

Julie Tice





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Contents

	Unit	
	Welcome	p4
1	Holiday news	p8
2	Different lives	p18
3	Super cycling	p28
4	People at work	p38
5	Be healthy! Be happy!	p48
	Mid-year review	p58
6	Stories from far away	p62
7	Technology time	p72
8	Our world	p82
9	Planet water	p92
10	Let's be detectives!	p102
	End-of-year review	p112
	Game	p116
	Vocabulary and grammar reference	p118
	Phonics word list	p128

Welcome

Lesson 1

Meet the Academy Stars

1 Complete the text.

brother	cousin	four	oldest	sister	two	youngest
Peter is Vicky's	<u>brother</u>	He's th	e ²	of the o	children	. Freddy is
his ³	Jane is	the ⁴		. She's Freddy's ⁵		Vicky has
6	_ cousins. Gr	andpa has	7	grandchi	ldren.	

2 Who do the things belong to? Read and write the names.



I'm Jane and I'm nine. My favourite subject is science. I love reading too. This year I want to learn to write better stories.



I'm Freddy and I'm 11. I love listening to music and I'm learning to play the drums.



I'm Vicky and I'm ten. I want to learn about technology. I go to a photography club at my school.



I'm Peter and I'm 12. I love maths and sport. I want to learn how to be healthy.



2





1	Jane

)		
,		
6		



6





2	7	
,	 •	

4 _____ 8 ____

3 Complete the sentences about you.

1	I'm	and I'm	

2 I love _______.

3 I want to learn _____

4	Look at the information in the table	. Write sentences about Jane and Vic	ky
т.	LOOK at the information in the table	. Write sentences about saile and vie	٠

	Jane	Vicky
make bed	VVVV	✓
tidy bedroom	//	√ √
play computer games	✓	////
play chess	//	×
wash up	×	VVV

always	////
usually	///
sometimes	//
hardly ever	✓
never	×

1	Jane always <u>makes her bed</u>
2	Vicky and Jane sometimes
3	Vicky
4	Jane
5	Vicky

5 Complete the phrases. Use the words in the box.

	cake je shower ii	eans to a party n the morning	homework bowling	zoo the gu	my itar	sister a film at	a theme park the weekend	
1	do	homework		6	make a			
2	visit			. 7	play			
3	go			8	go to the	e		
4	watch			9	have a			
5	wear			10	look afte	er		

6 Look at the phrases in Activity 5. How often do you do the activities?

I always do my homework.		
-		

1 Complete the puzzle. Find six words to write in each column.

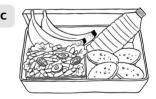
m	u	s	h	r	0	0	m	S	t	а
j	s	а	r	t	b	у	I	а	m	S
у	b	ı	٧	z	i	t	u	n	а	d
g	r	а	n	d	S	0	n	d	t	g
е	0	d	Р	Е	С	р	i	w	h	b
w	i	f	е	С	u	m	E	i	S	I
k	d	h	g	О	i	u	n	С	v	а
n	а	q	٧	u	t	s	g	h	u	Z
С	h	е	е	S	е	i	ı	S	n	q
а	u	n	t	i	r	С	i	С	С	r
s	С	i	е	n	С	е	s	х	ı	t
у	е	w	d	а	u	g	h	t	е	r

Family	School subjects	Food
		mushrooms
		<u> </u>

2 Look at the lunch boxes. Read the sentences and write the correct letters.







- **1** There are some grapes.
- __a

- 2 There isn't any milk.
- *b*, *c*
- **3** There's some water.
- **4** There aren't any sandwiches. _____
- **5** There are some bananas.
- **6** There isn't any pizza.
- **7** There are some biscuits. ____
- 8 There's some juice. _____

3	Draw your	favourite	lunchbox	and wr	ite about	it
	Diaw your	ia voui ice	Idilcibox	and W	ice about	

4 Circle the correct verbs to complete the sentences.

- 1 On Sundays visit / I'm visiting my grandparents.
- **2** After school, Sam **goes** / **is going** to art club.
- 3 I talk / I'm talking to my friend on the phone now.
- 4 Yesterday I'm / I was sad but today I'm / I was happy.
- 5 He doesn't have / don't have a brother but he has got / have got a sister.
- 6 Usually I travel by bus, but tomorrow I travel / I'm going to travel by train.
- 7 In the evenings, we watch / are watching TV.
- 8 There was / were some bananas, but there wasn't / weren't any apples.

5 Label the pictures.



6 Where are they going? Use the words in Activity 5.

We're going to buy fruit, milk, bread and fish.

2	My dad wants to find a book about history.	
3	My cousins are going to see a film with grandpa.	
4	My mum hasn't got any money in her bag.	

- **5** My grandmother isn't very well.
- **6** I'm taking my goggles, a towel and a swimming costume.

supermarket

1 Holiday news

Lesson 1

Vocabulary

- 1 1 Listen and circle. Then check your answers.
 - 1 (a) the countryside
- **b** an island

c a town

2 a a forest

b a hill

c a river

3 a a volcano

b a village

c an island

4 a a town

- **b** a waterfall
- **c** a forest

5 a a lake

- **b** a waterfall
- **c** a river

6 a a village

b a forest

c a lake

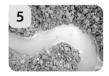
2 Label the pictures.



2







volcano











- 3 Solve the clues. Use the words in Activities 1 and 2.
 - 1 There are trees, flowers and farms in this place.

You can see lots of things from the top of this.

countryside

- **3** You can go to this place by boat.
- 4 There are lots of houses, streets and cars in this place.
- **5** This starts in the mountains and goes to the sea.
- 8

Lesson 2 Reading

Match the sentences to the photos.













- We went kite sailing above the sea.
- We went camping near the beach.
- 3 My dad and I went fishing but we didn't catch any fish.

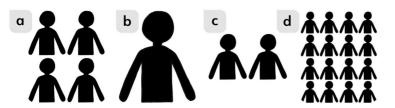
- We went zip-lining past a waterfall.
- We stayed near a village by the sea.
- **6** We went sailing to an island in the lake.
- Read the messages on Pupil's Book pages 10-11. Circle the correct words.

Luc stayed in an adventure camp. He was 1 outside / inside all day. He also went ² fishing / mountain biking in the forests. One day he saw a volcano. He did a lot of activities, but he liked ³ zip-lining / kite sailing best.

Sara went camping near a 4**village / mountain** with her family. They went to the ⁵ waterfall / beach every day. Sara learnt to ⁶ mountain bike / sail and she loved it! She also went ⁷ kite sailing /zip-lining. She has pictures of herself in the sky ⁸ **above** / **below** the sea!

Learning to learn

Match the sentences to the pictures.



You can work ...

