangaroos / Monkeys can climb trees.

- a It lives in water.
- b It can fly.
- c It can't swim.
- d It can't fly.
- e It's got legs.
- 4 What can animals do? Write two animals under each verb. Use words from Exercise 2.

	100	*
swim	run	fly
crocodile	elephant	<i>bird</i>

Present Simple negative

- 1 Choose the correct option.
 - 1 My parents don't / doesn't play computer games.
 - 2 | I don't / doesn't get up early on Saturday.
 - 3 Lucy don't / doesn't like cats.
 - 4 We don't / doesn't hang out on Monday.
 - 5 Josh don't / doesn't go to school by bike.
 - 6 We don't / doesn't have lessons on Sunday.
 - 7 You *don't / doesn't* tidy your bedroom every morning.
 - 8 Elephants don't / doesn't eat fish.
- 2 Complete the sentences with the Present Simple form of the verb in brackets.
 - 1 My pet doesn't like (not like) chocolate.

2	 (not	tidy) n	ny room	every	day.

- 3 We _____ (not watch) TV before dinner.
- 4 My little sister _____ (not go) to school.
- 5 You _____ (not like) pop music.
- 6 My cousin _____ (not speak) French.
- 3 Make affirmative (✓) and negative (✗) sentences in the Present Simple.



- 1 my cat / ✓ like / this red ball!
 My cat likes this red ball.
- 2 cats / X eat / cupcakes Cats don't eat cupcakes.
- 3 my friend / ✓ play / in the garden
- 4 my sister / X tidy / her bedroom
- 5 Joe and Amy / ✓ hang out / after school
- 6 we / X go / to school / on Sunday

4 Look at the table. Correct the sentences.

	get up early	play computer games	listen to classical music
Jen	X	1	X
Alex	X	✓	1
Mum	1	X	1
Dad	X	X	1

- 1 Jen, Alex and Dad get up early.

 Jen, Alex and Dad don't get up early.
- 2 Dad gets up early.

3	len	and	Alex	don't	nlay	computer	games
_	JULI	ana	\neg i \cup \wedge	uon t	Diay	Computer	quilles.

111221						
4	Mum	and	Dad	nlav	computer	games
•	IVIGILI	aria	Duu	Piuy	compater	garries

5	Mum	doesn't	listen	to c	lassical	music

6	len	listens	to	classical	music
U	7611	11216112	LU	Classical	music.

5 Match sentences 1–7 with animals a–g.

1	a	It's got small ears.	a	a ha	mste
---	---	----------------------	---	------	------

2	It can fly.	b	a tortois
3	It lives in water	c	a parrot

3	it lives in water.	C	a parrot
4	It's not long ears	Ь	a rabbit

4	it's got long ears.	u	a labbit
5	It's got a long body.	e	a goldfisl

6 Complete the sentences so they are true for you.

1	On Wednesday, I	
1	On Wednesday, I	·

2	On Sunday,	I don't	

3	On Monday, my friend	

4	On Saturday,	my friend	doesn't_	

	Present Simple questions	and	short answers
2	Choose the correct option. 1	1 2 3 4 5	Make questions in the Present Simple. you / speak Chinese? Do you speak Chinese? you / like chocolate? your teacher / ride a bike to school? your friends / play football on Saturday? you / hang out with your friends at the weekend? your dad / go to the gym? Vrite short answers to the questions in Exercise 5
3	f Yes, he does. Complete the dialogue with do, does, don't or doesn't.	5 1 2 3 4 4 5 6 6 V	No, I don't.
	Reporter: ¹ <u>Do</u> you speak any foreign languages, Superdug? Superdug: No, I ² Reporter: ³ Kit speak any foreign languages?	2	 A: What <u>do</u> you <u>do</u> after school? B: I usually hang out with my friends. A: What Sandra for dinner on Fridays? B: Pizza! A: When they tennis?

Write questions.

1 Suzie goes to school at eight o'clock. Does Suzie go to school at eight o'clock?

Superdug: Yes, we 6_____, but Kit 7____

wear a superhero suit!

Reporter: 5______ you and Kit work together?

2 Mike plays football a	t school.
-------------------------	-----------

Superdug: Yes, she ⁴_____.

3	Lucy has piano lessons on Monday.
1	Dave watches videos to relay

5	Rosie	tidies	her	bedroom	on	Saturda	V.

B: At the weekend.

B: Water, of course.

to bed?

a walk?

B: At ten o'clock.

4 A: What ______ your pet _____?

5 A: What time ______ you _____

6 A: _____ your best friend _____

7 A: When _____ you ____ your dog for

any foreign languages? B: Yes! My best friend is French!

