

P Pearson



WIDER WORLD

SECOND EDITION

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Welcome to West Green

VOCABULARY

Family members | Possessions | Months and dates | Free time activities | Sports | School subjects | Skills and abilities

GRAMMAR

Possessive adjectives | Possessive 's |

Have got | There islare with some and any |

Articles | CanlCan't for ability

0.1

Family members | Possessive adjectives | Possessive 's | Have got

| I | you | he | she | it | we | they | my | your | his | her | its | our | their

my brother's laptop / Lena's brother	
my parents' car the children's parents	

GR	AMMAR C Have go	t
+	I've got (have got) a sister. She's got (has got) a guitar They've got (have got) a ca	
-	I haven't got a brother. She hasn't got a sister. They haven't got a dog.	
?	Have you got a sister? Has she got a brother?	Yes, I have. No, I haven't. Yes, she has.
	Have they got a pet?	No, she hasn't. Yes, they have. No, they haven't.

Complete the definitions. 1 Your father's sister is your a <u>u n t</u>. 2 Your father's sister's child is your c____. 3 Your father's mother is your g____. 4 Your mother and father are your p_____. 5 Your mother's son is your b_____. 6 Your father is also your d____.

	mplete the sentences with the correct ssessive adjectives.
1	Hi, I'm Dave and this is <u>my</u> brother name is Jim.
2	Hi! My name is Petra and this is
	cousin name is Anna.
3	Penny and I are sisters surname
	is Brown.
4	My parents have got a car car is blue.
5	Hi! Is name Mark?
Ch	oose the correct option.
	The boy's hoys name is Gary.
3	My mum's / mums' dog is Rusty.
4	Pam is the <i>children's / childrens'</i> mum.
5	Harry and Jan's / Harry's and Jan's house is
	in London.
6	Kai's brother's / Kais' brothers bike is red.
	e the prompts to make sentences with ve got.
1	I / two pets
	I / a cat and a guinea pig
	I've got two pets. I've got a cat and a guinea pig.
2	A: your cousin / a car / ?
	B: no / he / not
3	we / not / a big house
4	A: you / a sister / ?
	B: yes / I
5	our teacher / a dog
20776	he / short legs
6	my aunt / not / a big family

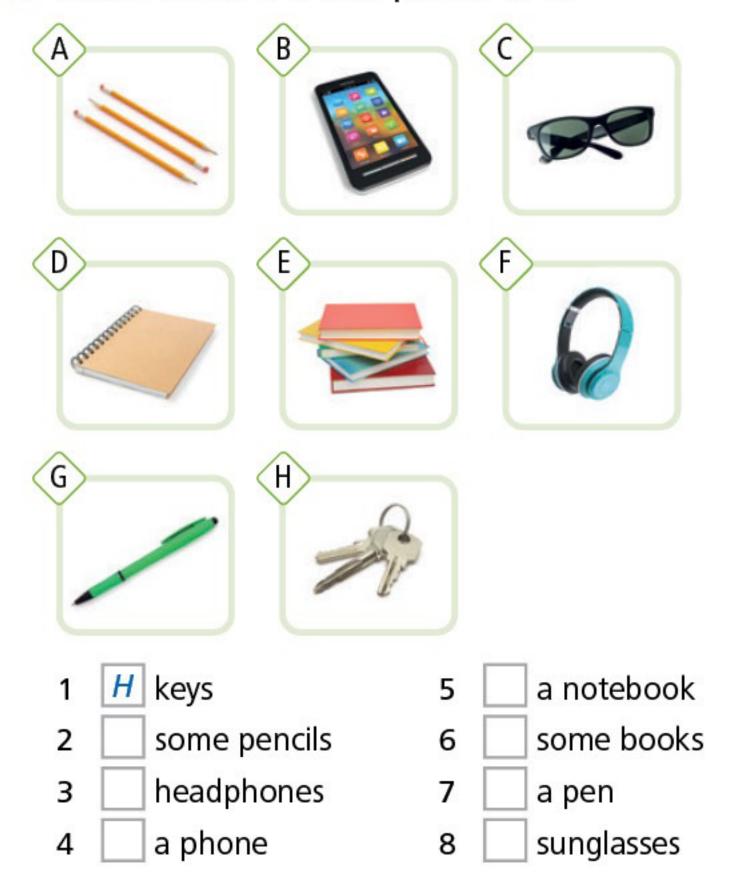
| Singular | Plural | | There's (There is) a notebook. There are some drawings. | | There isn't a pen. | There aren't any books. | | Is there a ball? | Are there any notes? | | Yes, there is. | Yes, there are. | | No, there isn't. | No, there aren't.

GRAMMAR B Articles

- The first time we talk about a person/thing we use a/an, but the second time we use the.
 He's got a bag. There are a lot of things in the bag.
- If it's clear what person/thing we mean, we use the. Noah's in the park with his friends.
- 1 Complete the definitions with the words below.

	oiscuits bus ticket drawings headphones otes sunglasses			
1	You eat these. biscuits			
2	You write these			
3	You draw these			
4	You need this to use a bus			
5	You listen to music with these.			
6	You wear these.			

Match words 1–8 with photos A–H.



- 3 Make questions (?), affirmative (✓) and negative (✗) sentences. Use there is/there are.
 - 1 *Is there* a TV in your bedroom?
 - books in the kitchen.
 - 3 / posters in the classroom.
 - 4 ? _____ trainers in your sports bag?
 - 5 🗸 _____ keys on the table.
 - 6 🗸 ______ a game on the computer.
 - 7 X ______ a dictionary in the classroom.
 8 ? _____ a pen in your school bag?
- 4 Choose the correct option.

We have ¹a/ the big house and ²a / the long garden. ³A / The house is very old. There's ⁴a / the lovely big kitchen. ⁵A / The living room is my favourite room. There's ⁶a / the big TV set in there. There are two bathrooms. ¬A / The big bathroom is my parents'. ⁰A / The small one is for me and my sister. Near our house there's ⁰a / the small park. In ¹⁰a / the park there are lots of trees. There's also ¹¹an / the interesting museum and ¹²a / the sports centre.



1	Write	the o	dates	in	words
	vvnte	the 0	uates	m	word

1	11/02 =	the eleventh of February
2	15/06 =	
3	26/11 =	
4	02/04 =	
5	04/12 =	
6	13/09 =	
7	21/10 =	
Q	30/07 –	

2 Match words 1–11 with phrases a–k to make free time activities.

1	е	listening	а	films
2		playing	b	photos
3		spending	c	relatives
4		tidying	d	to the cinema
5		watching	e	to music
6		going	f	your bedroom
7		doing	g	a book
8		taking	h	video games
9		visiting	i	nothing
10		reading	j	time online
11		seeing	k	friends

3 Complete the sentences with phrases from Exercise 2.

1	I enjoy to find information			
	about sports and hob	bies.		
2	We like	and seeing the		
	latest films.			
3	Mary doesn't enjoy _	her		
	– it's	always a mess.		
4	Dad likes sleeping on	Sundays and		
	else.			
5	Sara likes	and dancing to it.		
6	I have a new camera because I like			
	at the	e weekends.		
7	Marks likes	at the		
	weekend and talking	to them.		
8	George enjoys	his		

, especially his cousins.

4 Complete the opinion adjectives.

1 I think this programme is boring.
2 I think this book is e_c_t____.
3 I think this film is t______b_e.
4 I think this photo is g_____t.
5 I think this game is __u__.
6 I think this magazine is __n___r__t__g.

5 Match sports 1–8 with photos A–H.

















- 1 volleyball
- 2 swimming
- 3 football
- 4 running

- 5 hiking
- 6 tennis
- 7 basketball
- 8 cycling

GRAMMAR Can/Can't for ability I can cook. He can speak Spanish. We can't (cannot) dance. He can't (cannot) sing. Can you sing? Yes, I can./No, I can't.

Yes, he can./No, he can't.

1 Look at the pictures. Complete sentences 1–8 with the verbs or phrases below.

Can he speak English?



act cook dance drive a car play the guitar repair a computer speak Spanish swim

Dan <u>can act</u>.
 Helen ______.
 Joe ______.
 Eve ______.
 Ann _____.
 Michael _____.

8 Beth

2 Make questions and short answers for the sentences in Exercise 1.

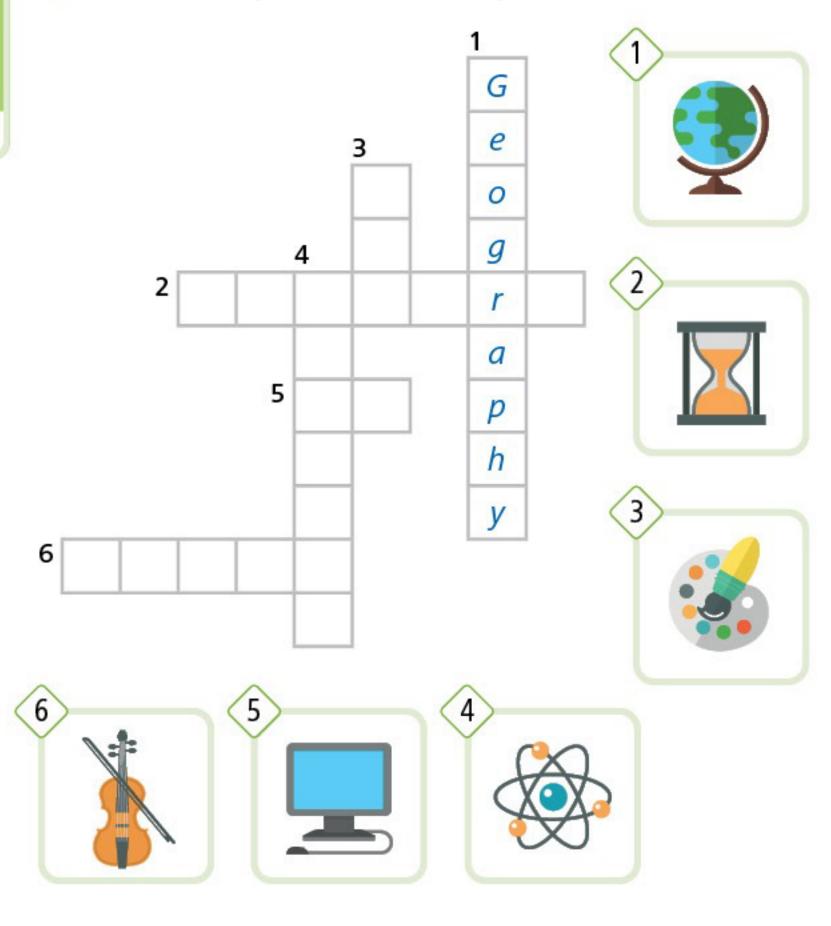
4 Chris ______.

1	? Can Dan act?	Yes, he can.
2	?	
3	?	
4	?	
5	?	
6	?	
7	?	
8	?	

3 Choose the correct question words below to complete the questions.

F	low old	What	What time	When	Where	Who
1		ur first son?	lesson) Who	it time i	s your fi	rst
	B: At	10.30.				
2	A: (yo	ur frien	d/now)			?
	B: In t	he cafe	eteria.			
3	A: (yo	ur brotl	ner)			?
	B: He	s fiftee	n.			
4	A: (yo	ur favo	urite singer)	19		?
	B: Sar	n Smith	1.			
5	A: (yo	ur dad'	s job)			?
	B: He	s a poli	ceman.			
6	A: (yo	ur next	holiday)			?
	B: In A	August.				

4 Look at the pictures and complete the crossword.



- 5 Choose the correct option.
 - 1 Have / Are you sixteen?
 - 2 Has / Have you got any brothers?
 - 3 Are / Is there a café near your school?
 - 4 Has / Is your mum got black hair?
 - 5 Is / Are there any posters in your room?
 - 6 Is / Can your sister drive a car?

Creating culture

VOCABULARY

People in the arts | Cultural activities | Creative hobbies | News and entertainment

GRAMMAR

Present Simple: affirmative and negative | Adverbs of frequency |
Present Simple: questions and answers

1.1

Vocabulary

Culture

1	Complete the words in the sentences.	3	Write the words for the definitions.
	1 My friend Hannah is an excellent		1 You can see films in this place. c <u>i</u> <u>n</u> <u>e</u> <u>m</u> <u>a</u>
	<u>d a n c e r</u> . She dances very well.		2 There's no singing. c
	2 My sister is a greatu_i_ii. She plays		3 This is a modern type of music. t
	the piano and guitar very well.		4 This is a type of film about the future.
	3 My favourite wt is C.S. Lewis. He		s f
	wrote The Chronicles of Narnia.		5 This is a funny film about love.
	4 My brother's a p_o_o_ra_h		r c
	He's got a cool camera!		6 You can make these if you've got a video
	5 I don't really like modern art, but I quite like		camera. a f f
	oldrs_s like Leonardo da Vinci.		7 This is a classical type of dancing.
	6 I think Chris Evans is a very goodc		b
	He's in lots of great films.		8 You can read this. n
2	Complete the text with the words below.	Л	Complete the contenees with the words
		-	Complete the sentences with the words below.
	director guitarist painter poet singer		
			ballroom dancing pop rap rock salsa street dance
			Saisa Street dance
	Hi Zoe,		1 Pop music is fun to dance and sing along to.
	Hope you are well. You asked about my family		2 My little brother loves He
	– well, everyone in my family loves art.		photographs dancers all the time!
	My mother loves music, but can't play any		3 Mary is taking lessons in because
	instruments. However, she's a great ¹ singer.		she likes old-fashioned types of dance.
	Dad plays a lot of instruments and he is		4 I love music. The words express
	a ² in a rock band. He's really good.		problems young people have.
	My grandmother is a famous ³ and		5 Joe loves loud music and he always
	knows many famous actors. She has a few awards too. My sister loves writing and wants		listens to it in his room.
	to be a famous ⁴ one day. Me? Give		6 I want to go to classes. It's a great
	me a brush and canvas and let me paint all day.		Latin American dance!
	I hope to become a famous ⁵ , like		
	Picasso. What about you and your family?		
	Do you like art?		
	Write soon!		
	WITE SOUTE		
	Tony		

5	Complete the sentences with the
	words below.

don't	hate	interested	into
love	really		

- 1 I *love* dancing rumba. It's cool!
- 2 I'm not _____ in comics I like short stories.
- 3 I'm _____ acting. I'd love to be an actor.
- 4 I _____ romantic comedies.
 They're so boring!
- 5 I _____ like street art much.
- 6 I _____ enjoy drawing. I love my art classes.

6 WORD FRIENDS Match the sentence halves.

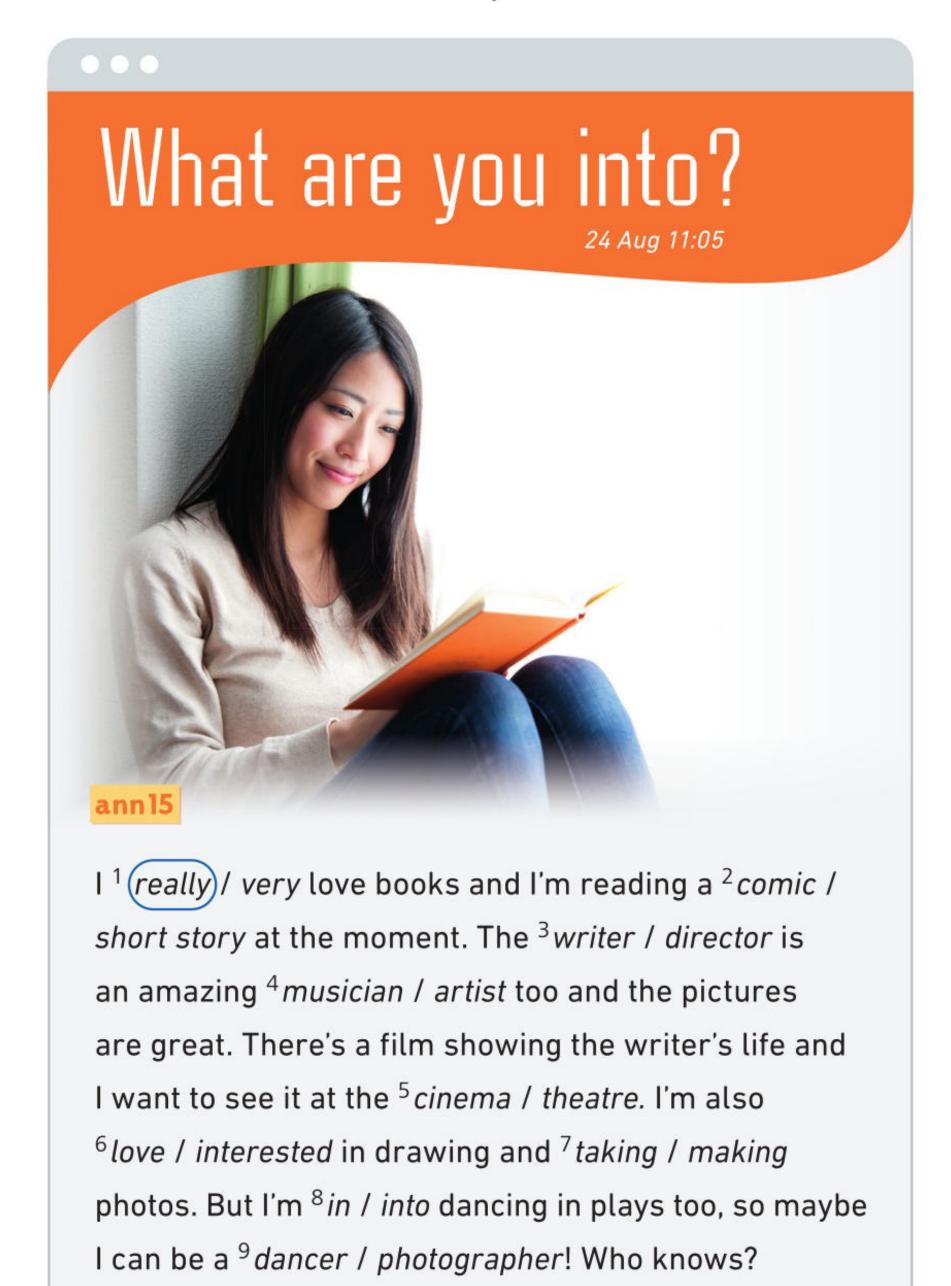
1	d	I like reading	a	pictures.
2		I like listening	b	the guitar.
3		I like drawing	C	selfies.
4		I like playing	d	poetry.
5		I like watching	e	to hip hop.
6		I like taking	f	fantasy films.

7 I like acting g salsa.
8 I like dancing h in plays.

Order the letters and write the words in the sentences.

- 1 I like w<u>atching</u> (TWAGNICH) romantic comedies, but I prefer a____n
 (NTOCAI) films.
- 2 I'm really into d_____g (NICNAGD)
 and I'd like to go to s____t
 d____e (RTEETS NADCE) classes.
- 3 I like t_____g (KINGAT) photos, but I don't like s_____g (RASHNGI) them on social media.
- 4 I love p_____g (NAGLIPY) the g_____r (RAGTUI).
- 5 I hate d_____g (DRWGANI), but I like w____g (TWICGAHN) films.

8 • • Choose the correct option.



9 Complete the text with the correct form of the words in brackets.

Leadly like 1 denoine (DANCE) Llove ? (CLASSIC)
I really like ¹ dancing (DANCE)! I love ² (CLASSIC)
music and I'm not a bad ³ (MUSIC). I can play
the piano quite well. I don't like ⁴ (READ)
books much, but I like short stories because they're
quick! And I'm interested in 5 (WATCH) films
on TV – if they're about famous ⁶ (DANCE)!
I'm also into 7 (PHOTOGRAPH) and I like
8 (TAKE) photos of my friends in dance
classes.

Present Simple: affirmative and negative | Adverbs of frequency

GRAMMAR

Present Simple: affirmative and negative | Adverbs of frequency

- + I love hip hop.

 She writes poems/watches TV/studies classical music.

 We look the same.
- I don't read much.
 She doesn't understand art.
 We don't like the same things.

Adverbs of frequency (always, usually, often, sometimes, never) go after to be but before all the other verbs.

- 1 Complete the sentences with the affirmative form of the verbs in brackets.
 - 1 My sister <u>likes</u> (like) hip hop.
 - 2 We _____ (go) to a café after school.
 - 3 I _____ (play) chess on Friday.
 - 4 My teacher _____ (write) beautiful poems.
 - 5 They _____ (speak) English very well.
 - 6 My best friend _____ (live) in London.
- Complete the sentences with the negative form of the verbs in brackets.
 - 1 He <u>doesn't read</u> (not read) at night.
 - 2 I _____ (not understand) modern art.
 - 3 Carrie _____ (not listen) to rock music.
 - 4 My mum _____ (not read) romantic novels.
 - 5 I _____ (not win) when I play with him.
 - 6 We _____ (not study) at the weekend.
- Choose the correct answer.
 - 1 (a) We never go to the cinema.
 - **b** We go never to the cinema.
 - 2 a I read sometimes short stories.
 - b I sometimes read short stories.
 - 3 a My brother is in his room always.
 - **b** My brother is always in his room.
 - 4 a I'm always interested in new songs.
 - **b** Always I'm interested in new songs.
 - 5 a Our mum usually goes to rumba classes.
 - **b** Our mum goes usually to rumba classes.
 - 6 a We are bored never in Mr Ty's classes!
 - **b** We are never bored in Mr Ty's classes!

- 4 Choose the correct option.
 - 1 I never does / do my homework before dinner.
 - 2 My sister sometimes *like I likes* listening to techno.
 - 3 They go always / always go to bed at 10.30.
 - 4 My favourite actor *doesn't / don't* act in comedy films.
 - 5 She never is / is never at home before 8.30.
 - 6 We often play / play often games in our English class.
- Order the words to make sentences.
 - 1 like / Hannah / books / reading / doesn't / much <u>Hannah doesn't like reading books much.</u>
 - 2 football / with / often / friends / I / my / play
 - 3 understand / I / Spanish / don't
 - 4 buy / online / I / clothes / usually
 - 5 teacher / car / drive / doesn't / our / a
 - 6 never / for / Tom / class / late / is
- 6 Complete the text with the correct form of the verbs in brackets.

I often ¹ go (go) to the cinema with my friends				
at the weekend. We 2_	(not go) in			
the evenings because w	e ³ (do) our			
homework then. Our tea	cher ⁴ (not be)			
happy if we ⁵	(not give) homework in			
on time! We usually ⁶	(watch) action			
films. I like romantic cor	nedies, but my best			
friend ⁷ (not li	ke) them, so sometimes			
I ⁸ (watch) ron	nantic comedies on the			
internet at home. My sister often ⁹				
(watch) them with me. It's always nice to watch				
a film with someone els	e!			

Reading and Vocabulary

Cultural activities

- 1 Read Mr Cooper's post. Mark the sentences T (true) or F (false).
 - 1 This is the first day of the challenge.
 - 2 He wants his students to share a photo only.
 - 3 He often performs on stage.

000



Mr Cooper

Good morning! This is day 1 of the #culturechallenge. Please post a photo of yourself doing a cultural activity and say something about it in the comments. This is me performing on stage in last year's school play. I love acting, but I don't do it very often. I'd like to do it more.



1 Kiara

I like photography, but I don't think I'm very good at it. I usually go out every day and take photos of things in my local area. Do you like this one?

2 Graeme

I like creating new music. I play the keyboard and guitar and I often make new songs on my computer. I sometimes share my music online with other people, and they say nice things about it.

3 Marina

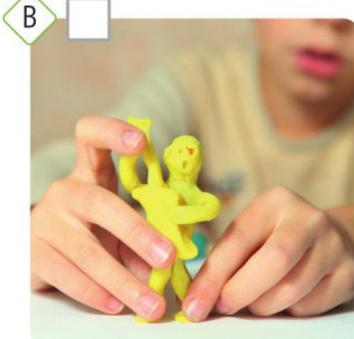
I really like writing short stories. I never write poems because I think they're boring. But I love writing short stories and I usually share them with my friends. Sometimes they don't like them, but they usually love them and ask me to write more. Would you like to read one?

4 Marco

I like making short films with my friend Dan. We make little models and take lots of photos of them in different positions. Then we put them together to make a film. Dan usually creates the story and I make the models, but sometimes he helps me make them.

2 Read comments 1–4 in Exercise 1 and match them with photos A–D.









- 3 Read the texts again and answer the questions.
 - 1 Who does their hobby in their local area?
 - 2 Who would like to do something more frequently? _____
 - 3 Who makes something with their friend?
 - 4 Who shares something online with other people? _____
 - 5 Who does something other people around them don't always like? _____

4 WORD FRIENDS Choose the correct option.

- 1 I love *creating* / playing art out of unusual things.
- 2 My brother often performs / makes on stage. He loves acting.
- 3 I like taking photos on my phone and sharing / creating them on social media.
- 4 I don't like *performing / playing* video games. I think they're boring.
- 5 Kyra shares / watches a lot of concerts on TV.
- 6 Jenny often makes / plays short films.

Grammar

Present Simple: questions and answers

GRAMMAR Present Simple: questions and answers				
?	Do you go to West Green High? Does he work in London? Do they live in Paris?	Yes, I do./No, I don't. Yes, he does./No, he doesn't. Yes, they do./No, they don't.		
	Where do you come from? What instrument does he play? How often does she see him?	I come from Paris. He plays the violin. She sees him every day.		
		rimes a week/month) go at		
•	Write the questions.			
1	Q: Where does he live?			
	A: He lives in London.			
2	Q: When	chool?		
3	Q: What in	the evenings?		
4		3		
0.50				
5	, , , , , , , , , , , , , , , , , , , ,			
	1000			
6	3			
) • Males aureations from the				
Make questions from the prompts.				
1 you / like / modern art / ?				
_		<i>,</i> 2		
2	your sister / speak / French /	/ ?		
3	Mr Jacobs / live / in a big ho	ouse / ?		
4	Jack / play / an instrument /	?		
5	your dad / work / in the city	1/?		
6	your classmates / listen to /	rap music / ?		
	TERRORAN SAN TORRES MORRES ENGINEERS DE DIRECTO ENGINEERS	to the questions in		
1	Yes, I do.	4 No,		
		5 Yes,		
		6 No,		
	? Tin the 1 2 3 4 5 6	? Do you go to West Green High? Does he work in London? Do they live in Paris? Where do you come from? What instrument does he play? How often does she see him? Time expressions (once/twice/three to the end of a sentence. Write the questions. 1 Q: Where does he live? A: He lives in London. 2 Q: When		

4		Complete the dialogue with one ord in each gap.
	A:	¹ Do your parents work?
		Yes, ² do. My mum and my
		dad both work.
	A:	3 your mum work every day?
		Yes, she ⁴ She's a teacher.
		she teach at your school?
		No, she ⁶ I'd hate that!
		does she teach?
		She teaches at Garfield High School.
		Which school 8 you go to?
		I go to Minchester Academy.
		9 you like it there?
		Yes, I ¹⁰ It's a great school.
	A:	do you do in your free
	-	time?
		I play football and I listen to music.
		often do you play football?
		About ¹³ or twice a week.
	A:	And ¹⁴ you play an
		instrument?
	B:	Yes, I ¹⁵ I play the guitar.
5	Sin	Complete the email with the Present nple form of the words in brackets.
	Hi J	enna,
	ľm i	really glad you're my online English
		nd. Please write and tell me something
	abo 2	ut yourself! Where ¹ do you live (live)?
		ers? ³ (have) any brothers and
		ool too or ⁴ (work)?
	5	(you/listen to) music?
		at type of music ⁶ (like)?
		at magazines ⁷
		ually read)? 8 (often go)
		ther countries on holiday? What are r favourite subjects at school? And
	9	(speak) my language?
	Sor	ry to ask so many questions. I'm really
	2 0	rested!
	Bes	t wishes,
	Luc	2

Unit 1

Listening and Vocabulary

Types of media

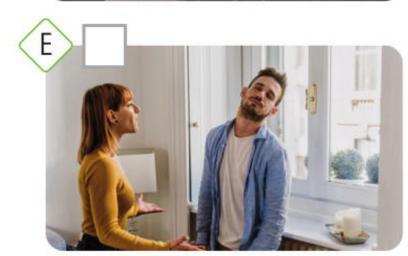
1 Match types of media 1–8 with photos A–H.

















- talk show
- 2 phone-in
- news headlines
- 4 documentary
- soap opera
- talent show
- 7 game show
- 8 weather forecast

Choose the correct answer.

- 1 I often make videos and publish them on my ____.
 - a message board
- **b** sports pages
- (c)vlog
- 2 I like watching ____. I learn about the world.
 - a current affairs
- **b** weather forecasts
- c talent shows
- Before I go to the cinema, I read ____, so I know what other people think of them.
 - a news headline
- b sports pages
- c film reviews
- 4 Our school has a ____. We use it to discuss different things about school life.
 - a sports page
- b message board c blog
- I often watch funny ____ online with my friends.
 - a video clips
- **b** documentaries
- c game reviews
- I always read the _ _. I'm really into football!
 - a weather forecast
- **b** sports pages
- c news headlines

3 (1) 1.1 Read the survey. Then listen and match speakers A–E with questions 1–8. There are three extra questions.

_		_
Δ	B	c

_			
В	_ C _	D	E

Take our QUICK ONLINE surv

- Do you think teenagers are interested in current affairs programmes on TV?
- What's your favourite type of documentary?
- Does anyone in your family watch a lot of sport on TV?
- How often do you watch soap operas?
- Why do people like watching talk shows?
- Do you go to see films because of film reviews?
- Do you want to go on a TV game show?
- Do you enjoy watching talent shows?
- 4 (1) 1.1 Listen again. Match speakers A–E with comments 1-6. There is one extra comment.

	100	100	No. 100 100 100 100 100 100 100 100 100 10
Λ Γ	ء 🗌 ر		Е

- I think people sometimes have the wrong idea about teenagers.
- 2 I like learning about famous people.
- I enjoy watching people who disagree.
- 4 I don't want people to laugh at me.
- I argue about talent shows.
- 6 I think a programme can help people.

Speaking

Asking for and giving opinions

1 (1) 1.2 Listen and repeat the phrases.

SPEAKING

Asking for and giving opinions

Asking for opinions What do you think of this film? How do you feel about that song? What's wrong/the

problem with it?

Giving opinions

In my opinions
In my opinion, the film is brilliant.
If you ask me, it's boring.
I think it's great/brilliant/all right.
I think it's terrible/awful/boring.
I don't think much of it.
It's no good.
I agree/don't agree with you.

Match sentences/questions 1–6 with endings a–f.

1	b How do	you a	problem with ballet?
2	I think i	t's b	feel about hip hop?
3	What's	the c	with you.
4	In my	. d	opinion, it's always the same
5	I don't	think e	much of it.
6	I agree	f	exciting.

3 Complete the dialogues with the words or phrases below.

-	abou ⁻	ŧ ask	(I thin	K I	t's all rig	ht	
	you n	nean	wrong				
1	A:	How	do you	feel	¹ about	this	film?
	B:	2			the act	tion f	ilm?

υ.		_ the action min.
A:	Yeah, that's the	one: Power Time 2.
B:	3	_, but I prefer the first one.
A:	Really? ⁴	it's brilliant.
B:	I don't agree.	
A:	Why? What's ⁵ _	with it?
B:	Honestly? I think	c it's boring. If you
	6	_ me, it's the same story as
	the first film.	

		-	ine, it's the same story as
		the first film.	
	A:	OK, let's watch so	omething else.
l '		much opinion with	think
2	A:	1	do you think of classical music?
	B:	I don't think ²	of it.
	A:	Why?	
	B:	I ³	_ it's boring. I prefer techno.
	A:	Oh, I don't agree	⁴ that. In my
		5	, it all sounds the same.
	B:	Not to me. I think	c it's ⁶

4 (1) 1.3 Complete the dialogues with the correct option. Then listen and check.

1	A: classical music?
	B: I think it's boring.
	A:
	B: Do you like pop music?
	A: Yes,
	B: I agree. It's great.
a	I agree.
b	I think it's cool.

2 A: Do you like this sitcom?

How do you feel about

- B: ____
 A: Yeah, that's the one. What do you think of it?
 B: ____
 A: Really? I don't think much of it.
 B: ____
 A: Honestly? I just don't think it's funny.
 B: ____
- a Why? What's wrong with it?
- **b** You mean King of Secrets?
- c I don't agree. If you ask me, it's really funny.
- d I think it's really funny.



Unit 1

A personal introduction

1 Read the information about Ella on her webpage. Then read her personal introduction and complete the information.



Ella
Totton,
Southampton,
England
Romantic *

LIST OF STORIES

▶ The red table ▶ Another Monday ▶ Where are you?

About me

My name is Ella Myers and I'm fifteen. I'm from London and I live in Totton. It's a town near Southampton. I'm British. I have one sister and two brothers and I go to Totton High School. I love Art, English and History.

I like rock and pop music and my favourite band is *One Republic*. But I really love books. My favourite books are *The Fault in Our Stars* and *The Hunger Games*.

In my free time I play tennis and I write short stories. I write one or two pages every day. You can read some of them on my webpage. Tell me if you like them!

Name:	Ella ¹ Myers
Age:	2
Family:	3
Lives in:	4
From:	5
Nationality:	British
Studies at:	6
Favourite subjects:	7
Music:	8
Favourite band:	9
Books:	10
Likes:	11
	playing tennis

	Read sentences 1–5 and mark P (personal), H (hobbies/interests) or R (routines). 1 P I have one sister and two brothers. 2 I go to school by bus every day. 3 I'm into books. 4 I live in Totton. 5 I play tennis. I'm really good at it.						
	Co	implete the sentences with the words below.					
		avourite from home town nto old outside					
	1	I'm fifteen years <u>old</u> . I come London.					
	2						
	3	I'm really books.					
	4	My hobby is writing school I like playing sports.					
1		atch 1–5 with a–e.					
	1	b school subjects					
	at the beginning of a sentence names of people and places						
	3	countries and nationalities					
	5 the personal pronoun						
	а	Ella, Totton, Southampton					
	b	Art, History, English					
	C	\mathbf{I}					
	d	My, It's, But, In, You, Tell					
	e	British, London					
	WF	RITING TIME					
12 100	5	Write a personal introduction for one					
		of your friends.					
	1	Find ideas					
		Make notes about their:personal details.					
		• favourite school subjects.					
	2	interests and hobbies.					
	4	 Plan and write Organise your ideas into paragraphs. Use Ella's text 					
		to help you.					
	3	Write a draft personal introduction.					
1	3	Chack					

Unit 1

• Check language: is the spelling (capital letters) correct?

• Check grammar: are most verbs in the Present Simple?

Write the final version of your personal introduction.

My Language File

WORDLIST

◄) 1.4

People in the arts

actor (n) artist (n) dancer (n) director (n) guitarist (n) musician (n) painter (n)

photographer (n)

poet (n) singer (n) writer (n)

Cultural activities

action film (n) animated film (n) ballet (n) ballroom dancing (n) classical music (n)

comic (n) fantasy film (n) hip hop (n) novel (n) painting (n) photo (n) picture (n)

poem (n)

pop (n)

rap (n)

rock (n)

romantic comedy (n)

rumba (n) salsa (n)

science fiction (sci-fi) film (n)

short story (n) street art (n) street dance (n) techno (n)

Word friends (creative hobbies)

act in a play act in a (short) film dance salsa draw pictures listen to (rock) music play the guitar read poetry take selfies watch (fantasy) films

Word friends (cultural activities)

create art make short films perform on stage play video games share something on social media

watch concerts watch videos

News and entertainment

blog (n)

current affairs (n) documentary (n) film review (n) game review (n) game show (n) message board (n) news headline (n) phone-in (n) reality show (n) soap opera (n) sports page (n) talent show (n) talk show (n) video clip (n)

Extra words

vlog (n)

awful (adj) be afraid of be interested in be into be mad about brilliant (adj) cinema (n)

weather forecast (n)

cool (adj) creative work (n) culture (n) drums (n) enjoy (v)

famous (adj) go dancing great (adj) hate (v) like (v) love (v)

make animations

news (n) newspaper (n) opinion (n) orchestra (n) paint (v, n) photography (n) programme (n) routine (n) share interests sing (v)

(social) media (n) song (n) take part in take photos terrible (adj) theatre (n)

My favourite words/expressions from this unit	

Self-check

1	/oc	abulary				
1	Co	omplete the words in the sentences.				
	1	My brother reads c every day.				
		He likes the artwork.				
	2	I don't enjoy c music				
	7.84	like Mozart or Beethoven.				
	3	My favourite a is Chris Evans.				
		I often watch r comedies				
	7	where people are in love.				
	5	A lot of children love watching				
	,	a films like <i>Minions</i> or				
		How to Train Your Dragon.				
	6	3				
	O	My sister wants to go to Cuba to learn s dancing.				
		3 dancing.				
2	Co	implete the sentences with the words				
	be	elow.				
	d	rawing listening playing reading				
	t	aking watching				
	1 We have a computer, but I hate games on it.					
	2					
	3					
	4	I like reviews about new films.				
	5	Our family loves soap operas				
	_	together.				
	6	I don't like pictures in Art at school.				
3	Cł	noose the correct option.				
	1	I think <i>phone-ins / soap operas</i> are funny –				
		you always hear some strange people calling!				
	2	You can post and find jobs on the				
		message board / sports page.				
	3	Video clips / Current affairs programmes				
	_	are useful to learn what is happening in				
		the world at the moment.				
	4					
	() T	about the earthquake in Japan.				
	5	Let's watch the weather forecast /				
)	soap opera before we decide on what				
		to do tomorrow.				
	c					
	6	I love watching soap operas / documentaries				

Grammar

	Granning						
4	Or	Order the words to make questions.					
	1	you / where / live / do / ?					
	2	work / day / your / every / dad / does / ?					
	3	do / many / have / lessons / English / a week / you / how / ?					
	4	do / you / Saturday / swimming / go / every / ?					
	5	do / how / photos / you / take / often / ?					
5		atch questions 1–5 in Exercise 4 with answers -e below.					
	a	Every day. d No, he doesn't.					
	b	Yes, I do. e In London.					
	c	Three.					
6		omplete the sentences with the Present Simple orm of the verbs in brackets.					
	1	I (not like) documentaries.					
	2	(you/want) to go to the cinema?					
	3	My friend (not live) near me.					
	4	Jack (not speak) English and French.					
	5	Mr Lee usually (give) essays to					
		write.					
5	ne	aking					
	P	- C.V. 18					
7	Co	mplete the dialogue with one word in each gap.					
	A:	¹ do you feel about street dance?					
	B:	: Oh, I think it's terrible!					

	pe	eaking		
7	Co	omplete the dialogue with one	e word in eac	ch gap
	A:	do you feel abou	it street dand	:e?
	B:	Oh, I think it's terrible!		
	A:	Really? What's the ²	_ with it?	
	B:	Well, in my ³ , it's ju	ıst awful.	
	A:	I don't agree with you. If you	u ⁴	me,
		it's cool.		
	B:	Well, I think it's no ⁵	I prefer b	allet.
	A:	Yeah, it's all right, but it's a l	bit boring.	