- in pairs
- 2 as a class
- 3 on your own
- 4 in groups

Lesson 3 Reading comprehension

1	Re	ead the messages on Pupil's Book	pages 10-	11. Then correct	the false sentences.
	1	Luc went zip-lining past a campfire.	past	a waterfall	
	2	He didn't make any new friends.			_ (ee
	3	He liked mountain biking best.			
	4	He was inside all day.			
	5	Sara didn't go to the beach.			
	6	She went zip-lining above the sea.			- Saelle
	7	She ate outside every evening.			
	8	She went camping on a mountain.			
2	W 1 2 3 4	rite L (Luc), S (Sara) or B (both). Who likes zip-lining? camping? fishing? making new friends?	5 6 7 8	sailing? cooking? kite sailing? mountain biking?	
So	un	nds and spelling		quack, quack	, cluck, cluck
3	A s Da	y aloud. Circle the letters that so chool choir sings a happy chorus. 'Quo we the duck. 'Cluck!' sings Chris the chi ok at the clock!	ack!' sings		
4	W	rite the words with the letters <i>ck</i>	or ch.		
	1	ck: quack			
	2	ch:			-

Lesson 4 Grammar

1		1.2 Listen to the questions and mo	atch the	m to the answe	rs.	
	а	Yes, I did!	d	My family.		
	b	I went to visit my uncle.	е	No, we didn't.		
	C	Yes, they were.	f	No, it wasn't.		
2	Or	der the words to make questions.				
	1	have / Did / a good / weekend? / you				
		<u>Did you have a good weekend?</u>			_	
	2	go / Did / cinema? / the / you / to				
	3	do? / did / What / you			_	
	4	with? / Who / you / were				
	5	you / friends? / Did / your / see			_	
3	An 1	nswer the questions in Activity 2 abo	-	weekend.		
	2					
	3					
	4			m o		(4,000 (4,000)))
	5			my	JC JC	mn

1 CEN



1.3 What activities do they like? Listen and write a letter in each box.



Daisy



A

В



1

her sister











her mum

her brother

her cousin







2 Complete the dialogue. Use the pictures and unscramble the words in bold.

Jane: What do you think about ¹ gifruns <u>surfing</u>, Vicky?

Vicky: I² don't like it.

Jane: Me neither. Do you like ³ **gntakesidraob** _____?

Vicky: Hmm, I 4 _____ it. What do you think about

⁵ ersho-giirdn _____?

Jane: Oh, I 6 🖤 🖤 ______ it! I 7 🖤 _____

⁸ **nomunita knigbi** _____ too.



3 Look at the sentences. Do they agree or disagree?

1 I like tennis. So do I. agree

2 | I enjoy swimming. | don't. _____

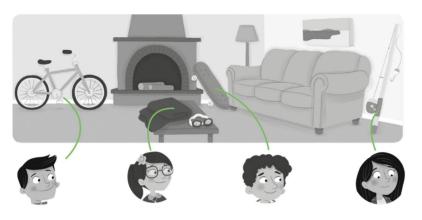
3 I don't like surfing. Me neither.

4 I love mountain biking. Me too.

5 I don't mind camping. I don't like it.

Lesson 6 Language builder

1 Look and complete the sentences. You don't need to use all the words.



camping
fishing
mountain biking
shopping
skateboarding
surfing
swimming

1	Vicky goes	fishing	with Grandpa.
2	Last weekend, Peter v	went	
3	'I go		with my friends,' said Jane.
4	On Saturdays, Freddy	/ goes	

- 2 Look at the sentences in Activity 1 and answer the questions.
 - **1** Which verb is used with all the activities?
 - What is the ending of all the activity words?
- Read the text. Choose the right words and write them on the lines. There is one example.

Peter loves sport! He _____does ___ lots of different sports. He loves going ¹______.

In the winter, he ²_____ swimming in an inside pool at a hotel. Last summer, he

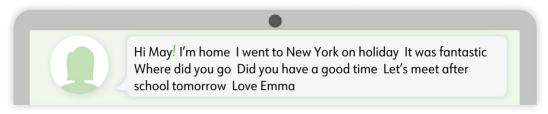
boating for the first time. He enjoyed it very much. Next week, he wants to go

with his friends on their boat. He loves ⁵ surfing too.

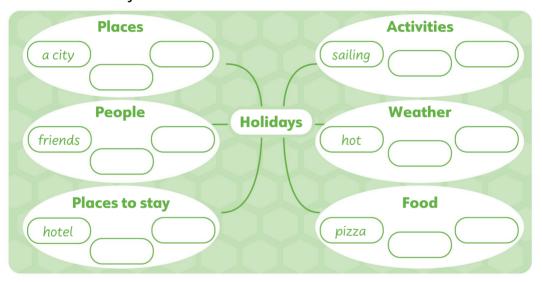
Example	doing	did	does	3	goes	went	going
1	swim	swimming	swims	4	sailing	sail	sails
2	going	is	goes	5	go	going	going to

Prepare to write

1 Complete the text message. Use full stops, question marks and exclamation marks.



2 Think about holidays. Write some ideas in the bubbles.



3 Make some notes about a holiday you enjoyed.

1	Where did you go?	
2	Who did you go with?	
3	Where did you stay?	

- 4 What did you do?
- 5 What was the weather like?
- **6** What food did you eat?

Ready to write

4 Write text messages to a friend. Tell your friend about your holiday.



5	Read and check what	you wrote in Activity 4. Tick		١
	Redu dila check what	you wrote in Activity 4. lick	V	,

- Did I answer the questions correctly?
- Did I use full stops, question marks and exclamation marks correctly?
- Did I use the correct verbs?
- Did I use the correct spelling?

Check-up challenge

Complete the word puzzle. Find the secret word.

You stay in a tent when you do this.

Smoke and lava comes out of this hill sometimes

3 Not inside.

You go skiing here in winter.

When water flows down from a high place.

Water that flows towards the sea.

A sport you do in a boat when there is wind.

Smaller than a town.

Land with water all around it.

10 An area of water.

s.			2						
			3						
	4								
		5							
					У				
				7					

9				
	10			

Write sentences using go.



doesn't mind going surfing.

2 Mr Brown







4 Grandma



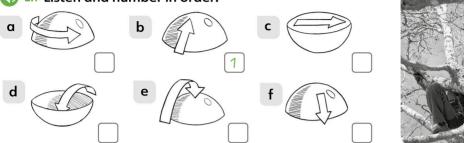


3	Co	omplete the questions and answers.	
	1	What <u>did</u> Vicky do last weekend? She	ecamping near the lake.
	2	Who did she with? She	with her cousins and their grandpa.
	3	Did they fishing? Grandpa	fishing, but the children fishing.
	4	they enjoy it? Yes, they	
4	Œ	Read the text and choose the best	answer. There is one example.
	1 2	Where did you go at the weekend? A I went with my cousins. B I love skateboarding. C I went to the lake. What did you do? A I went with my friend Alisa. B I went sailing. C Yes, I did. Did you like it? A I loved it! B I don't mind it. C Yes, I enjoy going. What was the weather like? A It's cloudy. B It was cold and windy. C I like sunny days.	 A Did you stay with your cousins? A No, they didn't. They went camping. B No, we didn't. We stayed in a hotel. C Yes, they did. Was it a good weekend? A Yes, thank you. It was fun! B So was I. C I'm fine thank you.
		at I can do!	
F	Put —	a tick (\checkmark) or a cross (\times).	
		name places in the world around us	talk about activities I like and dislike
		talk about the past	spell words with ch and ck pronounced k
		name different activities	write text messages
ı	n th	is unit, my favourite part is	is a little difficult.
ī	rec	ılly like	

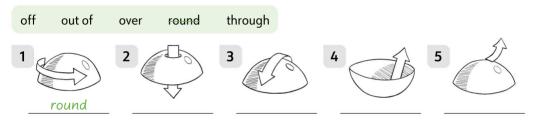
2 Different lives

Lesson 1 Vocabulary

1 (1) 2.1 Listen and number in order.



2 Label the pictures.



3 Circle the correct words.



- 1 The cat is climbing up / down the tree.
- 2 The frog is jumping into / out of the water.
- 3 The mice are running through / round the grass.
- 4 The boy is swimming over / across the lake.