B: In the afternoon, after school.

Speaking

Buying a ticket

1 (1) 7.1 Listen and repeat the phrases.

SPEAKING Buying a ticket

- A: Can I help you?
- B: Can I have *one ticket/two tickets to the zoo*, please?
- A: That's eighteen pounds fifty.
- B: Here you are.
- A: Here's your ticket./Here are your tickets.
- B: Thanks.

Read the dialogue and choose the correct option.

- A: Can I help you?
- B: 1 Can I have / Would you like a ticket to the museum, please?
- A: ²Would / Do you like a guide?
- B: No, 3thanks / please.
- A: That's £8.50, please.
- B: Here ⁴are you / you are.
- A: 5They're / Here are your tickets.
- B: Thank you.

3 Complete the dialogue with the phrases below.

and here's can I have can I help here you are that's would you like



Assistant:	¹ Can I help you?	
Customer:	Yes, please. ² please?	a sandwich
Assistant:	Yes, OK. 3	_ a drink too?
Customer:	Yes, please. I'd like	e some water.
Assistant:	⁴ £4.25,	please.
Customer:	5	
Assistant:	Thank you. 6	your

sandwich.

4 Complete the table.

1		£5.50	five pounds fifty
2		f	two pounds fifty
3	CONEMA * TOKETONE ADMIT ONE	£8.90	
4	OF COST	£	four pounds thirty
5		£1.20	

5 Complete the dialogue with one word in each gap.



A:	Hello. ¹ Can I help you?
B:	Hi. Can I ² two tickets, ³ ?
A:	Sure. Would you ⁴ a bag of popcorn?
B:	⁵ , please. Good idea!
A:	⁶ £15, please.
B:	⁷ you are.
A:	Here ⁸ your tickets and ⁹ 's
	the popcorn. Enjoy the film!
B:	Thanks.

Reading and Vocabulary

Sharks

ALL ABOUT ... SHARKS

Are all sharks dangerous to people? No, not all sharks are dangerous to us, but we are very dangerous to sharks! Why? Sharks don't often eat people, but in some countries people eat sharks.

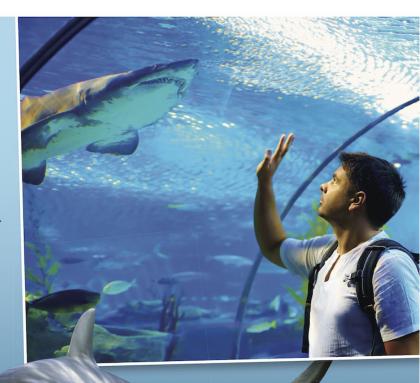
What do sharks usually eat? They eat fish and other sea animals. They sometimes eat other sharks.

What can they do?

Sharks are strong and they can swim fast. They can see and smell under water very well.

Can they hear?

Good question. It's amazing. They haven't got ears like our ears, but they can hear fish from hundreds of kilometres away!



Look at the photos. Mark the adjectives T (true) or F (false).





1 fast

(T)/ F

2 strong

T/F







4 cute



5 ugly

T/F

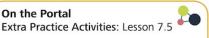
6 slow

T/F

2 Tick (✓) the words that describe sharks and put a cross (X) for the words that don't describe them.

dangerous 🗸	slow	strong 🗌	lots of teeth	
long body 🗌	cute face	big ears		

- 3 Read the text. Choose the correct option.
 - 1 Sharks are *sometimes* / always dangerous to people.
 - 2 People are / aren't a problem for sharks.
 - 3 Sharks don't usually eat sea animals / other sharks.
 - 4 They have got / haven't got very good eyes.
 - They can / can't hear very well.
- Read the text again. Answer the questions.
 - 1 What do sharks usually eat?
 - Do they often eat people?
 - Can they smell well?
 - What can they hear?



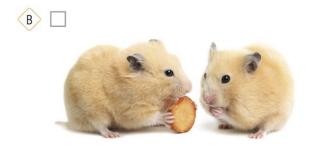
Unit 7

Listening and Writing

Pets

1 (1) 7.2 Listen to Emma and Ted. Tick (1/2) the pets Emma has got.







- 2 1 7.2 Listen again. Answer the questions.
 - 1 Where are the pets? They're in Emma's bedroom.
 - 2 Are they brothers or sisters?
 - 3 What colour is Ted's favourite pet?
 - 4 What do Emma's pets need every day?
 - 5 Where does their special food come from?
- 3 (1) 7.2 Listen again. Choose the correct option.
 - 1 There are two / three pets.
 - 2 Emma says they are / aren't easy to look after.
 - 3 They like / don't like fruit.
 - 4 Ted has got some hamsters / rabbits.