YOUR SCORE

Vocabulary:	/20	Speaking:	/5
Grammar:	/15	Total:	/40

7 I can watch short *video clips / news*

about wild animals.

People and personality

VOCABULARY

Clothes and accessories | Adjectives to describe clothes and accessories Adjectives with -ing/-ed | Personality adjectives

GRAMMAR

Present Continuous Present Simple and **Present Continuous**

2.1

Vocabulary

Clothes

4	-	C	.44.	4-1-1-	: 41.	41		la al aver
		Comple	ete tne	table	with	tne	words	below.

baseball cap belt coat glasses gloves hoodie jacket necklace scarf handbag underwear tracksuit trainers sweater top uniform

Clothes	Accessories
hoodie	belt

Choose the correct answer.

- 1 I usually wear ____ at the weekends when I go out with my friends.
 - a a uniform b a fancy-dress costume (c)jeans
- 2 I don't really like wearing ____, but I need to
 - wear one for my sister's wedding. a tracksuits b dresses c glasses
- 3 My dad works in a bank and he wears a white to work.
 - a hoodie b shorts c shirt
- 4 I've got two cool ____ from the USA with my name on them.
- a shoes b T-shirts c jeans
- 5 It's hot, so I need my ____.

a glasses

- a shorts b shoes
 - c boots

c costumes

6 I like wearing ___ in summer to keep cool.

b hats

- 7 I'm wearing a Superman ____ to the party.
 - c handbag a baseball cap b costume
- Don't forget your ____. It's cold outside.
 - b necklace a handbag c scarf

- Write the words for the definitions.
 - 1 You wear this to keep warm.

sw e a t e r

2 You wear this round your neck.

3 You wear this under your clothes.

4 You wear this when you play sport.

5 You often wear these on your feet.

6 You wear these in the summer when it's hot.

- Read the sentences and write the words.
 - I love wearing these in my ears when I go to a party. *earrings*
 - I wear this round my neck. _
 - I can wear this over my shirt at work.
 - They keep my hands warm in winter. _____
 - In the summer it keeps my head cool when I do sport.
 - 6 We wear these on our feet every day.
- Match sentences 1-6 with a-f.
 - This T-shirt is very baggy.
 - I wash these jeans a lot. 2
 - I like wearing this cotton top. 3
 - Can I borrow your woolly gloves? 4
 - I don't want a striped jacket. 5
 - These shoes are real leather. 6
 - prefer a plain one.
 - Now they're really tight.
 - It's cold outside.
 - That's why they're expensive.
 - It's because it's my big sister's.
 - It's cool in the summer.

6 Choose the correct answer.

- 1 Which item can we NOT use with baggy?
 a trousers b sweater chandbag
- 2 Which item can we NOT use with *leather*?
 a boots b glasses c belt
- 3 Which item can we NOT use with woolly?
 a trainers b sweater c hat
- 4 Which item can we NOT use with *striped*?

 a dress b top c necklace
- Which item can we NOT use with tight?a T-shirt b shoes c earrings
- 6 Which item can we NOT use with *checked*? a glasses b shirt c jacket

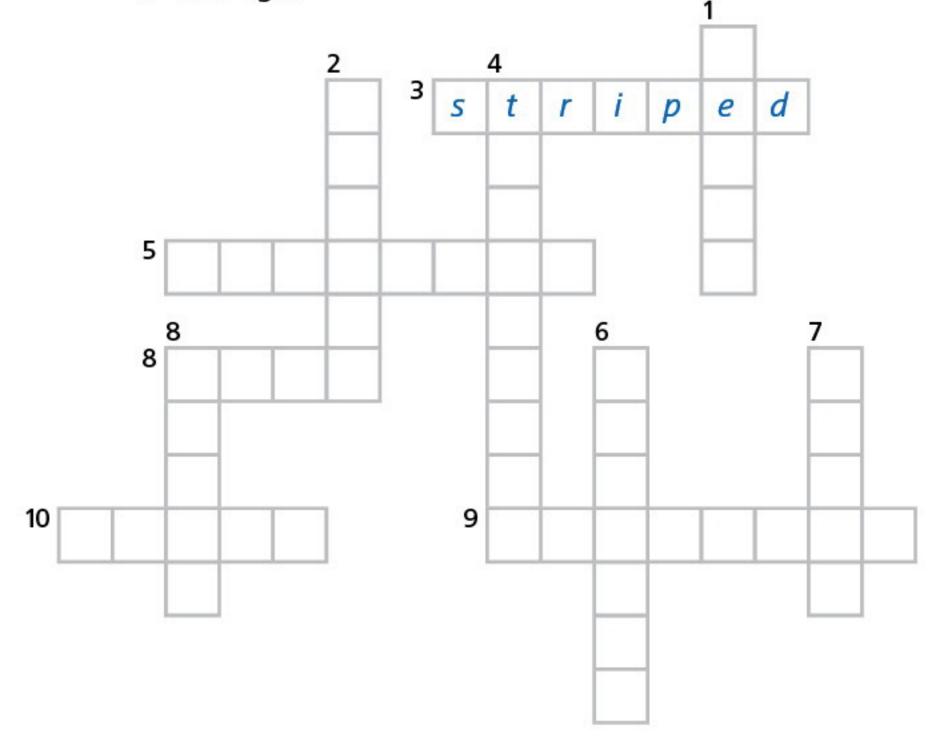
7 • Complete the crossword.

Across

- 3 not plain or checked
- 5 It's pretty and you wear it round your neck.
- 8 It's usually leather and you wear it round your jeans.
- 9 You wear them when you go running.
- 10 the opposite of baggy

Down

- 1 These trousers are usually blue.
- 2 You wear it over a shirt.
- 4 You can wear it when you train.
- 6 It's a warm top.
- 7 Wear it round your neck when it's cold.
- 8 not tight



8 • • Complete the words in the text.



Do you want something new to wear at the weekend or for that special party?

Come along to our new shop in the Lake Mall for clothes and ¹ac c e s s o r i e s. We sell everything from casual clothes like s and T-shirts, to dresses and even for those fun parties! m Do you need sports gear? We sell comfortable _e__s for your feet and s for your training. All our clothes are modern – if 6 h shirts are in fashion you can find them here. We have both bright and 7_____ k colours. Perhaps this year it's 8_t____ e jackets? Look for them here! Would you like some boots? We have them. A warm ¹⁰ o e for when it's cold and windy outside? We've got a nice 11[blue one and many others. We've got lots. Pretty gold earrings or a silver а Right here!

See you soon!

On the Portal

Unit 2

Grammar

Present Continuous

GR	AMMAR Present	Continuous			
+	I'm leaving now. He's making some toast. They're looking at you.				
_	I'm not laughing. He isn't wearing a costu They aren't talking.	ıme.			
?	Are you coming? Is he going home? Are they eating? Why are you laughing?	Yes, I am./No, I'm not. Yes, he is./No, he isn't. Yes, they are./No, they aren't.			

1 Complete the sentences with the Present Continuous form of the verbs below.

C	ry drin	k eat	lie	listen	ride	take	talk
1	The wo	oman <u>is</u>	takii	ng a ph	oto.		
2	The ma	an		coffee.			
3	Two ch	nildren _		the	eir bike	es.	
4	The te	enage g	irl		on he	er phor	ne.
5	The ol	d lady $_$		a sa	andwi	ch.	
6	The te	enage b	oy _		to m	usic.	
7	The do	og		on the	groun	d.	
8	The ba	by		_ – it's h	ungry	again!	!

- Rewrite the sentences in the negative form.
 - 1 I'm waiting for Paolo. I'm not waiting for Paolo. I'm waiting for Brad.

He's going to work.

2 They're studying French. They're studying Spanish. 3 She's wearing jeans. She's wearing trousers. 4 You're eating a chicken sandwich. You're eating a tomato sandwich. 5 We're watching the news. We're watching a talk show. 6 He's going to town.

	Order the words to make questions.				
1	new / wearing / dress / you / a / are / ?				
	Are you wearing a new dress?				
2	is / shouting / the / teacher / why / ?				
3	the / what / doing / are / boys / ?				
4	are / where / going / you / ?				
5	us / Elise / here / is / meeting / ?				
	■ Match questions 1–5 with answers a–e.				
1	b Where are you going?				
2	What are you reading?				
3	Marie isn't coming with us. Why?				
4	Are your friends swimming today?				
5	Why is your teacher talking to Frank?				
a	He isn't working very hard these days.				
b	We're walking into town.				
c	No, they aren't. They're playing tennis.				
d	My friend's fashion magazine.				
e	She's waiting for Mike.				
	Complete the dialogue with the correct				
	rms of the verbs below.				
d	e do eat enjoy shut watch write				
	Hi! How are you? I'm good, thanks. What ¹ are you doing?				
A. B:	Not much. I'm at my computer. 2 emails?				
	No, I'm not. I ³ my History				
A.	homework. It's boring. And you?				
B:	I ⁴ a reality show on TV with				
	my sister and we ⁵ cake.				
A:	6 the show?				
B:	No, I'm not. It's boring. Let's go for a walk				
	after dinner. We can ride our bikes.				
A:	That's a great idea! I ⁷ down				
	my computer now!				

On the Portal

Reading and Vocabulary

Festivals

- Read the introduction to the article and answer the questions.
 - What do people celebrate in Argentina on 30 July?
 - What two things are people doing to celebrate it?

ttow and what are you celebrating?

It's 30 July and in Argentina they're celebrating 'Friend's Day'. Friends are coming together and some of them are giving each other presents. It's a popular celebration here in Argentina, but what about other celebrations around the world?



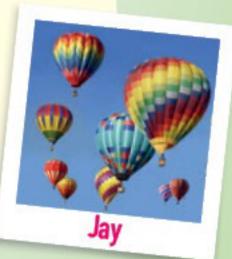
'Today in Thailand we're having a big water fight! It's the Songkran Water festival. Everyone throws water at each other in the street for three days! We do it to celebrate the traditional Thai New Year. At the moment many people are also travelling because they want to spend this festival time with their families. They are also trying to stay dry!'

'If you want to stay clean then don't come to Delhi at the moment. It's the Holi festival of colours, and

Manisha

people are throwing coloured powder at everyone in the street! There are many different reasons why people celebrate Holi, but it's mostly to be happy about good things in the world. We're laughing and having lots of fun. The people look beautiful too, I think.'

'I'm in Albuquerque in the USA, and today I'm at the huge balloon fiesta with my friends. Lots of people are throwing balloons in the air. They are all different shapes, sizes and colours. The sky looks really cool!'





'Welcome to the Sculpture by the Sea event. Once a year, local artists show their sculptures along 2 km of Bondi beach, a famous beach in Sydney. People are out with their families looking at the art and visiting local cafés. It's a brilliant way to spend a summer's evening.

2	Read the article	again	and	answer	the
	questions.				

1	Who throws water at people during
	Songkran?
2	What does Songkran traditionally
	celebrate?
3	How does Manisha describe what
	people look like?
4	What is in the sky in Albuquerque?
5	What can people see on Bondi beach?

3 Match comments 1–8 with sentences a	a-h.
---------------------------------------	------

	i don t sleep very well.
2	This book isn't interesting at all!
3	I can hear a terrible noise outside.
4	My computer isn't working – again!
5	My dad is singing in front of my
	friends.
6	We're going on holiday.
7	I'm watching a documentary.
8	I'm just sitting in the sun with my book.

It's interesting. I'm relaxed. I'm embarrassed. It's annoying. I'm tired. I'm frightened. d It's boring. h It's exciting.

Choose the correct option.

On the Portal

- When my brother tells a joke it's embarrassed / embarrassing)!
- 2 James works from 6.30 a.m. until 7.30 p.m. His job is tired / tiring.
- My sister often takes my clothes without asking. I get very annoying / annoyed.
- 4 I love the new horror film it's very frightened / frightening.
- 5 Jake doesn't like romantic films. He gets boring / bored when he watches one.

Grammar

esent Continuous

	Present Simple and Pre
	Present Simple and Present Continuous
	• Present Simple Facts, habits and routines I usually have breakfast at lunchtime.
	 Present Continuous Things happening at the moment of speaking We are walking up a mountain.
	Things happening around now but maybe not at the moment of speaking. This week my parents are doing some work on the house.
1	Decide if the verbs in the sentences show facts (F), a routine (R), something happening during a period of time (P), or something happening right now (N).
	1 F My mum works in a hospital.
	2 She always gets up at 6.30 and takes a taxi to work.
	Today she isn't feeling very well, so she's staying at home.
	4 At the moment she's sitting in bed and sending some emails.
	5 She has friends in lots of different countries.
	6 She's working with a new team of doctors this week.
	7 She usually finishes work at 6.00.
	8 Oh dear – the phone is ringing. Perhaps it's the hospital.
2	Complete the sentences with the correct present forms of the underlined verbs.
	1 Lucually have careal for breakfast Today

- 1 I usually <u>have</u> cereal for breakfast. Ioday, I'm having eggs and toast.
- 2 Mariah doesn't always <u>come</u> to extra Maths classes after school. She this week because her marks are getting worse!
- 3 It always _____ when I'm on holiday and look – it's <u>raining</u> now!
- 4 I know you often play tennis. you this week?
- 5 My friend _____ to school again she walks to school every morning.
- 6 My brother usually <u>watches</u> game shows, but tonight he _____ a soap opera.

3		0	Match	the	sentence	halves.
	400	-	IVIGCEII		SCHICCHICC	HAIV CS.

1	Cathy doesn't usually go to bed late,
2	She really enjoys soap operas,
3	She knows a lot of languages,
4	She usually goes on holiday to Spain,
5	She sometimes plays the guitar in a band,
6	She doesn't often go out during the week,

- but she hates game shows.
- but she's staying in London this summer.
- but she's reading now and it's midnight!
- but this week she's playing the drums.
- but she's watching a film at the cinema now.
- but she doesn't speak Italian.

Choose the correct option.

- 1 We usually study / are usually studying Maths on Mondays, but today we have / we're having a test.
- 2 Jenna's listening to music and / but she's watching TV at the same time! How?
- 3 I don't do / 'm not doing my homework at the moment because my computer doesn't work / isn't working.
- 4 I wait / 'm waiting for my friend, but he is late.
- 5 Do you always have / Are you always having a big breakfast before school? No, I don't / I'm not.
- 6 My sister usually wears / is usually wearing jeans, and / but today she wears / 's wearing a skirt.

5 • • Complete the text with the correct form of the verbs below.

hear

love

enjoy not get have

play	practise	sing (x2)				
My friend, Liz, is amazing. She's only fifteen, but						
she ¹ h	<u>as</u> a brillia	ant weekend jo	b. Every Friday			
and Sa	aturday ni	ght she ²	with a band.			
She's g	got a love	ly voice. Her br	other ³			
the gu	the guitar. They're both really good musicians.					
They ⁴		a lot of mone	y, but they			
5	it. Tl	ne band always	s ⁶ in			
our classroom during the lunch break and I can						
7	then	n now. Mia ⁸	an Adele			
song.	9	their music!				

Listening and Vocabulary

Describing a friend's personality

Write the words for the definitions. This describes someone who only thinks about himself or herself. se 1 f i s h This describes someone who is not afraid of new things or challenges. c_ This describes someone who is not polite. 4 This describes someone who is intelligent. 5 This describes someone who is always happy. Match the adjectives below with pictures A–F. chatty funny kind lazy polite bossy kind





- 3 Choose the correct option.
 - 1 My brother is so(shy) / funny that he has very few friends.
 - Jo is very *quiet / friendly* and always makes new friends.
 - 3 Carla is rather *quiet / chatty*. She never says much.
 - 4 Paolo's room is never a mess he's very tidy / lazy.
 - 5 Mary talks too much! She's never helpful / quiet.

Co	mplete the sentences with adjectives
fro	om Exercise 3.
1	Sara doesn't talk very much. She's very quiet.
2	Gary's very He's checking my
	computer at the moment because it isn't
	working very well.
3	My young sister is quite and she
	doesn't like meeting new people.
4	I think I'm! I can talk about anything!
5	My brother's so He always does
	things that make me laugh.
6	I'm feeling today. I don't want to
	do anything.
40	3.1 Liston to dialogues 1. Fond shooss
23	2.1 Listen to dialogues 1–5 and choose e correct answer.
	Who is the boy's sister?
•	a Anna
	b Sally
	c Alex
2	Where are the speakers?
_	a in town
	b in a café
	c in the park
3	When is the girl's party?
,	a Wednesday
	b Friday
	c Saturday
4	What is Grace wearing to the concert?
	a dress
	b jeans
	c trainers
5	What is Tim doing?
,	a eating his breakfast
	b dancing at a club
	c sleeping in bed
	2.1 Listen to the dialogues again.
M	ark the sentences T (true) or F (false).
1	The new student is in Class 4.
2	It isn't raining at the moment.
3	The boy is giving the girl her birthday
	present now.
4	The students are planning to walk
	to the concert.

Tim stays out late on Fridays.

Speaking Giving and responding to news

1 (1) 2.2 Listen and repeat the phrases.

. .

SPEAKING)

Giving and responding to news

Giving news

I'm learning (how to speak) Chinese.

I'm spending a lot of time with my friends/in the art club.
I'm feeling annoyed because my phone isn't working.
I'm feeling excited because I'm going to the cinema.

I'm working on a new project.

He/She isn't feeling well.

Responding to news

Well done! Good for you! Awesome! Great! Cool! That's terrible! What a shame! Poor you! No way! I don't believe it! You're kidding!

3	N 4 - 4 - L	41		L - L
4	iviatch	tne	sentence	naives.

- 1 e I'm learning
- 2 I'm spending
- 3 My sister isn't feeling
- 4 I'm feeling excited
- 5 I'm working
- 6 I'm feeling very
- a very well. I think she's ill.
- b because it's my birthday next week.
- c tired this morning.
- d on my dance moves at the moment.
- e how to play the piano.
- f a lot of time with my cousin.

3 Make sentences from the prompts that give news.

- 1 my sister / enjoy / her new job
 My sister is enjoying her new job.
- 2 I / learn / a new language
- 3 my mum / not feel well / these days
- 4 I/spend a lot of time / at school / at the moment
- 5 I'm / work / on / a new story
- 6 my dad / feel / worried because he / have problems / with his new car

4 (1) 2.3 Complete the dialogues with one word in each gap. Then listen and check.

done great kidding no poor shame that's

- 1 A: Mateo has stopped his English lessons!
 - B: No way!
- 2 A: My Maths results are brilliant!
 - B: Well _____!
- 3 A: My dog's ill.
 - B: What a !
- 4 A: This new shirt has got a hole in it.
 - B: _____terrible!
- 5 A: I've got lots of homework.
 - B: _____ you!
- 6 A: I'm learning Mandarin Chinese!
 - B: _____!
- 7 A: We don't have any classes today!
 - B: You're _____!

5 Choose the correct response.

- 1 I've got free tickets for the concert!
 - a What a shame!
 - b Awesome!
 - c Poor you!
- 2 I can't go to Mike's party.
 - a Great!
 - b What a shame!
 - c Good for you!
- 3 My dad's got a job in China.
 - a Well done!
 - b No way!
 - c Good for you!
- 4 They're cutting down those lovely trees in Forest Road.
 - a You're kidding!
 - b Cool!
 - c Poor you!
- 5 I'm feeling really ill today.
 - a Well done!
 - b Cool!
 - c That's terrible!

Writing

A semi-formal email

Welcome to eFriends!

Choose one of the people in the profiles and send them an email. This could be the start of a great friendship!



- 1 Read the email from Phil to one of the people on the eFriends website and answer the questions.
 - 1 How many brothers or sisters has he got?
 - 2 What instrument does he play? _____
 - 3 Does he practice with his band every day?
 - 4 Does he like his school uniform?

12

Dear Paulo,

I'm writing to tell you about myself and my family.

My name's Phil. I'm fourteen and I have a brother and a sister. My sister's name is Megan and she's twelve. She's really into photography. My brother Adam is nine. They're both nice and funny. Our school is Forest Secondary School. The school day begins at 9 a.m. and finishes at 3.15 p.m. I play the guitar in a band and we practise after school on Wednesdays and at the weekend. Most schools in the UK have a uniform, and we do too. It's uncomfortable and I don't like it! I wear black shoes which are tight and a horrible white shirt! Do you wear a uniform at school? Write and tell me.

I'm looking forward to reading your reply!

Kind regards,

Phil

- 2 Complete the sentences with one word in each gap.
 - 1 I'm writing <u>to</u> tell you about me and my family.
 - 2 My friends and _____ usually go to a pizza place after school.
 - The school day _____ at 8.30 and finishes at 3.00.
 - 4 I'm looking forward _____ reading about you.
 - 5 wishes.
- 3 Complete the table with the words below.

autumn March Monday morning my birthday night New Year Sundays the morning 3.15 the evening 15 November the weekend 2018

IN	ON	AT
the morning		1
		-
		in
	77.0	, c

WRITING TIME

4 Choose one of the teenagers from the website and write an email to him/her.

Find ideas

Make notes about:

- your family and friends.
- a normal school day.
- the clothes students wear in your school.
- Plan and write
 - Organise your ideas into paragraphs. Use Phil's email to help you.
 - Write a draft email.
- Check
 - Check language: are the prepositions of time correct?
 - Check grammar: are most verbs in the Present Simple and some in the Present Continuous?
 - Write a final version of your email.

My Language File

WORDLIST (1) 1.4		
People in the arts	Word friends (creative hobbies)	Extra words
actor (n)		
artist (n)	act in a (short) film	
dancer (n)		
director (n)		
guitarist (n)		
musician (n)		
painter (n)	read poetry	
photographer (n)	take selfies	
poet (n)	watch (fantasy) films	
singer (n)		culture (n)
writer (n)	word menas (cultural activities)	drums (n)
	create art	eniov (v)
Cultural activities	make short films	famous (adi)
action film (n)	perform on stage	go dancing
animated film (n)		great (adi)
ballet (n)	share something on social media	hate (v)
ballroom dancing (n)	watch concerts	like (v)
classical music (n)	watch videos	
comic (n)	News and entertainment	make animations
fantasy film (n)		news (n)
hip hop (n)	blog (n)	newspaper (n)
novel (n)	current affairs (n)	opinion (n)
painting (n)	documentary (n)	orchestra (n)
photo (n)	film review (n)	paint (v, n)
picture (n)	game review (n)	photography (n)
poem (n)	game show (n)	programme (n)
pop (n)	message board (n)	routine (n)
rap (n)	news headline (n)	all and the second of
rock (n)		
romantic comedy (n)	reality snow (n)	
rumba (n)	soap opera (n)	
salsa (n)	sports page (n)	song (n) take part in
science fiction (sci-fi) film (n)	talent show (n)	take part iiitake photos
short story (n)	talk show (n)	
street art (n)	video clip (n)	terrible (adj) theatre (n)
street dance (n)	vlog (n)	
techno (n)	weather forecast (n)	Sounds good!
		You mean ?
		Honestly?
		,
MY LANGUAGE NOTES		
My favourite words/expressions from t	his unit	

Self-check

Vocabulary)

1 Complete the sentences with the words below.

	elt cotton earrings scarf horts trainers uniform
1	I wear a to school – it's blue.
2	I wear my leather when I play
	tennis.
3	I like your They really make you
	ears look nice.
4	Helen usually wears T-shirts in
	the summer.
5	I need a tight for these jeans.
6	When it's cold, my brother wears a red
	woolly
7	It's a lovely day today, so I'm wearing my

- 2 Choose the correct option.
 - 1 My little brother often breaks my things. It's so annoying / annoyed.
 - 2 I'm really tiring / tired after that long walk.
 - 3 I don't like that film. I really think it's boring / bored.
 - 4 This book is really *interesting / interested*.
 I can't put it down!
 - 5 Angela was so *embarrassing / embarrassed* when her dad came into school.
 - 6 The children are *exciting / excited* about their trip to the zoo tomorrow.
 - 7 I like listening to podcasts when I go to sleep. It's very *relaxing / relaxed*.
- 3 Complete the sentences.

1	My sister always cleans up. She's very
	t
2	Maria talks too much. She is very
	C
3	Becky always helps people.
	She's k
4	Tom always gets the highest marks in class.
	He's very c
5	Nick never says hello to anyone! He's very

6 Mary says everybody what to do. She is very

Grammar

4	Complete the sentences with the Present
	Continuous form of the verbs in brackets.

1	Jacky	(wear) a blue skirt today	' .
2	Where $_$	(Mike/go)?	
3	1	(not do) exercise 3 at the mo	ment.
4	0	_ (Dan/drive) his dad's car?	
5	John	(not work). He	_ (sleep).
6	Jen	(sit) next to Bill today.	
7	Fran	(not eat) fruit for lunch.	

5 Choose the correct option.

Ηi	Eva
111	∟va.

What ¹are you doing / do you do? I'm sure you're reading a book. You ²are reading / read every day! I'm in my room. ³I'm trying / I try to choose a dress for the party tonight. ⁴I'm not wanting / I don't want to wear the red one. ⁵I'm always wearing / I always wear that one to parties. I need new clothes! ⁶Are you going / Do you go shopping this Saturday? We can go together. Anyway, I ⁷do / am doing

Talk later! Jess

Speaking

6 Choose the correct response.

a quiz on fashion now. It's fun!

- 1 I'm doing well at school.
 - Till doing well at school
 - a Good for you! b What a shame!
- 2 My computer isn't working.
 - a Great!
- b Poor you!
- 3 We've got a lovely new dog.
 - a Awesome!
- b That's terrible!
- 4 It's raining again.
 - a You're kidding!
- b Well done!
- 5 I've got an expensive new laptop!
 - a What a shame!
- b No way!

YOU	D	SC	n	D	
100			u		_

Vocabulary:	/20	Speaking:	/5
Grammar:	/15	Total:	/40

Animal life

VOCABULARY

Animals | Animal body parts | Personality | Looking after pets

GRAMMAR

Past Simple: was/were | Past Simple: regular and irregular verbs

3

3.1

Vocabulary

Animals

Complete the names of	the	anıma	S.
-----------------------	-----	-------	----

1	sh a	rk

- 2 bu____y
- 3 ladyb___d
- 4 g__t
- 5 ka o
- 6 sn__e
- 7 tor___se
- 8 le_____

Choose the correct option.

- 1 My parents gave me a pet tortoise / gorilla for my birthday.
- 2 Polar bears / Owls live in the Arctic where it's very cold.
- 3 My friend has a very cute pet *shark / rabbit* which lives in her garden.
- 4 I have a cow / horse which I ride every weekend.
- 5 Aw, your donkey / guinea pig is so small and cute!
- 6 Bees / Ants can beat their wings very fast.

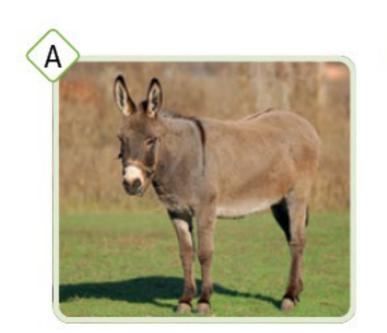
Decide if the animals below are insects (I), farm animals (F) or wild animals (W).

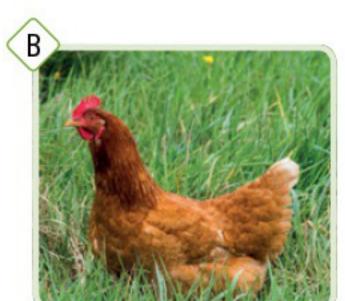
1	w snake	6	donkey	11	cow
2	bear	7	horse	12	bee
3	ladybird	8	chicken	13	kangaroo
4	goat	9	ant	14	gorilla
5	leopard	10	owl	15	butterfly

4 ● Match descriptions 1–8 with photos A–H in Exercise 5.

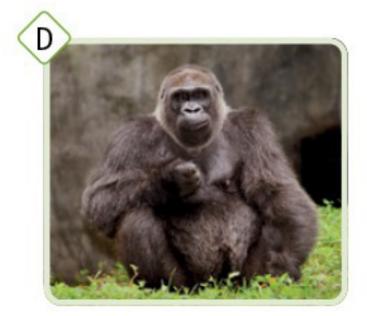
- 1 F It's very slow.
- 2 It lives in the jungle.
- 3 It is black and tiny.
- 4 It is grey or brown.
- 5 It has brown feathers.
- 6 It is black and white.
- 7 It has big wings.
- 8 It has very long ears.

Write the names of the animals described in Exercise 4.

















-				
6	Choose	the	correct	answer

- Which animal doesn't have a tail?
 - (a) butterfly b rabbit c horse
- 2 Which animal doesn't have fur?
 - b gorilla a snake c tiger
- Which animal doesn't have wings?
 - a bee b donkey c ow
- 4 Which animal doesn't have feathers?
 - a chicken b owl c goat
- Which animal doesn't have claws?
 - a leopard b cow c polar bear

Complete the sentences with the words below.

beak	claws	feathers	fur	paws
tails	wings			

- Some birds have brightly coloured *feathers*.
- Dogs move their _____ very fast when they're happy.
- Bears have different coloured Sometimes it's brown, sometimes white and sometimes black.
- Ducks have a which they use to eat with.
- _____ and we have 5 Our dog has long _ to cut them from time to time.
- The _____ of a butterfly are usually very pretty.
- 7 Cats walk quietly on their

Choose the correct option.

- 1 A bee swims / flies and has wings / claws.
- 2 A duck climbs / swims and has claws / feathers.
- A cat climbs / flies and has feathers / a tail.
- 4 A tiger eats *vegetables / meat* and has long wings / claws.
- 5 A rabbit *jumps / swims* and has *feathers / fur*.
- A shark walks / bites and has sharp claws / teeth.

Complete the email with the words below.

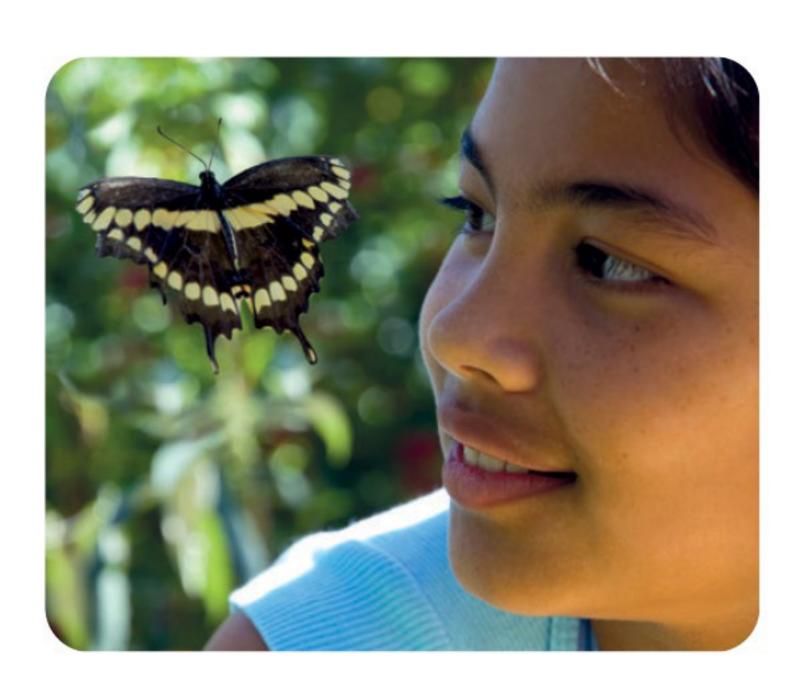
butterflies chickens claws goats rabbits tails tortoise wings

Hi Emma

When you're on holiday in Lyndhurst you must visit the Wildlife Centre. It's brilliant. They have a special room for beautiful ¹butterflies. They have very pretty 2_ and there are hundreds of them flying all over the place. Sometimes they land on your arm or head! If you have your little sister with you, she can go to the pets' farm. They usually have some baby animals there. She can pick up the baby - their mothers are out in the field eating grass! And there are a lot of 4 with their little round white fluffy 5 She can pick them up, but be careful because their ⁶ can be quite sharp! If you want a new pet, you can buy one to take home! The centre also sells their wooden houses to keep in the garden. The 7 are really cute too. They lay eggs and make a lot of noise! And there's a 8 is nearly a hundred years old at the centre too! It lives in a warm box in the winter, but in the summer you can see it walking very, very slowly across the grass!

Have fun! Chris

On the Portal



Grammar

Past Simple: was/were

+	I was out. She was excited. We were at the zoo.		
-	I wasn't at the shops. She wasn't shocked. We weren't at home.		
?	Were you at the shops? Was it fun? Were they excited?	Yes, I was./No, I wasn't. Yes, it was./No, it wasn't. Yes, we were./No, we weren't.	
	Where were you?		
+	there is/are → there was	s/were	
_	there isn't/aren't → ther	e wasn't/weren't	

1 Complete the text with was, wasn't, were and weren't.

l ¹ wasn	t at school last week l	because I	2
on holida	y with my parents. We	3	in Spain,
on the so	uth coast. We ⁴	in a	very expensive
hotel bed	ause Dad wanted a cl	neap holid	ay! But it
5	nice and there ⁶ _		a lot of
teenager	s there – cool for me! (Our hotel	7
on the be	ach and I ⁸	_ in the wa	ater every day!
It ⁹	very hot, but the	sea ¹⁰	quite
warm and	d good for swimming.	There ¹¹ _	an
aquarium	near the hotel and the	ere ¹²	some
interestin	g animals! There ¹³		any sharks or
dolphins	– just small fish.		

Order the words in brackets to complete the

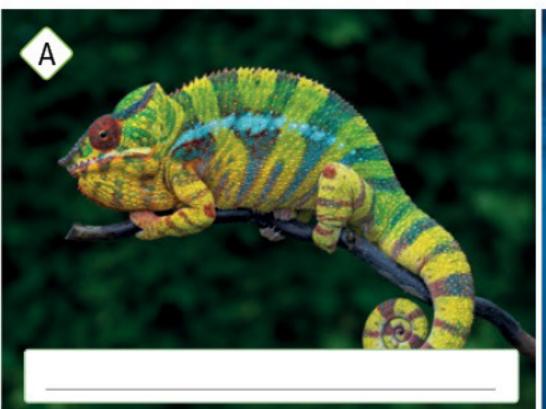
	4!	
qι	uestions.	
1	Were you tire	d (tired/you/were) after footba
	yesterday?	
2	8	(your/were/friends) at the
	party?	
3		(Marie/was/class/in) this
	morning?	
4	\$ 	(shops/were/the) open
	yesterday eve	ning?
5	3	(the/was/film) interesting?
6	3-	(was/at/Tim/your) house las
	night?	

3	23	Complete the short ans Exercise 2.	we	r	s to the questions
	1	Yes, I was.	4		Yes,
	2	No,			No,
	3	Yes,	6		Yes,
4	•	Choose the correct opti	on.		
		I was in at the park th			orning.
		We were in / at the cine			
	3	I was <i>at / in</i> home this r	nor	rı	ning.
	4	Were you at / in Rob's p	art	ty	y?
	5	They weren't in / at the	cla	15	sroom this
		morning. It was empty.			
	6	Was she at / in the cond	ert	t	with you?
5		Complete the dialogu	e v	٨	ith the correct
	W	ords.			
	A:	Hi! ¹ Where were you af	ter	5	school?
		You ² at the c	afé		
	B:	No, I ³ I was '	5-5		
		with my dog. The weath			
		•			ot of rabbits and
		she was very happy! ⁷ 8 the café?			Mark
	۸.	Yes, he ⁹ He v	M 29	_	with Sally from
	Λ.	Class 5. Later they ¹⁰			
		together too! I was ther			
	B:	What ¹¹ the fi			
		It was an adventure film			
	B:	Ahhh! 12 it go	od?	?	
	A:	It ¹³ very good	d. I	I	oved it!
6		Complete the quest	tior	n	s.
	1	When were you in Switz	zerl	la	and? Last week.
	2	Where they a	t lu	r	chtime? In the park.
	3	Who you witl	n at	f	ter school?
		I was with Jane.			
	4	What the wea	ath	ϵ	er like in Italy?
		Very hot.			
	5	What time th	e fi	il	m on TV? 7.30.
	6	Who on the p	oho	10	ne? Carl.

Reading and Vocabulary

Animals and their personality

Read the blog post quickly. Write the names of the animals in photos A–C.







A surprising day at the wildlife centre

Last weekend I was at Oaktree Wildlife centre with my family for a day out. It was brilliant! There were lots of animals, but these were my three favourites. First there were lots of different monkeys. All of them were really playful and adventurous, but my favourites were the mandrills. Did you know that monkeys don't eat bananas in the wild? Lots of people think they do, but they never really find bananas like we have in the supermarkets anywhere. These animals eat other fruit and leaves, flowers, nuts and insects.

Next was the reptiles. My favourite was the chameleon. People often think chameleons change their colour to match their surroundings. For example, they're brown on the ground and green in a tree.

But this isn't true. They actually change colour because of their mood. So, if they feel lively, they change to one colour, and if they feel sad they change to another colour. I really like them whatever their colour!

There was also an aquarium at the wildlife centre, and my favourite animal was there – a blue whale! A lot of people think whales are always friendly, but they can sometimes be aggressive. Whales, like humans have different personalities. Usually they are very sociable animals, though.