Reading Lesson 2

- Read the story on Pupil's Book pages 24-25. Match to make sentences.
 - Some people told a joke
 - The old woman gave
 - The princess forgot to
 - 'They look so funny!'
 - Joseph gave the old woman
 - The children couldn't pull

- **a** be sad and began to laugh.
- **b** a sandwich.
- **c** their hands off the goose.
- **d** to try to make the princess laugh.
- **e** Joseph a goose.
- **f** said the princess.

Complete the text.

forget swapped iokes look like decided found

Once upon a time, there was a sad princess who never laughed. Lots of people told 1 jokes but the princess didn't laugh. They ² clothes and looked silly, but still she didn't laugh.

Joseph was a young boy who lived in the village below the castle. He ³ ______ to make the sad princess laugh. He walked to the castle and ⁴ _____ an old woman sitting with a goose.

'You⁵ a kind boy,' she said. Joseph told the woman that he was going to see the princess and make her laugh. The old woman gave Joseph her goose. 'This will make the princess laugh,' she said. 'She will 6 to be sad!'

Learning to learn

- Match the questions and answers.
 - How do you spell huge?
 - How do you pronounce huge?
 - What does huge mean?

- **a** Very, very big.
- **b** h-u-a-e
- c h-you-i
- Choose one word and write questions and answers about it.
 - 1

 - 3

Lesson 3 Reading comprehension

	Re	ead the story on Pupil's Book pages 24–25. Then complete the sentences.						
	1	Joseph wanted to make the princess laugh because <u>he wanted the king's bag of gold.</u>						
	2	The people told jokes and swapped clothes because						
	3	The man, the children and the woman with the baby came with Joseph because						
	4	The old woman gave Joseph her goose because						
	5	Joseph made a new friend because						
	6	The princess laughed because						
2	W	ho said it? Match.						
	1	'I'm going to the castle to make the princess laugh!' a the princess						
	2	'What a beautiful goose!'						
	3	'Where are you going?'						
	4	'They look so funny!'						
	5	'I'm going to give the person who makes e the woman who told a joke						
		the princess laugh a bag of gold!' $$f_{\ }$$ the woman with a baby						
	6	'Knock knock Who's there?'						
So	our	nds and spelling						
3	Sc	y aloud. Circle the letters that sound like j.						
	G	eorge and Jane are jolly giraffes jumping in a huge gym in the village.						
	Ge	eorge enjoys eating vegetables and Jane enjoys drinking orange juice.						
+	W	rite the missing letters. Then answer the questions for you.						
	1	Do you like <u>j</u> umping in theym?						
	2	Do you enoy eating veetables?						
	3	Do you enoy drinking oraneuice?						
	4	Do you live in a villa e?						

Lesson 4 Grammar

1 🕦 2.2 Listen and complete.

- **1** Grandpa decided <u>to go</u> camping at the lake at the weekend.
- **2** Peter wanted in the lake.
- **3** Lily forgot ______ her swimming costume.
- 4 Sally learnt _____ when she was four years old.
- **5** Grandma needed ______ the picnic ready.

2 Circle the correct words to complete the story.

Grandpa and the cousins ¹ wanted/ forgot to visit the old castle. Grandpa decided ² to take / taking them across the river on his raft. Peter wanted ³ swim / to swim across but the water was too cold. At first the raft went slowly but then Peter ⁴ to use / used the paddles. When they crossed the river, they decided ⁵ have / to have a picnic. It was delicious. 'Did you make this pie, Grandpa?' asked Jane. 'Yes, I did,' he said. 'I ⁶ learnt / learn to cook when I was young.'



3 Write questions. Then answer the questions for you.

- 1 When / you / learn / read? When did you learn to read?
- 2 Did / you / forget / do your homework last night? _____
- 3 Why / you / decide / learn English?
- 4 What job / you / want / do / in the future?
- 2 1
- ______
- 4 |

\bigcirc 2.3 What could they do when they were young? Listen and tick (\checkmark) or cross (\times).

	E st	3
Vicky	✓	
Peter	×	

Complete the dialogue.

Vicky: read / start / primary school?

Cumpdom Voc / I / I lower / road / form

Could you read when you started primary school?



Granapa.	res / : / riedifi / redd / fodi.	
-		
Vicky	Wow! / write / four?	
vicky.	WOW: / WIILC / Toul:	

Grandpa: No I / .

ride a bike / six? Vicky:

Grandpa: No I / . / But / learn /swim / six! Really? / I / not swim / six. _____

Write questions. Then answer the questions for you.



Vicky:







tie your shoes / five

do up your coat / three whistle a tune / seven count to a hundred / five

1	Could you tie your shoes when you were five?	No, I couldn't.	
2			
3			
<i>.</i>			

Lesson 6 Language builder

- 1 Match to make sentences.
 - 1 At school it's easy to
 - 2 We have to
 - 3 At break time we
 - 4 In the afternoon we
 - **5** Our teachers are
 - 6 We don't have to

- a study hard.
- **b** friendly and helpful.
- **c** make friends.
- **d** have fun.
- **e** wear a uniform.
- **f** go to after-school clubs.



What makes a good school? Read and write the sentence numbers in the correct place for you.

For me, it's important that	For me, it's not important that

- 1 Classes are interesting.
- 2 You wear a school uniform.
- **3** There are lots of computers.
- 4 You do a lot of sport.
- **5** Teachers help you.
- **6** There are after-school clubs.

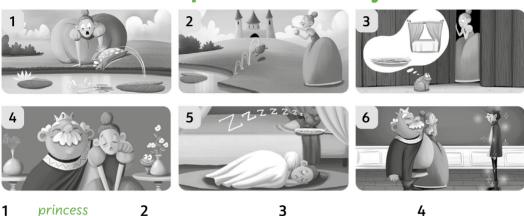
3 What do you think about your school? Write a paragraph using the phrases below and your own ideas.

we all help have a computer room have a big playground	uniform is a nice colour teachers make you laugh start early in the morning	enjoy learning learn lots of different things after-school clubs

Prepare to write

1 🚺 Look at the story. Who are the four characters?

The princess and the frog



- Read the sentences about the story in Activity 1. Then number the events in order.
 - **a** The frog sleeps in the princess's bed.
 - ${f b}$ The king tells the princess that she must take care of the frog.
 - **c** The frog helps the princess find her ball.
 - **d** The princess invites the frog to the castle.
 - **e** The frog turns into a prince.
 - **f** The frog comes to the front door of the castle.
- 3 Complete the graphic organiser for the story in Activity 1.

Themes Key events Characters

Ready to write

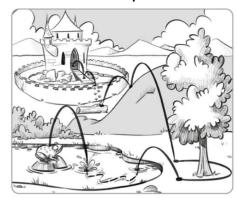
4 Complete the summary of the story. Add some details of your own.



Check-up challenge

1 Find and circle ten prepositions of movement in the puzzle.

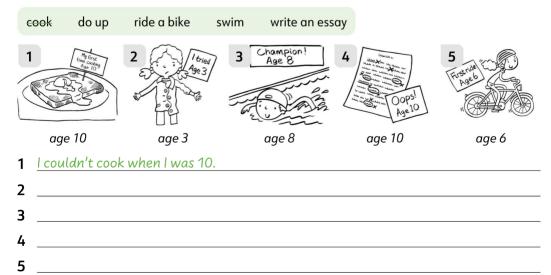
а	i	n	t	0	0	u	р
С	а	s	i	р	٧	t	О
r	d	а	r	i	е	h	f
o	0	S	С	n	r	е	f
s	w	р	\forall	0	u	n	A
s	n	0	n	t	0		О
t	h	r	o	u	g	h	n
е	е	Ъ	o	u	t	0	f



2 How did the frog get to the castle? Look and complete the text. Use the words in Activity 1.

The frog jump	ed ¹ t	the rock and ²	the lake and s	wam ³	it.
He jumped 4_	the lal	ke on the other sic	de and went ⁵	the tree. I	He jumped
6	the hill and jumpe	ed ⁷ 1	the log. He climbed 8	th	e wall and
jumped ⁹	the bridge	e. Then he went ¹⁰	the castle	gates.	