4 Read the email. Choose the correct option.



Hi Sam,

I know you like cats. Well, our cat has got some kittens. Would you like one? They're cute. Three are black, two are black and white, and one is grey. They haven't got names. They're very young. They're very friendly too!

Kittens eat special kitten food, but they don't eat a lot. They drink water, but milk isn't good for them. Kittens are easy to look after. They don't go for walks and they sleep a lot.

Can you ask your mum and dad? Let me know. Ben

- 1 Does Sam like cats? Yes, he does. / No, he doesn't.
- 2 How many kittens are there? There are three. / There are six.
- 3 Have they got names? Yes, they have. / No, they haven't.
- 4 Do they eat a lot? Yes, they do. / No, they don't.
- 5 Can Sam have a kitten? Yes, he can. / We don't know.

WRITING TIME

5 You have got some puppies. Write an email to a friend and offer him/her one of them.

7

Find ideas

Use the words below or your own ideas.

black and brown cute, funny, friendly ✓ special puppy food ✓ water ✗ milk sleep and play



2 Draft

Begin the email.

Hi/Hello (+ your friend's name).

Explain why you are writing.

Describe the puppies.

They are ... They eat/drink/like/play ...

End your email.

Can you ask your mum and dad? Let me know. Write your name.

Check and write

Check the beginning and ending of your email. Write the final version of your text.

The environment

1 Find seven environment words. Then look at the photos and complete the sentences.

А	0	S	Е	A	D	L
Т	R	Е	Е	S	А	А
R	Н	G	Υ	F	М	N
F	0	R	Р	0	N	D
K	L	0	В	R	Е	Р
V	Е	U	0	Е	Α	W
С	Е	N	Т	S	U	А
N	Q	D	1	Т	G	В



1 Some animals live in the sea.



2 Some animals live on ___



3 Some animals live in a _____



4 Some animals live in the __

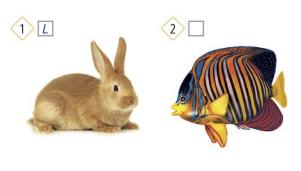


5 Some animals live in a _____ in the

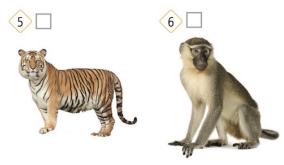


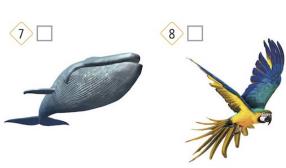
6 Some animals live

Where do these animals live? Write S (sea) or L (land).









- 3 Complete the sentences.
 - 1 Whales and fish live in the $\underline{s} \underline{e} \underline{a}$.
 - 2 Frogs and small fish live in a _ _
 - 3 Rabbits and groundhogs live in a hole in the $_$ $_$ $_$ $_$ $_$ $_$
 - 4 Elephants and tigers live in the
 - 5 Monkeys and birds live in _ _ _ _ _.

My Language File

Wild animals

bird (n) butterfly (n) crocodile (n) elephant (n) fish (n) fly (n) frog (n) giraffe (n) kangaroo (n) lion (n) monkey (n) snake (n)

Pets

cat (n) dog (n) goldfish (n)

spider (n)

whale (n)

tiger (n)

hamster (n) iguana (n) parrot (n) rabbit (n) tortoise (n)

Adjectives

cute (adj) dangerous (adj) fast (adj) slow (adj) strong (adj) ugly (adj)

Where animals live

in a hole in the ground in a pond in the forest in the sea in trees on land

Extra words

amazing (adj) at 55 kilometres an hour at the weekend because (conjunction) children (singular: child) (n) dog food (n) drink (v) easy (adj)

every day expert (n) food (n) foreign language guide (n) hard work have fun

hour (n) I could eat a horse! I don't mind. I'm allergic to

interview (n) kilo (n)

leaves (singular: leaf) (n)

litre (n) look after (v) magazine (n) night (n) not ... at all Oh, all right. pass (n) Poor dog! puppy (n) relax (v) reporter (n) sleep (v)

take the dog for a walk

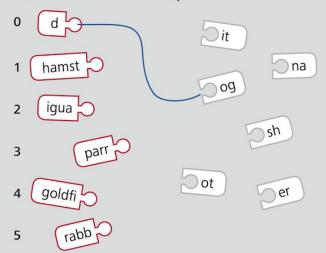
think (v) together (adv) water (n) win (v) work (v)

MY LANGUAGE NOTES	
	_
	_

Self-check

Vocabulary

1 Match the letters to make pet words.



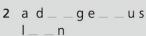
2 Look at the pictures and complete the words.