- What's your favourite animal?
- Do you know any interesting facts about it?
- Tell me in the comments section below.
- Read the text again and choose the correct answer.
 - What does the writer learn about monkeys?
 - a They never eat bananas.
 - b They don't eat bananas in the wild.
 - c They don't like bananas.
 - 2 Why do chameleons change colour?
 - a Because of their mood.
 - **b** To match their surroundings.
 - c Nobody knows.
 - What is the truth about blue whales?
 - a They're aggressive to humans.
 - b They're always sociable.
 - c They have different personalities.

3	Match the highlighted words in the text with
	the definitions.

1	Someone who has lots of energy and is very
	active

2	Someone who is very happy and active and
	wants to have fun

3	Not frightene	d of trvin	a new thing:	S.
77.00			J	

4	Someone who is friendly and likes being with
	other people

5 Someone who is angry and/or danger

On the Portal

Grammar

Past Simple: regular and irregular verbs

	Regular verbs	Irregular verbs	
+ I wanted a bearded dragon.		I went to the kitchen.	
_	He didn't want Rex.	She didn't go home.	
?	Did she want a pet? Yes, she did./No, she didn't.	Did she go to the kitchen? Yes, she did./No, she didn't.	
	What did Mateo want?	Why did he do that?	

1 Complete the sentences with the past form of the verbs below.

	the verbs below.					
	fi	ind help look walk want write				
1 Olly wanted to be a vet when he was younger.						
	2	2 Jack me with my animal project last night.				
	3 We at some beautiful photos of Annie's pe					
	cat at break this morning.					
	4	4 I your dog in my garden this morning.				
	5	Megan and Bree a letter to the Queen.				
	6	The penguins at the zoo in a funny way!				
	•	Complete the sentences with the negative form of				
	55.50	e verbs.				
	1	I needed some paper. I <u>didn't need</u> a pen.				
	2 Harry found his book. He yours.					
	3 We studied vocabulary. We grammar.					
	4	They went to the beach. They to the park.				
	5	I saw Jenna at the party. I Karl.				
	Order the words in brackets to complete the					
	5.2	iestions. Then write short answers.				
	1	1 Did he phone (did/phone/he) you yesterday?				
		Yes, <u>he did</u> .				
	2	(answer/you/did) the teacher's				
		question?				
		No,				
	3	(walk/they/did) to the party?				
		No,				
	4	(like/did/you) my pet guinea pig?				
		Yes,				
	5	(police/did/look/the) for the dog?				
		No,				

1			Complete the dialogues with the			
	1		ect Past Simple form of the verbs. watch)			
	•		150000000000	ı watch t	he docun	nentary
		Λ.	about wild animals last night?			
		B:				cumentary,
			100		game she	-
	2	(pl	hone)		3	
		85	When		H	annah?
		B:	L		her at 7	7.30, but she
			wasn't	at home		•
	3	(lis	sten)			
		A:			to Beyor	icè's new
			song?		-	
		B:	Yes, I_		to	it last night.
			It was l	orilliant.		
	4	(se	ee)			
		A:			Helena la	ast night?
		B:	Yes! I		he	r at the party
	5	(dı	raw)			
		A:			the artis	t
			10		a picture	of the
			mounta	ains?		
		B:	No. He		a	picture of
			some f	owers.		
5	•	0 0	Compl	ete the o	dialogue v	with the
	со	rre	ct form	of the ve	erbs belov	w.
	a	sk	change	decide	not finis	h
go not go look find promise				ise		
	A:	Di	d you st	art the a	nimal proj	ect last
			ght?			
	B:	Ye	s, I did.	l ¹ asked	Andy to h	nelp me.
	A: But he ² to the cinema last				ema last	
		nig	ght.			
	B:	Не	3	his p	olans. He '	4
		to				to help me
		ins	stead!			
	A:	Th	at was v	ery kind	of him!	
	B:	Ιk	now. W	e ⁶	onlin	e and
		7_	650		teresting	
					rica. We ⁸	
			80 92 90		to help m	e again
			night.	0		
	A:	LU	cky you!			

Listening and Vocabulary

Looking after pets

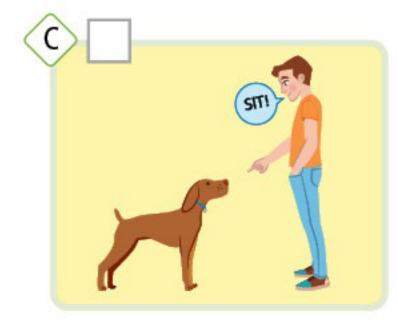
1 WORD FRIENDS Match the sentence halves.

- 1 d I spend time with
- 2 How often do you brush
- 3 I have to put fresh
- 4 When do you usually take
- 5 I feed
- 6 We want to train
- 7 Where do you
- a my cat in the morning. He's always very hungry!
- b your dog for a walk?
- c my dog to do tricks, but he never does them!
- d my cat every day. We play together.
- e your dog's fur?
- f buy food for your dog?
- g water in my dog's bowl twice a day.

2 Match sentences 1–7 from Exercise 1 with pictures A–G.









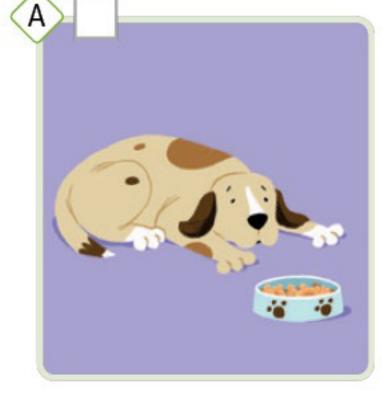




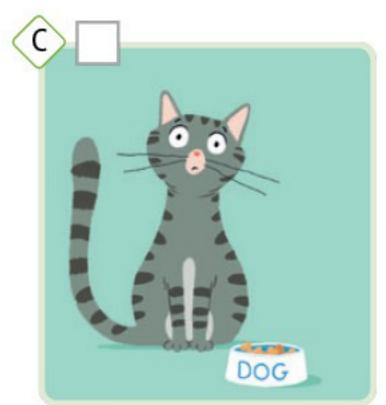


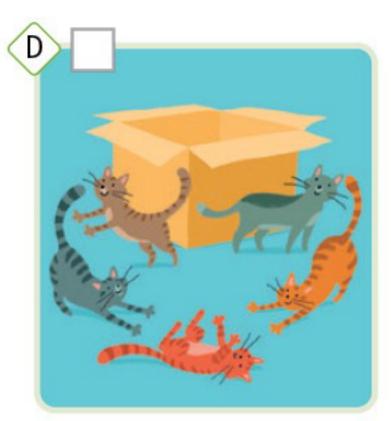


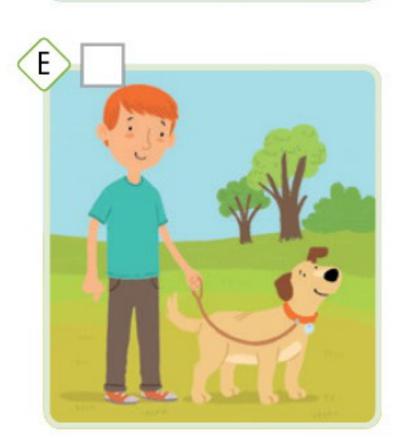
3.1 Listen to five short dialogues. Match











- 4 (1) 3.1 Listen again and choose the correct answer.
 - 1 What does Harry the dog usually eat?
 - a dog biscuits
 - b the same food as the family
 - c chicken
 - 2 What's the weather like?
 - a It's raining. b It's cold.
- c It's sunny.
- 3 How many lions were there when the girl was at the park?
 - a none
- b two
- c four
- 4 What did the girl NOT do?
 - a give cat food to the cat
 - b give food to the cat
 - c put water in the cat's bowl
- 5 What is Gran's new pet?
 - a a cat
- b a tortoise
- c a parrot

Speaking

Apologising and responding to apologies

1 (1) 3.2 Listen and repeat the phrases.

SPEAKING

Apologising and responding to apologies

Apologising

I'm (really/so) sorry.

I didn't mean to do that/it. I feel terrible.

Responding to apologies

Never mind. No problem. Don't worry. Honestly!

That's all right. Just be more careful.

Complete the table with the phrases below.

Honestly! I didn't mean to do that. Don't worry. I'm (really/so) sorry. Just be more careful. I feel terrible. No problem. Never mind.

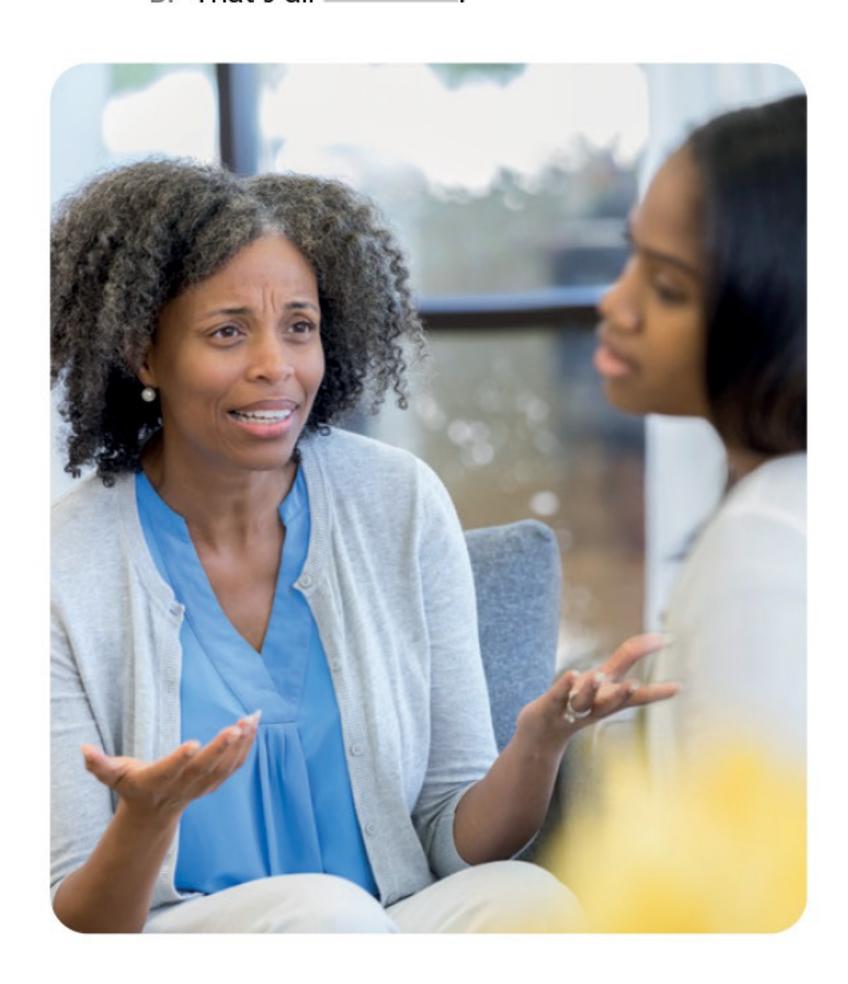
Apologising	Responding to apologies
I'm (really/so) sorry.	2-
	<u>-</u>

Choose the correct response.

- 1 I'm sorry I'm late.
 - a I didn't mean to do that.
 - b I feel terrible.
 - C No problem.
- 2 I'm sorry I dropped your book in the bath.
 - a I feel terrible.
 - b It's all my fault.
 - c Never mind.
- 3 I'm sorry I didn't remember to bring your DVD.
 - a No problem.
 - b I feel terrible.
 - c Just be more careful.
- 4 I'm sorry I knocked your cup off the table.
 - a I didn't mean to do that.
 - b I'm sorry.
 - c Don't worry.
- 5 I'm sorry I burned the dinner.
 - a I'm really sorry.
 - b Just be more careful.
 - c I feel terrible.

(1) 3.3 Complete the dialogues with one word in each gap. Listen and check.

- 1 A: I'm sorry. I've got tickets for the wrong concert. I feel terrible.
 - B: _____! They were really expensive!
- 2 A: I'm sorry. I didn't finish my homework last night.
 - B: _____ mind. You can give it in tomorrow.
- 3 A: I'm really late for the meeting. I'm really
 - B: No ______. Jane's not here yet.
- 4 A: I'm sorry, but I have to leave early. I need to go to the dentist.
 - B: Don't _____, it's fine.
- A: Oops! I deleted your file. Sorry, I didn't to do that.
 - B: Really? Now I've got to write it all again! Just be more _____ next time.
- 6 A: I'm really sorry. I showed Tommy a photo of you and your French friend in the summer. I feel _____.
 - B: That's all _____.



Unit 3

Writing

A blog entry

- 1 Read the blog and answer the questions.
 - 1 Where was Jamie?
 - 2 Who was he with?
 - 3 How did he feel in the morning?



Two years ago I ¹ went (go) on holiday to Florida with my family.

One day, we ²_____ (visit) a dolphin centre. I ³____ (be) very excited in the morning because it was my dream to see dolphins.

When we ⁴_____ (arrive), one of the trainers ⁵____ (speak) to our group.

They ⁶____ (tell) us all about dolphins.

We went to meet the dolphins, but at first they ⁷____ (not be) there, so I felt sad.

After a short while, the dolphins ⁸_____ (swim) into the lagoon and I ⁹____ (take) photos of them. When we ¹⁰____ (meet) the dolphins close, some people were a bit scared, but I wasn't. They ¹¹____ (not look) aggressive but beautiful! One swam next to me. We ¹²____ (have) an amazing time.

It was the best experience ever!

- 2 Complete the blog with the Past Simple form of the verbs in brackets.
- 3 Match 1–4 with a–d.

1	b Two years	a photos.
2	l was	b ago
3	I took	c amazing time
4	We had an	d very excited.

- 4 Match the items in Exercise 3 to functions a-c.
 One function has two items.
 - Describe what happened and how you felt. 2 / __
 Say when the situation/event happened. __
 - c Say what you think about the situation/event. __
- 5 Choose the correct option.
 - 1 We saw monkeys and or tigers at the safari park.
 - 2 I went to Orlando so / because I wanted to see the dolphins.
 - 3 I like cats, or / but I don't like dogs.
 - 4 The park didn't have dolphins so / or sharks.
 - We didn't see any wild animals, so / because I felt sad.

WRITING TIME

6 Write a blog entry about a special trip you made. Try to include an animal in your blog.

Find ideas

Make notes about:

- where you were.
- who you were with.
- what happened.

Plan and write

- Organise your ideas into paragraphs. Use the text in Exercise 1 to help you.
- Write a draft blog entry.

Check

- Check language: are the linking words (and, or, so, but, because) correct?
- Check grammar: did you use a variety of verbs in the Past Simple?
- Write the final version of your blog entry.

My Language File

WORDLIST

Animals

ant (n) bee (n) butterfly (n) chicken (n) cow (n)

donkey (n) goat (n) gorilla (n)

guinea pig (n) horse (n)

kangaroo (n) ladybird (n)

leopard (n) owl (n)

parrot (n) polar bear (n)

rabbit (n) shark (n) snake (n)

tortoise (n)

Animal body parts

beak (n) claw (n)

feather (n) fur (n) paw (n) tail (n) wing (n)

Personality

adventurous (adj) aggressive (adj) lively (adj) playful (adj) sociable (adj)

Word friends (looking after pets)

brush his/her fur buy food for him/her feed him/her put fresh water in his/her bowl

spend time with him/her take him/her for a walk train him/her

Extra words

animal charity (n) aquarium (n)

be frightened of bedding (n) behaviour (n) brown bear (n) cage (n)

cat (n) catch (v) clean (v) colourful (adj) cute (adj) dangerous (adj) elephant (n) farm animal (n) food bowl (n)

giraffe (n) hamster (n) insect (n) kitten (n) live (v) live animal (n) lizard (n)

look after a pet lovable (adj) monkey (n) penguin (n)

pet (n) pick up (v) play with a pet raccoon (n) rescue centre (n) safari (n)

scratch the furniture

sharp (adj) skin (n) sloth (n)

spider monkey (n)

stripe (n) teeth (n) tiger (n) toe (n) toucan (n) vet (n) volunteer (n) wild animal (n) work with animals zebra (n)

zoo (n)

MY LANGUAGE NOTES	
My favourite words/expressions from this unit	

Self-check

Vocabulary >

- 1 Choose the odd one out.
 - 1 Insects: ant snake bee
 - 2 Farm animals: cow donkey polar bear
 - 3 Land animals: horse tortoise shark
 - 4 Large animals: horse chicken gorilla
 - 5 Flying animals: butterfly rabbit ladybird
 - 6 Animal skin: fur feather claw
 - 7 Animal body parts: fur paw tail
 - 8 Animal personalities: lively playful feathers
- Complete the sentences with the words below.

adventu	rous	aggressive	lively
playful	soci	able	

- 1 Someone who likes to fight and shout is
- 2 Someone who likes talking and meeting people is ______.
- 3 Someone who is active and likes playing is
- 4 Someone who likes trying new things is
- 5 Someone who has a lot of energy and does lots of things is _____.
- 3 Choose the correct option.
 - 1 I need to buy / have food for my dog.
 - 2 I take / brush my dog's fur every day.
 - 3 My brother's job is to take / put fresh water in our dog's bowl in the morning.
 - 4 It's your turn to *feed / food* the cat.
 - 5 You need to *train / feed* your dog not to sit on the sofa.
 - 6 How often do you *go / take* your dog for a walk?
 - 7 How much time do you take / spend with your pet every day?

Grammar

- 4 Make questions (?), affirmative (✓) and negative (X) sentences with the Past Simple form of to be.
 - 1 / I _____ in bed early last night.
 - 2 ? _____ your parents at the concert on Saturday?
 - 3 X That programme ______ very interesting.
 - 4 ? _____ Tom at your party?
 - 5 ? What _____ your favourite film last year?
- 5 Complete the sentences using the Past Simple form of the verbs in brackets.
 - 1 When I was younger I _____ (not like) classical music.
 - 2 Where _____ (you/go) last night?
 - 3 My dad _____ (not work) last month because he was ill.
 - 4 I phoned you yesterday, but you ______ (not answer).
 - 5 _____ (the teacher/teach) some new grammar in class today?
- 6 Choose the correct option.
 - 1 I wasn't / weren't at home last night.
 - 2 Why wasn't / weren't Chloe at school today?
 - 3 Do / Did Michaela go to the cinema yesterday?
 - 4 My parents weren't / didn't have a pet when they were young.
 - 5 We stay / stayed at home last night.

Speaking

7 Complete the dialogues with the words below.

f	eel mean	mind no so	
1	A: I'm	sorry. I didn't	to do that.
	B: Never _	, it's OK.	
2	A: I	terrible.	
	B:	_ problem. These things	happen.

YOUR SCORE

 Vocabulary:
 __/20
 Speaking:
 __/5

 Grammar:
 __/15
 Total:
 __/40



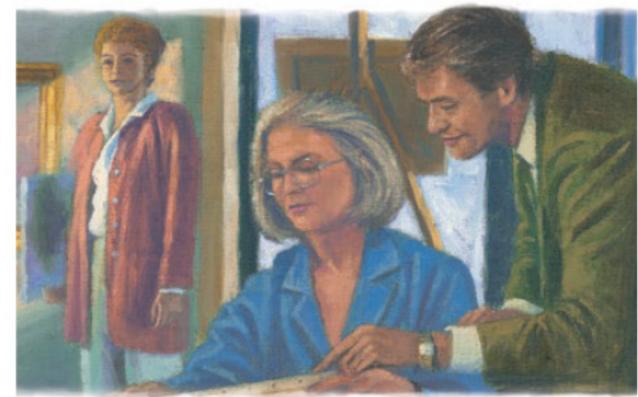
Reading Time 1

Karen and the Artist

Karen's job takes her to many places. She loves art, and in Rome she sees some beautiful pictures. But the artist can't sell them and he has no money. Can Karen sell his pictures for him?



Karen takes a picture and telephones for a taxi. She takes the taxi to Bond Street and goes into an art gallery. The gallery is small but expensive. A woman is sitting at a table. She is reading a book.



'Hello,' she says. 'Good afternoon,'

Karen says. 'I've got a picture here, and I want to sell it.'

'Who's the artist?'
The woman doesn't look up.

'Antonio Brunetti,' Karen says. 'He's ...

'I'm sorry.' The woman starts to read her book again. 'I don't know that name.'

A man comes into the gallery. 'I've got a new Sherman for you!' he says. 'It's wonderful.'

'Who?' the woman says.

'Oh, you know him,' the man says. 'Sherman! He's got an exhibition at the Galerie Saint Michel in Paris!'

'Oh!' The woman puts down her book. 'Let's see. Yes, I like it. Sherman, you said? I can give you £800.'

Quietly, Karen goes away.

She walks across the street and goes into the Astra Gallery.

'I've got a wonderful new Brunetti for you,' she says to the man. 'Look at this.'

'What?' the man says. 'Who's Brunetti?'

'Oh, you know him,' Karen says. 'He's got an exhibition at the Leonardo in Rome.'

'Oh,' the man says. 'Show me.' He looks at the picture. 'Very good,' he says. 'Brunetti, eh? At the Leonardo? OK. I can give you ... £900.'

Karen is very happy, but she doesn't smile.

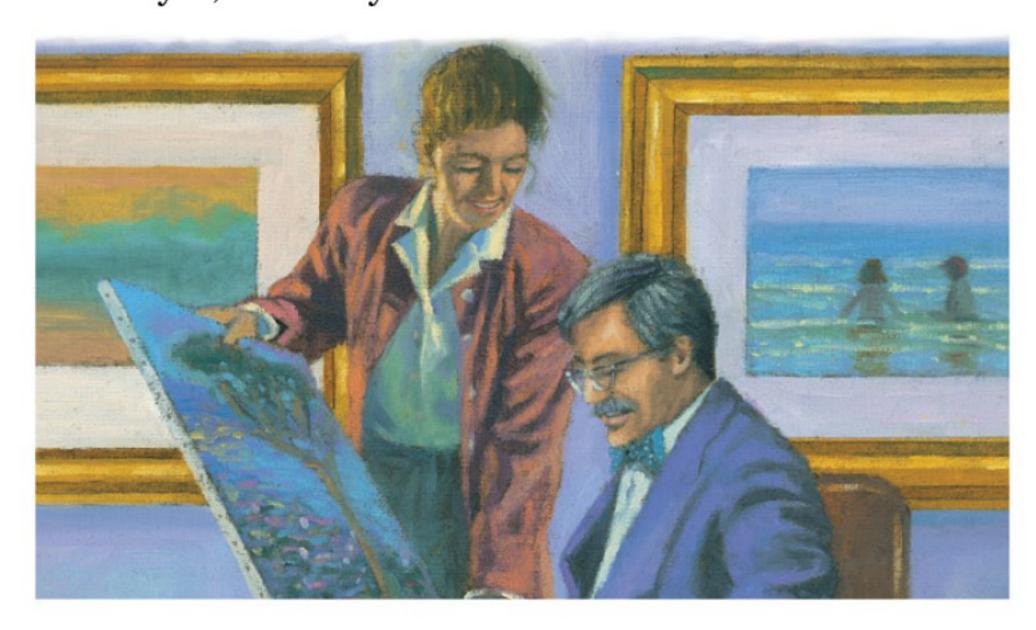
'Hmm ...' she says.

'All right, £1,000,' the man says.

'OK,' Karen says.

The man gives her a cheque for £1,000.

'Thank you,' Karen says.



Before you read

1 Match places 1–4 with photos A–D.

1 study 2 art gallery 3 café 4 airport



2 Look at the book cover and read the blurb. What do you think happens in the story?

While you read

3	NT1.1 Read and listen to the story. Mark
	the sentences T (true) or F (false).

1 [Karer	ı is	an	art	ist.
	$\overline{}$					

- 2 She travels a lot.
- 3 She meets an artist in Rome.
- 4 The artist she meets is very successful.
- 5 She tries to sell his pictures for him.

4 Read the story again. Number events a-f in the order that they happen.

a [A man brings a	picture to	the gallery.
-----	----------------	------------	--------------

- b Karen goes to an art gallery in Bond Street.
- c Karen sells the picture.
- d The woman in the art gallery says she doesn't know the artist.
- e The man sells the picture.
- f Karen goes to the Astra Gallery.

5 Choose the correct answer	5	Choose	the	correct	answe
-----------------------------	---	--------	-----	---------	-------

- 1 The first art gallery is _____.
 - a cheap
- b beautiful
- c expensive
- 2 The woman in the art gallery thinks the artist

is ____.

- a not very good b famous
- c not famous
- 3 The man in the Astra Gallery ____ Brunetti.
 - a doesn't know b doesn't like c knows
- 4 He buys the picture for ____.
 - a £900
- b £1,000

c £800

After you read

6 Complete the sentences with the prepositions below.

a	cross	at	away	down	into	up	
1	She s	aid 'l	nello' to	me, bu	t didn'	t look .	
2	A ma	an ca	me		the art	galler	ry.
3	Kare	n wa	lked		the ro	ad to	another
	art g	aller	y.				
4	The	man	looked		the	pictu	re.
5	The	wom	an put		the	book	on the
	table	<u>)</u> .					
6	Kare	n we	nt	a	nd left	the g	allery.

7 Look at the text and write the adjectives for the definitions.

1	another	word	for	fantastic:

w_____

- 2 the opposite of sad: h_____
- 3 not very big: s_____
- 4 when something costs too much:

5 very pretty: b______

8 WRAP UP Complete the information about the story.

Title:	
ype: crime story / love story / adventure sto	ry
Main characters:	
mportant object:	
My opinion: ☆☆☆☆☆	

Cool tech!

VOCABULARY

GRAMMAR

Digital devices | Using technology | Computer equipment | Phrasal verbs | Favourite websites | Computer problems Used to Verb patterns

4.1

Vocabulary

Technology

- Complete the words.
 - 1 B<u>luetooth®</u> s<u>peaker</u>
 - 2 ____i__l c___r_
 - 3 _ i____s___b____
 - 4 e so
 - 5 h___s___d__t
 - 6 ____e ch____
 - 7 ___a__ph____
 - 8 s w____
- Match words from Exercise 1 with photos 1–8.





- digital camera









- 5





- 3 Complete the sentences with words from Exercise 1.
 - 1 My best present ever was a games console. It was very expensive, but I play on it a lot with my friends.
 - 2 Has anyone seen my _____? My phone's dead.
 - 3 I use my _____ to talk to my friends everywhere I go. I've got a cool ringtone too.
 - 4 My aunt uses her _____ to track her exercise when she goes running.
 - 5 I love my _____. Who needs cables any more?
 - 6 Let's get the _____, so we can listen to music in the garden.
 - 7 My brother takes lots of photos and my dad got him a brilliant _____ for his birthday.
- WORD FRIENDS Complete the words in the sentences.
 - 1 I l <u>i s t e n</u> to podcasts with my wireless earbuds.
 - 2 II___k for information on my smartphone.
 - photos with my digital camera.
 - 4 I d apps to my smartphone all the time.
 - 5 I p ___ n __ friends with my smartphone.
 - 6 I c__ c_ social media on my laptop.
 - 7 I m ____ video clips on my smartphone.
 - 8 I p_a_ online games on my games console.
 - 9 I c__ g_ my phone with my phone charger.
 - 10 I c__ _k the time on my smartwatch.
 - 11 I j__i_ an online class on Fridays.
 - 12 | s d messages to my friends.

5	0	Match the sentence halves.
	1	h I always listen
	2	We're joining
	3	My friend checks
	4	My dad ususally checks
	5	I like sending
	6	My mum always forgets to charge
	7	My friends and I like
	8	I need to search
6		Complete the sentences with the words
		low.
	k	eyboard memory printer scanner
	54	creen touchscreen USB cable
	1	I need to get a new <u>screen</u> for my phone, it's broken.
	2	I can't type the letter 'E' on my
	43356	anymore!
	3	I'll use the to make digital copies
		then email them to you.
	4	My old computer doesn't have much
		, so it's really slow.
	5	It's much easier to use a than
		a traditional keyboard and mouse.
	6	Oh no, the's broken. Everything
		comes out blue.
	7	I can't find the to connect my phone
		to my computer.
7		Choose the correct answer.
	1	My friend is making a video of her dog
		to post online.
		a screen (b) clip c app
	2	Please check your I'm sure I sent you
		the email.
		a keyboard b screen c phone
	3	My headset isn't working; it won't charge.
		a handsfree b digital c memory
	4	Why can I never find a USB when I need one?
		a console b headset c cable
	5	You wear your all day and it gives you
		information about how much exercise you did.
		a earphones b camera c smartwatch
	6	How often do you friends with your
		smartphone?
		a search b phone c watch

- a an online cooking class tomorrow.
- b the internet to find some information for my homework.
- c emails in class and the teacher gets angry with her.
- d watching video clips online.
- e the time on his smartphone.
- f texts because it's quick.
- g her phone and can't use it.
- h to podcasts when I'm on the bus.
- 8 • Complete the blog with one word in each gap.



I'm always on my computer and I love my gadgets! When I wake up I 1 check social media and texts. While I'm having breakfast, I²_____to podcasts on my Bluetooth® speaker and send some messages to my best friend. I don't often phone her because it's quicker and easier to talk via messages! I have my 3_ in my pocket with me everywhere - even in class. I can go online and 4_ information - that's educational! At break and after school I 5_____ games on my phone and then in the evening I sometimes use the games ⁶_____ and play more games online. I wear a 7_____ all day, so in the evening I look at it and see how much exercise I did. At the end of the day my phone battery is down, but it always takes me ages to find a phone 8_

Grammar

Used to

GRAMMAR Used to We use used to to talk about habits and states that were true in the past, but are not true anymore. We used to talk when you came to visit. We didn't use to have phones. Did you use to send postcards? Yes, we did. No, we didn't. How did you use to communicate?

Choose the correct option.

- 1 When she was young, my mum(used)/ use to write letters.
- 2 She didn't used / use to send emails.
- Did you *used / use* to play online games when you were younger?
- 4 I used to go / went to the cinema every week when I lived in the city.
- 5 A: Did you use to have a digital camera? B: Yes, I used to / did.
- 6 My dad didn't use / use to have a smartphone.

Complete the sentences with the correct form of used to and the verb in brackets.

1	I <u>used to have</u> (hav	e) a really nice tablet, but
	then I broke it.	
2	My gran	(not search) the
	internet, but now s	she's always on it!
3	My parents	(listen) to music
	in the evenings.	
4	(yo	ou/take) photos with
	a digital camera?	
5	We	_ (not play) games online.
6	Where	(you/go) to school?
7	Jamie	(live) in London
	before he moved h	ere.
8	My dad	(not download)
	apps on his smartp	hone.
9	What books	(you/read)
	when you were you	unger?
10	My cousins	(share) videos of
	their pets.	

3	0 0	Write	questions	for	the	answers.
---	-----	-------	-----------	-----	-----	----------

1 A: *Did you use to have* a smartwatch? B: No, I didn't use to have a smartwatch. 2 A: What time _____ to bed? B: I used to go to bed at 8 p.m. when I was ten. A: Where _____? B: I used to live in Manchester. 4 A: Who _____ online games with? B: I used to play online games with my friends in Canada. 5 A: When _____ photos? B: I used to take photos at the weekend.

4 • • Complete the dialogue with the correct form of used to and the verbs below.

A: How often ______ to podcasts?

B: I used to listen to podcasts every day.

not co	mmunicate	decide	do	have
meet	not play	spend	stay	talk

- A: What ¹ did you use to do in your free time when you were young, Mum?
- B: Well, we ²_____ online games all day, that's for sure!
- A: Neither do we!
- B: Ha ha, I know. Well, I ³_____ my friends at a café at the weekend, and then we 4_____ what to do after that. Sometimes we went to the cinema, and sometimes we ⁵_____ at the café and hang out with each other, talk about things, you know.
- A: What ⁶_____ about?
- B: Oh, different things teachers we liked at school, our plans, things like that. We ⁷_____ online as much as you do these days. I think we saw a lot more of each other in person.
- A: Oh, that sounds nice.
- B: Yes, it was. We ⁸_____ a lot of fun.
- A: 9_____ a lot of time with your friends?
- B: Yes, I saw them every day!

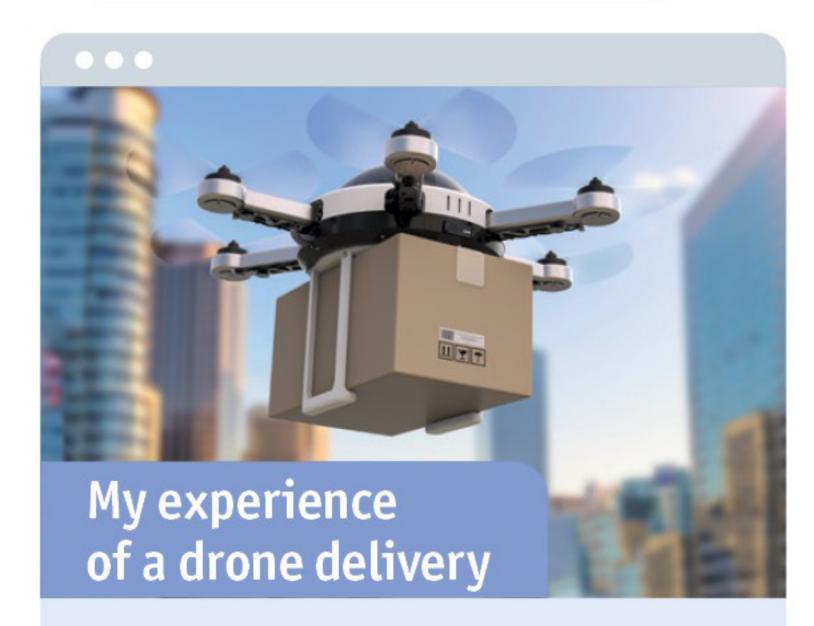
4.3

Reading and Vocabulary

Technological innovations

Read the introduction to the article. Which of these things can drones deliver?

medicine clothes food furniture post



Drones are able to deliver lots of different small things, such as food, post, medicine and clothes. I didn't use to use delivery services much, but when I found out about this service I decided to check it out. Here's what happened.

I needed a new T-shirt, and I never used to order clothes online because you can't try them on first. But with this service you can return it easily.

So, I switched on my phone, opened the app, and ordered my T-shirt. The app said the delivery would take 45 minutes, and I could track the drone on a map. I followed the drone on the map, but then half way it just stopped. I wasn't sure what was wrong, so I called the company. They said the drone was stuck, so they started it again and said it was fine. After I hung up, I checked on the drone and it was moving again.

Then I heard it getting closer, so I went outside, looked up and saw it coming! It landed in my front garden. I entered a code on the back of it from my app, and it said, 'Good morning. Here is your delivery.' Wow! I opened it up and there it was. Then it said, 'Goodbye!' and disappeared again.

The whole experience was amazing, and now I use it all the time.

- Read the article and choose the correct answer.
 - Why didn't the writer use to buy clothes online?
 - a He didn't want to try them.
 - b You couldn't try them on first.
 - c They took a long time to arrive.
 - What did the writer do when the drone stopped?
 - a He phoned the delivery company.
 - b He went and got it.
 - c He looked for a map.
- 3 Read the text again and complete the notes with a word or short phrase.

How to order 1 with an ann	
• How to order: ¹ with an <u>app</u>	
 What he ordered: ²a 	
 Delivery time: ³ minutes 	
 Where it landed: ⁴ 	
 How to open it: with a ⁵ 	from
the app.	

- WORD FRIENDS Complete the sentences with the correct form of the highlighted phrasal verbs in the text.
 - 1 After you <u>switch on</u> the computer, it needs about five minutes to be ready to use.
 - 2 You can a lot of information about drones on the internet.
 - 3 There's a new gadget shop in town. I'm going to go and _____ it ____. Would you like to come?
 - 4 I waited for a long time for them to answer the phone, but in the end I just _ and went out.
 - 5 I love your smartwatch. Can I _____

On the Portal

Grammar

Verb patterns

GRAMMAR

Verb patterns

We use **to** + the infinitive after these verbs: agree, decide, forget, learn, need, remember, try, want, would/'d like.

I try to switch it off sometimes.

We use **verb** + -ing after these verbs: can't stand, don't mind, enjoy, finish, hate, keep, like, love, prefer, stop. I prefer texting friends.

1	Match	tho	sentence	halve	٠.
	iviaich	ine	senience	naive	36

1	b	My friend agreed
2		I enjoy
3		Carla doesn't mind phoning people
		but she prefers
4		Oh no! I forgot
5		I'd like
_	tov	ting har friands

- texting her triends.
- b to help me with my homework.
- to download this app, but it's too expensive.
- to bring my phone charger!
- talking to them in person.

Choose the correct option.

- Please stop to make / making that noise. It's terrible!
- Did you remember to charge / charging your tablet?
- You need to switch / switching it off and on again.
- 4 I can't stand to text / texting people. Talking is much better.
- Do you want to see / seeing my new app?
- Let me just finish to write / writing this email then I'll help you.

Complete the sentences with the correct form of the verb in brackets.

1	My mum enjoys watch	ning (watch) films online.
2	I prefer (rea	d) adventure books to
	(go) to conc	erts.
3	I sometimes forget overnight.	(charge) my phone
4	Jake decided for the day! He went o	
5	My gran is learning – she's doing well.	(use) social media
6	I can't stand	(get) texts on my phone

Choose the correct option.



I love 1 to go (going) on social media! Every morning I enjoy 2 to read / reading posts from my friends and 3 to look / looking at the photographs they upload. It's also great for keeping in touch with old friends. If I forget 4to reply / replying to posts or comments, social media reminds me! I also like 5 to watch / watching video clips, especially funny ones with animals. Last week I decided 6 to make / making a video of my cat. I tried 7 to film / filming her in my bedroom, but she kept 8 to run / running out of the room! Then the camera stopped 9 to work / working. So, I waited until the next day and my brother helped me 10 to fix / fixing it. It was perfect and I made a video of my cat! I wanted ¹¹to study / studying film and photography at college, but after yesterday – maybe not! I'd also like a job in programming. I learned ¹² to design / designing websites last year. That was fun! I also made some websites for my friends.

from advertisers.