3 Look at the pictures and write sentences with verbs in the box.



4 Cook at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words. There is one example.



Last Monday, Pippa woke up early. It was a sunny day. She had a shower and got dressed. She was happy because it was the first day of the holidays. She decided to read her book in the garden but she couldn't find it.

Example When she got up, Pippa <u>had a shower</u> and got dressed.

She wanted to sit ____ and read but she couldn't find her book.



Pippa called her friend. 'Hi, Mary. What are you doing?' 'I'm going swimming with my cousins.' 'Oh, OK, see you later,' said Pippa.

Then, she decided to call her friend Dina. 'Hi, Dina. Do you want to come to the castle with me?' 'Yes!' said Dina. 'See you there.'

2 Mary was going
 with
her cousins.3 Pippa and Dina decided

the castle.



Pippa walked down the road and across the park. She went over the bridge and there was the castle. But she couldn't see Dina. She sat down and waited. But then it started to rain. Pippa ran into the castle and there was Dina. Now she felt happy!

- When she arrived at the castle, she _____ Dina.
- 5 She ran into the castle because it .

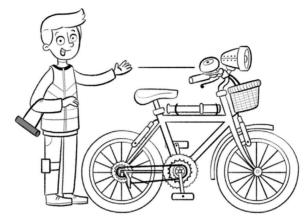
What I can do!		
Put a tick (\checkmark) or a cross (\times).		
use prepositions of movement	talk about my school	
talk about everyday actions	talk about past ability	
spell words with g and j pronounced j	write a story summary	
In this unit, I enjoyed		
		_ was interesting.
I didn't like		

3 Super cycling

Lesson 1

Vocabulary

1 🍑 🕦 3.1 Listen and colour and write.



2 Look and read. Choose the correct words and write them on the lines. There is one example.

a basket a bell brakes a cyclist gears a light a lock a pump a safety vest a wheel

Ex	ample You need this if you have a flat wheel.	а ритр			
1	You use these to stop!				
2	The person who rides a bike.				
3	This is round and a bike has two of them.				
4	You can carry your shopping in this.				
5	You wear this so that people can see you on the road.				
6	These help you go faster.				
7	You switch this on when it's dark.				
8	You ring this if people are in your way.				
9	If you don't have this, someone might steal your bike!				

Lesson 2 Reading

Read the leaflet on Pupil's Book pages 36-37. Write the things people can see on each tour in the correct boxes.

Statue of Liberty American sports Ellis Island One World Trade Centre Central Park Brooklyn Bridge





Boat tour
One World Trade Centre

Read the leaflet on Pupil's Book pages 36-37 again. Complete the sentences.

	Bridge	near	opposite	paths	soft drink	ticket	
1	One far	nous part	of New York is	the Brookl	ynB	ridge	·
2	You nee	ed to buy o	ı		to do a New	York City	Bike and Boat Tour.
3	W e ride	We ride on through Central Park.					
4	You can	You can find New York City Bike and Boat To					the Liberty Café.
5	Adults o	an have v	vater or a		on	the boat.	
6	C hildrer	n should s	tay		their pare	ents on the	e bike ride.

Learning to learn

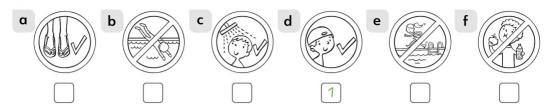
3 🚱 🚺 Imagine you're going to read a text called 'London Bike Rides'. Complete the notes.

What I know about London: Words I think will be in the text:

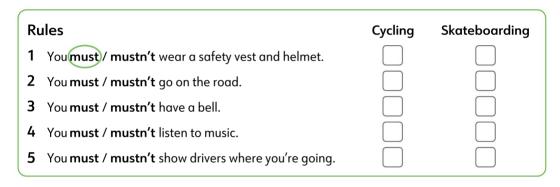
Lesson 3 Reading comprehension

1	Read the leaflet on Pupil's Book pages 36-37. Answer the questions.							
	1	What is included for the morning bike ride? bikes and equipment						
	How many gears have the bikes got?							
	3 What do they give you to wear?							
	4	Where can you stop to have a picnic?						
	5	What days can you take the bike and boat tour in autumn?						
	6	How much are children's tickets?						
2	Re	ead and write <i>T (True)</i> or <i>F (False</i>). Correct the false sentences.						
	1	Ellis-Island is where people do American sports. F Central Park						
	2	The Liberty Bridge is a famous bridge.						
	3	The bike tour includes a bike with six gears.						
	4	You can't go inside the Statue of Liberty.						
	5	The boat tour is in the afternoon.						
So	our	nds and spelling						
3	Sc	y aloud. Circle the letters that sound like s.						
	IS	see seven nice mice bouncing balls.						
	Six	ix cyclists in safety vests celebrate in the square.						
	Th	e queen eats ice cream in her palace in the city. 🕢 🥠						
4	W	rite the words with the letters s or c .						
	1	s:						
	2	c:						

1 🚺 3.2 Listen and number.



2 (Circle must or mustn't. Then tick (\checkmark) the sport or sports these rules are for.



3 🚺 Look at Activity 1 and answer the questions.

1 Which rules are for being clean and healthy? C

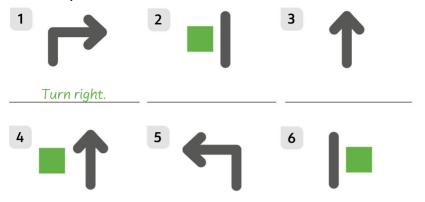
2 Which rules are for safety? _____

4 Choose a sport and write four rules using must and mustn't.

horse-riding	mountain biking	sailing	surfing
1			
2			
3			
4			

Lesson 5 Language in use

1 Label the pictures.



Go straight on.

Turn right.

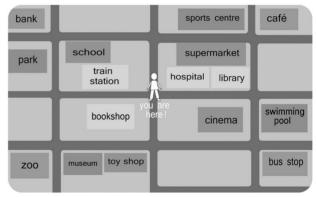
Turn left.

Go past.

It's on the left.

It's on the right.

- 2 🐧 3.3 Listen and circle.
 - 1 It's the bank / park.
 - 2 It's the bus stop / swimming pool.
 - 3 It's the sports centre / café.



- 3 Look at the map again and complete the directions.
 - 1 Toy shop: First, you <u>turn left</u> and go past the ______. The train station is on your right. Then you ______ twice. _____ the museum. The toy shop is on your right.
 - 2 Swimming pool:

Lesson 6 Language builder

crossing

1 Label the pictures.

bus stop





map

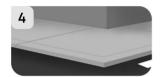
pavement



to cross

traffic lights

traffic lights







2 Match to make sentences on road safety.

- 1 Find a safe place ———
- **2** Use a
- **3** Wait for the traffic lights
- 4 The red man means you
- **5** Wait on the pavement
- 6 The green man

- **a** means you can cross.
- **b** until the traffic stops.
- **c** to change colour.
- **d** crossing if you can.
- e mustn't cross.
- **f** to cross the road.