1 a f_ _t b_ _d

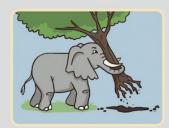












5 a s t _ _ _ g e _ _ p h _ _ t

Grammar

- **3** Complete the sentences with the Present Simple form of the verb in brackets.
 - 0 I <u>don't get up</u> (not get up) early at weekends.
 - 1 My friend _____ (not sing) in a band.
 - 2 We _____ (not live) in a big house.
 - 3 Ella _____ (not like) vegetables.
 - 4 I _____ (not speak) French very well.
- 4 Make questions in the Present Simple. Then answer yes (✓) or no (✗). Use short answers.
 - 0 I / speak good English?
 - A: ⁰Do I speak good English?
 - B: ✓ ⁰⁰Yes, you do.
 - 1 Tom / wear jeans to school?

A:	1			
D.	v 2			

2 your friends / like football?

A:	3			
-	11			

3 your granny / visit you every week?

A:	5	
B:	√ 6	

Speaking

5 Complete the dialogue with one word in each gap.

Λ.	Halla	0	Lbala 1	2
Α.	Hello	can	I heln ¹	/

- B: Can I ² two tickets, ³
- A: Yes, ⁴ fifteen pounds fifty.
- B: Here you are.
- A: Here ⁵______ your tickets.

YOUR SCORE

Vocabulary:/1	0	Speaking: _	/5
Grammar:/1	0	Total:	_/25

BBC **CULTURE**

Pets in the UK

Across

1 Look at the photos and do the crossword.







Down









2 Complete the sentences with the words below.

ax

cute ears eat legs live popular quiet run small unusual

- 1 Dogs are very *popular* pets. Some are big and _____ . They're very good friends!
- 2 Tarantulas are great pets. They're very and they don't
- 3 Rabbits are cute. They've got long _ they can jump and _____ ____ fast.
- name! They aren't 4 Axolotls have an ___ fish, but they _ in the water.
- 5 Pygmy hedgehogs are small and very _ They've got short ______, black eyes and a brown nose.











I like that!

VOCABULARY

Sports | Healthy lifestyle | Sports equipment

GRAMMAR

love / like / don't like / hate + -ing Object pronouns Question words

8

8.1

Vocabulary

Sports

1 Look at the photos. Choose the correct option.



1 cycling/ taekwondo



2 hockey / badminton



3 canoeing / windsurfing

5 tennis / table tennis



4 basketball / volleyball



6 ice-skating / roller skating

- 3 Choose the correct option.
 - 1 go/ play ice-skating
 - 2 do / go cycling
 - 3 go/do taekwondo
 - 4 play / go tennis
 - 5 do / play football
 - 6 go / play swimming
 - 7 do / go canoeing
 - 8 play / go volleyball
 - 9 go / do snowboarding
 - 10 play / do badminton
- 4 Match the sentence halves.
 - 1 d I sometimes play
 - 2 George does
 - 3 Do you go
 - 4 My brother plays
 - 5 Sandra never goes
 - 6 Do you often play
 - a hockey with his friends.
 - b ice-skating.
 - c snowboarding with your friends?
 - d badminton with my dad.
 - e basketball at school?
 - f taekwondo every Monday.

2 Look at the pictures. Label the sports with words from Exercise 1.



- 1 badminton
- 2 _____
- 3 _____



- 4
- 5
- 6 ___

love / like / don't like / hate + -ing | Object pronouns

1 Complete the sentences with the correct form of the verb in brackets. Who is it? Write Jen, Alex, Lucas or Lian.









- 1 This person loves *playing* (play) the guitar. Who? Lucas
- 2 This person likes _____ (make) cupcakes. Who? _____
- 3 This person hates _____ (get up) early and _____ (cook).
- Who? _____ 4 This person likes _____ ____ (skateboard) and _____ (climb). Who?
- 2 Complete the sentences with the words below.

	doesn't like do hates like lik	n't like es love	hate loves	
	nates like lik	es love	: loves	
1	We 😕 🖰 h	ate rock	c climbir	ng.
2	My parents	<u> </u>		$_$ windsurfing.
3			playin	ig football.
4	, 5	\odot		cooking.
5		:		getting up early.
6	ı 🙂 😊		_ cyclin	g.
7	Mark 🙂		playi	ng basketball.
8	Mum 😕 😕		S	wimming in cold

3 Look at the pictures. Complete the sentences with the correct form of love, like, don't like or hate and the words below.





My cat hates *getting* wet.







 \odot She trees in the garden.

ŀ	$\overline{\mathbf{a}}$
	She
	in her bed. She
	likes my bed!