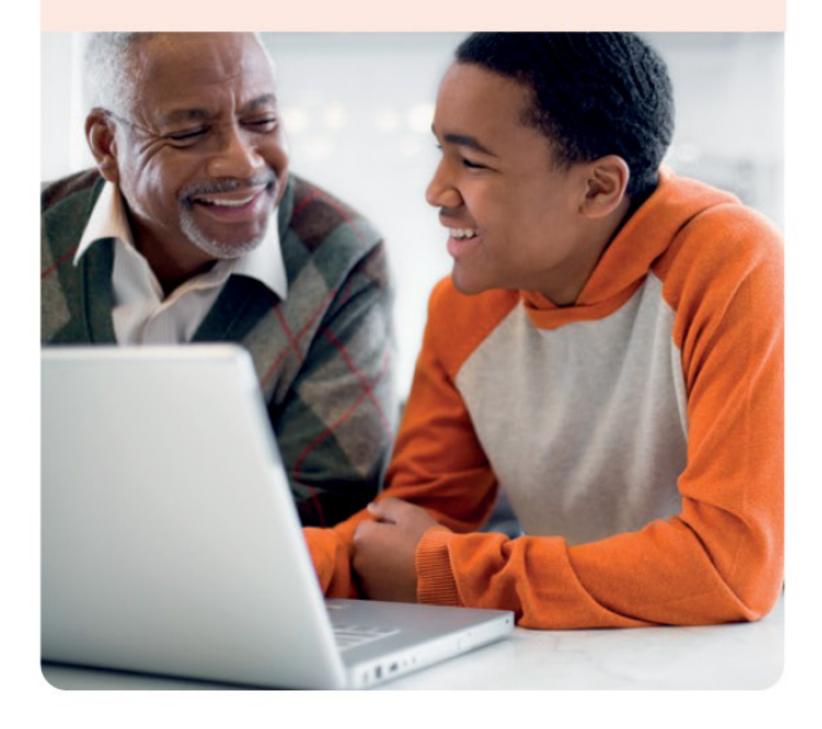
Listening and Vocabulary

Favourite websites

1 WORD FRIENDS Complete the sentences with the verbs below.

chat	click	download	follow
search	share	upload	view

- 1 I often <u>search</u> the web for information for school projects.
- 2 I make a lot of videos and I like to ______
 them with my friends online.
- 3 Did you _____ that brilliant video of the eagle at the top of the Burj Khalifa from the link I sent you?
- 4 I often _____ online with my best friend.
- on the link in this email and you can see the website I told you about.
- 6 I often _____ photographs to share with my friends on social media.
- 7 Who do you _____ on social media?
- 8 Did anyone _____ our video yesterday?
- 2 4) 4.1 Listen to Tom talking to his grandad about a project he did. Complete the notes.
 - Tom's project is about the history of ¹computers.
 - Tom got an ² for it.
 - Tom spent ³ on the project.
 - Snopes began in ⁴______.
 - Today, over twenty ⁵ people visit the website each month.
 - Tom's grandad wants some information about a favourite ⁶______.



- 3 (1) 4.1 Listen again and choose the correct answer.
 - 1 What is Tom's grandad surprised by in Tom's project?
 - a the age of the first computer
 - b Tom's mark
 - c how long it took Tom
 - 2 What do 20 million people do every month?
 - a write articles for Wikipedia
 - b check articles on Snopes
 - c read articles on Snopes
 - 3 Why is Snopes popular today?
 - a I's quick.
 - b It's correct.
 - c It's interesting.
 - 4 Where did Tom's grandad get his information?
 - a in newspapers
 - b at school
 - c at the library
 - 5 People check articles now to be sure that
 - a they're correct.
 - b they're interesting.
 - c they're well written.
- 4 (1) 4.2 Complete the sentences from the dialogue with the correct prepositions. Then listen and check.
 - 1 Did you spend a long time <u>on</u> it?
 - 2 I spent an hour looking for the information and then another two hours typing it ______.
 - 3 You can look _____ anything!
 - 4 You just type _____ the subject and it's all there in front of you.
 - 5 Can I go on this site to find _____ about a writer that I like?
- 5 Choose the correct option.
 - 1 I'd like to find *on /out* about some new apps for my tablet.
 - 2 I spent three hours for / on my homework last night.
 - 3 Where do I type on / in the name of the site?
 - 4 Click on / up this link to get to the page about the history of computers.

Speaking

Talking about technology problems

1 4) 4.3 Listen and repeat the phrases.

SPEAKING

Talking about technology problems

You need to switch it off and on again/charge it. You need to press Control-Alt-Delete.

Let me/Let's try (something).

Look at the FAQs (Frequently Asked Questions)

on this website.

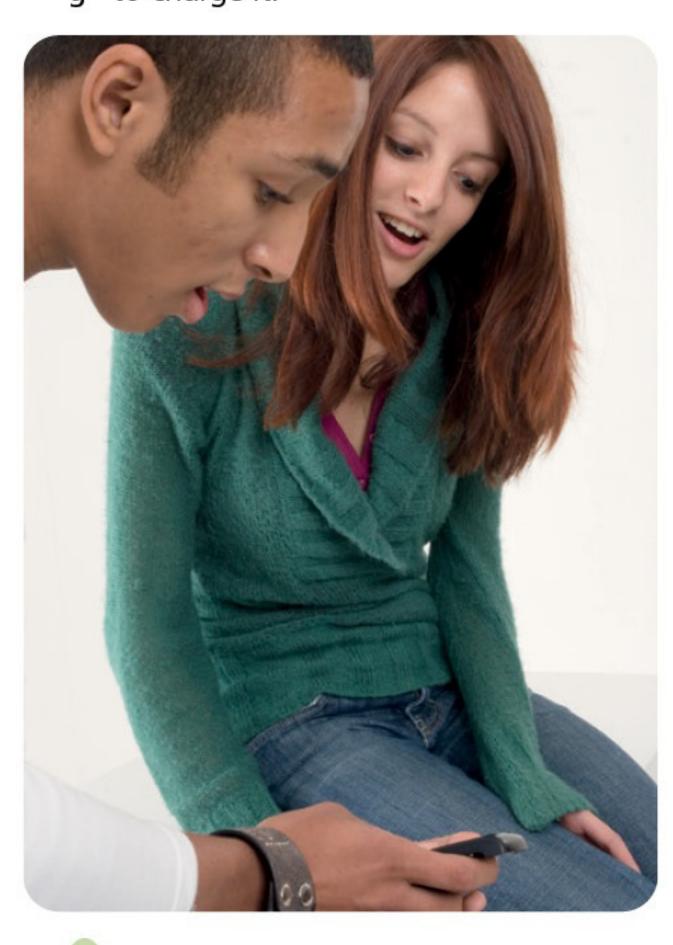
Let's search online (for a solution).

How about calling the shop?

Shall we look for a blog or an online forum?

Match the sentence halves.

- C Let me try
- You need to switch 2
- Look at the 3
- You need 4
- How about 5
- Let's search 6
- Shall we
- a FAQs on this website.
- b calling Jess?
- that.
- look for a blog or an online forum?
- it off and on again.
- online for a solution.
- to charge it.



3	4) 4.4 Complete the dialogue with phrases from Exercise 2. Then listen and check.	
Jamie: There's something wrong with my pho		There's something wrong with my phone,
	I think. It's really slow.	

Jamie: No, I don't, look. It's at ninety-five percent! Alysha: Oh, I see. Well, maybe you need to switch it

again.

Alysha: You need to ¹charge it.

Jamie: OK, 3 _____ that. Hang on, it takes a few minutes to start again.

Jamie: Seriously? No, it's still slow.

Alysha: I don't know. 4_____ calling Jess? She's good with technology.

Jamie: No, she's at her swimming club.

Alysha: OK, let's search online ⁵_____. We might be able to find something.

Jamie: Good idea. 6_____ for a blog or an online forum?

Alysha: Yes, something like that might help. Or ...

Jamie: Or what?

Alysha: Here we are. Look at the FAQs 7_ It looks like this is a common problem with that phone.

Jamie: Ah, right! What we need to do is ...

Choose the correct option.

- 1 I don't need to charge / switch it. It's at 95 percent!
- 2 How around / about calling Jess?
- Let's search online for / of a solution.
- 4 Shall / Will we look for a blog or an online forum?
- 5 Look at the FAQs in / on this website.

WORD FRIENDS Choose the correct answer.

1	My computer	this morning and I lost all my
	work.	

(b) crashed a isn't working

2 My phone's screen is ____. Nothing is moving!

b died a frozen

3 He tried to charge his tablet, but it didn't work. The battery ____.

a died b crashed

4 Our internet connection is ____ – it's terrible!

a frozen b slow

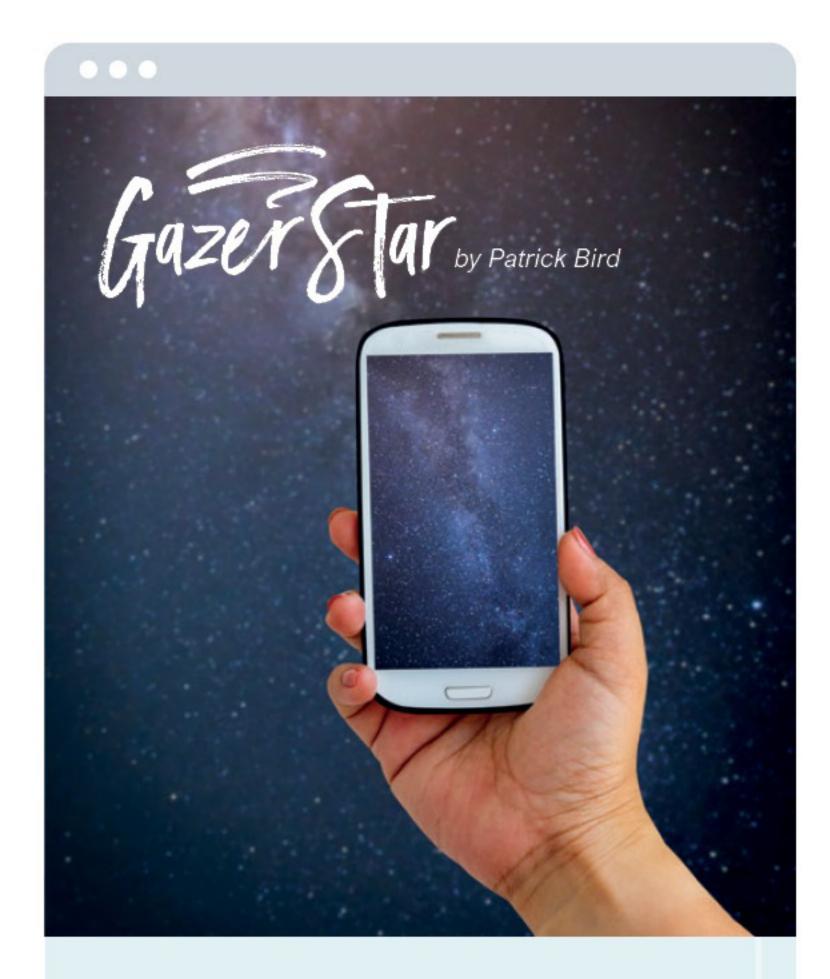
5 The printer ____ because there's no ink in it.

On the Portal

a doesn't work b died

Unit 4

A review of an app



Today, I'm reviewing a new app called GazerStar. It's a cool new app for looking at the sky.

WHAT IS IT FOR?

It is used for identifying stars in the sky.

You can use it to learn about the universe.

GOOD POINTS

The quality of the graphics is very good.

It's also good for learning the names of the planets and stars you are looking at.

The picture gallery is great for discovering astronomy too.

BAD POINTS

Sometimes it is a bit difficult to navigate.

And it isn't easy to find the different features in the app.

DO YOU RECOMMEND IT?

Definitely. I recommend this app for anyone who is interested in space. The fun lasts for ages! You can point your phone at the sky and find out what is happening in space!

1	Read	the	review	and	answer	the	questions.
---	------	-----	--------	-----	--------	-----	------------

- 1 What is the app used for?
- 2 Why should you download it?
- 3 What does Patrick like about it?
- 4 What doesn't he like about it?
- 5 Does he recommend it?

2 Choose the correct option.

- 1 Today, I'm writing / reviewing a new app called GazerStar.
- 2 It's a new app for / to looking at the sky.
- 3 You can use it for / to learn about the universe.
- 4 Sometimes it is a lot / bit difficult to navigate.
- 5 The fun lasts for / to ages!

3 Complete the sentences with *for* or *to*.

- 1 Many people also use it **to** discover new music.
- 2 This app is used _____ chatting to friends.
- 3 You can use it _____ send photos.
- 4 It's ideal _____ editing photos.
- 5 It's my favourite app _____ reading the news.

WRITING TIME

Write a review of a device, gadget, game or app.

Find ideas

Make notes for a review.

- What is the product/its name/the price?
- What is it for?
- What are its good/bad points?
- Do you recommend it?

Plan and write

- Organise your ideas into paragraphs. Use Patrick's review to help you.
- Write a draft review.

Check

- Check language: are the expressions of purpose (for + -ing and to + infinitive) correct?
- Check grammar: are the verb patterns correct?
- Write the final version of your review.

My Language File

WORDLIST

Digital devices

Bluetooth® speaker (n)
digital camera (n)
games console (n)
handsfree headset (n)
phone charger (n)
smartphone (n)
smartwatch (n)
wireless earbuds (n)

Word friends (using technology)

charge your phone check social media check the time download apps join an online class listen to music listen to podcasts look for information make video clips phone a friend play online games send messages send texts take photos

Computer equipment

keyboard (n)
memory (n)
microphone (n)
printer (n)
scanner (n)
screen (n)
touchscreen (n)
USB cable (n)

Word friends (phrasal verbs)

check out (v) find out (v) hang up (v) switch on (v) try on (v)

Word friends (favourite websites)

click on links
chat online
download videos
follow people
search the web
share photos
share videos
upload videos
view videos

Word friends (computer problems)

The battery died.
The computer crashed.
The computer isn't working.
The internet connection is slow.

The mouse doesn't work.
The printer doesn't work.
The screen's frozen.

Extra words

app (n) be addicted to buy and sell things call a helpline charge (v) communicate (v) connect to (v) desktop computer (n) device (n) document (n) drone (n) edit videos electronic (adj) extra (adj) fix a problem gadget (n)

hi-tech (adj) innovation (n) install a computer program keep in touch laptop (n) last (v) offline (adj) online forum (n) password (n) phone battery (n) phone box (n) read articles recommend (v) save photos social networking site (n) sound (n) stay calm switch off (v) tablet (n) take (regular) breaks technology (n) text (v) waterproof (adj) website (n)

wi-fi (n)

My favourite words/expressions from this unit

Self-check

Vocabulary

A Company of the Lot	
W	rite the words for the definitions.
1	We play video games on this.
	c
2	Use this to give your phone power.
	c
3	You use this to make phone calls without
	using your hands.
	h h
	You type on this. k
5	You take photos with this. d c
6	You read or watch things on this.
Ü	S
7	Use this to track your exercise.
	S
8	Use this to connect your phone to your
	computer via USB. c
Co	mplete the sentences with the words
	low.
C	heck download listen make
p	lay search send
1	I my emails every hour.
	My friend and I online games after
	school.
3	I sometimes texts to my friends
	during lessons!
4	Don't too many apps or your
	phone will become slow.
5	We often video clips and put them
_	online.
6	I always to podcasts in bed. It helps me go to sleep.
7	You might find the answer if you
,	the internet.
	oose the correct option.
1	I can't join the online lessons because my
2	internet connection is <i>frozen / slow.</i>
2	Let's go and <i>check / find</i> out that new computer shop in the centre.
	comparer shop in the certific.

- 3 So rude! He just switched / hung up the phone!
- 4 Switch / Hang off your computer and come and have dinner now.
- 5 Aren't you going to check / try on those shoes before you buy them?

Grammar

	Complete the sentences with the correct form of used to and the verbs in brackets.		
		I (play) a lot of games when	
	11.77.20	I was younger.	
	2	I (not play) tennis.	
	3		
		(give) you a lot of homework?	
	4	Tony (write) messages every day!	
	5	We (not go) to school on Fridays.	
	6	your friends	
		(visit) you?	
	7	I (not send) emails to my friends.	
		mplete the sentences with the correct form of e verbs in brackets.	
	1	I enjoyed (go) to see the film with you.	
	2	What time did you stop (work) last night?	
	3	I agreed (go) to the party with Ben.	
	4	I don't mind (help) you.	
	5	Jason decided (learn) to drive next year.	
	6	Don't forget (feed) the cat this evening.	
		I'd like (find) out more about space.	
	8	I hate (read) books about famous people.	
S	pe	aking	
	Co	mplete the dialogue with the words below.	
	C	alling charge online search switch	
	Δ.	Ah, my laptop's crashed.	
		You need to ¹ it.	
		No, it's fully charged.	
		OK, well you need to ² it off and on.	
		It still doesn't work. What can I do?	
	7/17/7	How about ³ the laptop company?	
		I don't know their number. Let's 4	
	A.	online for a solution.	
	R.	Or shall we look for an ⁵ forum?	
	Б.	Of Shall We look for all	
١	/OI	JR SCORE	
		abulary:/20	

My place, my space

VOCABULARY

Things in the home | Prepositions of place | Housework | Adverbs of manner | Places in town

GRAMMAR

Defining relative clauses | Modal verbs: can, have to and must

5

5.1

Vocabulary

Things in the home

1 Match words 1–8 w	ith photos A–H.
1 🗾 armchair	5 dishwasher
2 coffee table	6 sofa
3 iron	7 plant
4 roof	8 sink
A	B
C	D
E	F
G	H

Choose the correct option.

- 1 Put the milk in the *fridge* / microwave to keep it fresh, please.
- 2 I need a bigger *cupboard / wardrobe*. I've got too many clothes!
- 3 My mum has some lovely *curtains / rugs* on her windows.
- 4 I've got a big *mirror / bedside table* on my wall which I use when I do my make-up.
- 5 I always sing when I'm in the shower / wardrobe.
 My family hate it!
- 6 There is some soup in that pan on the cooker / washing machine. It will be ready soon.

3	•	Choose the odd one out.		
	1	shower sink wardrobe rug		
	2	cooker dishwasher ceiling microwave		
	3	light sofa mirror roof		
	4	rug vacuum cleaner fridge		
		washing machine		
	5	bedside table wardrobe plant armchair		
4	•	Write the words for the definitions.		
	1	You usually have a lamp on this.		
		bedside table		
	2	This is the top of a room. c		
	3	You put books here. b		
	4	You come into this when you enter the house.		
		h		
	5	You put this on the floor. r		
	6	You put things in it. c		
	7	You stand on this. f		
	8	This is a living thing. p		
5	Complete the sentences with the correct			
	W	ords below.		
		edside table bookcase cupboard curtains light acuum cleaner wardrobe washing machine		
	1	I need a new wardrobe to put all my clothes in.		

2	Don't forget to switch off the in your room when you go out.
3	I knocked over the alarm clock that is on my
4	My dog is really scared of the He always hides when we use it to clean the floor.
5	My sister never puts plates and glasses in the
6	I haven't got any clean clothes, but I don't know how to use the
7	I like these new because they cover the windows well.

My bother loves reading and he needs a bigger

for all his books.

6 Look at the picture. Complete the sentences with the correct words or phrases below.



above behind between in front of next to on opposite under

- 1 The cat is lying <u>on</u> the rug.
- 2 The dog is _____ the cat.
- 3 The pets are _____ the fireplace.
- 4 The mirror is _____ the two bookcases.
- 5 A clock is _____ the fireplace.
- 6 A letter is _____ the clock.
- 7 My school bag is _____ the coffee table.
- 8 The coffee table is _____ the sofa.

7 • WORD FRIENDS Choose the correct answer.

- 1 It's your turn to ____ the ironing.
 - a tidy **b** do c make
- 2 Can you ____ your bed, please?
 - a do b make c tidy
- 3 Don't worry, I'll ____ the rubbish.
 - a tidy b put on c sort
- 4 I'll wash the dishes if you ____ them.
 - a dry b do c make
- 5 You can't go out until you ____ your room.
 - a tidy b take out c make
- 6 Can you ____ the floor today?
 - a vacuum b make c do
- 7 You can ____ the cooking and I'll clean the floor.
 - a do b make c sort
- 8 Don't forget to ____ the dishwasher later.
 - a take out b do c put on

- 8 Complete the words in the sentences.
 - 1 Sorry, I was in the s<u>h</u> <u>o</u> <u>w</u> <u>e</u> <u>r</u> and I didn't hear the phone.
 - 2 Can you water my plant? It's b_____ the sofa.
 - 3 Look at this mess! I need to v_____ the floor.
 - 4 Gran is in her a_____. She's watching TV.
 - 5 My dad often d____ the cooking in our house.
 - 6 I like a dark bedroom at night, so I always close my c_______.
 - 7 It's your turn to t__ _ o_ _ the rubbish in the morning.
 - 8 Can you p___ o__ the dishwasher, please?
- 9 Complete the email with the correct words.

Hi Bella,	
We moved to a new house labig. There's a lovely kitchen	
¹ cooker. We have a ²	– so we don't have
to do the washing up. There'the ³ , so you can lo	
while you're cooking! The 4_	room is very
big, so we need a bigger ⁵	to sit on while
we watch TV! I've got a nice	bedroom. Mum and
Dad bought me a new ⁶	to put my lamp
on and a nice red ⁷	to put on the floor.
At the moment the 8	are green, but I want
to get some striped ones. In m	ny room I've got a door
which leads to my own ⁹	with a shower
and toilet! Wonderful!	



Grammar

Defining relative clauses

GRAMMAR

Defining relative clauses

- We use who or that for people.
 She's the woman who lives next door.
- We use which or that for things.
 Here are some things which I love about my home.
 There are some things that annoy me.
- We use where for places.
 This is the flat where we live.

Choose the correct option.

- 1 The house where / which my friend lives has only two rooms.
- 2 The room who / that is my favourite is my bedroom.
- 3 The family where / who live next door to me are really nice.
- 4 The street where / that I live is very quiet.
- 5 This is the armchair which / who my dad always sits on.
- 6 I have a friend which / that lives in the next street to me.

2 Match the sentence halves.

- 1 d I really like the people
- 2 ___ The kitchen is the only room in our house
- 3 The street
- 4 I have a friend
- 5 There are a lot of things
- 6 This is the sofa
- a that I don't like.
- b which I like about our home.
- c where we all sit and watch TV in the evening.
- d who live in our building.
- e where we live is very beautiful.
- f who lives in another city.



3	Complete the sentences with one word in
	each gap.

- 1 I don't like the place where I live.
- 2 The thing _____ I like most about my bedroom is the bed.
- 3 My gran lives in a flat _____ has one bedroom.
- 4 I have a neighbour _____ plays loud music all the time.
- 5 This is the cupboard _____ we keep all the chocolate!
- 6 That's the family _____ used to live in our house.

Order the words in brackets to complete the sentences.

- 1 That's the family who live next door (live/door/who/next).
- 2 The flat _____ (I/live/where) has three bedrooms.
- 3 The room _____ (most/like/that/l) is the living room.
- 4 The housework _____ (I/most/hate/which) is tidying my room.
- 5 The man _____ (lives/below/us/who) is very noisy.
- 6 I love _____ (place/live/where/I/the).

5 • • Complete the text with the missing words.

I love the place ¹ where I live, and I love the people ² ______ I live with – my family.

The flat ³ _____ we live in isn't very big. There are three bedrooms. The big bedroom is ⁴ _____ my parents sleep, and the small bedroom is ⁵ _____ my sister sleeps. I love the view ⁶ _____ we have from our bedroom window. We can see the sea! The only thing I don't like is the man ⁷ _____ lives next door. I think he's someone ⁸ _____ doesn't like children, because he's not very friendly to us.

Reading and Vocabulary

Storytelling

- Read the story and answer the questions.
 - Who is the writer friends with?
 - What did they do last summer?
 - What was the surprise?



I love the street where I live. I live at number 12, and I'm friends with the girls who live at numbers 5 and 9, so we always spend time together. But all the neighbours who live in my street are really friendly, and we often do things together.

Last summer we had a big street party. I got ready in the morning nervously, because I really wanted it to be a success. We carefully prepared all the food for the party, and set it out on tables in the street. Jeff, the man who lives next door to us, has a big, long barbecue and he used it to cook burgers perfectly! During the morning, everyone came out slowly into the street.

We also had lunch together and then we cleared the food away tidily. 3____ Then, in the afternoon, we had a surprise. The woman who lives at number 20 is a singer in a band, and the whole band came and played music for us in the street! Everyone sang along happily but not me. 4_

The party finished quite late in the afternoon, and then we all went back home. I was really tired, but it was a brilliant day. I hope we do it again this year.

- Complete gaps 1–4 with sentences a–d.
 - a We played games together and had a great time.
 - b On the day of the party, we all got up early.
 - c I really can't sing well!
 - d We all talked together quietly, waiting for the party to start.
- Complete the sentences with the adverbs below.

badly carefully early late perfectly quietly slowly well

- The children played *quietly* in their rooms.
- Carry that bowl of soup _____ it's hot!
- at the weekend I never get up _____ because I like to sleep in.
- 4 My mum cooks lasagne It's the best!
- 5 I'm tired because I went to bed last night.
- and I don't like She sings very _ listening to her.
- My brother eats really It takes him ages to finish.
- I can't draw pictures _
- Choose the correct option.
 - 1 Gina arrived (late) / lately to school this morning.
 - 2 You said it wrong / wrongly. It's not 'bit', it's 'beat'.
 - I worked really hard / hardly for this assignment.
 - 4 Every weekend I wake up really slow / slowly.
 - The test was difficult, but I answered all the questions right / rightly.
 - My brother cooks bad / badly.

On the Portal

Grammar

Modal verbs: can, have to and must

GRAMMAR

Modal verbs: can, have to and must

Can I borrow one of your dresses? (Is it OK?)
You can read a poem. (It's OK.)
You can't refuse. (It isn't OK.)

Do I have to sing a song? (Is it necessary?)
You have to try. (It's necessary.)
You don't have to sing a song. (It isn't necessary.)

You mustn't say 'yeah'. (Don't!)

1	Complete	the sentences	with	can or	can
	- compice	tile sellectices			

- 1 I <u>can't</u> come round to see you tonight because my mum wants me to tidy my room.
- 2 We _____ use smartphones to go online.
- 3 You _____ borrow my tablet if you want.
- 4 _____ we look in the dictionary during the test?
- 5 I _____ learn to drive now because I'm too young.
- 6 My brother _____ watch TV until 11 p.m., but I _____. That's not fair!

Order the words in brackets to complete the sentences.

- 1 Do you have to leave (leave/have/to) soon?
- 2 My mum _____ (has/get/to/up) early.
- 3 I _____ (to/don't/tidy/have) my room.
- 4 Does your dad _____ (cook/have/to) every day?
- 5 My dog _____ (doesn't/sleep/have/to) outside.
- 6 Do you _____ (have/help/to) with the housework?

Choose the correct answer.

- 1 We ___ give in this work before Thursday. We've got three days!
 - a mustn't (b) don't have to c can't
- 2 You ____ shout at your brother. He didn't do anything.
 - a mustn't b don't have to c can't
- 3 I ____ go on that website because I haven't got a password.
 - a mustn't b don't have to c can't
- 4 You ____ join the photography club because it's full.
 - a mustn't b don't have to c can't
- 5 Olly ____ work at the supermarket next weekend. It's a holiday.
 - a mustn't b doesn't have to c can't
- 6 You ____ touch that key. It deletes everything! a mustn't b don't have to c can

Complete the dialogue with one word in each gap.

- A: Hi! Do you have 1 to work this weekend?
- B: No, I ²_____. I haven't got any work, so I ³____ do what I want! Why?
- A: It's my birthday and I ⁴_____ invite two friends to stay! Would you like to come?
- B: Cool! Yes, please.
- A: Can your sister Elise come too?
- B: No, I'm afraid she ⁵_____. She was late home last week and now she ⁶____ to stay home and help with the housework!
- A: That's a shame. How long ⁷_____ she have to do that for?
- B: Only for a week. Anyway I ⁸_____ to go now. I ⁹_____ get to my next lesson.



Unit 5

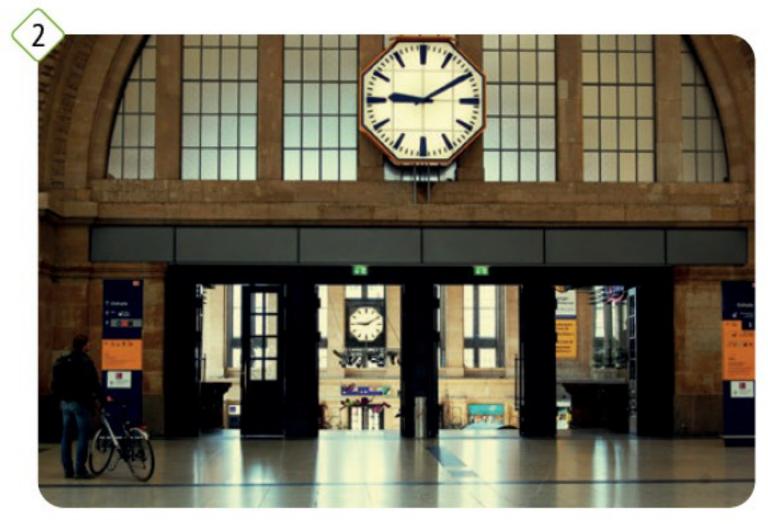
Listening and Vocabulary

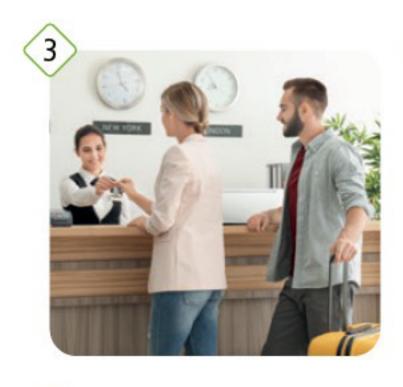
Describing your town

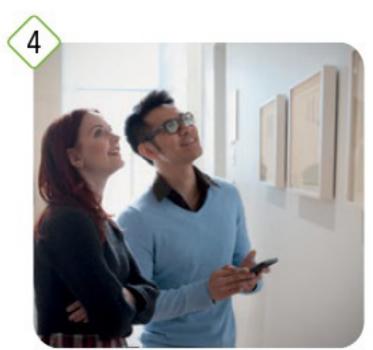
1 Look at photos 1–6 and complete the crossword.

				6	1			
		1	p	a	r	k		
			2					
	3							
4								
	5							













2	W	rite the words for the definitions.				
	1	You borrow books here. I i b r a r y				
	2	This is a place where a lot of people live in				
		similar houses. e				
	3	Some people go here to pray. c				
	4	This is where the local government works.				
		t h				
	5	You can look at old things here.				
		m				
	6	You go here to send letters. p				
		o				
	7	You go here to watch a film. c				
	8	You get information here when you're on				
		holiday. t information centre.				
	9	You can buy new clothes here.				
		S C				
	10	You go here to report a crime. p				
		S				
	Po Sta	2 Alice. Complete the notes with a word or short phrase in each gap. 2 Aford Tourist Information 2 Pular place to visit: The 1 Mann Art Gallery arted in: 2 Cation: next to the 3 Cation: next to the 3 Cation: next to the 3 Cation: 1 Students: 4 P.m. 2 Seening times: 9.30 a.m. to 5 P.m.				
		5.1 Listen again. Tick (✓) the things Alice says ere are at the art gallery. □ a café □ nice gardens □ some statues □ some Percy Mann paintings □ pictures of Paxford town □ a poster exhibition				
	7	a picture of a castle				
	8	some paintings of the sea				

a gift shop

9

Speaking

Asking for, giving and receiving advice

1 (1) 5.2 Listen and repeat the phrases.

SPEAKING Asking for, giving and receiving advice

Asking for advice

Where should I go?

Where should I go?
What should I do?
What do you think I should buy?
Can you give me some advice?

Accepting advice

That's a good/brilliant idea.
That's not a bad idea.

Giving advice

You (really) should/shouldn't go there.

I think/don't think you should visit him.

Why don't you visit the museum?

Rejecting advice

That's a terrible idea!
I don't think that's a good idea.

Complete the sentences with the words below.

advice	bad	good	really	should
terrible	think	why		

- 1 Can you give me some *advice* about the best smartphones to buy at the moment?
- 2 That's a ______ idea. I really think it will work.
- 3 ______ don't you talk to your teacher about your problems?
- 4 Where _____ I go to buy some new trainers?
- 5 You _____ should try to fix your computer yourself.
- 6 What do you _____ I should wear to the party?
- 7 That's a _____ idea! I can't lie to my friends!
- 8 That's not a _____ idea.

3 Choose the correct response.

- 1 Where should I go on holiday?
 - a I don't think that's a good idea.
 - b What do you think I should do?
 - (c) Why don't you go to France?
- 2 We should take the bus because it's quicker.
 - a Why don't you visit the museum?
 - b That's a brilliant idea.
 - c Can you give me some advice?
- 3 Can you give me some advice about my room?
 - a I think you should get some new posters.
 - b That's not a bad idea.
 - c What do you think I should do?
- 4 Why don't you have a break?
 - a I think you should relax.
 - b That's not a bad idea.
 - c You really shouldn't do this.

Order the sentences to make conversations.

li e	a Why don't you try the new store in
	the shopping centre?
	b That's a good idea. Thanks.
	1 c I need to get a new smartphone.
	Where should I go to get one?

- 2 a You should get her a new book. I often buy books for presents.
 - b That's a terrible idea! She hates books!
 - c It's my sister's birthday tomorrow.
 What do you think I should get her?

5 (1) 5.3 Complete the dialogue with sentences a–g. Then listen and check.

Luke: Hi! How's the new school?

Jenny: It's OK. I started last week. The lessons are fine, but I don't know anyone. ¹_d_

Luke: It's always hard when you start a new school. ²____ You can meet people who have the same hobbies as you.

Jenny: ³____ There's an art club I can try.

Luke: ⁴___ Everyone likes people who have

parties!

Jenny: ⁵___ Our house is very small. And Dad is still painting it.

Luke: Maybe your new friends can help!

Jenny: But I don't have new friends!

Luke: 6____ You can ask them about where to go in town. People like giving advice.

Jenny: 7____ Thanks! I feel better now.

Luke: No problem.

- a That's a brilliant idea!
- b That's not a bad idea.
- c Why don't you ask some classmates to go shopping with you?
- d What do you think I should do to make friends?
- e And why don't you have a party?
- f I think you should join an after-school club.
- g I don't think that's a good idea.

An informal email

1 Complete the email with the words below.

care	far	flat	guess	on	have
in (x2)	se	ems	well	you	

	To: claire@email.com
	Hi Claire,
1	How are ¹ you? I hope you're ² and that you passed all your exams! I'm fine. ³ what! I'm in France! I'm staying with my French friend Jacques for a week and it's
L	amazing.
	He lives in a small village. It's called Beauchamp. It's ⁴ the north of France and it's not ⁵ from the sea. There
2	aren't many houses or shops, but there's a café and a small supermarket. It ⁶ nice. There isn't a train station, but you can catch a bus to the next town.
Г	Jacques lives with his family in a lovely 7 It's 8 the third floor. It's
3	in a very old house, but everything inside is modern. I really like the high ceilings and big windows. It's ⁹ a very quiet street. From his bedroom window you can see across the countryside. It's really beautiful.
4	I 10 to go now because Jacques' mum is calling me for dinner. The food here is wonderful!
	Take ¹¹ ! Ryan



2	Re	d answer the questions.	
	1	How long is Rya	n staying in France?
	2	What does he sa	ay there is in the village?
	3	What does he li	ke about the flat?
3	1-	4 with the infor	ain. Match paragraphs mation in points a–e. es two pieces of information.
	а	a description	n of Jacques' home
	b	=	in Ryan's life
	c	a reason for	finishing the email
	d	a question a	bout Claire's life
	e	a description	n of Jacques' town
4	W	rite the opposite	es of the adjectives.
	1	small	big
	2	modern	
	3	comfortable	
	4	dark	
	5	beautiful	
	6	tidy	
	WP	RITING TIME	

5 Imagine you stayed with a friend in another town or village. Write an email to tell your friend about the town.

Find ideas

Make notes about:

- the town or village where you're staying.
- some interesting places and what they look like.
- your flat/house and the things that you like about it.

Plan and write

- Organise your ideas into paragraphs. Use Ryan's email to help you.
- Write a draft email.

Check

- Check language: did you use adjectives to describe places?
- Check grammar: did you use the correct relative pronouns?
- Write the final version of your email.