3 Write some road safety rules for cyclists.









- 1 You must stop at a red light
- **2** You_____
- **3** You
- **4** You____

Prepare to write

- 1 When do we use bullet points? Circle. Then complete the sentence.
 - emails
- stories
- letter to my grandma
- leaflets
- rules

diaries

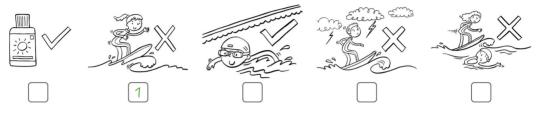
We use bullet points to

• instructions

poems

• shopping lists

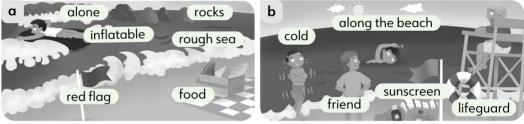
2 Match the pictures to the safety advice for surfers.



- 1 Never go surfing alone.
- You must know how to swim.
- **3** Don't surf too near swimmers.

- 4 Always wear sunscreen.
- **5** You mustnt surf in thunderstorms.

3 Look at the pictures. Make notes on safety advice for swimmers in the table.



✓	swim near the beach
x	swim away from the beach

Ready to write

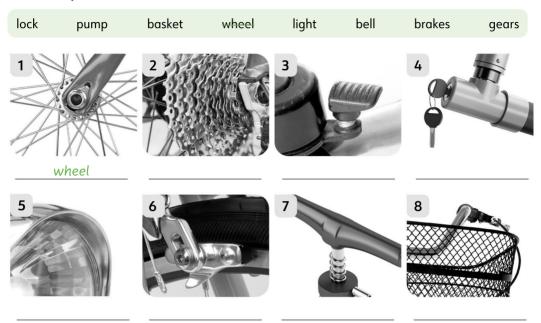
4 Write a leaflet giving safety advice for swimmers. Use bullet points.

Safe swimming
• Always
• You mustn't
•
•
•
•
•
•
•
•
•

- 5 Read and check what you wrote in Activity 4. Tick (🗸).
 - Did I give good advice?
 - Did I use bullet points?
- Did I use always, never, must, mustn't correctly?
- Did I use the correct spelling?

Check-up challenge

1 Label the pictures.



Read the text. Choose the right words and write them on the lines. There is one example.



Amsterdam is a favoui	rite	city	for	
1	. There	are lots	of cycle	
2	and th	nere are	no hills.	
You can cycle along th	e cana	als and a	ıcross	
the ³ , looking at the				
houseboats. The Anne Frank museum is near				
there. You must buy ⁴ _				
online before you go -	it's ve	ry busy.	In Dam	
Square you can ⁵			_ the	
Royal Palace and 6			it is the	
National Monument				

	There do they want to go? Read and follow the irections on the map. Then complete the questions.
1	How do I get to <u>Central Park</u> ?
	Go straight on. Go past the theatre. Then turn left. It's on the right.
2	How do I?
	Turn right. Go past the large shop. Then turn right and walk across the park.
3	?
	Turn left. Go straight on across the bridge. Then turn right. It's opposite the supermarket.
W	/rite the safety rules for rollerblading.
1	(pavement) You must
2	(road)
3	(helmet)
4	(people)
5	(fast)
W	hat I can do!
Pu	t a tick (✓) or a cross (×).
	talk about bikes and cycling spell words with c and s pronounced s
	describe a city bike ride talk about rules using <i>must</i> and <i>mustn't</i>
	give directions write instructions using bullet points
In t	this unit, I liked
	was exciting.
l di	idn't mind .

4 People at work

Lesson 1	Vocabulary

1 🕠 4.1 Listen and write the jobs. There is one word you don't need.

				•		•		
d	artist	chef	dentist	lawyer	nurse	photograp	her	
1	Nahla	a wants to	be a	lawyer		4 Vicky's	dad is a	
2	Wend	dy's mum	is a		·	5 Seb's o	aunt is a	
3	Fredd	ly wants t	o be a		·			
W	/ho do	the thir	ngs belong	g to? Matc	h the pic	tures to the	jobs.	
1	engin	ieer	e	a (C	000 000 000 000	e
2	busin	essman /						
	busin	esswoma	n		1-4	(E		
3	police	e officer			Ь	a17	d	9
4	artist					7	ದ್ದಾದರ	
5	pluml	ber						
ln	which	n jobs do	people	•	•			
1	help k	keep peop	ole healthy?	<u> </u>	dentist,			
2	work	outside?		_				
3	give p	people foo	od?	_				
4	wear	uniforms	or special c	lothes? _				
5	use co	omputers ²	?	-				
W	/hat d	o you wo	ant to be?	What do y	ou not w	ant to be?	Why?	
۱w	vant to	be a(n)_		bed	ause			
Ιd	lon't wo	ant to be o	a(n)		because	·		

4

2

3

Lesson 2 Reading

1 Read and complete the sentences. How do they feel about their jobs and why?

	creative	dangerous	different	exciting	interesting	
,	1 My job is	interesting	<u> </u>	se I use techn	ology and wor	k with a team.
,	2 My job is ₂		becaus	se I use my id	eas and invent	: characters.
	3 My job is ₁		becaus	se every day i	is not the same	: .
4	4 My job is ₋		becaus	se sometimes	s I get hurt as v	vell.
!	5 My job is		becaus	se I get to wo	rk in two differ	ent places.

2 Circle the correct words to complete the text.

People in my family have lots of 'different' / delicious jobs.

My grandpa doesn't work now, but he was a police officer. His job was ² creative / dangerous but he enjoyed it. My uncle is an artist. His work is ³ creative / difficult and he is always busy.

My aunt is a nurse. She loves helping people but her job is sometimes ⁴ difficult / interesting. My dad is a ⁵ plumber / chef and he makes delicious food. My mum is a businesswoman and she enjoys ⁶ travel / travelling to interesting places.



Learning to learn

3 Write the opposites using the prefix *un*-. Then use them to complete the sentences.

	riendly comfortable unfriendly	happy	well	safe	
1	If you are feeling <u>unwell</u>	, you can spec	k to the nurse.		_
2	The photographer was very	an	d didn't talk to us.		
3	The firefighter's uniform is heav	y and			
4	It's to swim nea	r the rocks.			
5	The businessman was	when his	computer broke.		

Reading comprehension

1 Read the blog posts on Pupil's Book pages 50–51. Then read the sentences and write T (True), F (False) or NI (No information).



Carol Fanly's Fantastic Video Games



NURSE MAX

1 All of Carol's games are the same. F 1 Max works at a h	nospital at the weekends. 🔃
 2 She enjoys her work. 3 Carol works by herself on her games. 2 He looks after characteristics. 5 footballers. 	nildren and older ——
 4 People leave comments on her blog. 5 Carol thinks more girls should make video games. 3 Max's jobs are the decirity of the enjoys both her blog. 5 Max's friend doe dangerous job. 	nis jobs
2	wn ideas.
creative dangerous different exciting interesting	
1 I think Carol's job is because 2 I think Max's job is because	
Sounds and spelling	
3 Complete the words with or or er. Do you want to be a police offic er, an act or a plumb? A data wait or a lawy? A firefight or a teach? I want to be photograph! I want to take pictures of flows and rivs.	
4 Write the words with the letters <i>or</i> or <i>er</i> .	
1 or: <u>actor</u> 2 er:	

Lesson 4 Grammar

1 🚺 4.2 Listen and match to make sentences.