- Complete the sentences with object pronouns.
 - 1 Emma is nice. I like her.
 - 2 Ice-skating is fun. I love _____
 - 3 You are great at football. I like watching
 - 4 Amy and Tom are my best friends. I like
 - 5 Tom is my baby brother. I love ______.
 - 6 We're good at dancing. Watch ______!
- 5 Complete the dialogue with the words below. doing hate her me playing plays she

A:	What does your sister like ¹ doing at
	the weekend?

- B: Monica loves sports. ²______ often goes swimming or she ³_____ tennis.

 A: Do you play tennis with ⁴_____?
- B: No. I ⁵______ football! Do you want to play with ⁷_____ and my friends?

water!

Grammar

Question words

- 1 Read the dialogues and choose the correct option.
 - 1 A: When is the football game?
 - B: It's great. /(It's on Saturday.)
 - 2 A: Where's my mobile phone?
 - B: It's on the table. / It's from China.
 - 3 A: Whose bike is next to the house?
 - B: The bike is green. / It's my mum's bike.
 - 4 A: How many friends have you got?
 - B: Five. / Five years old.
 - 5 A: What's in your bag?
 - B: It's next to the desk. / There's a notebook.
 - 6 A: Who's your English teacher?
 - B: Mr Evans is here. / It's Mr Evans.
- Read the dialogues and choose the correct option.



- 1 A: (Where) When is Dug?
 - B: He's in a shopping centre.
- 2 A: Who / Whose is the woman?
 - B: She's Irina Peters.
- 3 A: Who / What is her sport?
 - B: It's tennis.
- 4 A: What / Who does Dug want?
 - B: He wants her autograph.
- 5 A: How many / When mobile phones can you see?
 - B: Two.
- 3 Match 1–6 with a–f to make questions.

1	Who	d
2	What	
3	Where	
4	How many	
5	When	
6	Whose	

- a do you live?
- b is in your bag?
- c sisters have you got?
- d is your best friend?
- e skateboard is that?
- f is your birthday?

Complete the dialogue with the words below.

how many who	nt when	where	who	whose
--------------	---------	-------	-----	-------



- A: 1What's your name?
- B: Baris.
- A: ²_____ are you from?
- B: I'm from Turkey, but I live in London now.
- _ friends have you got in London?
- B: A lot! Six or seven.
- A: 4_____ is your best friend?
- B: Jacob. He's my classmate. We want to go to a party today.
- A: 5_____ party is it?
- B: It's my cousin's party. It's her birthday.
- ____ is the party?
- B: It's at five o'clock.
- 5 Make questions.
 - 1 how many classmates / you / have got? How many classmates have you got?
 - 2 when / you / go to bed on Mondays?
 - 3 where / your friends / hang out?
 - 4 what / be / your favourite sport?
 - 5 who / be / your favourite singer?
- 6 Answer the questions in Exercise 5 so they are true for you.

1	I've got	classmates.
2		
3	<u></u>	
4		
•		

Talking about the weather

1 (1) 8.1 Listen and repeat the phrases.

SPEAKING Talking about the weather

- A: What's the weather like?
- B: It's cloudy/cold/hot/rainy/snowy/sunny/warm/windy. It's cold/hot/rainy/sunny in winter/summer/autumn/ spring.
- Order the sentences to make a dialogue.



- Oh, dear. That's horrible.
- It's cold and snowy here, but I like it.
- Well, I hate cold weather!
- 1 Hi, Mandy. Is the weather nice in Scotland?
- No, it isn't. It's rainy and cold!
- Yes, it's really horrible. What's the weather like in France?
- Label the pictures.







1 sunny

2

3







5

6





- Complete the sentences with weather words.
 - 1 It's <u>h</u> <u>o</u> <u>t</u>. Let's go swimming.
 - 2 It's very c $_$ $_$ $_$. Wear a coat.
 - 3 It's w _ _ _ _ . Let's go windsurfing.
 - 4 It's r _ _ _ _ . Let's stay at home.
 - 5 It's s _ _ _ _ . Let's go snowboarding.
 - 6 It's w _ _ _ . Wear a T-shirt.
- 5 Label the photos with the words below.

autumn spring summer winter











3

6 Choose the correct option.

tomorrow.

- 1 It's sometimes hot in (summer) / winter.
- 2 It's often / never warm in spring.
- 3 It's always cold in winter / spring.
- 4 It's often rainy and cloudy / sunny in autumn.
- 5 It's never snowy in winter / summer.
- 7 Complete the dialogue with the words below.

hope hot like rainy wet what A: Hi, ¹what's the weather ²______ in New York today? B: It's windy and 3 ______ . I've got an umbrella! A: I hate getting ⁴______!