My Language File

WORDLIST

Things in the home

armchair (n) bathroom (n) bedroom (n) bedside table (n) bookcase (n) ceiling (n) coffee table (n) cooker (n) cupboard (n) curtains (n) dishwasher (n) floor (n) fridge (n) hall (n) iron (n) kitchen (n) light (n) living room (n) microwave (n) mirror (n) plant (n) roof (n) rug (n)

shower (n)

wardrobe (n)

vacuum cleaner (n)

washing machine (n)

sink (n)

sofa (n)

Prepositions of place

above (prep)
behind (prep)
between (prep)
in (prep)
in front of (prep)
near (prep)
next to (prep)
on (prep)
on (prep)
under (prep)

Word friends (housework)

clean the floor
do the cooking
do the ironing
do the shopping
do the washing
do the washing up
dry the dishes
make your bed
put on the dishwasher
sort the rubbish
take out the rubbish
tidy your room
vacuum the floor

Adverbs of manner

badly (adv) carefully (adv) early (adv) fast (adv) hard (adv) late (adv)
nervously (adv)
noisily (adv)
perfectly (adv)
quickly (adv)
quietly (adv)
right (adv)
slowly (adv)
well (adv)
wrong (adv)

Places in town

art gallery (n)
café (n)
castle (n)
church (n)
cinema (n)
estate (n)
hotel (n)
library (n)
museum (n)
park (n)
police station (n)
post office (n)
shopping centre (n)
station (n)

station (n)
tourist information centre (n)
town hall (n)

Extra words

beautiful (adj) big (adj) bright (adj)

comfortable (adj) depressing (adj) dining room (n) downstairs (adv) excitedly (adv) flat (n) garden (n) happily (adv) house (n) live next door modern (adj) neighbour (n) old-fashioned (adj) place (n) redecorate (v) room (n) rule (n) shelf (n) small (adj) summer camp (n) tent (n) tidily (adv) tidy (adj) ugly (adj) uncomfortable (adj) untidy (adj) view (n) window (n)

building (n)

MY LANGUAGE NOTES	
My favourite words/expressions from this unit	

Self-check

Vocabulary

tourist i_

1	Ch	oose the correct answer.		4	Choose th	ie cor
	1	We keep all our plates in a big	_ in		1 The pla	ace wl
		the kitchen.			2 The wo	man v
		a cupboard b bedside table	c wardrobe		3 The roo	om <i>wh</i>
	2	My dad has a big with more	than 100		4 We've	got ar
		books!			never \	works!
		a bookcase b coffee table	c armchair		5 That's	the gi
	3	The cat usually sleeps the tak	ole.		6 This is	the bu
		a over b between	c under		7 That's	the pla
	4	I need a for my bedroom floo	or.		8 Maths	is the
		a rug b cupboard	c sink	į	Commists	t la a a
	5	We have a big mirror our sof	a.	9	Complete of can, m	
		a in b under	c above		1 We	ust of
	6	The isn't working, so we can	't cook.		2 We	
		a fridge b vacuum cleaner	c cooker		3 You	
	7	Turn the on, it's dark in here.	C.			0
		a light b microwave	c shower		5 My dad	
,	Ch	acce the correct entire			the sho	
		noose the correct option.	n ornin a		6 I	b
		I didn't take / make my bed this n	8 . 5		with m	
	2	On Saturdays I vacuum / tidy the	noor to neip		7 You	,
	2	my parents.	ag on Friday		get sic	k.
	3	We usually <i>do / make</i> the shopping evenings.	ig on Friday			
	1	Can you take out / put on the dis	hwasher	S	peaking	9
	7	please?	iivvasiici,	6	Order the	word
	5	My sister never washes / tidies he	er room.		the dialog	jue.
		Dad <i>made / took</i> the rubbish out			A: Can yo	u ¹
		I make / do the washing and the			I'm goi	ng to
		at home.			2	_
					should	_
3		omplete the sentences with the co ords.	orrect		B: I think	•
			last		A: I don't	
		Our class went to the art g week.	last		(that's/	idea/a
	2	My friend works at the police s			B: OK! ⁴ _	rt aall
		The new shopping c in	town is		to an a	rt gall
	3	brilliant.	LOVVII IS	_		
	4	There's a big meeting at the towr	n h		YOUR SCO	RE
		about the new estate.		١	ocabulary/	r:/
	5	I must go to the post o	to send	(Grammar:	/
		these letters.				
	6	Why don't we get some brochure	es from the			

Grammar

- rect option.
 - here / that I go to school is nice.
 - where / who lives next door is friendly.
 - ho / which I like most is the kitchen.
 - n old vacuum cleaner that / who
 - rl who / where I go to school with.
 - uilding *which / where* I live.
 - ace which / where I like the most.
 - subject where / that I like most.

5	Complete the sentences with the correct form
	of can, must or have to.

٠.	com, mase	or have to:
1	We	sit anywhere we like in class.
2	We	leave early because it's hot.
3	You	touch that dog. It's dangerous.
4	1	open the laptop. I forgot my password.
5	My dad _	work on Saturdays, so we do
	the shopp	ing on Sundays.
6	1	be late again! The teacher was angry
	with me y	esterday.
7	You	eat more healthy food or you car
	مامه مناماد	

6	Order the words in brackets to complete
	the dialogue.

A:	Can you ¹	(some/advice/give/me)?
	I'm going to Lond	lon with my friend.
	2	(think/where/you/do) we
	should go?	
B:	I think you shoul	d go to a museum.
A:	I don't think ³	
	(that's/idea/a/go	od). We don't like them.
B:	OK! ⁴	(don't/you/go/why)
	to an art gallery?	
A:	5	(for/thanks/advice/the).
Ol	JR SCORE	
	abulary:/20 mmar:/15	Speaking:/5 Total:/40

Look after yourself

VOCABULARY

Parts of the body | Sports and fitness | Accidents and injuries | Sleep | Symptoms, illnesses and allergies

GRAMMAR

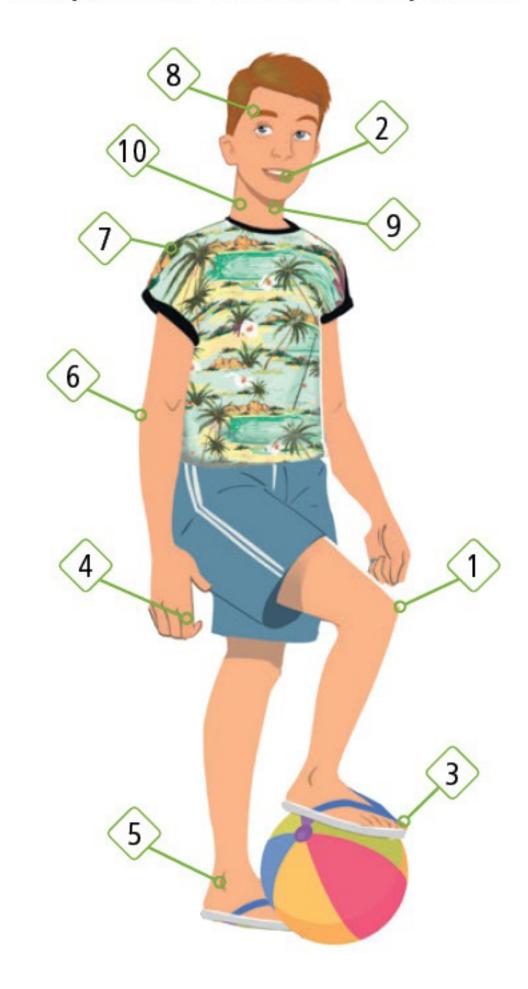
Countable and uncountable nouns | Quantifiers | Past Continuous and Past Simple

6.1

Vocabulary

The body

Complete the labels for the parts of the body.



1	<u>k n e</u> e	6	w
2	i_s		ur
3	e s	8	v
4	ies	9	t
5	k	10	k

Complete the sentences with the words below.

e	lbow	fingers	knee	shoulders	throat	toes
1	Thes	se shoes a	are too	small. The	y hurt m	y <u>toes</u> .
2			27.50 B	t with their ng brushes.		
3	My l	ittle siste	r likes s	sitting high	up on n	ny dad's
4		gran drin d for her		of warm v	vater. Sh	e says it'
5	I hur	t my leg	last we	eek and I no	ow can'i	bend my
6	I hit	the desk	with n	ny arm and	hurt my	′

when I fell.

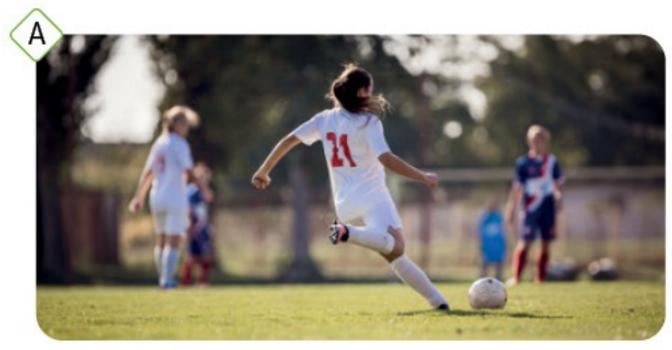
3	0 0	Choose	the	correct	option.
---	-----	--------	-----	---------	---------

- 1 Use your brain / neck and think hard!
- My eyebrow / skin went brown in the sun.
- 3 After the race my stomach / heart was beating very fast.
- 4 Jack goes to the gym to get bigger bones / muscles.
- 5 A skeleton is just the *bones / muscles* of a person.
- 6 I can't eat any more. My lips / stomach is full.
- 7 I drank some hot tea too quickly and now my skin / tongue is sore.

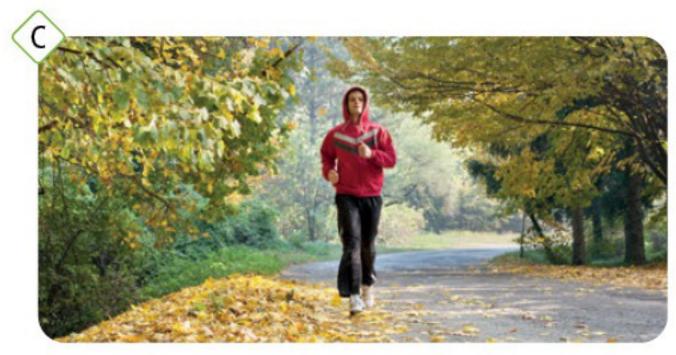
- Choose the correct answer. An adult has 206 a muscles (b) bones c skin The ____ on your body covers an average of two square metres. a muscle b stomach c skin 3 Your ___ is only one part of your digestive system, located in the middle. a heart b brain c stomach 4 A woman's ____ beats slightly faster than a man's. a heart b brain c stomach The ____ around the heart work harder than all the other ones in the body. a skin b muscles c bones Twenty percent of the blood and oxygen in our bodies goes to the ____.
- a brain b tongue c skin 7 The average human ____ is about 7.5 cm long. b skin a tongue c bones The ____ is a part of the body that doesn't
 - b brain a tongue c neck

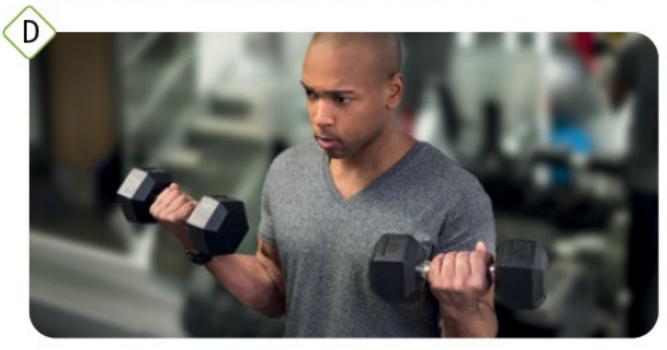
feel pain.

WORD FRIENDS Match sentences 1–4 with photos A–D.









1	D	Mark does weight-training at the gym
		every day.

- 2 Emily plays football for the school team.
- 3 Ellie keeps fit at home.
- 4 Jake goes running every day.

6 Match the sentence halves.

- 1 e My brother hurt
- 2 I burnt my
- 3 Jake hit his
- 4 My friend fell off his bike and broke his
- 5 Amanda cut
- a her finger with that knife by accident.
- b arm while I was cooking.
- c hand.
- d head on the door.
- e his ankle while he was playing basketball.

	Choose the correct answer.				
1	Grant has got blond hair but dark				
	a elbows	b eyebrows	c ears		
2	Jenny fell and	hurt her while	e she was		
	playing footba	II.			
	a bones	b heart	c knee		
3	People who ca	n't hear sometime	es watch		
	people's				
	a lips	b nose	c teeth		
4	I never rur	nning before scho	ol.		
	a keep	b go	c do		
5	My uncle	weight-training tv	vice a week at		
	the gym.				
	a plays	b does	c keeps		
6	I haven't got v	ery big in my	arms.		
	a skin	b muscles	c fingers		
7 I can carry my new leather bag over my			over my		
	a neck	b knee	c shoulder		
8	I my mout	h drinking that so	up. It was very		
	hot!				
	a broke	b cut	c burnt		

8 • • Complete the text with the words below.

bone	does	foot	has	hurt	muscles
play	skin	toes			

Tennis players often get problems when					
they ¹ play tennis regularly. One of my					
friends ² lessons every week. She					
also 3 lots of exercise and enters					
competitions nearly every weekend. She gets					
lots of injuries. She needs new shoes because					
she has a bad ⁴ – that's because she					
jumps up and down a lot. She also ⁵					
her head last month because another player hit					
her with a ball! When she plays in the summer					
her ⁶ often goes very red. Last year					
she even broke a ⁷ in her ankle					
because she fell over! And once someone hit					
the ball right on her foot and she broke two					
8 She usually needs a warm bath after					
playing because all her ⁹ hurt. You think					
tennis is a safe game, but it may be sometimes					
quite dangerous!					

Countable and uncountable nouns | Quantifiers

Countable	Uncountable
how many crisps?	how much chocolate?
too many tomatoes a lot of tomatoes some crisps	too much salt a lot of chocolate some chicken
not many crisps not any chips not enough potatoes	not much sugar not any cream not enough salt

Complete the table with the words below.

bread cream banana crisps fruit hot dog meat potato salt sandwich sugar salad tomato vegetable water yoghurt

Countable nouns	Uncountable nouns		
banana	bread		

- Order the words in brackets to complete the sentences.
 - 1 How many apples (many/apples/how) do you eat in a month?
 - 2 I eat _____ (much/too/cake) at weekends.
 - 3 There _____ (food/much/isn't) in the fridge.
 - 4 _____ (salt/much/how) do you put on your food?
 - 5 I've _____ (some/got/crisps) for lunch.
 - 6 You should eat ______ (fruit/lot/a/of).
 - 7 They _____ (chips/haven't/any/got) on the menu.
 - 8 Do they _____ (nuts/any/sell) here?
 - 9 There _____ (oranges/enough/aren't) for six people.
 - 10 My mum makes (many/sandwiches/too) for lunch.

I can talk about quantities of food.

Complete the sentences with some, any, much, many and a lot.

1	A: How <u>many</u> sandy	viches have you got today
	B: I haven't got	! We didn't have

 bread at home, so I brought
crisps and fruit instead.

- 2 A: How _____ time did you spend on your homework?
 - B: I didn't spend _____ of time on it. It was quite easy.
- I didn't get _____ answers right in that exercise. Only two!
- 4 I ate too _____ food at breakfast. I feel ill!
- 5 You've got _____ of snacks today!
- 4 • Complete the text with one word in each gap.

Healthy	
living?	
¹ Some doctors think we eat ²	many
unhealthy snacks. For example we	e eat a
3 of burgers and hot dog	s because
they're quick to eat and they don't	cost
⁴ money, and not ⁵	healthy
food. Schools are trying to encour	age healthy
eating habits. In some schools the	ere aren't
6 machines that sell snack	
The students can't bring 7	
or crisps into school! They sell a ⁸	
of healthy food in the cafeteria. Th	
always ⁹ salad, and a lot	of fruit and
vegetables, but unfortunately ¹⁰	
enough students eat them! 11	students
at these schools – not all – go out a	
and don't buy ¹² healthy	
Instead they buy food like chips fr	
shops! So, what do you think we s	noutu uo?

Reading and Vocabulary

Sleep

Read the letter and put topics a—c in the correct order.

- dreams а
- quality of sleep b
- how long we sleep C



Dear Sleep Haters,

Stop hating it and start enjoying it! Here are some interesting facts to help you.

Humans sleep, on average, for around a third of their lifetime, but cats sleep for around two-thirds of theirs! How much sleep we get also depends on our age. Most adults need between seven and nine hours' sleep, but for teenagers that's not enough. They need between eight and ten hours. If you think that's a lot of sleep, then think about this: newborn babies typically sleep between fourteen and seventeen hours! This is because they are growing quickly.

We all dream after we fall asleep, but we don't always remember our dreams. In fact, just five minutes after waking up, we forget around fifty percent of our dreams. Interestingly, around twelve percent of people dream only in black and white.

How can we sleep better? Well, several studies show that doing exercise regularly helps us sleep better. But doing exercise just before bedtime can keep you awake. Another interesting fact is that you sleep better if you go to bed at the same time every night. If you don't, you can find it difficult to get to sleep. For some people this means that they feel sleepy all through the next day.

So, stop complaining and start sleeping.

Cheers,

The Experts.

Read the text again. Choose the correct answer.

- Adults generally need
 - a more sleep than teenagers.
 - b less sleep than teenagers.
 - c nine hours' sleep.
- Some people
 - a don't remember all of their dreams.
 - b never remember their dreams.
 - c remember all of their dreams.
- Doing regular exercise can
 - a keep us awake.
 - b make us need more sleep.
 - c help us sleep well.
- Other things that can keep some people awake are
 - a open windows.
 - b going to bed at different times on different days.
 - c feeling sleepy in the day.

3	WORD FRIENDS	Complete the sentences
	with the words be	low.

enou	gh	fall	feel	go	keep	remember
up	well					

- I sometimes *feel* tired when I get home from school, so I have a nap.
- 2 What time do you usually _____ to bed?
- I always get _____ late at the weekend.
- 4 What things sometimes _____ you awake at night?
- 5 I never _ my dreams. I'm sure they're interesting, though!
- How long does it usually take you to asleep?

On the Portal

- I wish I could sleep more. I never feel like I get _ sleep.
- Good morning. Did you sleep _____ last night?

Grammar

Past Continuous and Past Simple

+	I was cycling in the particle of the second	
_	I wasn't running. She wasn't swimming They weren't playing	
?	Were you cycling? Was she jumping? Were they playing?	Yes, I was./No, I wasn't. Yes, she was./No, she wasn't. Yes, they were./No, they weren't.
	What was she doing yesterday at 5 p.m.?	

- Choose the correct option.
 - 1 I (wasn't) / didn't talking to Danny when you saw me.
 - Jake is / was doing his homework during the lesson.
 - The students were *eating / eat* chips and salad.
 - Was he / He was playing well in the match?
 - Was / Did the teacher explaining a difficult grammar point?
 - 6 You were having lunch when Sammy arrived / was arriving.
- Match the sentence halves.

1	f	We were walking across the park
2		While I was eating my dinner
3		When I went downstairs
4		I fell asleep
5		Jack was singing a song in the concer
6		My brother wasn't skiing

- I dropped red sauce on my shirt.
- when he broke his ankle.
- Dad was cooking breakfast.
- when he fell off the stage.
- while I was reading my book.
- when it started to rain.

- Complete the sentences with the Past Continuous or the Past Simple form of the verbs in brackets.
 - 1 We were eating (eat) dinner outside when the rain *started* (start).

2	The students	(do) an exercise		
	when the bell	(ring).		

- 3 While I _____ (shop) on Saturday (meet) an old friend.
- 4 When I _____ (arrive) home my sister _____ (watch) a film on television.
- 5 I _____ (not look) when Paul (fall) off his bicycle. (talk) to Marie.
- 6 What (you/do) when (phone) you last night?
- Complete the text with the correct past forms of the verbs below.

call	chat	fall	go (x2)	hurt	look
read	ride	say	see	not see	sit (x2)
start	wake				

A surprising meeting

When I woke up yesterday my		
head ² _	, so I ³	
to see th	ne doctor. I ⁴ in	
the wait	ing room and I ⁵	
a magaz	ine when suddenly	
someon	e ⁶ 'Hello Pat!'	
l ⁷	up and it was Terry	
Marsder	n. I last ⁸ him five	
years ag	go at my first school! He	
9	down beside me and	
we ¹⁰	chatting. Last week	
he ¹¹	his horse when he	
12	off! While we	
13	, the doctor ¹⁴	
out 'Ter	ry Marsden' and he	
15	in to see the doctor.	
I ¹⁶	him later – I hope he	
was OK		

6.5

Listening and Vocabulary

Symptoms, illnesses and allergies

1	Complete the words in the sentences.	3		6.1 Listen to Beth talking to Lloyd about a TV
	1 I'm feeling s <u>i</u> <u>c</u> <u>k</u> .		2.5	ogramme. Choose the correct answer.
	2 I've got a hd		1	The singing competition was on TV on
	3 I've got a se tt.			a Friday.
	4 I've got a c			b Saturday.
	5 l'm seg.			c Monday.
	6 I've got a smhe.		2	What was wrong with Viva in the show?
	7 I've got hay fr.			a She had a sore throat.
	8 I've got a food ar_y.			b She had a temperature.
	9 I've got a high t pte.			c She had a stomachache.
	0 I've got the f		3	Mark
	1 I have a c			a is always lucky in competitions.
AU				b gets nervous.
	Complete the sentences with the correct words			c looked sick during the show.
	from Exercise 1.		4	The winner was
	1 In the summer I often sneeze because I get			a Johnny.
	hay fever.			b Mark.
	2 I worked on my computer for a long time and			c Viva.
	I had a		5	The winner receives
	3 If you get the, you should stay in bed.			a music lessons.
				b a lot of money.
	4 I can't eat or drink anything because I've got			c a holiday.
	a very 5 I shouldn't eat fish because I've got	113-25		
	a .	4		6.1 Listen again and complete the sentences
	6 I ate too much and I felt		WI	ith one word in each gap.
	7 Your face is hot and red. I think you've got		1	Lloyd had football training on
	a high		2	
	8 Ah-ah-ah Achoo! I'm s because		3	Mark hurt his in another
	I have allergy to these plants.			competition.
	9 I ate too many sweets and I had a		4	The three singers are in a after the
	My nose is running and I'm sneezing. I think			competition.
	I have a			
1	1 There's too much air pollution here. It feels like			
	I've always got a			
		7		
			2	
		7		
	18	1		
			0	
ca	n understand a conversation about health problems.		V	On the Portal Cutro Proctice Activities: Lesson 6 5
				Extra Practice Activities: Lesson 6.5

Speaking

Talking about health problems

1 4) 6.2 Listen and repeat the phrases.

SPEAKING Talking about health problems

Asking what the problem is

What's the matter?

What's wrong?

How are you feeling?

Talking about symptoms

I feel sick/ill/terrible.

I've got a stomachache/a headache/toothache/a temperature/ a sore throat/a cold/the flu.

My leg/back hurts.

It's sore/painful.

Giving advice

Sit down.

Have some water.

You should/need to lie down/stay in bed/keep calm/see a doctor/ be more careful/go to hospital.

You should take a tablet/some medicine.

Choose the correct option.

- John, you're yellow! What's the wrong / matter)?
- 2 What / How are you feeling today, Mum?
- 3 I've got a fever and a cough. I think I've got the *cold / flu*.
- 4 I ate too much chocolate and now I feel a headache / sick.
- 5 She picked up a heavy box and now her temperature / back hurts.
- Sit on I down and take a break. You look tired. Have / Take some water too.
- 7 You should stay at the doctor / in bed until you feel better.
- 8 You should take some *tablet / medicine* for your sore throat.
- 9 I think I'm going to faint I need to lie down / up.
- 10 You should go / take to hospital if your leg hurts that much.

Order the words in brackets to complete the sentences.

- 1 *I feel* (feel/I) ill.
- 2 I've got _____ (bad/toothache/a). _____ (take/should/you) a tablet. 4 You _____ (careful/more/should/be). 5 You _____ (in/bed/stay/should).

_____ (broken/got/a/I've) leg.

Complete the dialogues with the correct words below.

a tablet feel feeling hay fever lie should sneeze terrible what's wrong

- 1 A: What's wrong?
 - B: I _____ sick.
 - A: You _____ go home.
- 2 A: How are you _____?
 - B: I feel _____. My back hurts.
 - A: You should _____ down.
- 3 A: _____ the matter?
 - B: I've got a headache and I a lot. I think I've got ______.
 - A: You should have some water and then take _____.

4) 6.3 Complete the dialogue with sentences a-f. Then listen and check.

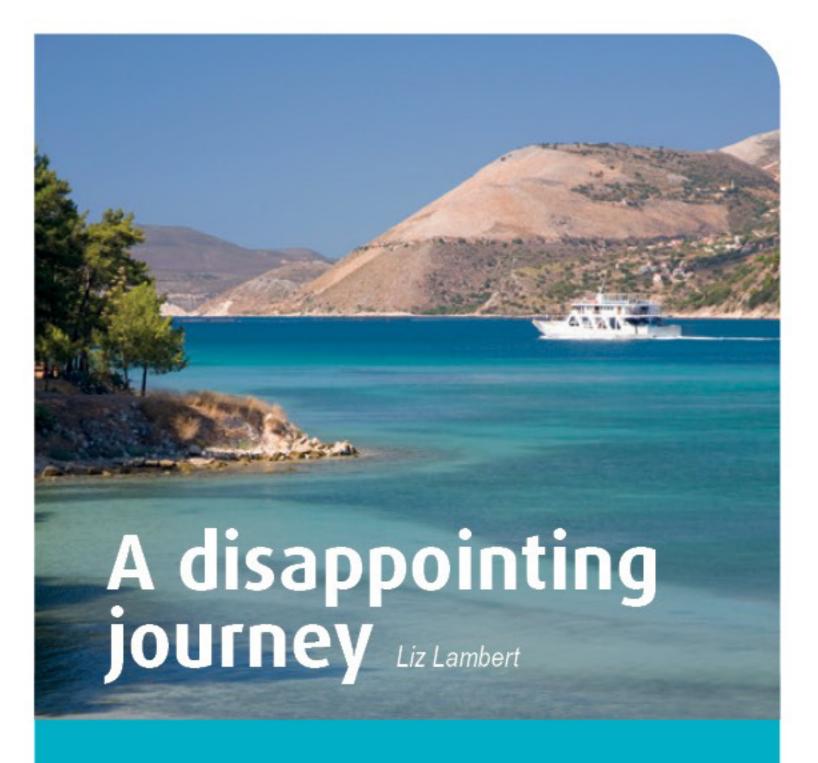
- A: ¹ e
- B: I fell off my bicycle and my back hurts a bit.
- A: 2
- B: OK, thanks. I hit my head and that hurts too.
- B: Thanks. Can I have some water with it?
- B: Oh dear! That's making me feel sick now.
- A: 5____
- B: Oh, and now I can't feel my leg!
- A: 6____
- a I've got some tablets for headaches. You should take one of these.
- b OK. Forget the doctor. You should go to hospital!
- c Come here and sit down for a moment.
- d That's bad. You should see a doctor.
- e What's the matter? You look terrible.
- Sure. Here you are.

On the Portal

Writing

A narrative

- 1 Read the story and answer the questions.
 - 1 Where was Liz on holiday?
 - 2 What was the weather like?
 - 3 What went wrong on the journey?
 - 4 What happened in the end?
 - 5 Why was the journey disappointing?



It was spring and I was on holiday in Greece.

The sun was shining and I was happy. I remember I was at a port watching the boats come and go.

I decided to take a ferry to Kefalonia, a beautiful Greek island. While we were sailing, I saw an island in the distance. Ten minutes later, we arrived there. Then I got off the boat with one other person. Next, I walked to some old buildings and some shops. Suddenly, I realised I was alone.

After an hour I met someone who explained that I was in Ithaki, not Kefalonia! He said there was a boat in thirty minutes, the last boat for the day. Twenty minutes later, I got on the boat back to the mainland. In the end, I never saw Kefalonia.

It was a truly disappointing journey!

2 Match sentences a-d with narrative sections 1-4.

- 1 d Write when and where the event happened
- 2 Describe the scene
- 3 Describe the action
- 4 Write what happened in the end
- a In the end, I never saw Kefalonia.
- b The sun was shining and I was happy.
- c Suddenly, I realised I was alone.
- d It was spring and I was on holiday in Greece.
- 3 Choose the correct option.

¹When / Then I was cycling home, I saw a big car stop outside my school. I stopped to have a look. ²When / Then a man got out of the car. I knew he was famous. ³Next / A minute later he was talking to the head teacher in the school yard. ⁴Suddenly / While, he turned around and said, 'Hi.' It was the singer Sam

Smith! He was visiting his old school. I took a selfie with him.

The ⁵next day / after
I showed everyone the photo.



WRITING TIME

4 Write a narrative with the title: A really bad day.



Find ideas

Make notes for a narrative.

- Where and when did the story happen?
- What was happening when the story began?
- What happened?
- How did it end?

2

Plan and write

- Organise your ideas into paragraphs. Use Liz's story to help you.
- Write a draft narrative.



Check

- Check language: did you use linkers to connect your sentences?
- Check grammar: did you use the Past Simple and the Past Continuous?
- Write the final version of your narrative.

My Language File

WORDLIST

◄) 6.4

Parts of the body 1

ankle (n)
elbow (n)
eyebrow (n)
fingers (n)
knee (n)
lips (n)
neck (n)
shoulder (n)
throat (n)
toes (n)

Parts of the body 2

bone (n)
brain (n)
heart (n)
muscle (n)
skin (n)
stomach (n)
tongue (n)

Word friends (sport and fitness)

do exercises

do sport do weight-training do yoga go cycling go running go surfing go swimming
go walking
keep fit
keep healthy
play badminton
play basketball
play football
play hockey
play rugby
play (team) games

Word friends (accidents and injuries)

break your leg burn your hand cut your finger hit your head hurt your ankle

Word friends (sleep)

fall asleep feel sleepy feel tired get enough sleep get up early get up late go to bed go to sleep keep you awake remember your dreams sleep badly sleep well wake up early wake up late

cough (v)

Symptoms, illnesses and allergies

feel ill
feel sick
have a cold
have a cough
have a food allergy
have a headache
have a high temperature
have a sore throat
have a stomachache
have hay fever
have the flu
sneeze (v)

Extra words

accident (n)
adult (n)
advice (n)
bleed (v)
break your arm
break your nose
careful (adj)
concentrate (v)

cry (v)
cut your hand
doctor (n)
exercise (v)
fall (v)
finish the race
half marathon (n)
healthy (adj)
hormone (n)
hospital (n)
human (adj)
hurt your back
keep calm

lie down (v)

medicine (n)

memory (n)

my fingers are stuck my leg/back hurts painful (adj) pay attention see a doctor sit down (v) stay in bed suddenly (adv) take a tablet take some medicine

teenager (n) toothache (n)

MY LANGUAGE NOTES	
My favourite words/expressions from this unit	

Self-check

Vocabulary

	Write the words for the definitions.				
	1	Your food goes here. s			
	2	2 This sometimes goes red in the sun. s $_{-}$ $_{-}$			
	3	You use this to think. b			
	4	Your foot joins your leg here. a			
	5	When you exercise a lot these get very strong.			
		m			
	6	These are at the end of your feet. t			
	7	This is in the middle of your arm. e			
	8	This is in the middle of your leg. k			
2	Ch	oose the correct answer.			
	1	I try to eat well and fit.			
	74	a have b do c keep			
	2	I usually to bed at 10.30 to get eight hour	S		
		of sleep.			
		a go b make c sleep			
	3	If I don't sleep well, the next day I sleepy.			
		a get b feel c go			
	4	I was really nervous and my was beating			
		very fast.			
		a tongue b brain c heart			
	5	Doctors say it's important to regular			
		exercise.			
		a make b do c play			
	6	I my hand when I picked up that very hot			
		plate.			
		a cut b burnt c hit			
3		implete the sentences with the correct			
	W	ords below.			
	3.0	llergy flu hay headache			
	te	emperature throat			
	1	He needs to see the doctor because his			
		is very high.			
		I can't eat that. I've got an to nuts.			
	3	In the summer I get terrible fever.			
	4	The music at the concert was very loud and			
	_	I got a			
	5	We shouted a lot at the football match			
	_	and now I've got a sore			
	ь	Olly has to stay in bed because he's got the .			

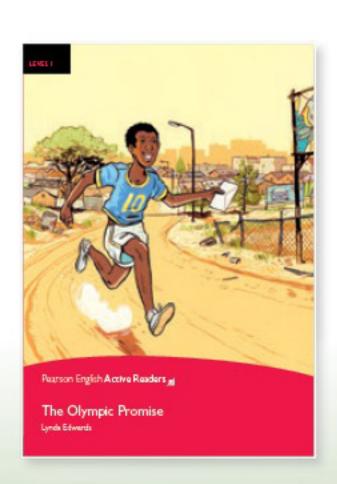
Grammar

_	310	IIIIIIdi		
4	Co	omplete the sentences with the correct words.		
	1	How water do you drink every day?		
	2	There aren't people here. Only two.		
	3	I didn't do work last night! Nothing!		
	4	A of people don't do any exercise		
		and get ill.		
	5	Did you eat the cake? There any left.		
	6	I answered of the questions but		
		not many.		
	7	How apples have we got left?		
	8	We don't have butter for this recipe,		
		let's buy some more.		
5	Cł	noose the correct option.		
	1	Where were you and Sara going when		
		I saw / was seeing you this morning?		
	2	Tim read / was reading a book when I called.		
	3	I wasn't working when he came / was coming		
		to visit.		
	4 Did you wait / Were you waiting at the bus			
		stop when it started to rain?		
5 The teacher got angry because we				
	_	weren't / didn't concentrating in class today.		
		Were you / You were eating when I called you?		
	,	I was leaving home when I remembered / was remembering to take my bag.		
		was remembering to take my bag.		
5	ρe	eaking		
6	Co	implete the dialogues with one word in each		
	ga	ıp.		
	1	A: What's the?		
		B: I terrible.		
		A: You stay in bed.		
	2	A: How are you?		
		B: My back		
		A: You should see a doctor.		
	YO	UR SCORE		
,	Voc	abulary:/20 Speaking:/5		
		mmar:/15		

Reading Time 2

The Olympic Promise

There are two important things in young Nelson's life, running and his Granny Sarah. Is Nelson ready to run at the Olympic Games? And does he remember who he really is?



Nelson was in front again. He felt strong. One, two, one, two ... and he was there! The winner! People shouted 'Nelson! Nelson!' He loved this feeling!

Nelson ran a lot of races before the Olympic Games and he won all of them. Now he was famous. People asked him questions on television and for the newspapers. They wanted to know about his life and his family. But Nelson didn't want to be the poor boy from a poor family. That wasn't his life now.

A television man came to Nelson after a race. 'Very good, Nelson! Are you going to win the marathon at the Olympics?'

Nelson smiled. 'I'm going to try!'

'You are from a poor family, Nelson. Was that difficult for you?' the man asked.

Nelson was angry. 'You're wrong,' he shouted. 'My father was a doctor and my mother was a teacher. We weren't poor. I had a good life!'

Ken listened to Nelson and the television man. He smiled. He was happy. Nelson's old life was in the past. The new Nelson was going to be famous in every country and his life was now with Ken.

Granny Sarah watched Nelson on television. She was very unhappy.

Nelson's friends and the people from his town were angry. 'Why did he say that?' they asked. 'He doesn't want to know us now because he's famous. We aren't important. Our lives are small.'

But Nelson was Sarah's boy. 'Listen!' she said. 'He's young. He's in a different town with different people.



Before you read

	,	ore you redu
	M	atch sentences a-d with their meanings 1-4.
	a	It wasn't his life now.
	b	He has good life.
	c	Our lives are small.
	d	I know his heart.
	1	I know what a good person he is.
	2	He isn't poor and doesn't have problems.
	3	Our lives mean nothing because we
		are poor or not important.
	4	His life now is different from his life
		in the past.
	Lo	ok at the book cover and read the blurb.
	W	hat do you think happens in the story?
١	Mhi	ile you read
	VIII	ite you read
	-	RT2.1 Read and listen to the story.
	1	noose the correct option. Nelson <i>loses / wins</i> a lot of races.
	2	He speaks / doesn't speak about his
	2	grandmother.
	3	He becomes happy / famous.
	4	He tells the <i>truth / lies</i> on television.
	5	The people from his town are happy / angry
		when they see him on television.
	Ro	ad the story again. Choose the correct
		swer.
	1	Who is one of the main characters
		in the story?
		a the journalist
		b Granny Sarah
		c Nelson's friends
	2	What lie does Nelson tell?
		a He's going to try and win the marathon
		at the Olympics.
		b He's going to go back to his town.
		c His family wasn't poor.
	3	, , ,
		a Because Nelson makes them feel bad.
		b Because Nelson is famous.

c Because Nelson's grandmother cries.

5	Mark the sentences T (true) or F (false). Then read the story again and check your answers.			
	1	Nelson won all of h	is ra	aces.
	2	Nelson doesn't like a poor family.	bei	ng from
	3	Nelson was famous	aft	er the Olympic
	games. 4 The people from Nelson's town know			
	5	the truth about Nels Granny Sarah is ang		s past.
F	\ft (er you read		
6	Ma a-	atch adjectives 1–8 with h.	n th	neir opposites
	1	strong	а	rich
	2	poor	b	new
	3	difficult	c	easy
	4	angry	d	weak
	5	wrong	e	unimportant
	6	happy	f	calm
	7	old	g	right
	8	important	h	unhappy
7	Ch	oose the correct option	۱.	
	1	In the past Nelson was he was strong / old.	рос	or / rich, but
	2	Granny Sarah was <i>angr</i> she saw Nelson on TV.	y /	<i>unhappy</i> when
	2	The people in Nelson's	tov	In More
	3	important / angry.	LOV	vii weie
	4 Nelson is <i>famous / weak</i> now.			ow.
8	1000	RAP UP Complete the estory.	in [.]	formation about
	Tit	le:		
	Тур	oe: crime story / love sto	ry i	sport story
	Main characters:			
	lm	portant sport:		
	My opinion: 公公公公公			

Spending and saving

VOCABULARY

Types of shops | Containers | Shopping centres | Eco-friendly shopping | Money | Pocket money

GRAMMAR

Comparatives and superlatives of adjectives | Going to and Present Continuous for the future

Vocabulary

Shopping

Look at the photos and complete the names of the shops where you can buy these things.





















- 1 newsagent's
- 2 b_____

- g
- 8 c
- 10 c____

Complete the sentences with the words below.

butcher's café clothes shop bakery florist's greengrocer's newsagent's pharmacy

- We need some bread. Can you go to the bakery?
- I bought some new jeans at the ______.
- They sell lovely apples at the ______.
- I want a magazine and some chocolate from
- Please get some chicken from the ______.
- I've got a bad headache. Can you get me some tablets from the _____?
- It's Mum's birthday tomorrow. Let's get her some flowers from the _____.
- Let's have breakfast at that new _____ in town.

 WORD FRIENDS Match containers 1–5 with words a-e to make phrases.