Staying in a hotel ismore difficult than running. Food at home is more comfortablethan swimming. more dangerous Going surfing is than camping. Mountain biking is than the food in restaurants. more delicious Maths is than cooking. more creative Taking photos is than PE. more exciting

2 Order the words to make sentences.

- 1 more / A police officer's job / than / dangerous / a lawyer's job. / is A police officer's job is more dangerous than a lawyer's job.
- 2 a photographer's job. / An engineer's job / than / more / is / difficult
- **3** than / is / an artist's job. / tiring / A nurse's job / more
- 4 creative / more / than / is / a dentist's job. / A chef's job

3 Use the pictures and words to write sentences.



creative	dangerous	different	exciting	interesting	
1 Surfing	is more exciti	ng than saili	ing.		
2					
3					
/1					



1 4.3 Listen and write. There is one example.

	41	
- 46		a,

My	My dad – the zookeeper								
1	Name of zoo: Animals	at Home							
2	Most dangerous animal:								
3	How many monkeys:								
4	Most beautiful animals:								
5	Best day to visit:								

2 Complete the text. Use the superlative form of the adjectives.

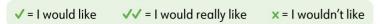
beautiful	colourful	dangerous	interestin	g	
	,	of ¹ <u>the most o</u> u if it stings you.		sea	
		of ² ot very long legs			
_	n. It's very pret	fish ty.	n in the oceo	ın is the	
	nge, yellow ar	is the nd green!	mandarin fi	sh. It's	off

3 Look, read and write sentences.

1	beautiful The clownfish	• 5.55	clownfish 🕽 ul than the spider	\star peacock \star \star \star crab, but the peacock is the most beautiful.
2	exciting	frog ★ 💮 m	nonkey ★ 🖈	dolphin ★ ★ ★
3	dangerous	shark ★	jellyfish ★ ★	mosquito ★ ★ ★
4	interesting	caterpillar ★	octopus 🖈	* seahorse ★ ★ ★

Lesson 6 Language builder

1 Look at the table and circle the correct answers to complete the sentences.



Peter	×	✓	//	×	×
Vicky	//	×	×	✓	✓

- 1 Peter, would you like to be a chef? Yes, I would. / No, I wouldn't.
- 2 Vicky, would you like to be a nurse? Yes, I would. / No, I wouldn't.
- 3 Peter, would you like to be a businessman? Yes, I would. / No, I wouldn't.
- 4 Vicky wouldn't like / would like / would really like to be an artist.
- 5 Peter wouldn't like / would like / would really like to be a lawyer.

What I'd

2 Complete the dialogue for Freddy (F) and Jane (J).

3

You:

t	o be	like	would	you	really	wouldn't	'd like	Would	
F:	1 <u>W</u>	ould '	you like to	be an art	ist, Jane?	•			
J:	Yes, I	think I ² _		But wh	at I'd rea	lly like ³	is 0	nurse. W	hat about you?
F:	F: No, I ⁴ like to be a nurse. But I' ⁵ to work with other people.								
J:	J: What would ⁶ like to be? Would you ⁷ to be a businessman?							essman?	
F:	Yes, I	would. E	ut what I'd	8	like	to do is work	in the mus	sic busines	s!
Imagine you're talking with a friend. Complete the dialogue.									
Fr	Friend: Would you like to be a?								
Yc	ou:	No, I		Woul	d			?	
Fr	iend:	No, I w	ouldn't. I'd	like to be	a	Who	at about yo	ou?	

Prepare to write

1	Circle the	correct pro	nouns to c	complete	the text.
	(, , , , , , , , , , , , , , , , , , ,	concee pro	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	. O P . C . C	

My friends and I go to after-school clubs on Tuesday and Thursday. ¹We/ They all go to different clubs on Tuesday. Anna goes to cooking club. ²She / I 'd like to be a chef. Johnny goes to sailing club. ³He / It thinks his club is exciting! I go to art club. I think ⁴it's / he's the most interesting club because ⁵I / me love painting. On Thursday ⁶ we / they all go to swimming club. Sometimes our friends come to swim with ⁷we / us.

2	What different kinds of clubs do schools have for children who						
	are creative? <u>dance</u> ,	enjoy playing games?					
	enjoy inside sports? judo,	enjoy being outside?					
	enjoy music?						

3 Look at the notes about the clubs and complete the blog post.

Name of club	Reason	Extra information
modern dance	the most creative	do it with friendslisten to different kinds of musiclearn lots of different steps
mountain biking the most exciting		 do it with friends from another class learn how to ride well and look after bikes meet in the countryside for long bike rides

I go to 1two	after-school clubs. On Mon	ıday I go to the modern d	ance club
with some ²	in my class. We listen to	o all kinds of ³	and learn
different dance step	os. I think it's the most ⁴	club and I love it!	On Thursday I
go to the mountain	biking club. We learn how to rid	le a bike well and 5	our
bikes. We go for lon	g bike rides at the weekend. It's	s the most ⁶	club, I think!

4 Now make some notes about two clubs that you enjoy.

Name of club	Reason	Extra information

Ready to write

5 Write a blog post. Use your notes from Activity 4 on page 44.

- 6 Read and check what you wrote in Activity 5. Tick (\checkmark).
 - Did I give details of what clubs I go to and what I do?
 - Did I say why I like the clubs?

- Did I use the correct pronouns?
- Did I use the correct spelling?

Check-up challenge

1 C	omplete the word puzzle. Find	d the secr	et wo	rd. W	/hicl	h jo	b						
1	fixes things in the bathroom?			1	р	1	lu	lm	Ь	е	r		
2	paints pictures?			2	Ρ		и	111		-			
3	uses a camera?	3											
4	cooks in a restaurant?	4											
5	knows a lot about the law?	5]						
6	helps people in hospital?	6											
7	works in an office?	l	7										
8	designs machines?	8											
9	helps us and stops 9 bad people?												
10	·		10										
1 1 2 3	engineer / artist / difficult 2 art An engineer's job is more diff	ficult than	an ar	tist's	job.								
3 U	nscramble the adjectives to c	omplete t	he te	xts. T	hen	wr	ite t	he o	anir	nals	5.		
	box jellyfish mandarin fish	mimic octo	pus										
1	This isn't very gib big		but it	s one	of th	ne m	ost	usde	eran	go			
	animo	als in the se	a. It's c	1									
2											sea.		
	lt's very seritgnetin											ape	
	It's a		_										
3					c	ınim	ıals i	n the	e sec	a bed	cause	9	
	it is so flucoorlu												

4 Read the text and choose the best answer. There is one example.

What job does your mum do?

- A She's a chef.
- **B** Yes, she does.
- **C** She'd like to be a chef.
- 1 And where does she work?
 - A She goes by bus.
 - **B** She works in a restaurant.
 - C No, she doesn't.
- **2** Does she like her job?
 - A Yes, she would. It's creative.
 - **B** She likes it. It's delicious.
 - **C** Yes, she does. It's interesting.

- **3** What does she cook?
 - A In the kitchen.
 - **B** Delicious curries.
 - C She'd like to.
- 4 Would you like to be a chef?
 - A No, I don't.
 - B No, I wouldn't.
 - C No, I'm not.
- **5** What would you like to be?
 - A I'd like to be an artist.
 - **B** I'm going to be an artist.
 - C Yes, I think I would.



What I can do!							
Put a tick (✓) or a cross (×).							
name different jobs	compare things using adjectives						
describe things using adjectives	express preferences on jobs						
spell words ending in -er or -or	write a blog entry						
In this unit, I loved		,					
		was a little easy.					
I didn't enjoy		·					

Be healthy! Be happy!

3

Lesson 1 Vocabulary

5.1 Listen and circle.

- Jamie's got ...