B: Me too! I ⁵______ it's sunny and ⁶______

Reading and Vocabulary

Healthy lifestyle

Sam is thirteen. He likes getting up early, but he goes to bed very late. He loves sports. He goes swimming before school. After school, he plays football. At the weekend, he goes cycling with his friends. Sam's sister Tammy is eleven. She doesn't like sport and she never does exercise. She likes reading and cooking. She goes to bed at ten and she gets up at half past six.

Sam loves cakes and he often eats pizza and chips, but Tammy doesn't usually eat them. Sam doesn't like fruit and he hates vegetables, but Tammy loves them. Tammy likes chocolate, but she doesn't eat it a lot. Sam usually drinks cola, but Tammy doesn't like it. She drinks fruit juice or water.

Who is healthy, Tammy or Sam?



	Sam	Tammy	
do exercise	1 often / sometimes	2 usually / never	
eat healthy food	3 yes / no	4 yes / no	

2 Read the text again. Answer the questions.

- 1 What exercise does Sam do in the morning? He goes swimming.
- 2 What does he do at the weekend?
- 3 What does Tammy like doing?
- What does Sam like eating?
- 5 Does Tammy like fruit and vegetables?
- 6 What does Sam usually drink?

Match 1–6 With a–1.	
1 <u>d</u> eat	a your teeth
2 drink	b exercise
3 🗌 do	c friends
4 Drush	d fruit and vegetables
5 have	e to bed early
6	f a lot of water

Complete the text with words from Exercise 3.



I always	¹ brush my ²	in the morning		
and after dinner. I eat a lot of 3				
and ⁴	and ⁴ I love apples and oranges.			
I ⁵	some ⁶	every week.		
I often go cycling or swimming. I usually				
7	_ to ⁸	early, at eight.		

Listening and Writing

Lifestyles

1 Match topics 1–3 with photos A–C.

1 food

_		
2	slee	g

3 exercise







2 <1) 8.2 Listen to the dialogue. Match the questions to the topics in Exercise 1.

Question 1:

Question 2: ______

3 **4)** 8.2 Listen again. Complete the sentences about Tom.

Question 1

Tom's favourite food is 1chips.

He eats a lot of 2 and vegetables.

He drinks a lot of ³_____

Question 2

He likes ⁴_____

He always ⁵______ to school.

He sometimes goes ⁶_____

Question 3

He goes to bed at ⁷_____.

He goes to sleep at ⁸______.

4 Read the text. Correct the underlined mistakes 1–8.

likes

Andy like pi33a, but he 2don't eat it very often. He 3has always lunch at school. He often eats a sandwich. He likes 4read, but he doesn't 5likes sport very much. His favourite sport 6are swimming. He has swimming lessons on Fridays.

Andy goes to bed 7in nine because

he likes ⁸<u>sleep</u>. He doesn't get up early.

WRITING TIME

5 Write about May's lifestyle.

Find ideas

Use the information in the table.

food and drink?

fruit (S)

exercise?



do taekwondo Opay badminton / at the weekend walk to school / always

go to bed? get up?



10:00 p.m. / usually 7.30 a.m.

Dra

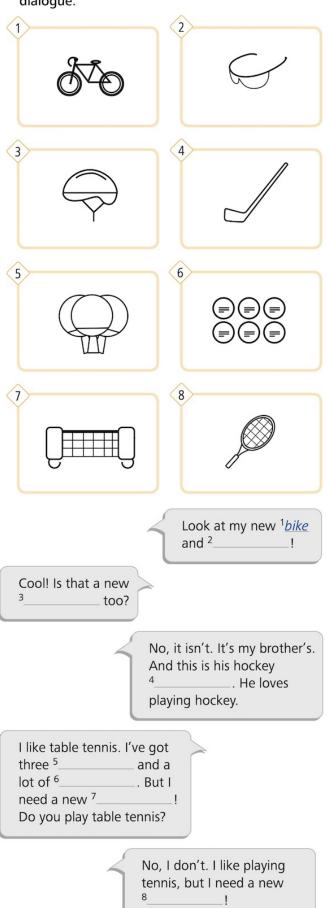
Write about May's lifestyle.

Check and write

Check for grammar mistakes and write the final version of your text.