- c a packet of
 - a lemonade
- a bottle of
- b chocolates
- a pair of
- c tissues
- a box of
- d flowers
- a bunch of 5
- e socks

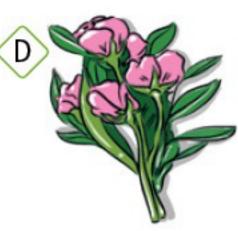
Label pictures A–E with phrases from Exercise 3.













	Complete the sentences with the words	S
	below.	

car park department store escalator food court lift multi-screen cinema public toilets shop assistant shoppers trolley

- 1 We went to the <u>department store</u> and bought some new clothes and a lamp.
- 2 In the shopping centre the _____ and lift weren't working, so we had to use the stairs.
- 3 We bought a lot of things in the supermarket, so we needed a big ______ to carry it all.
- 4 The _____ was nearly empty, so it was easy to find a space for the car.
- 5 There are thousands of _____ at the new shopping centre every day.
- 6 There's a new sandwich bar in the ______ where we can have lunch today.
- 7 The _____ at the new shopping centre are always very clean!
- 8 There are new films showing at the ______
 Let's go!
- 9 I couldn't find what I wanted, so I asked the _____ to help me.
- 10 We took the ______ to the fifth floor because the escalators weren't working.

6 Choose the correct answer.

- 1 The escalator is broken. Let's use the ____
 - a shopper b car park clift
- 2 We had lunch in the ____ at the shopping centre.
 - a escalator b café c book shop
- 3 My favourite shop in the shopping centre is the big ____ store.
 - a food b department c public
- 4 We got these lovely flowers at the ____.
 - a bakery b florist's c butcher's
- 5 I can't wash my hair with shampoo because the ___'s empty.
 - a jar b bar c bottle
- 6 That ____ was very helpful and friendly.
 - a trolley b shop assistant c lift
- 7 You shouldn't eat so many ____ of crisps!
 a jars b packets c boxes
- 8 We need to buy quite a lot of things, so can you get a ____, please?
 - a trolley b escalator c shopper

7 • • Complete the text with the words below.

bakery bottles box butcher's court greengrocer's newsagent's newspaper shoppers

Hi Brian!

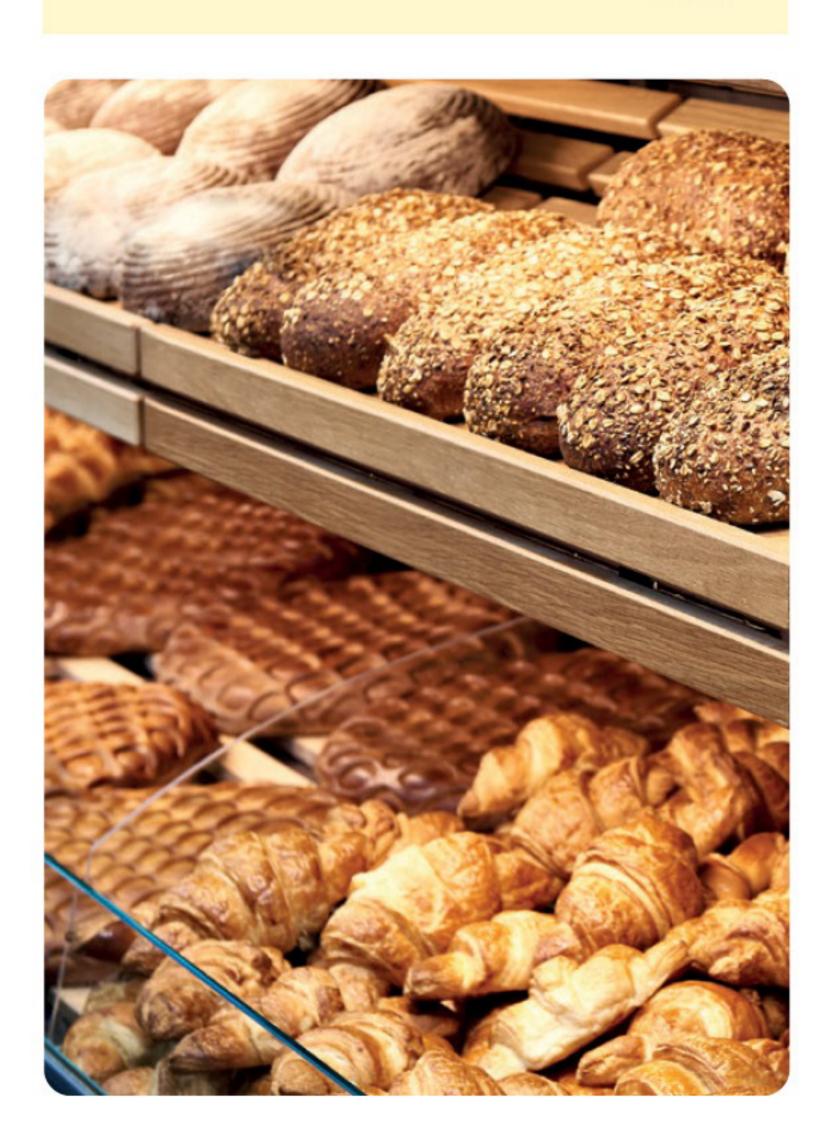
Thanks for doing the shopping today.

We need lots of things for the party tomorrow.

First can you go to the ¹ greengrocer's and get some oranges and a big ² ______ of tomatoes, please? Then go to the ³ _____.

Your dad wants a ⁴ ______, and get a magazine for me, please! Can you also get some bread from the ⁵ _____ in the food 6 _____ in the shopping centre? I love their bread! If you get a chicken from the 7 ______, I can cook it and use it for sandwiches tomorrow. And three or four 8 ______ of lemonade. I think that's all! I don't think there are many 9 ______ at the centre today, so it shouldn't be too busy.

MUM X



Grammar

Comparatives and superlatives of adjectives

Comparatives and superlatives GRAMMAR of adjectives quicker quick the quickest the nicest nice nicer big the biggest bigger the friendliest friendlier friendly more important the most important important the best good better bad the worst worse They are bigger than my local shops.

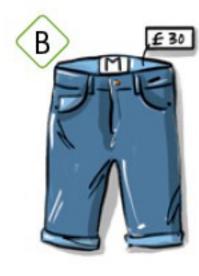
1	Complete the sentences with the correct
	forms of the adjectives in brackets.

They are **not** as **cheap** as the shopping centre.

- This film is <u>older</u> (old) than that one.
- It's _____ (warm) today than it was yesterday.
- Which river is _____ (long) in the world?
- The phone signal is _____ (good) here than inside the house.
- Shopping in a shopping centre is _ (expensive) than shopping at a market.
- I think buying things online is _____ (bad) than buying things in small local shops.

• Make three sentences for the pairs of adjectives 1–3.







- small/big
 - A is smaller than B.
 - B is *bigger than* A.
 - C is *the biggest* pair of trousers.
- 2 short/long
 - A is _____ B.
 - B is _____ A.
 - C is _____ pair of trousers.
- 3 cheap/expensive
 - A is B.
 - B is
 - C is _____ pair of trousers.

3	Complete the second sentence with as as
	so that it means the same as the first one.

- 1 I'm taller than my brother. My brother isn't <u>as tall as</u> me.
- It's colder in Scotland than it is here. Here it isn't it is in Scotland.
- This programme is more interesting than the programme last night.

The programme last night wasn't this programme.

- 4 Your jeans were more expensive than mine. My jeans weren't _____ yours.
- This bed is more comfortable than my old one. My old bed wasn't _____ this one.
- My sister's bedroom is tidier than mine. My bedroom isn't _____ my sister's.
- Complete the email with the correct forms of the adjectives.

Hi Grace,
Thank goodness – our end of year tests are
finished! I'm ¹ happier (happy) than I was this
time last year. Geography was ² (easy)
than before and French was ³ (good)
too. But IT was horrible. The paper definitely
wasn't as ⁴ (long) as last year's, but it
was ⁵ (difficult). Last year I was
6(bad) in the class! I don't want to be
that bad again! My friend Tina is ⁷
(good) student in my class, but I get 8
(high) marks than her for English! Last night
I was very stressed, but now I'm ⁹
(relaxed). My friends and I want to find
10 (busy) restaurant in town and have
pizza together.
Katy

On the Portal

Reading and Vocabulary

Planet-friendly shopping

1	Read the article and complete the sentences
	with a short phrase in each gap.

1 People who work at the art shop tell Maria about

2 Dylan loves the charity shop in his area because the prices are ______.

3 Emel doesn't use plastic bags because she

THE BEST PLACES TO SHOP

What's your favourite place to shop, and why?

We asked three people around the world to share their best places to shop and why.

Maria, Spain

My favourite shop is in a shopping centre near where I live. It's a planet-friendly shop which sells art and other little things which are all recycled. It's not as big as other shops in the centre, but the people who work there are nice to all their customers! I go there quite often and they know me, so they always show me the new things they have and tell me about their special offers.

Dylan, UK

I love the charity shop in my High Street. There are lots of charity shops in my area, but this one always has the best stuff, and the prices are always lower than in other shops. A month ago, I bought a really cool pair of trainers which are much more expensive when you buy them new.

B Emel, Turkey

The place where I like to shop most in my city is the central market. It's the biggest market in the area. I love the sounds, colours and smells, and the food is always fresh. I care about the environment, so I don't use plastic bags. I have a cloth bag which I fill with delicious fruit and vegetables every time I go there, then I get the bus home. It's the best place in my city, I think!



2	1-	ead the article again. Match paragraphs 3 with questions a—f. There are two lestions which match each paragraph.
	а	Which person says that their favourite place to shop is cheap?
	b	Which person describes how they travel to/from their favourite place to shop?
	c	Which person doesn't live far from their favourite shop?
	d	Which person describes something they bought recently?
	е	Which person thinks the people who work in the shop are friendly?
	f	Which person describes the quality of the things they can buy?
3		omplete the sentences with the words elow.
	р	harity shop customers environment lanet-friendly cloth bags price ecycle special offers
	1	Only £5? That's a really good <i>price</i> for those trainers!
	2	I always look for in the supermarket, like buy two and get one free.
	3	I buy lots of second-hand books from my local
	4	A really way to shop is to take your own bags.
	5	The assistants in that shop are always very friendly to their
	6	Make sure you that bottle when you finish with it.
	7	I always use when I go

shopping. They're really good for the

Grammar

Going to and Present Continuous for the future

GRAMMAR

Going to and Present Continuous for the future

- Fixed arrangements He's coming home next week. She isn't getting the bus until three. Is she coming or not?
- Intentions and future plans She's going to look for a new book. I'm not going to buy it. Are you going to buy a present?

Complete the sentences with the conform of going to and the verbs in branches.			
1	I'm going to phone (phone) Laura later to		
	ask about her exam.		
2	We (look) round the new		
	shopping centre on Saturday morning.		
3	(your mother/get) a new		
	car soon?		
4	I (not become) a doctor.		
	I want to be a research scientist.		
5	Dad (get) a bigger		
	computer for the family next month.		
6	(you/email) Sonia about		
	the party?		
co	Complete the sentences with the orrect Present Continuous form of the erbs below.		
ve	rrect Present Continuous form of the		
ve	orrect Present Continuous form of the erbs below. have open start play not meet fly My mum's starting a new job on		
ve h	orrect Present Continuous form of the erbs below. have open start play not meet fly My mum's starting a new job on Monday.		
ve h	orrect Present Continuous form of the erbs below. ave open start play not meet fly My mum's starting a new job on Monday. It's my birthday on Saturday and		
ve h	orrect Present Continuous form of the erbs below. have open start play not meet fly My mum's starting a new job on Monday.		
ve h	Arrect Present Continuous form of the erbs below. Have open start play not meet fly My mum's starting a new job on Monday. It's my birthday on Saturday and I a party at my house in the evening.		
ve h	orrect Present Continuous form of the erbs below. ave open start play not meet fly My mum's starting a new job on Monday. It's my birthday on Saturday and I a party at my house in the		
1 1 2	Arrect Present Continuous form of the erbs below. Have open start play not meet fly My mum's starting a new job on Monday. It's my birthday on Saturday and I a party at my house in the evening. Which airport you		
1 1 2	interect Present Continuous form of the erbs below. Index open start play not meet fly My mum's starting a new job on Monday. It's my birthday on Saturday and I a party at my house in the evening. Which airport you from this weekend?		
co ve h 1 2	A famous actor the new shopping mall on 16 June.		
2 1 2	My mum's starting a new job on Monday. It's my birthday on Saturday and I a party at my house in the evening. Which airport you from this weekend? A famous actor the new shopping mall on 16 June.		
co ve h 1 2	A famous actor the new shopping mall on 16 June. Sorry, my mistake! We Jane		

Complete the sentences with the going to or Present Continuous form of the verbs in bold. 1 My plan is to ASK Dad to lend me some money for a new laptop. I'm going to ask Dad to lend me some money for a new laptop. 2 The arrangement is for Leo and me to CATCH the same train tomorrow. Leo and I are _____ the same train tomorrow. 3 I want to HAVE a quick shower and then go out with Geoff. I'm _____ a quick shower and then go out with Geoff. 4 Jack's aim is to WORK hard for the next exams. Jack is _____ hard for the next exams. The arrangement is for Dan and Kevin to ARRIVE at 7.00, not 8.00! Dan and Kevin aren't at 8.00, but at 7.00. 6 Do you plan to SPEND a lot of money at the shopping centre on Saturday? Are you _____ a lot of money at the shopping centre on Saturday? 4 • • Complete the message with the *going to* or Present Continuous form of the verbs. buy do go have play show bring

Nicky,	
Let's arrange sometl	hing for next week. My diary is quite
full! I 1 'm having a	driving lesson on Monday at 4.30
and on Tuesday 12_	shopping with my gran at
4.00. She ³	_ my birthday present and she
wants me to choose	it! 14 her round the new
shopping centre in th	ne High Street. Then on Wednesday
1 ⁵ in a tev	nnis match at lunchtime and in the
evening Sally ⁶	round some photos from her
holiday to show me.	
⁷ yov	anything on Thursday evening?

7.5

Listening and Vocabulary

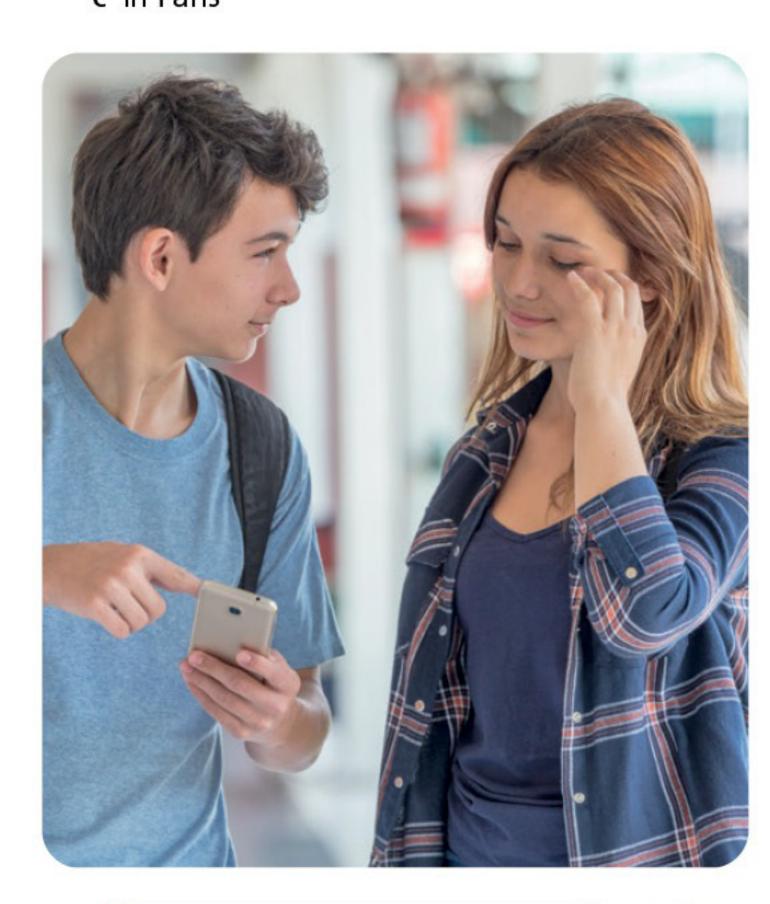
Saving and spending money

1	W	rite the words for the definitions.
	1	a container with a lock where you can keep cash: money box
	2	money that parents give children every week: p m m
	3	a time when things are cheaper in the shops:
	4	you keep your money in this when you go out:
	5	w/ p the money that the assistant gives you back when you buy something: c
2	M	ORD FRIENDS Match the sentence halves.
	1	e When I was a child I
	2	I went shopping yesterday and I
	3	Some people think teenagers should
	4	Kenny was very kind and he
	5	Last year I was careful and I
	6	Last month I lent Paul some money and yesterday he
	7	My sister never has much money and often
	a	spent a lot of money in the clothes shop in the town centre.
	b	borrows some from me to go shopping.
	c	lent me some money to buy a concert ticket.
	d	saved enough money to buy a new car.
	e	got £8 pocket money every week.
	f	paid me back.
	g	earn their pocket money by helping their parents at home.
3		7.1 Listen to a conversation between Jenny d Harry. Complete the notes.
	•	Olly and Alexa are going to stay in a hotel in <i>London</i> . Jenny bought a new last month. The current month is Jenny has to buy the ticket Harry suggests she gives some

- 4 (1) 7.1 Listen again and choose the correct answer.
 - 1 Which concert does Jenny want to go to?
 - a Ed Sheeran
 - b Dua Lipa
 - c Little Mix
 - 2 When are Jenny's exams?
 - a in March
 - b in May
 - c in June
 - 3 Who is going to buy the tickets?
 - a Alexa
 - b Olly
 - c Jenny
 - 4 The tickets are going on sale at
 - a 1 o'clock.
 - b 2 o'clock.
 - c 3 o'clock.
 - 5 How much does Jenny earn from babysitting now?
 - a £10
 - b £50
 - c £15
 - 6 Where did Jenny live before?
 - a in London
 - b in the USA

On the Portal

c in Paris



Speaking

Shopping for clothes

1) 7.2 Listen and repeat the phrases.

SPEAKING Shopping for clothes				
Helping a customer Can I help you? They're in the sale. What size are you? The changing rooms are over there. Here's your change.	Buying clothes I'm looking for a blue shirt. How much is this one/are these? Can I try this/these on, please? It's/They're too big/small. Have you got it/them in a smaller/ bigger size? Have you got it/them in another colour? I'll take it/this one. I'll take them/these ones.			

Complete the sentences with the words below.

þ	ielp	here	much	size	take	try	
1	Can I <i>help</i> you?						
2	Car	n I	t	his on	, pleas	e?	
3	Wh	at		are you	u?		
4	Ho	w	is	is it?			
5	<u> </u>		's your	chang	e.		
6	111		ther	m.			

Order the words in brackets to complete the sentences.

1	I'm looking for (f	or/looking/l'm) a jacket.	
2	Have you got them		
	(size/a/smaller/in))?	
3	Can I	(on/this/try), please?	
4		(rooms/the/changing) are	
	over there.		
5	Have you got it _		
	(colour/in/anothe	er)?	
6	They're	(big/too).	

Choose the correct option.

- This coat is too big. Have you got a smaller (one)/ ones?
- 2 Do you want the cheap tickets or the expensive one / ones?
- 3 I love chicken sandwiches, but I don't like cheese one / ones.
- 4 This phone is very old. I'd like a newer one / ones.

Match questions 1–6 with answers a–f.

1	a	Can I help you?
2		How much are these?
3		Can I try these on, please?
4		What size are you?
5		Have you got them in a smaller size?
6		Here's your change.
a	ľ m	looking for some jeans.
2		

- Thank you.
- I'm sorry, we haven't.
- I'm size twelve.
- Sure, the changing rooms are over there.
- They're in the sale. They're fifteen pounds.

1) 7.3 Complete the dialogue with

sen	tences a–n. Then listen and
SA:	Hi there. Can I help you?
C:	1 <u>g</u>
SA:	These ones are in the sale.
C:	2
SA:	They're twenty-five pounds.
	the brown ones?
c.	3

- SA: Yes. What size are you? C: 4 SA: Here you are. Size twelve.
- SA: Sure. The changing rooms are over there.
- SA: Try these. They're size fourteen. SA: Great! They look really nice.
- C: 8 SA: Thanks. Don't forget your change.
- a Mm ... Have you got them in black?
- b I'll take them.
- c And they're twenty-five pounds? Here you are.
- d They're nice. How much are they?
- Twelve.
- Thanks ... Oh dear! They're too small.
- g Yes. I'm looking for some jeans.
- h Great! Can I try them on?

Do you like

Unit 7

Writing

A message

Complete the sentences with the words below.

can	having	going (x	2) late	let
let's	starting	there	would	

Give information

I'm ¹ going 1	to the beach.			
I'm ²	a party.			
The bus is really ³				

Make a request, offer or invite

4	you like to come?	
5	you help me finish this	

Make arrangements

5	meet at the entrance to the park at 12.30.
The party is ⁷	at 2 oʻclock.
I'm ⁸	to be at the tennis club at 7.30.

End the message

See you ⁹	/soon.	
10	me know.	

- Use phrases from Exercise 1 and the information below to write short messages.
 - To Sara from Anna. Me and Danny beach this afternoon. You / come? Leave / 2 o'clock.

```
Hi Sara,
Danny and I are going to the beach this
afternoon. Would you like to come?
We're leaving at about 2 o'clock.
Let me know.
Anna
```

- To Anna from Sara. Yes, meet / outside house / 2.05. See / soon.
- Complete the sentences with the correct phrases below.

Perhaps we could	Please wait	Shall we
Would you like to		

1	Would you like to come to the cinema tomorrow?
2	meet after school?
3	go to the theatre.
4	at the bus stop for me.

4 Read the invitation (A) and the email (B). Then complete Lola's notes (C) with a word or a short phrase in each gap.

Come to Jake's 18th birthday barbecue

on Sunday at 1 Wood Lane

Starts at 12.30 and continues until ????

Please bring a plate of food – sausages/sandwiches?

Let me know if you can come by Thursday.

Jake

B

Hi Lola,

Hope you can come. Can you tell Alexa about it too, please? I haven't got her email address and she's off school at the moment. Dave and the others are meeting at the bus stop to get the 12.15 bus. Maybe you could meet up there?

Jake

	^	
(C	>
	~	

Lola's Notes Barbecue

Person V	aving barbecue:	¹ Jake	
Reason:		Take:	5
Day:	3	Travel by:	6
Time:	4	Meet up at:	

WRITING TIME

Use the information in Lola's notes to write a message to Alexa about the barbecue.

Find ideas

Include the information in Lola's notes.

Plan and write

- Organise your ideas into paragraphs. Use the messages in Exercise 2 to help you.
- Write a draft message.
- Check
 - Check language: did you use polite phrases in your message?
 - Check grammar: did you use the Present Continuous or *going to* for your arrangement?
 - Write the final version of your message.

Unit 7

My Language File

WORDLIST

◄) 7.4

Shops

bakery (n)
bookshop (n)
butcher's (n)
café (n)
clothes shop (n)
florist's (n)
greengrocer's (n)
newsagent's (n)
pharmacy (n)
shoe shop (n)

Word friends (containers)

bottle of shampoo box of chocolates bunch of flowers packet of tissues pair of socks

Shopping centres

car park (n)
department store (n)
escalator (n)
food court (n)
lift (n)
multi-screen cinema (n)

public toilets (n) shop assistant (n) shopper (n) trolley (n)

Eco-friendly shopping

charity shop (n)
cloth bag (n)
customer (n)
environment (n)
planet-friendly (adj)
price (n)
recycle (v)
special offer (n)

Money

change (n)
money box (n)
pocket money (n)
purse (n)
sales (n)
wallet (n)

Word friends (pocket money)

borrow money earn your pocket money get pocket money lend money pay (money) back save money spend money

Extra words

backpack (n) be in the sale busy (adj) buy online changing room (n) cheap (adj) climbing wall (n) concert ticket (n) Excuse me. expensive (adj) fresh (adj) gift shop (n) give presents go into town go out for a meal good choice of homemade (adj) hurry up (v) internet shopping (n) keep money in your pocket kind to the planet local shop (n) look for (v) make a list market (n) out of town (adv) pay for (v) present (n) quality (n) reuse (v) sail (n) second-hand (adj) sell online sense of humour (n) shop around (v) shop online shopping list (n) size (n) throw away (v) water bottle (n)

My favourite words/expressions from this unit	

Self-check

Vocabulary

Co	mplete the words in the sentences.
1	A: Where can you buy a b of cakes?
	B: At the b
2	A: Where can you buy a p
	of crisps?
	B: At the n
3	A: Where can you buy a b
	of shampoo?
	B: At the p
4	A: Where can you buy a p of boots?
	B: At the s s
Co	mplete the sentences with the words below
-	ourt department escalator park
	nulti-screen shopper toilets trolley
_	
1	The wasn't working, so we used the stairs.
2	We had a lot of food to buy and our
_	was full.
3	We had a meal in the food
4	I like stores because they have
	a lot of different things.
5	Can you tell me where the public
	are, please?
6	I was the last in the supermarket
	before they closed.
7	We drove to the shopping centre, but
	couldn't find a space in the car
8	Let's watch a film at the cinema.
Co	mplete the words in the sentences.
1	My young sister gets £5.00 money
	a week from our parents.
2	I think you gave me the wrong
	I gave you ten pounds.
3	Excuse me, what's the of the jeans?
4	The supermarket has a special on
	pizzas – buy one and get one free.
5	Do you put your money in a box?
6	My dad left his in the shop. There
	was a lot of money in it!
7	Do you use a cloth to carry your
7323	shopping home?
8	We all our paper and plastic.

Grammar

	Co	omplete the sente	nces with the correct form
	of	the adjectives in	brackets.
	1	Your book is	(boring) than my novel.
	2	The new departre	nent store is (big)
	3	Flash was	(enjoyable) film I saw last year.
	4	My bed isn't	(big) as my sister's.
	5	Mum's laptop wa	as (cheap) one in
		the shop.	
	6	English is I know! It is so ha	
	7		(nice) as yours.
	8		
	Ü	iviy teacher is	(Kiria) person i kirow.
	Pro	esent Continuous (see) th	nces with the <i>going to</i> or form of the verbs in brackets. e doctor on Friday evening. ext week. My friends and
			ne new museum.
	3		ne) to the party on Saturday?
	Su) some friends to come.
	15		new dress or a skirt for the
	ра		Jake 6 (play) tennis
			(not go) because I have a lesson.
_		alian l	
	pe	eaking	
	-		
		2	gue with one word in each gap.
	A:	¹ I help	you?
	A: B:	¹ I help Yes, I'm looking	you? for some boots.
	A: B: A:	¹ I help Yes, I'm looking ¹ These ²	you? for some boots. are on sale.
	A: B: A:	¹ I help Yes, I'm looking	you? for some boots. are on sale.
	A: B: A: B:	¹ I help Yes, I'm looking ¹ These ²	you? for some boots. are on sale. them on?
	A: B: A: B:	1I help Yes, I'm looking f These 2 Can I 3 Of course. Here y	you? for some boots. are on sale. them on?
	A: B: A: B: A:	1I help Yes, I'm looking f These 2 Can I 3 Of course. Here y Oh, they're too s Yes, here you are	you? for some boots. are on sale. them on? ou are. mall. Have you got a size 40?
	A: B: A: B: A:	1I help Yes, I'm looking f These 2 Can I 3 Of course. Here y Oh, they're too s	you? for some boots. are on sale. them on? ou are. mall. Have you got a size 40?
	A: B: A: B: A: B:	1I help Yes, I'm looking f These 2 Can I 3 Of course. Here y Oh, they're too s Yes, here you are	you? for some boots. are on sale. them on? ou are. mall. Have you got a size 40? them. Here you are.
	A: B: A: B: A: B:	1I help Yes, I'm looking f These 2 Can I 3 Of course. Here y Oh, they're too s Yes, here you are Thanks. I'll 4	you? for some boots. are on sale. them on? ou are. mall. Have you got a size 40? them. Here you are.
	A: B: A: B: A: A:	1I help Yes, I'm looking f These 2 Can I 3 Of course. Here y Oh, they're too s Yes, here you are Thanks. I'll 4	you? for some boots. are on sale. them on? ou are. mall. Have you got a size 40? them. Here you are.
١	A: A: B: A: B: A: /O! /OC	Yes, I'm looking these ² Of course. Here you are Thanks. I'll ⁴ Oreat. And here's abulary:/20	you? for some boots. are on sale. them on? you are. mall. Have you got a size 40? them. Here you are. s your 5 Speaking:/5
١	A: A: B: A: B: A: /O! /OC	1I help Yes, I'm looking These 2 Can I 3 Of course. Here y Oh, they're too s Yes, here you are Thanks. I'll 4 Great. And here's	you? for some boots. are on sale. them on? you are. mall. Have you got a size 40? them. Here you are. s your 5

Learning for the future

VOCABULARY

Jobs | Work collocations | World of work | Tests | School and education | Schoolwork

GRAMMAR

Will for future predictions | First Conditional

8

8.1

Vocabulary

Jobs and work

Match jobs 1–8 with photos A–H.





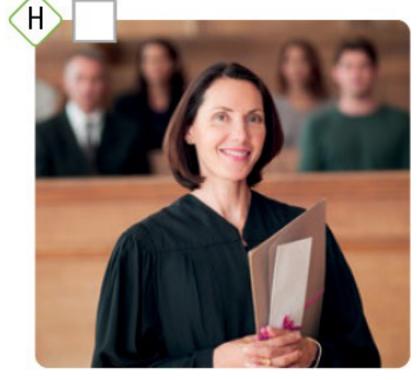












- 1 architect
- 2 artist
- 3 hairdresser
- 4 scientist
- 5 firefighter

- 6 pilot
- 7 lawyer
- 8 nurse

2	Match	jobs	1–8	with	definitions	a-	-h.
---	-------	------	-----	------	-------------	----	-----

1	b police officer	5	builder
2	tour guide	6	gardener
3	IT specialist	7	driver
4	care worker	8	journalist

- a Someone who works with computers.
- b Someone who catches criminals.
- c Someone who takes people to places in a car.
- d Someone who writes articles for newspapers or news websites.
- e Someone who builds things like houses.
- f Someone who shows people around tourist attractions.
- g Someone who looks after old or disabled people.
- h Someone who looks after plants and flowers.

Which jobs are the people talking about?

1	People come to me when they arrive
	at the hotel. I'm a <u>receptionist</u> .

2	I repair	cars.	I'm a		
---	----------	-------	-------	--	--

- 3 I help ill people. I'm a _____.
- 4 I work in parliament and try to win elections. I'm a ______.
- 5 I bring people their food in a restaurant. I'm a ______.

6	I manage a t	eam of people.
	I'm a	

7	I cook meals for people in n	ny
	restaurant. I'm a	

3	I repair machines.	. I'm a	

)	I help people with	their money and
	taxes. I'm an	

Complete the sentences with the words below.

accountant doctor firefighter pilot police officer scientist tour guide waiter

- 1 My uncle is a *scientist* and he does experiments in a laboratory.
- 2 I'd like to be an _____ for a big company. I'm very good with numbers.
- 3 I was feeling ill, so I went to the see the
- 4 I've got a summer job as a _____ in a café in town. I serve customers coffee and sandwiches.
- 5 It takes a long time to become a and fly planes.
- 6 Someone stole my dad's car and a came to our house today to ask questions.
- 7 I'd like to be a _____ and show tourists around interesting places and historic buildings.
- A _____ has a dangerous job, but they save a lot of lives.

WORD FRIENDS Choose the correct option.

- My mum is an accountant and works in (an office)/ outdoors.
- 2 Are you happy at work / team?
- I'd like to work *of / for* a big company.
- Firefighters need to work on time / in a team.
- Receptionists usually work *indoors / outdoors*.
- I'd love to work as / at a scientist.

Complete the sentences with the words below.

alone earn for happy team time weekend work

- Firefighters don't have to work in an office.
- Most managers work _____ a company.
- Artists usually work ______.
- I think it's important to be _____ at work.
- Lawyers can _____ good money.
- I need to get up early to get to work on
- 7 My dad's a doctor and he often has to work at the _____.
- In a hospital nurses have to work in

Complete the text with one word in each gap.

Work in college



I'm still a student, but I have a part time ¹job. I'm a ²____ at a restaurant in my town. I take the meals from the kitchen to the customers. I like my job. I don't earn much , but it's fun. It's nice to work a team and I like the ⁵ a lot. He cooks great food! I have to work at the 6_____, so I can't go out a lot with my friends on Saturdays and Sundays. I also have to wear a black and white uniform, but that's OK! In the future I'd like to be a ⁷_____ like my dad and work for a newspaper, or an ⁸_____ like my mum and design houses. I think it's important to work when you're a student. You learn lots of things, like - it's important to 9_____ to work on time. Also, it's important to be happy ¹⁰_____ work. I'm happy in my job now and I hope I can be happy in the future too.

On the Portal

Grammar

Will for future predictions

+	I will study abroad. She will be a teacher. They will have teachers.		
-	I won't have homework. She won't be a nurse. They won't have coursebooks.		
?	Will you study a lot? Will he play games? Will they have teachers?	Yes, I will./No, I won't. Yes, he will./No, he won't. Yes, they will./No, they won't	
	How will they learn?		

Complete the sentences with will and the verbs below.

be	e break get rain win work			
1	Helena will get the best marks in the test. She's very clever.			
2	It at the weekend. I heard that on the radio.			
3	In 2040 I a teacher and I'll live in the countryside.			
4	Be careful! You the pen!			
5	Our team is very good. I think they the match.			
6	People a lot more hours in the future			
qu	Rewrite the sentences in the negative and estions form. Danny will pass the exam.			
	X Danny won't pass the exam.			
	? Will Danny pass the exam?			
2	It will rain tomorrow.			
3	Prices will be lower in the summer. X ?			
4	In the future children will start school at the ag of three.			
	2			

I can use will to make predictions about the future.

- 3 Use the prompts to make sentences with will/won't. 1 I / not be / long Wait here. I won't be long. 2 you / help me with this homework later? 3 it / only / take / an hour The journey is short. _____ 4 us / teach I don't think Miss Jones next term. 5 where / your family live in England? 6 people / live
- 4 • Complete the text with the correct future form of the verbs in brackets.

longer in the future.

The future of shopping

So, what ¹ will shopping in the future? I think w	<i>g be</i> (shopping/be) like ve ² (do)
ALL our shopping online	
(not need) to go out to	shops. For food – our
fridge ⁴	_ (tell) our computers
what we need. We ⁵	(not have to)
do anything! Robots 6	(drive)
the food to our houses	. But ⁷
(robots/choose) our clot	thes too? No, I don't think
they ⁸	We ⁹ (go)
online, choose our clo	thes and then we
¹⁰ (see)	a picture of ourselves in
the jeans or dress on o	ur screens and we
¹¹ (dec	ide) to buy or not to buy!
So, in the future there 1	¹² (not be)
any sales assistants, ju	ist lots of robots.
	20/02/2021

Reading and Vocabulary

Teenage ambitions

- Read the article and answer the questions. Which person chose their dream job ...
 - because of something they did at school?
 - because of a present they received?
- Read the text again and answer the questions.

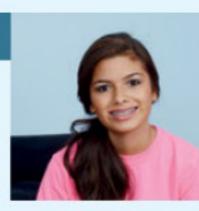
What's your dream job?

Last month we asked you to tell us what your dream job is. Here are two of your answers.

Isabel, 14, Barcelona

What's your dream job? Why?

I'd really like to invent apps because I love gadgets and I have lots of ideas for new apps.



Describe how you decided that you want to do this.

I got my first smartphone two years ago for my birthday, and now I use it all the time. I love downloading different apps and trying them out. Also, my uncle is the boss of a small IT company, and he is helping me learn how to code. He's my role model. I have an idea for an app which helps you redesign a room, and I'd love to create it, but it's difficult!

What will you need to do?

I need to get better at coding, so I think I'll need to do a university degree in it. While I'm there I'll try and get a summer job with an IT company to get some experience. Then I'll have to create the apps I have ideas for and try to sell them. I'm not much of an entrepreneur though, so I'll need someone to help me with this.

Baris, 13, Turkey

What's your dream job? Why?

I want to be a famous actor because I really enjoy acting.



Describe how you decided that you want to do this.

At school we have drama classes, and it's my favourite subject. Last year I had the main part in the school play and I loved it. I'm also in the school drama club and we do extra classes after school. I'd love to do it as a full-time job, but I know it's difficult.

What will you need to do?

I won't need many qualifications, so I don't think I'll get a university degree. But I can do a college diploma in acting at our local college, so I'll try and do this course. I'll need to get experience working on productions and doing auditions. I think I'll have to work part-time on small productions first.

1	vvnen did isabei get ner first smartphone?
2	What does Isabel's uncle do?
3	What does Isabel think she'll need help with?
4	What does Baris like most at school?
5	What doesn't Baris think he'll need?
6	How will he try and get experience?