- (a) a broken arm.
- Amy's got ... **a** a cough.
- Bill's got ... **a** a cough.
- Fred's got ... **a** toothache.
- Daisy's got ... **a** a temperature.
- Jill's ... **a** got toothache.

- **b** the flu.
- **b** stomach ache.
- **b** stomach ache.
- **b** a sore throat.
- **b** a sore throat.
- **b** got a broken finger.

- a temperature.
- earache.
- **c** a headache.
- earache.
- c a cut.
- **c** cut her finger.

Label the pictures.









stomach ache









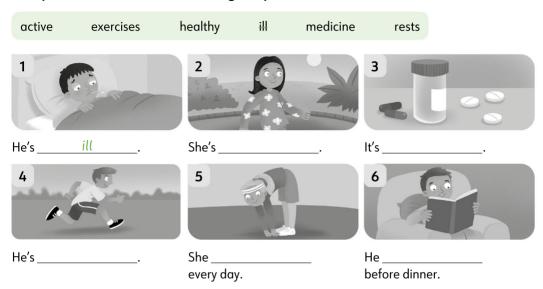


What's the matter with them? Complete the sentences.

- Amy ate too much yesterday. She's got stomach ache.
- Marco wasn't careful when he was using scissors. He's _____
- Anna's head is hot and her face is red.
- Billy is cold and feels ill.

Lesson 2 Reading

1 Complete the sentences describing the pictures.



- 2 Occupiete the sentences. Use the words in Activity 1.
 - 1 Fresh air, eating well and sleeping nine hours helps you stay <u>healthy</u>.
 - 2 If you don't feel well, it's a good idea to _____.
 - **3** If you eat bad food and don't exercise, you get _____.
 - 4 You go to the chemist to buy .
 - **5** My mum's very ______. She goes running every day.
 - **6** People who ______ every day feel good.

Learning to learn

- When you read a text, it's important to ask questions. Order the words to make questions that you might ask.
 - 1 you? / fresh / Why / good / is / gir / for



2 playing / Why / keep / games / awake? / will / you

Lesson 3 Reading comprehension

1 Read the magazine article on Pupil's Book pages 62–63. Then answer the questions.

1	Why is it important to be active? So that	t vour bod	v can arow strong.
	vyny is ii imboriani io be activer 50 tria	L YOUR DOOR	y cart grow strong.

2 What can help you to relax?

3 What will keep you awake?_____

4 Why is food important?

5 What can make you ill?

Look at the guiz on Pupil's Book page 63 and create your own.

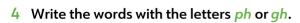
QUIZ		
1 How many		?
a	b	c
2 How often		?
a	b	c
3		?
a	b	c
4		?
a	b	c
5		?
	•	

Sounds and spelling

3 Say aloud. Circle the letters that sound like f.

My nephew Philip laughed at the dolphin. He didn't eat enough food for breakfast.

He drank a fizzy drink, and called his friend on the phone.



1	ph:_	nephew	 	

2 gh:_____

Lesson 4 Grammar

1 (1) 5.2 Is it good advice or bad advice? Listen and circle.

- 1 good advice/ bad advice
- 2 good advice / bad advice
- 3 good advice / bad advice

- 4 good advice / bad advice
- **5** good advice / bad advice
- 6 good advice / bad advice

2 Match the problems to the advice.

- **1** John's got a cut on his leg.
- Paul and Mary have got flu.
- **3** Tom thinks he has a broken arm.
- **4** Amy's got a temperature.
- 5 My brother's got a sore throat and cough.
- **6** Lucy and Bob have got toothache.

- **a** He should go to the hospital immediately.
- **b** She should rest and she shouldn't go to school today.
- c He should wash it carefully and put a plaster on.
- **d** He should drink lots of water and he shouldn't talk.
- e They shouldn't eat so many sweets.
- **f** They should keep warm and drink lots of water.

3 What advice would you give?



My brother's got a headache.







Lesson 5 Language in use

1 **(1**) 5.3 Listen and tick (**√**).

1 What are they going to buy?



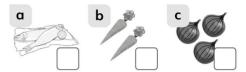
3 Where do they need to go first?



2 Where are they going to go?



4 What do they need to buy?



2 Match to make sentences.

- Let's go to
 We must go to the butcher's to
- 3 We need onions
- 4 We need bread
- **5** Let's go to the chemist's

- **a** buy chicken.
- **b** the fishmonger's to buy fish.
- **c** so let's go to the bakery.
- **d** to buy some cough sweets.
- **e** so let's go to the greengrocer's.

3 Write a dialogue.

- A: Dad's ill. He's got a temperature, so we're going shopping for him.
- **B:** OK. Let me see the shopping list.
- A: First, let's go to the ______ to buy some _____.
- **B:** Then let's go to the ______ to buy some _____
- **A:** OK. And where should we go after that?
- **B:** Let's _____
- A: Oh, and we need ______too.
- **B:** OK, so after that let's ______.
- A: And we must _____ for Dad.
- **B:** Yes of course! Let's go.

- carrots and onions
- cupcakes
- chicken
- fish
- a thermometer

Lesson 6 Language builder

1 Complete the advice by circling the correct verbs.

1 My head hurts a lot.

2 My little brother's got earache.

3 My friend's got a broken arm.

You **need to / shouldn't** listen to loud music.
You **mustn't / should** rest.

He **needs to / shouldn't** go outside to play. He **should / mustn't** go to the doctor.

She mustn't / should go to the hospital.
She mustn't / needs to ride her bike.

2 What advice would you give to these people? Use the pictures for ideas.

1 Grandpa doesn't feel well. He's got toothache.

He mustn't eat sweets . He should

2 Freddy has got the flu and he feels very cold.

3 Peter thinks he's got a temperature but he's got a football match.

Jane has got a small cut on her finger.









3 Circle the correct words to complete the text.

Keeping healthy by Doctor Orlov

If you want to be healthy, it's important to exercise every day. You ¹must / shouldn't spend a lot of time on your computer. You ²should / mustn't try to play outside in the fresh air. And you ³ should / shouldn't sleep at least nine hours every night.

If you get ill, you need to be careful. You "mustn't / need to do sports because your body 5 needs to / mustn't rest. You 6 mustn't / should keep warm and you 7 must / shouldn't drink plenty of water. If you feel very ill, it's important to see the doctor.

Prepare to write

1 Write the words in the correct place in the table.

Best wishes Dear-Ben Dear Dr Lyle Love from Sarah Sarah Hill

	Letter to a friend	Letter to someone you don't know well
Start the letter	Dear Ben	
Ending the letter		
Writing your name at the end of the letter		

2 Complete Alina Stewart's letter to Dr Orlov.

for your help
,

3 Imagine you are Dr Orlov. What advice would you give to Alina? Make some notes.

Food and drink: You should eat more fresh fruit and vegetables.

Exercise:

Rest:

4 How will you start each paragraph of the letter? Draw lines.

Paragraph 1

Paragraph 2

B

Finally, it's important to ...

Paragraph 3

C

You also need to ...

Paragraph 4

Thank you ...

Ready to write

kead and	d check what you w	rote in Acti	vity 5. lick (✓).	
Did I gi	ive good advice?		• Did I use different expressions	
	rganise my letter into		for giving advice?	
fourne	aragraphs?		 Did I start and end the letter 	

Check-up challenge

1 Unscramble the words and complete the word puzzle. Find the secret word.

- 1 uct
- 2 gcuho
- 3 rnobke mar
- 4 grahece
- **5** chadehae
- 6 ruptermatee
- 7 ettahchoo
- 8 orse trahot

			1	С	и	t		
			3	2				
3								
		4						
5								
6								
7								
	8							

2 Read the text and choose the best answer. There is one example.

What's the matter with you?