Sports equipment

1 Look at the pictures and complete the dialogue.

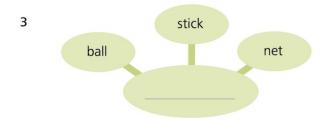


2 Write the words below in the correct group.

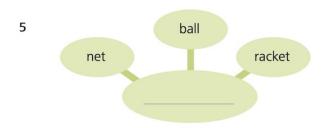
cycling hockey snowboarding swimming tennis volleyball













My Language File

WORDLIST

Sports

badminton (n) basketball (n) canoeing (n) cycling (n) football (n) hockey (n) ice-skating (n) roller skating (n) skateboarding (n) snowboarding (n) swimming (n) table tennis (n) taekwondo (n) tennis (n) volleyball (n) windsurfing (n)

Healthy lifestyle

brush your teeth

do exercise drink a lot of water eat fruit and vegetables go to bed early have friends

Sports equipment

bat (n) goggles (n) helmet (n) net (n) racket (n) stick (n)

Extra words

appointment (n) at the beach autograph (n) champion (n) chocolate (n)

cloudy (adj) cold (adj) competition (n) fan (n) find (v) for example from ... to ... get wet hate (v) health (n) healthy (adj) horse-riding (n) hot (adj) I hope ... in the morning Maybe. meal (n) pizza (n)

rainy (adj)

right now rock climbing (n) snowy (adj) sporty (adj) spring (n) summer (n) summer camp (n) sunny (adj) That's a pity. That's true. tip (n) want (v) warm (adj) water sport (n) Well done! What's the weather like? whose (pronoun) windy (adj)

winter (n)

MY LANGUAGE NOTES	

Self-check

Vocabulary

- 1 Find the odd one out.
 - 0 (roller skating) tennis football hockey
 - 1 table tennis taekwondo badminton tennis
 - 2 canoeing windsurfing swimming ice-skating
 - 3 spring January winter summer
 - 4 hot warm autumn sunny
 - 5 snowy cold windy early
- 2 Look at the photos and complete the words.



0 do exercise



my teeth



2 p badminton



3 g roller skating



a lot of water



eat f and vegetables

Grammar

- 3 Make sentences.
 - O Jack / hate / play / tennis Jack hates playing tennis.
 - 1 my sister / not like / roller skate
 - 2 you / like / swim?
 - 3 I / love / sing
 - 4 we / not like / get up / early
 - 5 your friends / like / eat / pizza?
- Complete the sentences with one word in each gap.
 - O A: Who is she?
 - B: She's my aunt.
 - __ are you?
 - B: I'm at school.
 - 2 A: _____ many cakes are there?
 - B: Six.
 - 3 Your parents are nice. I like ______.
 - 4 Where's Emma? I can't see
 - 5 Look at that picture! Do you like _____?

Speaking

- 5 Complete the dialogue with one word in each gap.
 - A: ⁰What's the weather ¹_____?
 - B: ²_____ cold and rainy.
 - A: Is ³_____ windy too?
 - B: Yes, it ⁴______. I hope it's sunny tomorrow.
 - A: ⁵_____too!

YOUR SCORE

Vocabulary: __/10 Speaking: __/5 Grammar: __/10 Total:

Quick Progress Check Units 1–8

Happy families

Jimbo, Sasha and Cheeky are our three new babies at City Zoo! Jimbo's ears are big and he's got a very long nose! He loves playing in the water. People at the zoo love him. He's friendly and very cute.

Cheeky is with his mum and dad. He's very cute. His face is pink, but his parents' faces are black! He's a baby, so he doesn't eat food. He drinks milk. His mum and dad can climb trees, but Cheeky can't. He's too small.

Sasha is a white baby bird. Her mum likes eating insects, but Sasha can't eat them. She's too small. She can't fly and she can't run, but her parents can fly and run ... on water!



Reading and Writing

- 1 Read the text. Match animals 1–3 with photos A-C.
 - 1 Jimbo
 - 2 Sasha
 - 3 Cheeky
- Read the text again. Answer the questions.
 - 0 Where are Jimbo, Sasha and Cheeky?

They're at City Zoo.

- 1 Where does Jimbo play?
- 2 Is Jimbo a dangerous animal?
- 3 What colour is Cheeky's dad's face?
- 4 What does Cheeky drink?
- 5 Who likes eating insects?
- 6 Can Sasha fly?

Vocabulary and Grammar

3 Look at the photo. Choose the correct option.



Jimmy's got a pet ⁰parrot/ tortoise. Her name is Suzie. She ¹drinks / eats parrot food and bananas. Suzie ²can / does speak! She's very ³ugly / clever and cute. She 4can / likes playing with a ball and she loves ⁵looking / watching TV!

Listening

4 (1) 8.4 Listen and complete the notes.

Sports in my town

O Name of sports centre: Hillside

and basketball

1 Where:

3 Team sports:

the cinema

2 Number of sports:

football,

Type of food in café:

food

Speaking

5 Complete dialogue with the words below. There is one extra word.

have help here is let's that's

A: ⁰Let's go to the zoo!