3 Choose the correct answer.

1	My friend has a	job in the supermarket
	for the next six wee	ks, but then he'll need
	to find another one	•;

- a) temporary
- b full-time
- You'll need a university _ to become
 - a teacher.
 - a diploma
 - b degree
- I want to get a ____ job during July and August before I go to college.
 - a full-time
 - b summer
- 4 My aunt is a real ____. She always has lots of interesting new business ideas.
 - a entrepreneur
 - b boss
- My mum had a ____ job when I was very young. She only worked a few hours every week.
 - a full-time
 - b part-time
- 6 My dad is the ___ of a small company. He has three people in his team.
 - a boss
 - b role model

On the Portal

Grammar

First Conditional

GRAMMAR

First Conditional

- If + Present Simple, will + verb
 If I don't do well in Science, I won't be a vet.
- will + verb if + Present Simple
 You won't pass your tests if you don't study.
- 1 WORD FRIENDS Choose the correct option.
 - 1 I must *learn / (revise)* for my English test tomorrow.
 - 2 Unfortunately I missed / failed my Maths test yesterday because I didn't study.
 - 3 We're going to write / take a test next week in History.
 - 4 We get / find the results of our tests next week.
 - 5 I never make / get a good mark in end of term tests.
 I get too nervous.
 - 6 The teacher sent Harry home because he cheated / passed in a test.
- Put if in the correct position in the sentences. Add commas where necessary.
 - 1 ______ Dad doesn't arrive home soon _____ his dinner will be cold.
 - 2 X We won't fail our tests if we work hard.
 - 3 ____ I'll be happy ____ I get a good mark.
 - 4 ____ I get home too late ____ I won't call you.
 - 5 ____ I won't go running ____ it's very cold and rainy.
 - 6 ____ I get a summer job ____ I'll earn lots of money.
 - 7 ____ you don't go to bed soon ____ you'll be very tired tomorrow.
- Match the sentence halves.
 - 1 g If the bus is late,
 - 2 If my dad doesn't like his new job,
 - 3 If I don't see you after school,
 - 4 If we get good marks,
 - 5 If the jeans don't fit,
 - 6 If we win the game on Saturday,
 - 7 If you don't work hard,
 - a I'll take them back to the shop tomorrow.
 - b we'll be the best team in town.
 - c you won't get a good job.
 - d I'll see you at the party.
 - e the teacher will be really pleased.
 - f he'll find a different one.
 - g I'll miss the start of the film.

- 4 Complete the sentences with the correct form of the verbs in brackets.
 - 1 If Dad <u>drives</u> (drive) us to the cinema, we <u>'ll get</u> (get) there by 4.30.
 - 2 I _____ (not buy) any tickets if you ____ (not want) to go to the concert.
 - 3 We _____ (be) back home before lunch if we _____ (leave) now.
 - 4 If you _____ (go) to France in May, you ____ (have) sunny weather.
 - 5 David _____ (have to) wear a uniform if he _____ (become) a police officer.
 - 6 If the teacher _____ (not give) us a test tomorrow, I _____ (be) very happy.
 - 7 _____ (you/wait?) for me if my train ____ (be) late?
- 5 Complete the dialogue with the correct form of the verbs below.

ask	be	buy	give	go	not have
miss	not see		spend		

- A: The new clothes shop has a sale on today! Let's go after school.
- B: I've got a swimming lesson after school.

 If I ¹ miss it, my teacher will be angry.
- A: But if I ²_____ without you and get some cheap boots, you ³____ angry!
- B: If you ⁴_____ any more money, you ⁵____ enough to go on holiday!
- A: Ah. It's my birthday soon. If I

 6 _____ my parents, they 7 _____

 me money instead of a present.
- B: OK! But I can't miss swimming. If I give you some money, ⁸_____ you
- A: Yeah. If I ⁹_____ any cheap ones,
- B: No, don't! Don't buy anything then!

I'll buy you something else.

8.5

Listening and Vocabulary

A modern school

- 1 Complete the sentences with one word in each gap.
 - 1 The first school I went to was a *primary* school.
 - 2 At school we had different teachers for different subjects, but we had the same _____ tutor.
 - 3 Chris always has lunch in the school ______.
 - 4 In the UK, pupils finish _____ school at 16 or 18 years old.
 - 5 You need to get good grades at school if you want to go to ______.
- Complete the crossword. What is the hidden word?

			1	<i>c</i>	0	1	1	е	g	e
		. [3				
		4	5							
6				7						
	8									

- 1 You study here when you finish secondary school.
- 2 The teacher who is in charge of your school is a ... teacher.
- 3 A young person who goes to school.
- 4 You study this subject in a lab.
- 5 You can borrow books from here.
- 6 A student who is in your class.
- 7 You use these to walk to a different level of the building.
- 8 A room at school where you have classes.
- 9 An outdoor area for children to play.

The hidden word is: _____.



3 WORD FRIENDS Complete the sentences with the words below.

d	o (x2) give	make	write
1	Did you <u>m</u>	<i>ake</i> any	notes in our History
	lesson tod	ay?	
2	We have t	0	a long essay for
	English to	night.	
3	If we	ex	ercises 1 and 2 now, we
	won't nee	d to	any homework
	tonight!		
4	Tomorrow	Jason is	aoina to

a presentation about New York in class.

- 4 (1) 8.1 Listen to the radio phone-in and choose the correct answer.
 - 1 The interviewer thinks his listeners are
 - a on the school bus.
 - b at home.
 - c at school.
 - 2 Monica usually has her lessons
 - a in the dining room.
 - b in the library.
 - c in a museum.
 - 3 Monica's mum knows what to teach because
 - a she finds information on the internet.
 - b a secondary school worker comes and controls her.
 - c she talks to a teacher in the classroom.
 - 4 Monica is not studying at school because
 - a the classes are too big.
 - b her mum is a teacher there.
 - c she gets bad marks.
 - 5 Monica would sometimes like to
 - a go to a concert with friends.
 - b play tennis with a friend.
 - c talk about her schoolwork with a friend.

Speaking

Expressing probability

1 4) 8.2 Listen and repeat the phrases.

SPEAKING

Expressing probability

- I will **definitely** pass. I will **probably** pass. I may/might pass. I **probably** won't pass.
- I definitely won't pass.
- Order the words in brackets to complete the sentences.
 - a <u>I will definitely go</u> (will/definitely/I/go) to bed early tonight.
 - (go/might/l) shopping tomorrow.
 - (won't/watch/definitely/I) the horror film.
 - (probably/finish/won't/I) this essay today.
 - (will/email/probably/I) some friends this evening.
- Write sentences about pictures 1–7.









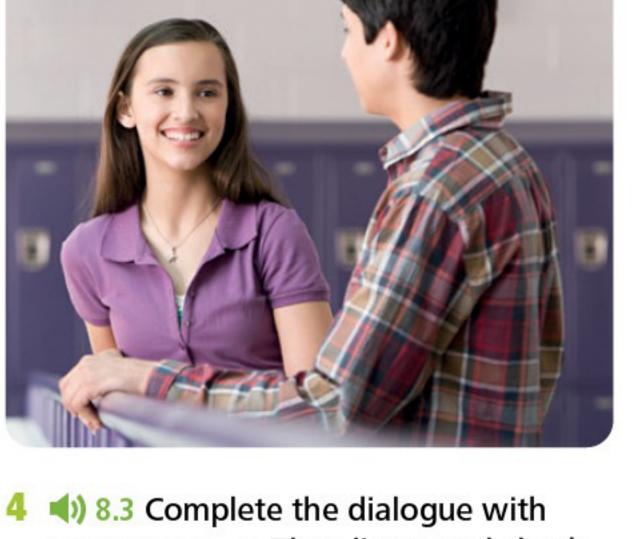




- I'll definitely learn to play the guitar.
- lots of money.
- to drive.
- a house.
- two children.
- on safari.
- a marathon.



- ✓ ✓ will definitely
- ? may/might XX definitely won't
- ? ✓ will probably ? X probably won't



- sentences a-e. Then listen and check.
 - A: Hi, Beth! The Rubies are playing in town tonight at the Grange Theatre. Mike and I are going. Would you like to come too?
 - B: Oh, I'm not sure. ¹_b_ If I finish early, I'll come
 - A: Oh, Beth. The Rubies are more important than work. ²____ I know! I can help you with your work.
 - B: Brilliant! 3 ____ What time are you and Mike going?
 - A: 4____ I'm going to phone him in a moment to confirm. Do you want to meet us there?
 - B: ⁵____ I only get home from swimming at 7.20. How about I meet you inside at 7.45?
 - A: OK. Let me help you with that work now!
 - a I definitely won't be there by 7.30.
 - I might come, but I've got a lot of work.
 - We'll probably meet outside the Grange about 7.30.
 - They probably won't come to our town again for a long time.
 - Then I'll definitely come!
- Order sentences a-e from Exercise 4 (1 = most certain to happen, 5 = leastcertain to happen).



Writing

A personal statement

Read the personal statement and answer the question.

What does Adam want to be in the future?



Adam May

My name is Adam May and I am in the 8th grade at Boslington Middle School.

I am a very happy person. I always look at the positive side of a situation. I am also funny because I am good at making people laugh.

I am crazy about animals and I am interested in learning about animals from other countries. I am also keen on sports, especially football. I'm not brilliant at playing football though.

Last summer, I visited a city farm with my family. It was a great experience. I learned all about the animals and made new friends - pigs and chickens!

In the future, I think I'll be a vet. I really enjoy being with animals and would like to work with them full-time.

Read the text again and complete the notes about Adam.

- Personal qualities: ¹happy and funny
- Hobbies and interests: 2
- Experiences: 3

3	Complete the sentences with one word in each
	gap.

1 My name is Vicki Hopewell. I <u>am</u> fourteen years old.

2 I am friendly _____ confident.

It is easy _____ me to make new friends.

4 I like learning _____ languages.

Last year, I ______ to a summer camp.

In the _____, I think I'll be a doctor.

Choose the correct answer.

1 I'm really fond ____ animals. I'd like to be a vet.

(b) of a at

c in

2 I'm interested ____ learning all about the planets and space.

a about b on c in

3 When my sister was young, she was crazy _ horses.

b of c about a at

4 Marsha is very keen ____ IT.

a about b on c at

understanding how My mum is good ____ people feel.

a of c in b at

My sister is brilliant ____ Maths.

b on c about a at

WRITING TIME

Write a personal statement for a weekend job.

Find ideas

Make notes for a personal statement.

- What job would you like to have?
- What are your personal qualities, your hobbies and interests?
- What are your experiences? Talk about the skills that you can use in the job.

Plan and write

- Organise your ideas into paragraphs. Use Adam's personal statement to help you.
- Write a draft personal statement.

Check

- Check language: did you use adjectives and prepositions correctly?
- Check grammar: did you use the full forms of verbs?
- Write the final version of your personal statement.

My Language File

WORDLIST

Jobs

accountant (n) architect (n) artist (n) builder (n) care worker (n) chef (n) doctor (n) driver (n) engineer (n) firefighter (n) gardener (n) hairdresser (n) IT specialist (n) journalist (n) lawyer (n) manager (n) mechanic (n) nurse (n) pilot (n) police officer (n) politician (n) receptionist (n) scientist (n) tour guide (n) waiter (n) waitress (n)

Word friends (work collocations)

be happy at work earn (good) money get to work on time work alone work as a (waitress) work at the weekend work for a company work in a team work in an office work indoors work outdoors

World of work

boss (n) college diploma (n) entrepreneur (n) full-time job (n) part-time job (n) role model (n) summer job (n) temporary job (n) university degree (n)

Word friends (tests)

cheat in a test fail a test get a bad mark get a good mark get the results of a test have a test pass a test revise for a test study for a test take a test

School and education

canteen (n) classmate (n) classroom (n) college (n) computer room (n) English teacher (n) form tutor (n) head teacher (n) library (n) Maths teacher (n) playground (n) primary school (n) pupil (n) Science lab (n) secondary school (n) sports hall (n) staff room (n) stairs (n) university (n)

Word friends (schoolwork)

do exercises do your homework give presentations

make notes write essays

Extra words

babysitter (n) bike courier (n) brilliant at (adj) business (n) communication skills (n) crazy about (adj) dog walker (n) exam (n) fond of (adj) fruit picker (n) future career (n) good at (adj) interests (n) keen on (adj) learn (v) lesson (n) lifeguard (n) machine (n) museum guide (n) (not) bad at (adj) personal qualities (n) personal statement (n) revision plan (n) stressful (adj) timetable (n) workmate (n)

MY LANGUAGE NOTES	
My favourite words/expressions from this unit	

Self-check

Vocabulary

1	Complete	the sentences	with the	correct	jobs.
---	----------	---------------	----------	---------	-------

1	lan is a	who writes articles.

- 2 My aunt's a _____ for old people in a care home.
- 3 I don't want to be an _____ because I don't like working with numbers.
- 4 My friend loves planting and looking after trees and plants. He wants to be a _____
- 5 My brother is training to be an _____.

 He wants to design eco-friendly buildings.
- 6 Kevin knows a lot about ancient sites he's

2 Choose the correct option.

- 1 Some people don't want to work *in / for* a company, and start their own business.
- 2 It's important to work at / in a team if you want to get results.
- 3 Tony worked as / like a postman for two months.
- 4 Jim is really bad at getting to work on / in time.
- 5 It's great to win / earn a lot of money, but it's more important to be happy at work.
- 6 Dan doesn't like his job because he works as / in an office all day.
- 7 I'm really interested for / in learning more about jobs like this.
- 8 Richard is looking *at / for* a summer job this year.

3 Complete the sentences with the words below.

classma	ites	head	library	playground
pupils staff		ff		

- 1 My primary school was very small and it only had sixty _____.
- 2 I'd like to speak to Miss Turner. Is she in the _____room?
- 3 The class teacher sent Tom to see the ______
 teacher because he was fighting in class.
- 4 The children play games in the _____
- 5 I work in the ______ because it's quiet.
- 6 I get on well with all my _____. We're good friends.

Grammar

4 Complete the sentences with will and the verbs in brackets.

1	In the f	uture there	$_{}$ (not be) any TV		
	We	(watch) film	ms and programmes		
	on com	puters.			
2		(you/stay) at a	hotel in Spain when		

2	(you/stay) at a hotel in Spain when
	you're on holiday next week?

3	After u	niversity i	(not get) a job.
	1	(be) a trave	ller for a few months

4	Jan	(be) seventeen next Sunday.
	She	(be able) to learn to drive!

5 _____ (you/be) at home this evening?
I ____ (phone) you at about 7.30.

6 The test tomorrow _____ (not finish) before 12.15.

5 Choose the correct option.

Look at the time!

- 1 Does / Will your brother take his driving test again if he fails it tomorrow?
- 2 If I go / will go to bed late, I will be tired.
- 3 We'll move if my dad gets / will get a new job.
- 4 Where *do you / will you* go swimming if they close the Sports Centre?
- 5 If I don't / won't get good marks, I won't be happy!

Speaking

6 Order the words in brackets to complete the sentences.

(be/will/definitely/we) late.
(probably/won't/I) see you
tomorrow. Good luck with the exam!

3	Don't leave yet	
	(arrive/they/might) soon.	

4 _____ (you/come/definitely/will) to the party? It will be good to see you.

5 Sophie doesn't eat a lot. ______ (want/might/she/not) a big meal.

YOUR SCORE

Vocabulary: __/20 Speaking: __/5 Grammar: __/15 Total: __/40

It's only natural

VOCABULARY

Geographical features | In, on, by |
Talking about countries | Phrasal verbs |
Outdoor activities | Sporting equipment

GRAMMAR

Present Perfect | Present Perfect with just, already and yet

9

9.1

Vocabulary

Landscapes

1 • Look at photos 1–8 and complete the names of the geographical features.



- 1 beach
- 2 C
- 3 |____
- 4 r

- 5 f_____
- 6 i_____
- 7 h____
- 8 s____
- Complete the crossword.

Across

- 3 an area of land with lots of tropical plants and trees
- 4 a forest with tall trees, warm climate and lots of rain
- 6 a very big sea
- 8 where a river falls over a cliff

Down

- 1 a very high hill
- 2 a low area between high hills
- 5 an area of grass where farmers can keep animals
- 7 this is where the land meets the sea

Read the notices. Then complete the labels with the words below.

a beach a cliff a desert a field a mountain a rainforest a river

Check the **WEATHER FORECAST** before starting to climb.

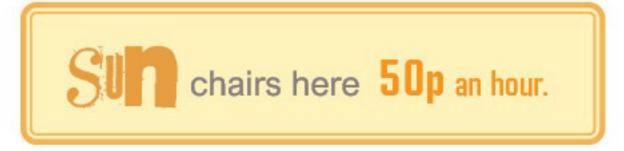
a mountain

USE THE BRIDGE TO CROSS
- 300 metres away.

2

NO WATER for the next 50 km.

3



4

NO CLIMBING.

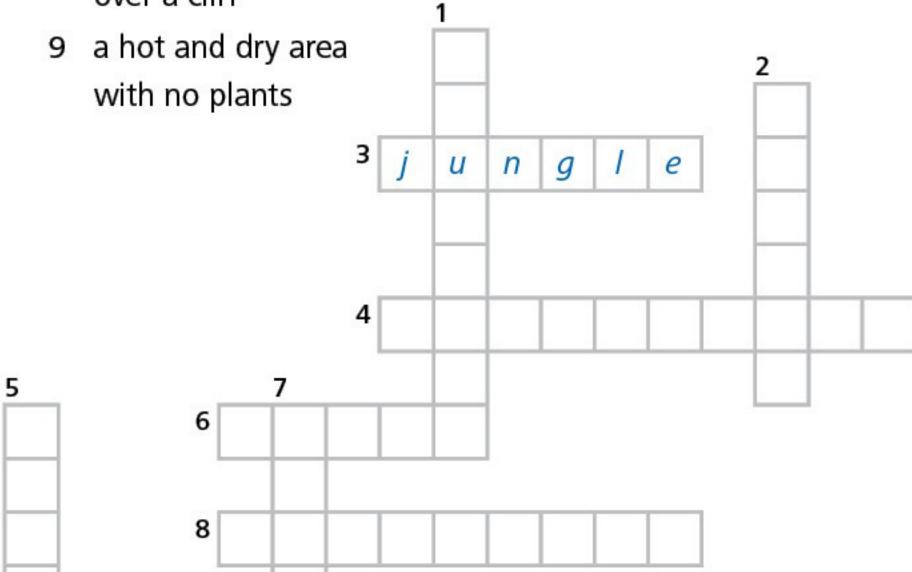
Danger – falling rocks.



6

PUBLIC PATH
but please shut the gate – farm animals.

7 _____



9

4	• Match notices 1–7 from Exercise 3 with
	meanings a-g below.

You can walk across here, but be careful. a

You don't have to lie on the sand. b

You mustn't do this – it's dangerous. C

Weather change can make this place d dangerous.

We need to think about the future. e

f Take something to drink with you.

You need to walk a short way to find g something.

WORD FRIENDS Choose the correct option.

- We had a great skiing holiday (in) / on the mountains last month.
- On our walk we saw some black cows on / in a big field.
- My uncle has a house by / on a lake and it's very beautiful there.
- My parents would like to live in / on the coast so they can look at the sea every day.
- My friend lives in / on an island and has to take a boat to go to school every morning.
- We can walk along this path and then have a picnic by / in the river.

Choose the correct answer.

- 1 I live about 100 kilometres from England's city, London.
 - a official (b) capital c national
- 2 I live in a small town in Italy near the ____ with France.
 - a population c border b coast
- 3 Our house is in a village where the ____ is only 540!
 - a population b country c border
- 4 The ___ of my country has two colours: red and white.
 - b island a official language
 - c flag
- language of my country is French, 5 The but people speak other languages, too.
 - a flag b capital c official

Choose the correct option.

If you're looking for somewhere to spend a holiday in a quiet part of the UK, then come to the New Forest! Only a two-hour drive from the ¹ official language /(capital city) of England, it is located in the beautiful county of Hampshire, on the ²coast / border with Dorset. It is one of the most beautiful areas in the country, and is very quiet, with a ³ population / language of under 200,000. If you stay in a hotel in a New Forest village, you can go on trips to the 4coast / desert and visit such beautiful cities as Winchester and Salisbury. If you like walking, then the New Forest is the place for you! You can look at different types of trees, follow small ⁵ lakes / rivers and see the famous New Forest ponies. They are free to walk anywhere, even on the roads, and don't live in 6 islands / fields. So be careful if you're driving, a pony could walk right in front of you! If you go to the ⁷rainforest / sea you can walk along the ⁸beaches / jungle and look across the water to some pretty ⁹flags / islands. The ¹⁰cliffs / desert along the beaches are high and can be dangerous, so don't walk too close to them. Interested in the New Forest?

Check out our website ...

On the Portal



Grammar

Present Perfect

	I've (have) swum with dolp He's (has) visited 150 coun They've (have) learned a lo	hins. tries.		
-	I haven't visited Africa. She hasn't finished the trip They haven't had problems			
?	Have you learned a lot? Has he enjoyed Thailand? Have they finished?	Yes, I have./No, I haven't. Yes, he has./No, he hasn't. Yes, they have./No, they haven't.		
	Which countries have you enjoyed most?			

1 Complete the sentences with the affirmative Present Perfect form of the verbs below.

e	at	play	see	sleep	win	write	
1	I <u>h</u>	ave sl	<i>ept</i> in	a tent.			
2	M	y brotl	ner	6	two	short s	tories.
3	My mother				Mexi	can fo	od.
4	M	y cous	ins		baske	etball i	n the USA.
5	Yo	u		lots of	meda	als.	
6	Da	nny _		the	Eiffel	Tower.	
		Order 1		ords in	brack	cets to	complete

0	Order the words in brackets to complete
th	e sentences.
1	I've never been (been/I've/never) to Italy.
2	Have (you/ever/eaten) fruit salad?
3	Our teacher
	(never/forgotten/has) to mark our homework.
4	(seen/we/haven't) the nev
	sci-fi film.
5	My brother
	(never/played/has/football).
6	(computer/has/ever/your)
	crashed?
7	How many times
	(been/have/France/you/to)?

	Complete the sentences with the correct esent Perfect form of the verbs in brackets.
1	Have you ever met (you/ever/meet) anyone famous?
2	I (never fly) in a helicopter.
3	
4	How many people (you/invite)
53.53	to your party?
5	
	Perfect before.
6	(your parents/ever/live) in
	another country?
7	Which countries (you/visit)?
8	I (never eat) sushi.
	Complete the dialogue with the correct rm of the verbs in brackets.
5.050	
A.	So, you'd like to be a tour guide for our company.
D.	¹ Have you been (you/be) to many countries?
B:	Yes. I ² (travel) a lot. I ³ (be) to most European
	I ³ (be) to most European countries on holiday and
	I ⁴ (visit) the United States.
۸.	5 (you/ever/give) talks or
A.	presentations about famous sights?
D.	Yes, ⁶ (do) quite a lot! I'm
D.	really interested in museums and important
	buildings. I ⁷ (also/do) some
	projects about famous art galleries in the
	world.
A:	Excellent. What other experience do you have
	that's important for a tour guide?
B:	Well, I ⁸ (learn) three languages
	and passed exams in all three. So, I now speak
	French, Chinese and Russian. I think that will
	help.
A:	Oh, yes.
B:	And I ⁹ (make) lots of friends in
	different countries, so I know quite a lot about
	different cultures.

A: Very good. I think you'll be very good at the job!

Reading and Vocabulary

Exploring nature

1 Read the article and answer the question.
Which countries does it mention?



Cameron Davis, the teenage boy who's seen the world

Imagine you're thirteen years old and you've visited forty-five countries. You've seen many wonders of the world and you have tried lots of new experiences. This is life for Cameron Davis!

When Cameron was just five years old, his family took him to Peru. They enjoyed the trip so much that they decided to take up travelling and carry on visiting new places. The next year, they visited twenty-nine countries.

Cameron has learned a lot on his travels. He says that before they travelled he used to be shy. But after travelling and meeting new people and having new experiences, he's now much more confident and sociable. But it wasn't always easy. Once when he was in Vietnam he was playing with another boy who bit him! He thought that maybe he should give up and go back to being shy, but he didn't. And now he even has his own YouTube channel.

On his travels, he's tried a lot of new things too. He's been mountain biking in Canada, cooked pad thai in Thailand, eaten curries in India and tried dumplings in China.

He's also learned how to become more independent. For example, he now packs his own suitcase before he travels, and helps his parents at home. He says he's come across lots of families in which everyone depends on each other.

What advice does Cameron have for other teenagers? Talk more, take risks and try new things.

2		ead the text aga	ain and tick (🗸) fo	our things
	1	mountain k		
	2	surfing	Jiking .	
	3	cooking		
	4	trying new	foods	
	5	snowboard		
	6	=	own suitcase	
	O	packing his	o Owir suitcase	
3			ain and complete	the notes
	WI	ith a word or sh	iort phrase.	
	1	Number of cou	ntries visited at ag	e 13:45
			ron visited 29 cou	
	3	What he didn't	stop doing after	
		an incident in V	ietnəm:	
	4	Cameron's perso	nality now:	
	5	Types of food h	e's tried:	_
	6	What he's learn	ed to be after tra	velling:
4	V	ORD FRIENDS	Choose the cor	rect answer.
			ired, but don't giv	
		Keep running!		
		a on	b up	c over
	2	It's too difficult	t to get there. Let	's just go
		a back	b across	c up
	3	What famous p	olaces did you cor	ne while
		you were trave	lling?	
		a over	b out	c across
	4	I know it's diffi	cult, but let's carr	y a bit
		longer.		
		a on	b up	c back
	5	I'd like to take	a new sport t	this year.
		a in	b up	c out

Grammar

Present Perfect with just, already and yet

	GR	AMMAR Present Perfect with just, already and yet
	+	He's just sent a text. I've already sent two texts.
	-	He hasn't replied yet.
	?	Have you texted him yet? Yes, I have./No, I haven't.
1		Put the words in brackets in the correct sitions in the sentences.
	1	I've finished cleaning the house. (just)
		I've just finished cleaning the house.
	2	I've read that book. (already)
	3	We haven't studied the grammar. (yet)
	4	Mick has phoned. (just)
	5	Has the teacher marked our homework? (yet)
	6	I haven't been to the beach. (yet)
)		Match the sentences in Exercise 1 with
	se	ntences a–f below.
	a	4 He can't go swimming with us.
	b	I'm really tired.
	c	Is it sandy?
	d	Have you got another one?
	e	We gave it to her a week ago.
	f	We can't do this exercise.
3	th	 Order the words in brackets to complete e sentences.
	1	Have you been to (to/have/been/you) the new
		exhibition yet?
	2	Dad (just/booked/has) our holiday in Spain.
	3	I (to/yet/spoken/haven't)
		Bill about the concert
	4	(seen/already/have/we) that
	8.550	film.
	5	(just/l've/opened) your email.
	6	(she/invited/already/has) you
		to the party?

- Rewrite the sentences using already, just or yet.
 I spoke to Pat a few moments ago.

 I've just spoken to Pat.
 I did my homework earlier this morning.
 I need to tidy my room.
 Did you clean the car this morning?
 My friend sent me a really funny video clip about five minutes ago.
 We went to the museum yesterday.
- **5** • Choose the correct answer.

00		
	Hello from Barbados	
	I've 1 been on a holiday like	
111	this before. It's wonderful. We arrived	
	two hours ago, but we've 2	
	been to the beach and it's amazing.	dain .
	Have you ever ³ a photo of	fa.
	a Caribbean beach? It's lovely white	
	sand and the sea is a beautiful blue!	
	And I ⁴ never felt so hot before	
	– but not uncomfortable. I've ⁵	
	swimming and my back ⁶	1
	already gone brown! I've met some	
建	really nice people and we're going to	-
	have a meal with them tonight. OK, must	A Park
	stop now because Dad has ⁷	
	called me. We're going back to the hotel.	TOTAL
	We haven't unpacked 8!	
STATE OF THE PARTY		M Commence of the

1	a ever	b never	c sometimes
2	a yet	b already	c ever
3	a see	b saw	c seen
4	a have	b haven't	c had
5	a go	b been	c was
6	a have	b has	c haven't
7	a already	b yet	c just
8	a ever	b just	c yet

Listening and Vocabulary

Outdoor activities

1 Complete the table with the words below.

cycling hiking horse-riding kayaking mountain biking rock climbing sailing scuba diving skiing snowboarding surfing swimming windsurfing

Land sports	Water sports	
cycling		
5.0		
	·	

2 Complete the sentences with the words below.

	viking rock scub wimming windsur	_	
1	We often go mo	untain <u>bik</u>	king.
2	I'm going	diving	ı in Egypt soon.
3	I'd love to go	cli	mbing, but it's quite
	dangerous.		
4	I once went	, bu	t I kept falling into
	the water!		
5	I went	in a lake	with my dad last
	week. It was fun	1!	
6	Every winter we	go	in the Alps.

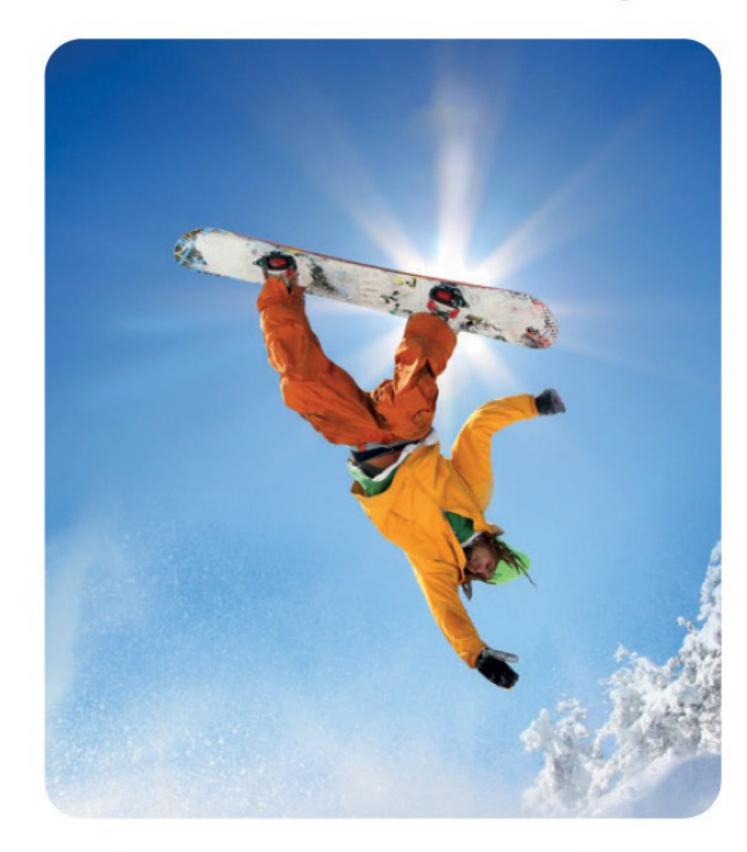
- 3 Write the words for the definitions.
 - 1 You wear this on your head for protection. h<u>e l m</u> <u>e</u> <u>t</u>
 - You use this to find your way when you are mountain biking. c_____
 - 3 You wear this to keep warm in water.
 - 4 You use this long thing to move a boat through water. p_____
 - 5 You wear these on your hands for protection.
 - 6 You wear these to protect your eyes.
 - S___ __ __

7 You ride this in the waves.

- 4 Choose the correct option.
 - 1 You need to wear good boots / gloves on your feet when you're climbing.
 - 2 My friend has a brilliant *surfboard / snowboard*. She can go down the mountain really fast on it.
 - 3 Before you get in the boat make sure you're wearing a *life jacket / wetsuit*.
 - 4 This *paddle / kayak* is very light. You can go down the river very fast when you're in it.
 - 5 I think we might be lost. Let's have a look at the goggles / compass.
 - 6 Is that a road *bike / kayak*, or can you ride it in the mountains too?
 - 7 I can't ride a horse without a saddle / paddle.
 - 8 She was travelling by map / boat.

5 4) 9.1 Listen to Adam talking to Emily about his family and the sports they do. Match people 1–5 and sports a–h they do NOW. There are three extra sports.
People

1	Adam		Sports
2	his cousin Ken	а	scuba diving
3	his sister	b	swimming
4	his dad	c	skiing
5	his brother	d	kayaking
		е	sailing
		f	mountain climbing
		g	snowboarding
		h	windsurfing



Speaking

Asking for, giving and refusing permission

9.2 Listen and repeat the phrases.

CD	$=\Lambda$	ν 1	M	
SP	-Val	NU	I VI	ш

Asking for, giving and refusing permission

Asking for permission

Can I/we have a look at the map? Do you mind if I/we borrow your suncream? Is it OK/all right (for me/us) to use your tablet?

Is it OK/all right if I/we use your dictionary?

Giving permission

Yes, of course. No problem. Sure, go ahead.

Refusing permission

Sorry/I'm sorry, but you can't. I'm afraid that's not possible. I'm afraid that's not a good idea.

Choose the correct option.

- 1 Is there /(it)all right for me to walk through this field?
- 2 Sure go ahead / forward.
- 3 Can / Is it OK for my brother borrow your life jacket?
- 4 Do you mind if / of I use your map?
- I'm frightened / afraid it's not possible.
- I'm sorry, but you couldn't / can't use your phone here.
- No problem / worry. That's fine.

3	Mark the sentences from Exercise 1
	AFP (asking for permission), GP (giving permission)
	or RP (refusing permission)

1 <i>AFP</i>	5	
2	6	_
3	7	
1		

Or	der tr	ne sentences to make dialogues.
1	a	No problem.
	b	Thanks. That's great.
	c 1	Do you mind if I use the car later?
2	a	I'm afraid that's not possible. The boat's too small.
	b	Is it all right for my brother to come too?
	c	That's OK. He can stay on the beach.
3	а	I'm sorry, but you can't. I'm using them la
	b	Sure, go ahead.
	c	Can we borrow your skis this morning?

9.3 Complete the dialogue with sentences a-h. Then listen and check.

Steve: Oh, Tom, I like this hotel room. It will be good to share. 1_h_

Tom: No problem, Steve. 2_

Steve: That's good. And there are two wardrobes. 3

Tom: Sure, go ahead. ⁴___ Mine is a bit small.

Steve: ⁵___ Oh, here's Kerry. Hiya! What's your room like, Kerry?

Kerry: It's cool. Great view! But my wardrobe's really small. ⁶_

Steve: ⁷____ We've already filled ours up.

Kerry: That's OK. I'll ask Mum and Dad.

Steve: Good idea. Right, I'm going to have a shower before we go to the restaurant.

I'd like one now too.

Kerry: Sorry, Tom, but you can't. I'm in it! Bye!

- Can I have this one?
- Is it all right for me to put some of my dresses in yours?
- I'm afraid that's not possible.
- Yes, of course there's lots of room.
- I don't mind sleeping by the door.
- Is it all right to put my jacket in yours?
- Kerry, is it OK for me to use the shower in your room?
- h Is it OK for me to have the bed by the window?



Can I ask you a favour?

On the Portal

Writing

An informal email about a holiday

1 Complete the sentences with the verbs below.

been (x2)	had (x2)	made	sunbathed	visited
watched				

- 1 I've <u>been</u> to a souvenir shop.
- 2 We _____ on the beach all morning.
- 3 Mum and Dad ______ a museum yesterday.
- 4 We've _____ some lovely walks.
- 5 Jack and I have ______ the sunset.
 It was beautiful.
- 6 We _____ a barbecue on the beach on Saturday.
- 7 I've ______ friends with lots of people my own age.
- 8 We've all ______ to the cinema to see the new James Bond film.
- 2 Choose the correct option.

Hi Joe!

... ...

¹Here / There we are in Bournemouth.

²We're having / We have a great time and the weather has ³had / been amazing.

It's been sunny and hot every day. We're staying at a top hotel – it's the best place I've ever

⁴lived / stayed at! We've been ⁵at / to lots of nice places and Fran's bought loads of souvenirs!

Tomorrow I ⁶'m going / go windsurfing.

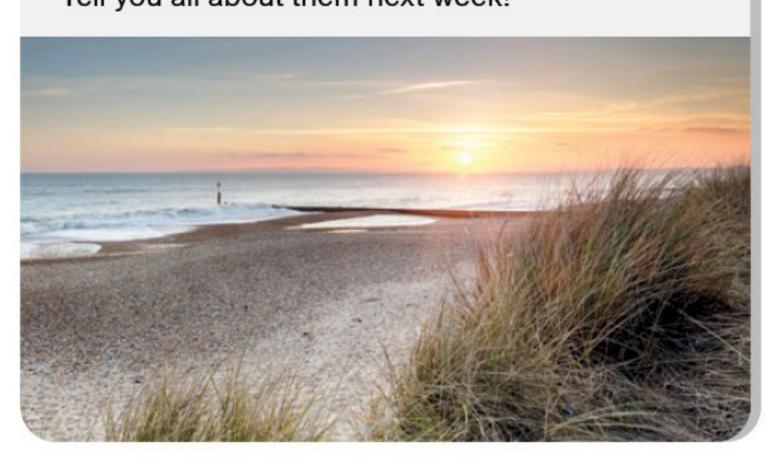
That's going to be fun! I think I'm going to fall off the board a lot!

⁷See / Seeing you soon.

Lots of love,

Ellie

⁸PS / SP: I've met a lot of great people! :)
Tell you all about them next week!



- 3 Match functions 1–5 with sentences a–e. Then add another sentence for each function from Ellie's message.
 - 1 d Say where you are:

Here we are in Bournemouth.

- 2 Describe the weather:
- 3 Say what you've done:
- 4 Talk about your plans:
- 5 Ending:
- a It's been windy all week.
- b Miss you!
- c We've had lots of walks.
- d I'm writing from my hotel room.
- e We're coming home on Monday.
- 4 Complete the table with the synonyms below.

amazing awful brilliant dull exhausted great lovely sleepy terrible

good	bad	boring	tired
amazing			8

WRITING TIME

5 Imagine you are on holiday. Write an email to your friend.

Find ideas

Make notes about:

- the place and the weather.
- what you have done so far.
- your plans.
- Plan and write
 - Organise your ideas into paragraphs. Use Ellie's message to help you.
 - Write a draft informal email.
- Check
 - Check language: are the adjective synonyms correct?
 - Check grammar: are the Present Perfect verbs correct?
 - Write the final version of your informal email.