B: Good idea!

C: Can I 1 __ you?

A: Can I ²_____ __ two tickets to the zoo, please?

C: ³_____ five pounds forty.

A: ⁴______you are.

C: And here are your tickets.

A: Thanks.

YOUR SCORE

Reading and

Listening:

Writing:

Speaking: __/4

Vocabulary and Grammar: __/5

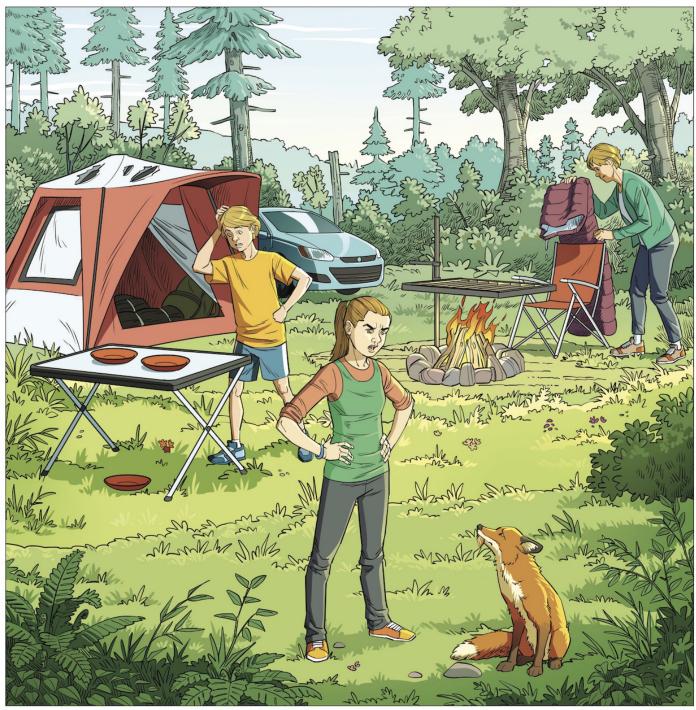
Total:

/22

Reading Time 4



The camping holiday



Let me tell you about our family camping holiday. It's summer, but this is the UK: it's warm and sunny in the morning, it rains in the afternoon and it's cloudy and cold in the evening. We've got a big tent for the three of us. It's old and there are holes in it, but we don't know it.

At dinner time, we make a fire and cook some food. We're all very hungry. I'm cold and I go to the tent to get my jacket. My jacket is wet. Our sleeping bags are wet too!

We put our plates on the camping table and take our things out of the tent. We put the sleeping bags next to the fire to dry.

'Er ... Katia, where's our food?' my brother Greg asks.

I look at my plate. There's a fox next to it, but there isn't any food on it. The fox looks at me and then it runs away with my dinner!

'It's OK,' says Mum. 'We've got cake in the green bag. It's in the car.'

I go to the car. 'Is it the green bag with the yellow circles?' I ask.

'Yes, that's right!'

'There's a bottle of water in it, but there isn't any cake!' My brother's face is very red. 'Oh, no! It's at home! I'm sorry. It's my fault!' he says.

Then it starts to rain again ...

Before you read

- Match sentences 1–4 with photos A–D.
 - 1 This is a tent.
 - 2 There are holes in this jumper.
 - 3 This is how we make a fire.
 - 4 She's warm in her sleeping bag.









2 Look at the picture on page 92. What do you think happens in the story?

While you read

- 3 (1) RT4.1 Read and listen to the story. Mark the sentences T (true) or F (false).
 - 1 The story happens on a summer evening. T/F
 - 2 The weather is warm all day. T / F
 - 3 There are holes in the sleeping bags. T/F
 - 4 They leave their dinner and go to the tent. T/F
 - 5 The fox has got their cake. T / F
 - 6 There is only water in the green bag. T/F
- 4 Read the story again. Complete the sentences with one word in each gap.
 - 1 Katia is on a _____ holiday.
 - 2 She sleeps in a tent with her mother and her _____
 - 3 Katia wants to get her _____ because she is cold.
 - 4 The _____ eats Katia's food.
 - 5 They haven't got any cake. This is _____ fault.

After you read

- 5 Look at photos A–D and complete sentences 1–4.
 - 1 We sleep in the _____
 - 2 We have dinner on a
 - 3 We dry things next to the
 - 4 The _____ makes things wet.



plate





rain



- 6 NRT4.2 Listen to the end of Katia's story. Tick () the things that happen.
 - 1 Katia and her family sleep in their car.
 - 2 They go camping in their garden.
 - 3 They find a snake in their tent.
- 7 What do you think of the story? Colour the stars.