My Language File

WORDLIST

Geographical features

beach (n) cliff (n) coast (n) desert (n) field (n) forest (n) hill (n) island (n) jungle (n) lake (n) mountain (n) ocean (n) rainforest (n)

waterfall (n) Word friends (in, on, by)

river (n)

sea (n)

valley (n)

by a lake by a river by the sea in a field in a forest in a lake in a valley in the mountains in the sea on a beach

on a hill

on a mountain on an island on the coast

Talking about countries

border (n) capital city (n) flag (n)

official language (n) population (n)

Word friends (phrasal verbs)

carry on (v) come across (v) give up (v) go back (v) take up (v)

Outdoor activities

cycling (n) hiking (n) horse-riding (n) kayaking (n) mountain biking (n) rock climbing (n) sailing (n) scuba diving (n) skiing (n) snowboarding (n) surfing (n) swimming (n) windsurfing (n)

Sporting equipment

bike (n) boat (n) boots (n) compass (n) gloves (n) goggles (n) helmet (n) kayak (n) life jacket (n) map (n) paddle (n) saddle (n) snowboard (n) surfboard (n) wetsuit (n)

Extra words

amazing (adj) barbecue (n) bridge (n) camp (v) climate change (n) climb (v) dry (adj) dull (adj) equipment (n) exhausted (adj) experience (n) freezing (adj) get lost

hang out with

heavy (adj) high (adj) holiday (n) ice cap (n) instructor (n) irritating (adj) kilometre (n) land (n) leader (n) low (adj) path (n) reach the top rest (n) scared (adj) share a border ski (v) ski boots (n) ski poles (n) skis (n) sled (n) souvenir (n) spectacular (adj) sun cream (n) sunbathe (v) sunset (n) travel (v) trip (n)

visa (n)

wet (adj)

MY LANGUAGE NOTES		
My favourite words/expressions from this unit		
	_	
	_	
	_	
	_	
	_	

Self-check

Vocabulary

- 1 Choose the correct option.
 - 1 On Sunday afternoon we sunbathed on the coast / beach.
 - 2 We swam across the small waterfall / river and walked in the fields / cliffs.
 - 3 We went round the hill / island in a boat.
 - 4 What's the capital *language / city* of your country?
 - 5 It can be very dangerous to climb up a mountain / jungle alone.
 - 6 The flag / border of my country is blue and white.
 - 7 She loves swimming in the *desert / lake* near her home.
- 2 Complete the sentences with the words below.

	limbing cycling scuba divin urfing swimming windsurfi	5
1	Young people often go near our home.	in the park
2	My brother usually goes _ photos of fish.	and takes
3	I hope it's windy tomorrov	v, so I can go
4	I'm not very good at skiing I love	in the snow, but
5	We can't go too no wind!	lay because there's
6	My dad goes rock every year.	in the mountain
7	I love in a pool lake.	out not in a river or

3 Complete the words in the sentences.

a forest.

1	You should always wear a l
	j when you're in a boat to keep
	safe.
2	We went down the river in a k
3	Oh, no! I lost a p in the water!
	How are we going to get back to the beach?
4	Don't go cycling without your h
	It's dangerous. You might hurt your head.
5	I always wear g when I'm skiin
	to protect my eyes from the sun and snow.
6	You can see on the m that we're near

Grammar

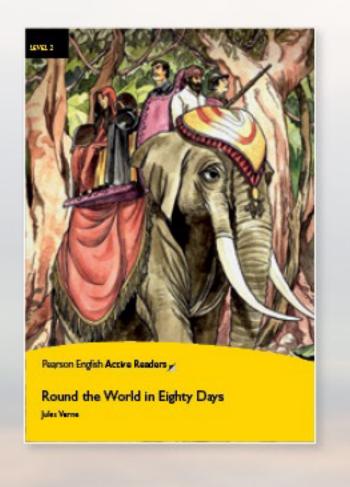
4		Complete the sentences with the Present Perfect form of the verbs in brackets.					
	1	I never (forget) to do my					
		English homework.					
	2	My mum already (write)					
		ten emails this morning!					
	3	Jack and Pete already (see) this film five times.					
	4	My brother already (drink) all the milk.					
	5	I'm afraid Helen already (leave) the office.					
	6	I never (buy) plastic shoes.					
	7	you (do) your homework yet?					
	8	They just (arrive) home.					
5		mplete the sentences with the correct form the Present Perfect.					
	1	(you/see) the new show yet?					
	2	We (not have) dinner yet.					
	3	I (just/speak) to Lee about Ben.					
	4	Tom (already/buy) our train tickets.					
	5	(you/ever/work) in France?					
	6	Lara and Dan (never/be) camping.					
	7	(you/ever/see) that film?					
I	Spe	aking					
6	Co	mplete the dialogues with one word in each gap.					
		A: I use your goggles please?					
		B: Yes, of you can.					
	2	A: Is it all right me to leave my bike here?					
		B: Sure, ahead.					
	3	A: Do you if I borrow this wetsuit?					
		B: No problem.					
33	YO	JR SCORE					
		abulary:/20					



Reading Time 3

Round the World in Eighty Days

Can Phileas Fogg go round the world in eighty days? He doesn't know that somebody wants to stop him. Then Fogg will lose his bet, twenty thousand pounds!





Phileas Fogg was captain of the ship. Captain Speedy was in his room, and two seamen watched him carefully. He couldn't leave the room. He shouted, but he couldn't get out.

What happened on that day was this: Phileas Fogg wanted to go to Liverpool. The captain didn't want to go there, but the seamen hated their captain. And Phileas Fogg gave them some money, so they were happy about the new plan.

Now the captain had to stay in his room. Aouda was not very happy about it, but Passepartout enjoyed it.

Phileas Fogg was a very good ship's captain. Perhaps he was a seaman when he was younger. With her fast engine, and the wind behind her, the *Henrietta* moved quickly over the water.

But one of the seamen said, 'Mr Fogg, this engine can take us faster. We have to put more wood on the fire.'

'And where do we get more wood?'

'From the ship. They built everything on it from wood.'

'Thank you,' said Phileas Fogg. 'I'll have to think about it.'
He walked round the ship looking at the wood. Then he called Passepartout. 'Bring Captain Speedy to me.'

Captain Speedy ran to Phileas Fogg. He wanted to kill him.

'Thief!' he shouted. 'You took my ship! Where are we?'

'Seven hundred and seventy miles from Liverpool,' said Fogg. 'But I sent for you, Captain, because I want to buy your ship.'

'No! No! No!'

'I'm going to put some of it on the fire, so the engine can take us to Liverpool faster.'

'My ship! This ship cost fifty thousand dollars!'

'Here's sixty thousand,' said Phileas Fogg, and he gave the captain the money. Twelve thousand pounds.

'Oh!' Captain Speedy was suddenly a different man. The *Henrietta* cost fifty thousand dollars, but she was twenty years old.

'You, er ... You only want the wood. I'll have the engine, the ...'

'Oh yes. I'm only buying the wood.'

'Thank you,' said the captain.

And so, at 11.40 on 21 December.

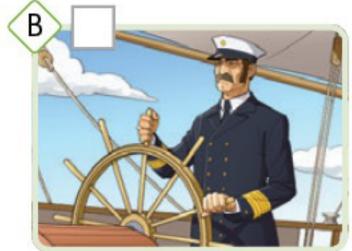
And so, at 11.40 on 21 December, Phileas Fogg put his foot on the ground in Liverpool. And at 11.41, Fix said, 'Phileas Fogg, I'm a Scotland Yard detective. Please come with me to the nearest police station.'



Before you read

- 1 Match sentences 1–4 with pictures A–D.
 - 1 Mr Barnes is captain of the ship.
 - 2 The thief couldn't get out of the room.
 - 3 The wind moves the ship, but it also has an engine.
 - 4 Put some more wood on the fire.









Read the summary of the story and look at the book cover. Then choose the correct option.

Phileas Fogg is a rich man in London who has a new servant called Jean Passepartout. Every day Fogg meets his friends at a club, and one day they make a bet. Fogg wants to travel round the world in 80 days, but his friends think he can't do it. So, they bet him twenty thousand pounds that he can't. Fogg and Passepartout travel from London to Egypt, then to India, where they rescue a woman, Aouda, from her village. They then travel to Hong Kong and to Japan. Next, they sail across the Pacific Ocean to San Francisco and across America. On the way a police detective follows them because he thinks Fogg is a bank thief trying to escape, but he can't arrest Fogg until he arrives back in England.

- 1 Phileas Fogg lives in London with Aouda / Passepartout.
- 2 His friends think it's *possible / impossible* to travel round the world in 80 days.
- 3 The bet is for £10,000 / £20,000.
- 4 They meet Aouda in Hong Kong / India.
- 5 The detective thinks Fogg is a captain / thief.

While you read

RT3.1 Read and listen to the story. Number events a-f in the order that they happen. The old captain is locked in his room. a They arrive in England. b One of the seamen suggests they use C the ship's engine. Phileas Fogg becomes captain of the ship. d The detective arrests Fogg. e Fogg buys the boat from the old captain. Read the story again. Choose the correct option. Passepartout / Aouda was happy when the captain was locked in his room. 2 They can get wood for the fire from their supplies / the ship. Fogg pays *twelve / sixty* thousand dollars for the ship. They reach Liverpool in the *morning / afternoon*. After you read 5 Write the Past Simple form of the verbs from the story. 4 give say build 5 cost 6 put run Match sentences a-d with their meanings 1-4. I watched him carefully. a I was suddenly a different man or woman. b I put my foot on the ground. C I put some of it on the fire. d I left a boat or plane and walked on land. I paid attention to someone's action very closely. I made something catch fire on purpose. 4 I changed character very quickly. WRAP UP Complete the information about the story. Title: Type: adventure story / love story / crime story Main characters: Important object:

My opinion: 公公公公公

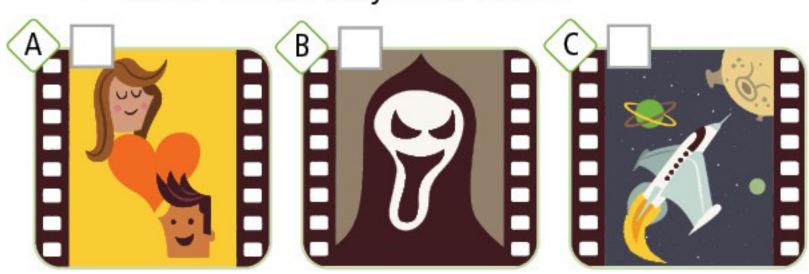
Exam Time 1 Listening

Units 1-3

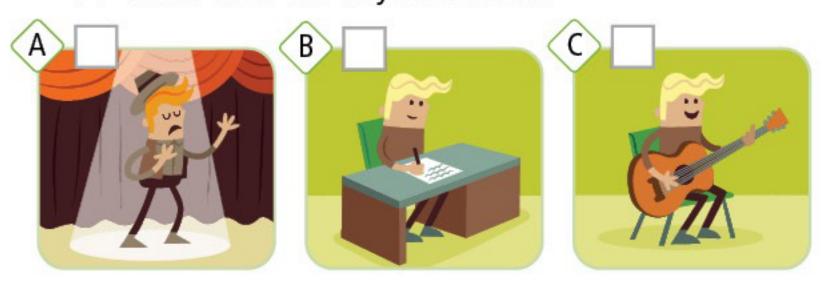
ET1-3.1 Listen and choose the correct answer.

Exam tip Look at the pictures before you listen and try to name what they show.

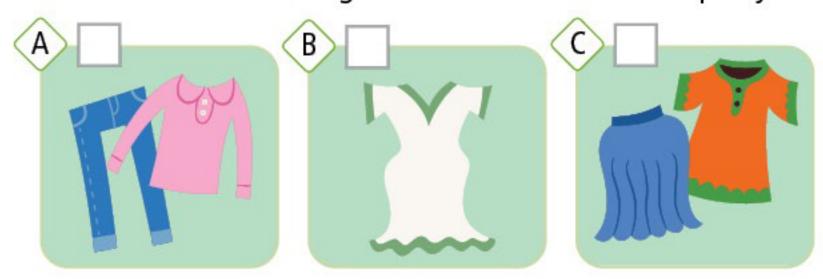
Which film do they want to see?



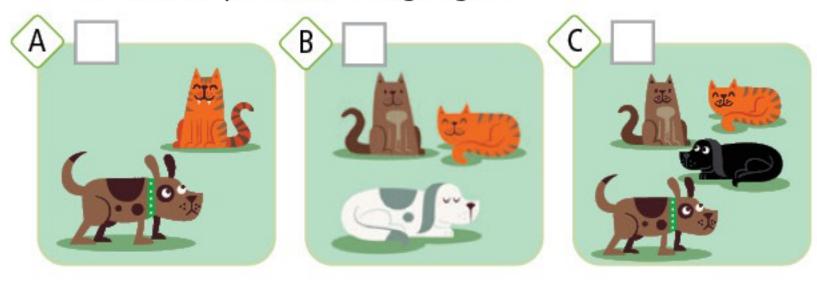
What does the boy's uncle do?



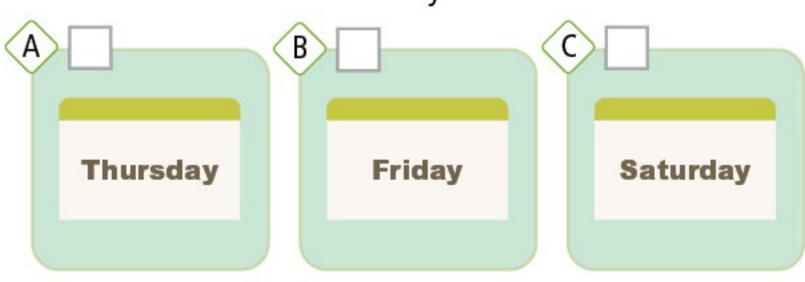
3 What does the girl decide to wear for the party?



Which pets has the girl got?



When is Tina's birthday?



How many students are in the girl's class?



(1) ET1-3.2 Listen. Then listen again and write down what you hear during each pause.

> Exam tip

Don't panic if you can't hear a word. Leave a space and keep writing.

- (1) ET1-3.3 Listen to Alex talking to his friend Lindsay about his new hobby. Choose the correct answer.
 - Which free time activity doesn't Alex do anymore?
 - a play football b play the guitar
 - c do salsa
 - Which language is he learning?
 - a Italian b French
 - c Spanish
 - How is he learning it?
 - a online b at school
 - c with his dad
 - 4 How long are his lessons?
 - a forty minutes b forty-five minutes
 - c fifty minutes
 - What is hard for him?
 - b the vocabulary a the grammar
 - c the writing
 - What time is Lindsay's swimming lesson?
 - a 4.30 p.m. b 4.50 p.m.
 - c 5.15 p.m.
- **♦)** ET1−3.4 Listen to a girl, Fran, asking a friend about helping at an animal centre. Complete the notes with the missing information.



5 Read the texts and choose the correct answer.



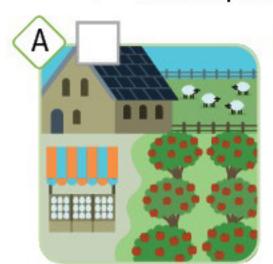
Farm Stay Holidays

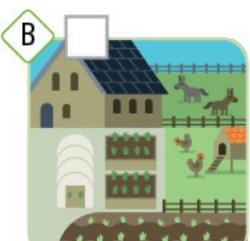
Come to stay on our farm and enjoy life with the animals.

You can help milk the cows and feed the sheep. We'd like to have some donkeys soon.

You can buy local fruit, vegetables and milk from the farm, but we don't have any eggs this year.

1 Which picture shows the farm?



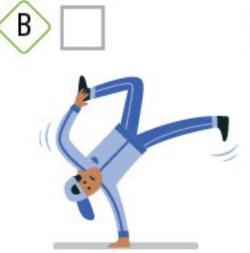




Last night I went to see COTTO DANCE.
I'm not really into ballroom dancing. I prefer street dance, but I thought this dance show was really exciting. It was more interesting than the ballet show I saw last month!

2 Which type of show is Got to Dance?



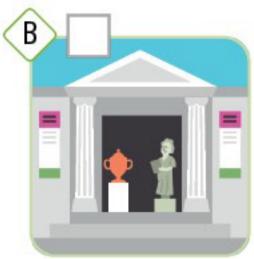


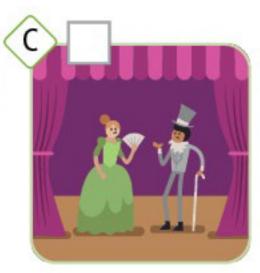


At the weekend, we went to the town centre on the train. We wanted to go to the theatre, but the tickets were too expensive, so we went to the museum. It was cool! We were there for so long we didn't have enough time to go shopping!

3 What did the writer do at the weekend?

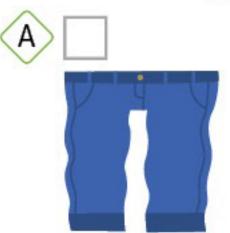




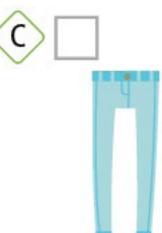


Hi Mum, are you going to the shopping centre today? Can you look for some dark blue jeans for me? I don't want them to be too tight, but not baggy like my black ones. Thanks, Esme

4 What type of jeans does Esme want?



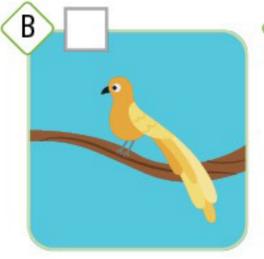




Here's my favourite bird at the zoo! I loved its colourful feathers and its yellow beak, but its claws were quite long and scary!

5 Which bird is the writer describing?







6 Read the text and choose the correct answer.

My name is Jen and I'm from the UK. I have two brothers, one is older and one is younger. My big brother is called Brad. He's really ¹____ sport. He always wears ²___ and trainers. He is very confident, but he can be a bit ³___ sometimes. He tells me and my little brother what to do. My younger brother is called Flynn. He is really funny and loves playing games. He's very messy though. He never picks his clothes ⁴__ and he likes listening ⁵__ loud rock music! I'm quite different from my brothers. I'm very quiet, but I'm not ⁶__! My brothers and I have very different personalities, ⁷ we are still best friends!

1	a on	b into	c with
2	a tracksuits	b uniforms	c shirts
3	a helpful	b clever	c bossy
4	a up	b in	c of
5	a of	b to	c with
6	a bored	b bore	c boring
7	a or	b but	c because

- 7 Read the texts and answer the questions with A (Andrea), L (Laura), S (Sofia).
 - 1 Who does lots of speaking in their job?
 - 2 Who works with people doing the same job?
 - 3 Who works in a team of people who do different jobs?
 - 4 Who talks about the type of personality you need to do her job?
 - 5 Who needs to show lots of different feelings?
 - 6 Who is still learning about their job?
 - 7 Who says her job is sometimes hard?

Andrea I got my job at the animation company last year. I studied art at university, but I like drawing cartoons more than serious art! I normally draw everything on the computer. I work with lots of other artists and we all draw different things. At the moment, I don't know how to do everything, so I don't draw the main characters! I usually draw things like trees, clouds or buildings. It's still cool to see your drawings in a film, though.

Lawra I started working as an actor about twenty years ago. I make lots of films and TV shows every year, but mostly animations, so I don't show my face. I just talk. The interesting thing is that I often act as animals in cartoons! To be an actor on an animation, you need to try to sound happy, sad or excited. You can't use your face or your body! It can be difficult, but it is often very funny.

Sofia I work as a film director at the animation company. I normally take an idea from a writer and make it into a film. I have to plan how I want to show the story in each part of the film. It is very creative work and I spend lots of time with other people. I work with the artists, actors, writers and musicians. To be a director, you need to be hard-working, but also creative and friendly. I love working on animated films and seeing ideas become real!

8 Read the review and complete the notes.
Use no more than three words from the text.

What is the name of the Safari Park?



Tabor Safari Park is a great day out for all the family. We took the train at 9 o'clock. Then we walked from the train station to the park. It only takes about 20 minutes.

We spent about an hour walking around the part of the park where the smaller animals and birds live. Then, we went around the other half of the park on a safari bus to look at the big animals. Here there are zebras, giraffes and elephants. I even saw a lion! There are lots of places where you can have a picnic, but we had lunch at the Zebra café. They are building a new vegetarian restaurant in the park.

The park is open every day (except 25 December) from 10 a.m. to 5.30 p.m. It costs £65 for a family of 2 adults and 2 children, or £25 for adults and £15 for children under 16.

Name of Safari Park: ¹ Tabor Safari Park
How long to walk from the train station:
2
See smaller animals by: 3
See bigger animals by catching: ⁴
Where to buy food: ⁵
Closed on: 6
Opens at: 7
Family ticket price: 8 £

9 Read the email from your English friend, Grace.

From: Grace	
Was Sara's party good last night? I'm sorry I didn't come. I had a bad headache. What did you wear? What present did you buy her?	
	1

Write an email to Grace and answer the questions. Write 25–35 words.

Exam Time 2 Listening

Units 1–6

(1) ET1-6.1 Listen to Beth talking to her friend, Chris, about a concert. Choose the correct answer.

Exam

tip Think about the topic of the conversation (in the rubric) and read the questions. What type of vocabulary do you think you will hear?

- Who went with Chris to the concert?
 - a Beth
- b Ray
- c Brad
- 2 Which band did Chris like best?
 - a Dakota
- b The Fireflies
- c Blue Paper
- Where did Beth see the band before?
 - a at a festival
- b at a theatre c on TV
- 4 Which band member didn't play?
 - a Mike
- b Joe
- c Danny
- Why did the band member not play?
 - a He hurt his back.
 - b He had a sore throat.
 - c He hurt his head.
- What time did the concert finish?
 - a 11.00 p.m.
- b 11.30 p.m.
- c 12.00 a.m.
- (1) ET1-6.2 Listen to a man talking about a piece of technology. Complete the notes with the missing information.

Exam

tip The answers are in order in the recording. Follow carefully, so you know what information you need to listen for next.

A new gadget

When you can buy it: ²from Gives information about: Can work:

Colours:

Shop price:

Item:

5£

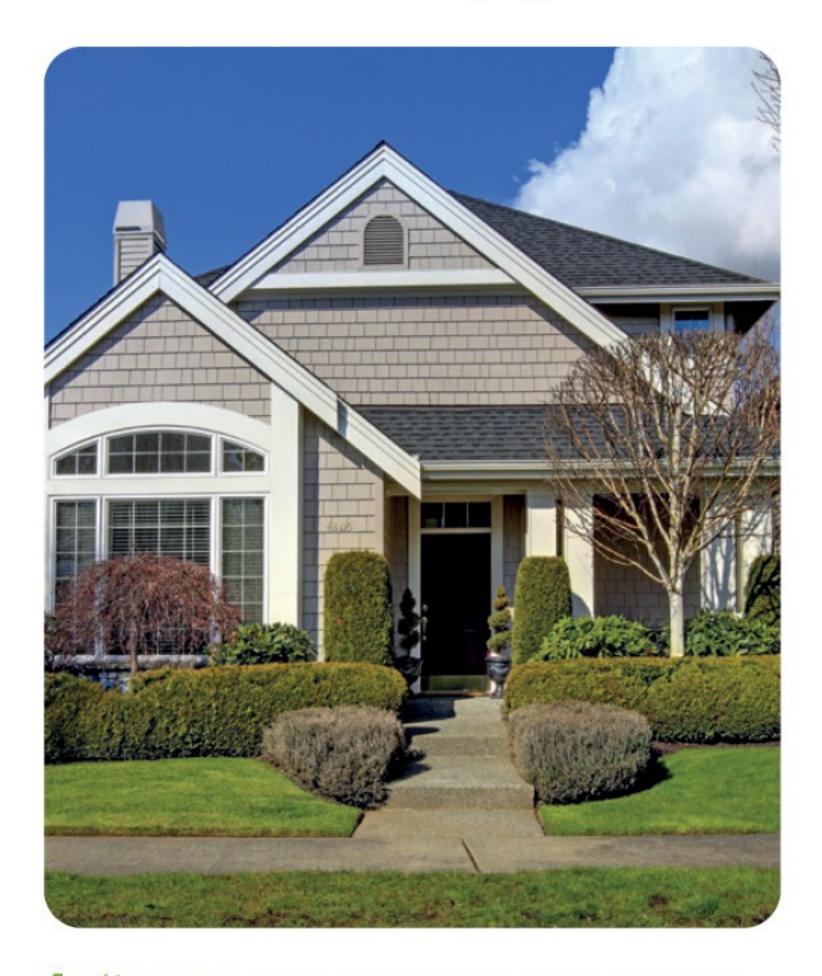
¹smartwatch

3 (1) ET1-6.3 Listen to Kenny talking to a friend about buying things for a new house. Match people 1-6 with things a-h. There are two extra things.

> Exam tip

All options from the list a-h are in the recording, even the ones you don't need. Listen carefully to choose the correct ones.

	PEOPLE	THINGS
1	Dad	a armchair
2	Mum	b bed
3	Kenny	c bookcase
4	Elsa	d curtains
5	Helena	e fridge
6	Harry	f games console
		g rug
		h TV



(1) ET1-6.4 Listen. Then listen again and write down what you hear during each pause.

> Exam tip

If you miss a word, leave a space. At the end, read the sentence and use your knowledge to try to guess what the word might be. 5 Read the texts and choose the correct answer.

Exam tip

Think about why answers are wrong as well as why the answer you choose is right.

I'm a friendly, local teenager and I love dogs!

If you need someone to walk your dogs in
the evenings or at the weekend, call Charlie
on 0729853748.

Charlie:

- a wants to have her own dog.
- b offers to walk dogs any day.
- c can look after dogs in your house.



I used to feel tired all the time and always had coughs and colds.

Now I drink Veggie Juice every day and I feel great!

The writer:

- a feels better now.
- b wants to know how to be healthy.
- c has 'VeggieJuice' when they are ill.



Hi Theo,

Can you bring the laptop charger that I left at your house to school tomorrow, please? My laptop battery is dying! Thanks, Oliver

Oliver needs to:

- a buy a new laptop charger.
- b use Theo's laptop charger.
- c charge his laptop.



Lee Park Basketball team

We are looking for new players to join our friendly team! You don't need to know how to play, we can teach you. We train on a Tuesday afternoon and Saturday morning every week.

- a The team plays twice a week.
- b A new basketball team is starting.
- c You must be able to play basketball to join the team.



Amina, did you use my tablet? I wanted to play a game, but the touchscreen isn't working. I told you not to touch it! Zara

Zara:

- a wants to use Amina's tablet.
- b thinks Amina broke her tablet.
- c needs Amina to help her with her tablet.



Sorry, I can't come to the cinema tonight.

I have a really bad headache. I think I listened to too much loud music after school. Ann

Ann:

- a doesn't feel well, so she can't go out tonight.
- b went to a concert after school.
- c wants to go the cinema on a different day.
- 6 Read the article and choose the correct answer.



Would you like to ¹____ your lights on just by speaking? Would you like a mirror that gives information about your health? No, this is not a home of the future, these are things that you ²___ buy now. Smart ³__ are one of the most popular pieces of technology for homes. They can ⁴__ music, tell you about the weather and even ⁵__ to other things in the house like your oven, heating or phone. There are also new smart ⁶___. They can tell you if your food is getting old, order

So, would you like to have a house full of technology?

more food and even give you ideas for meals by

looking at the things inside.

1	a	make	b	check	C	switch
2	a	must	b	can	c	have to
3	a	speakers	b	headsets	c	devices
4	a	give	b	play	c	save
5	a	send	b	connect	c	upload
6	a	fridges	b	screens	c	computers

7 Complete the email with one word in each gap.

Decide if you need to find a verb,
a noun, an adjective, an article or something else.

To: terry@hello.com Hi Terry, How are you? 1 you see the doctor yesterday? I hope you're feeling better now. I think I've 2 a cold too! Or perhaps it's just hay fever because I sneeze every time I go into the garden. Last year my doctor gave me tablets, but I don't always remember take them! Yesterday I went to the gym. Martin didn't with me because he was busy. I did much exercise and I hurt my shoulder. I have to rest it 7 the moment. This is NOT a good week! Anyway, it's time to finish. I 8 do some homework! Love, Amanda

8 Read the advert and answer the questions.

Highlight the question words. This will help you to focus on the type of information you need to find.

ROOM AVAILABLE

Large double bedroom with bathroom.

Exam

You will share the kitchen, living room and garden with three other students. The room has a bed and wardrobe, but you will need to bring a desk, curtains and any other furniture you need.

The house is near the library and is a fifteenminute bus ride to the shopping centre.

The room is available from next month and is £88 a week. If you need parking for your car you can pay an extra £25 a month.

For more information, please call 0725372833.

- 1 What type of room is it?

 double room with bathroom
- 2 Who else lives in the house?
- 3 What is there in the room?
- 4 What is the house close to?
- 5 When can people move in?
- 6 How much is the room?
- 9 Last week you were playing basketball. Look at the pictures and write a description of what happened for your diary. Write 80–100 words in your notebook.







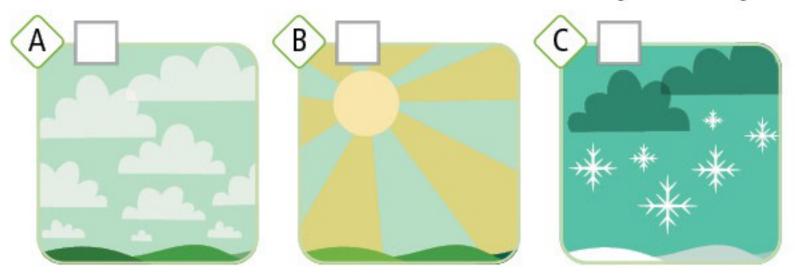
Exam Time 3 Listening

Units 1–9

1 (1) ET1-9.1 Listen and choose the correct answer.

Read the questions and highlight key words in them before listening for the first time.

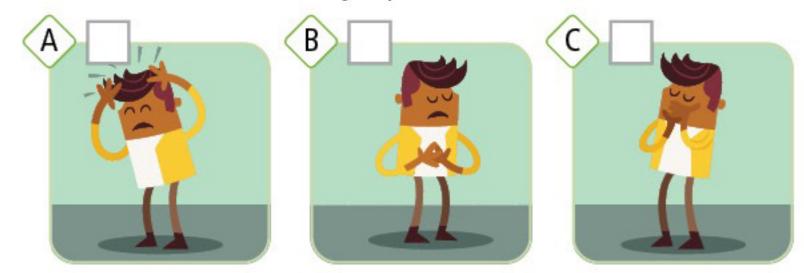
1 What was the weather like on the boy's holiday?



2 What is near the boy's home?



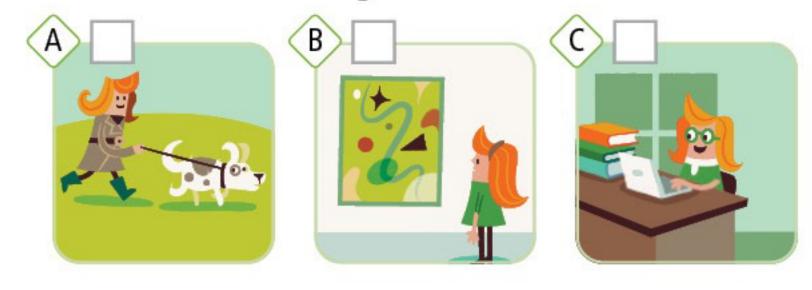
3 What is the boy's problem?



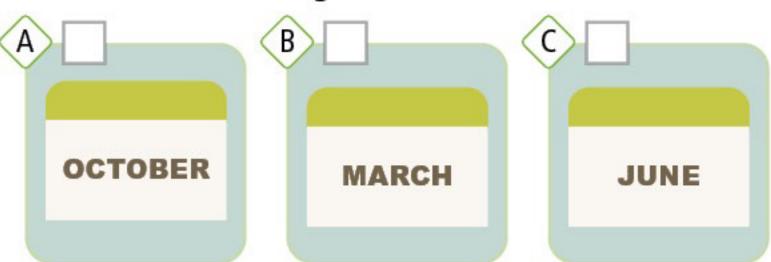
4 How much was the girl's laptop?



5 What does the girl have to do after school?



6 When did the girl move to this town?



2 (1) ET1-9.2 Listen to a girl talking to her friend about a summer job. Complete the notes with the missing information.

SUMMER JOB

Work until: 115 September

Place: 2_____shop

Where: ³the _____ Centre
Pay: ⁴£ _____ per hour

Phone number: 5

Speak to: 6Mr____

3 (1) ET1-9.3 Listen and choose the correct answer.

1 You will hear a girl and a boy talking about looking after a cat.

What shouldn't the boy do?

- a give the cat too much food
- b play with the cat
- c brush the cat
- 2 You will hear a girl and a boy talking about buying something.

What does the boy offer to do?

- a give the girl some money
- b buy the girl a magazine
- c go to the shop
- 3 You will hear two friends talking about a jacket.

Where was the shop where the girl bought her jacket?

- a close to the baker's
- b in the shopping centre
- c near the bank
- 4 You will hear a boy and a girl talking about films.

What is the girl's favourite film?

- a Aliens of New York b The Boat
- c Wild People
- 5 You will hear friends talking about jobs.

What is the boy's dad's job?

- a musician b receptionist
- c doctor
- 4 (1) ET1-9.4 Listen. Then listen again and write down what you hear during each pause.

5 Read the text and choose the correct answer.



People often ask Anna, Jan and Lise De Jong where they live and they answer nowhere!
That's because they spend their lives moving around the world. 'We've always liked travelling,' says Anna De Jong. 'I met Jan in Sydney.
He is from the Netherlands and was on holiday. I come from the UK and was visiting family.'

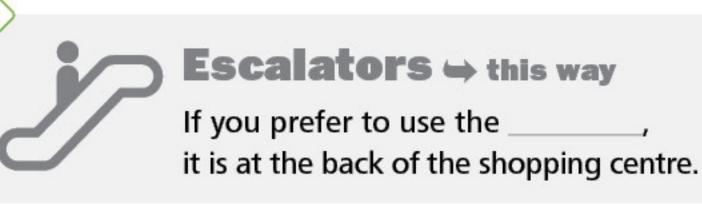
The De Jong family aren't the only travelling family. More and more people are leaving their homes, schools and jobs to travel. 'When Lise was small, we lived in London. We both worked in offices and always felt tired. We also often had coughs and colds. We wanted to do something different with our lives, so we decided to travel for a year,' Anna says. 'But we never stopped travelling!' laughs Jan. How is this life possible though? Firstly, the De Jong parents teach Lise. 'I learn about the history, culture and language of the place we are in,' says Lise. 'At the moment, we are in China, so I'm learning Mandarin Chinese. We have also visited the Great Wall and a local school to see how children here learn. Next, we are going to Bangkok. That will be our first time in Thailand. This year, we've already been to Russia and Greece. The family also have to earn some money. 'Both Mum and Dad work, but they don't go to an office. They teach online and have also started a blog giving advice to other travelling families.'

- 1 Where is Anna from?
 - a Australia b the UK c the Netherlands
- 2 Why did the family start travelling?
 - a Because they often didn't feel well.
 - b Because they lost their jobs.
 - c Because they wanted to change their lives.
- 3 How does Lise learn?
 - a She has lessons online.
 - b Her parents give her lessons.
 - c She goes to school in the country she is in.
- 4 Which of these places haven't the family visited yet?
 - a China
- b Thailand
- c Russia
- 5 Which of these jobs do Anna and Jan do now? a teachers b tour guides c office workers

6 Read the texts and choose the correct answer.

Think about the meaning of the whole text when deciding which word to choose.

whole text when deciding which word to choose. Your homework is to out more information about the landscape of New Zealand and write a report of 500 words. c find look b try a WANTED We are looking for a full-time worker to join the team in our office. You need to be good at maths and managing money. You also need a college diploma. **b** Accountant c Chef a Lawyer Escalators ⇒ this way



a lift b trolley c plastic bag

Mum, can I _____ £10? I want to go to the cinema tonight. Thanks, Melody

a lend b borrow c save

Dear Laurie,

We're having a brilliant time and the weather has been amazing. Tomorrow we are going fishing at the _____

Miss you! Love,

Alex

a lake b valley c border

For the _____ trip, please can you bring: walking boots, a water bottle, food, a compass and a raincoat.

Meet at 9 a.m. in the car park.

a skiing **b** kayaking **c** hiking

7 Complete the email with one word in each gap.

Exam tip

Read the whole text through to understand the topic before you start thinking about what to write in the gaps.

Hi Jacques, I hope you ¹ are well. I need some advice! The teacher ²_____ just given us our French test results. My results weren't very good! They're worse ³_____ last term. I'll have to take another test 4_ week. So, I would like to ask you ⁵_____ questions about grammar, please. Can I call you? I really don't understand some of the tenses. Have you finished your term tests 6 I hate this time of year! Today is 7. hottest day of the year and I want to go to the beach, but I have to stay inside and study tests! Write soon, Mia

8 Read the article and complete the notes.
Use no more than three words from the text.



is one of the most famous department stores in the world. It attracts lots of celebrities. There are seven floors and 330 different departments! Harrods employs more than 4,000 people and fifteen million customers visit the store every year. You can buy nearly everything there, from T-shirts to houses! In the 1970s, people could buy wild animals such as lions, tigers and even elephants! The shop doesn't have a pet department anymore. When it started in 1849 it only had one room and it didn't sell very much — only tea and groceries. In 1898 it was one of the first places in the world that had an escalator.

1	Harrods is a very <i>famous</i> shop.
2	Many shop there.
3	Over work at Harrods.
4	Harrods used to sell
5	The shop opened in the year
6	At the beginning, there was only

at Harrods.

9 Read the blog about saving money and choose the correct answer.

Next year I want to travel to Italy to visit the 1___ because I really want to learn to ski. There is only one problem, it's going to be 2___! So, this year I need to try to lots of money, so I can pay for the flights. The first thing I'm going to do is to look for a part-time job. I'm going to ask if they need in the shopping centre. any shop 4_ Next, I'm going to look at all my old clothes and games, and 5____ them online. Finally, I'm going to try really hard to save my 6 money. This means not ⁷_ money on things I don't need!

1	a coast	b mountains	c capital city
2	a expensive	b cheap	c quality
3	a pay	b save	c borrow
4	a customers	b people	c assistants
5	a use	b sell	c get
6	a extra	b pocket	c bank
7	a using	b taking	c spending

Exam tip

Remember to answer ALL the questions in the email.

10 Imagine you are on holiday in a natural place (the mountains, a beach, a lake, etc.). Write a message to a friend.

Tell them:

- where you are and what it is like.
- what activities you have already done.
- what your plans are.

Write 50–70 words in your notebook.

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Level 2	32-42	A2/A2+	Level 1	Benchmark YL Learners Levels 3/4 Benchmark Test A	A2 Key
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