- A I've got a sore throat.
- **B** He's got earache.
- **C** It really hurts.
- 1 When did it start?
 - A It starts on Monday.
 - **B** A few days ago.
 - C Next week, I think.
- 2 Where does it hurt?
 - A It hurts on the left side.
 - **B** It hurts when I talk.
 - **C** No, it hurts my head.

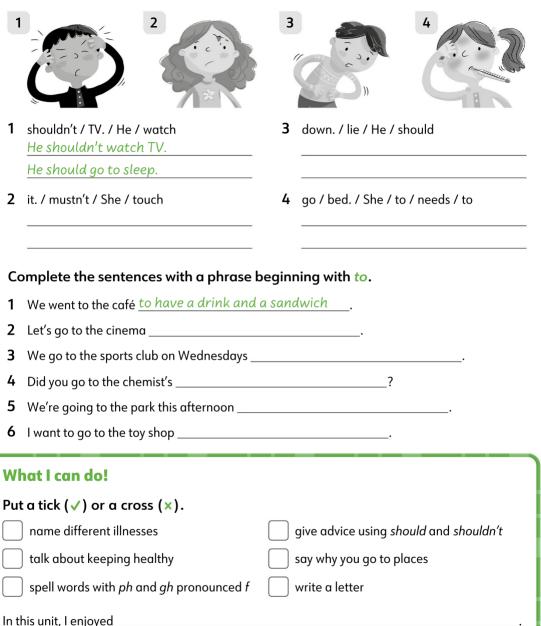
- **3** Do you eat healthy food?
 - A I don't eat breakfast.
 - **B** Yes, I do.
 - C Yes, I love fizzy drinks.

4 How many hours do you sleep?

- A Yes, I can.
- **B** It helps me to relax.
- C Nine hours.



3 Order the words. Then write one more piece of advice for each person.



was interesting.

I didn't like

Mid-year review

1 Write the words in the correct columns in the table.

1		,			,		
	headache	countryside	photographer	cough	safety vest	village	pump
	cut	plumber	wheel	chef	island	engineer	bell
	town	toothache	nurse	brakes	forest	sore throat	1

Jobs	Places	Bikes	Illnesses
photographer	countryside	safety vest	headache

2 Solve the clues. Use the words from Activity 1.

1	This person cooks food in a restaurant.	chef
2	If you have this problem, it's sometimes difficult to talk.	
3	There are lots of trees, fields and animals in this place.	
4	You should wear this so drivers can see you on your bike.	
5	You can see cars, houses and shops in this busy place.	
6	You use these to stop your bike.	
7	If you have this problem, you should go to the dentist.	
8	This person works with a camera.	

3 Write the dialogue.

A: you / want / fishing / next weekend?	Do you want to go fishing next weekend?
B: I / not like / fishing. / not / interesting.	
A: you / want / sailing?	
B: Oh yes! I / want / learn / sail!	
A: Great! / we / can / go / the lake.	

4	Look at the map and complete the directions.	STATION					
	A: How do I get to the swimming pool?	(Bus)					
	B: Go straight on and go past the 1 <u>bank</u> .						
	Then turn right. Go straight on past the	hospital					
	² and then turn left.						
	The ³ is on your left.						
	A: How do I get to the library?						
	B: Turn right and go past the ⁴						
	Then turn left. Go past the ⁵						
	A: How do I get to the station?						
	B: 6						
5	Look at the picture and read the story. Wr sentences about the story. You can use 1, 2 or 3						
	Judy lived in a busy town with her family but every summer they went to the countryside for their holidays. Last summer, they went camping in the mountains. They stayed near a village above a big, blue lake. Every morning before breakfast, they went swimming. After breakfast, they sometimes needed to go to the village to do some shopping. One day, they decided to go boating. Judy was scared at first but then she really enjoyed it. They went across the lake and saw a very high waterfall.						
	On another day, they went mountain biking. The next	day the whole family rested.					
	Judy really enjoyed camping in the mountains and she	e didn't want to go home.					
	Example Every summer, Judy's family went on holi	day to the countryside					
	1 Last summer, Judy and her family	in the mountains.					
	2 Below the village there was a						
	3 They always	before breakfast.					
	4 Sometimes they needed	in the village.					
	5 One day they decided	and Judy really enjoyed it.					

The family rested after they

6	Œ	Look and read and write. There is one example.	
	Co	omplete the sentences.	
	Ex	ample The girl is riding a <u>bike</u> .	
	1	She's riding past a	
	2	She wants to turn	
	Ar	nswer the questions.	
	3	What's she wearing on her head?	
	4	Where is her bag?	
	No	ow write two sentences about the picture.	
	5		
	6		
7	C	omplete the dialogue. Use <i>did</i> , <i>were</i> , <i>was</i> , or <i>went</i> .	
•			
		Hi, Simon!	ES in Sill
	5:	Hi, Joe! ¹ you have a good weekend?	
	J:	Yes, it ² great.	
		I ³ to the countryside to my grandma's h	nouse.
	S:	Nice! What ⁴ you do there?	
	J:	My cousins ⁵ there too and we ⁶	mountain biking.
	S:	⁷ your grandma go with you?	
	J:	Actually, yes she ⁸ She's amazing!	
8		5.4 Listen and complete the sentences.	
	1	Joe had a <i>great</i> weekend.	
	2	He was in the with his grandma.	
	3	He went cycling with his	
	4	They went around a	
	5	His grandma liked when they went	_ the forest.
		· — — — — — — — — — — — — — — — — — — —	

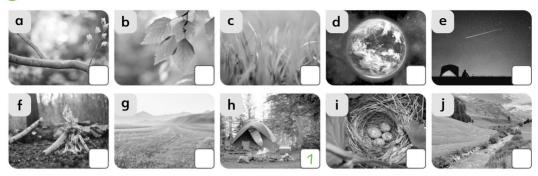
Write the rules. 2 4 5 6 You mustn't go fishing here. 2 3 Write some advice using should and shouldn't and the ideas in the box. John's got stomach ache. go to school / go to bed He shouldn't play football. He should lie down. play football / lie down Paul's got toothache. go to the dentist / eat sweets rest / cook the dinner I think I've got flu. 4 Mum's got a headache. Order the words to make questions. Write answers for you. you / swim / you / Could / when / were / six? Could you swim when you were six? No, I couldn't. you / read / started / you / when / primary / school? / Could 3 speak / English / Could / when / you / five? / were / you ride / Could / were / you / seven? / a / bike / you / when

11

Stories from far away

Lesson 1 Vocabulary

1 (1) 6.1 Listen and number.



Look and read. Choose the correct words and write them on the lines. There is one example.

Ex	cample Birds build this for their eggs.	a nest	a branch
1	A part of a tree with leaves on.		a campfire
2	A special thing in the sky at night.		a field
3	Where cows eat grass.		the ground
4	A small river.		a nest
5	The place where we all live.		a shooting star
6	What we walk on.		a stream
7	You have this near your tent. You use it for cooking.		the world

Answer the questions.

1	Which things are parts of a tree?	branch,	
2	Which things can you stand on?		
3	Which things can you see well in the dark?		

Lesson 2 Reading

1 Read and circle to complete the sentence	es.
--	-----

- 1 Clara and I have the **both** / **same** backpack.
- 2 Their mother called / flew them for dinner.
- 3 We took / called food to cook on the campfire.
- 4 A hird flew / ran over the field
- 5 I'm thirsty! Can I have both / something to drink, please?
- **6** That was a delicious cupcake! Can I have **another / something** one, please?
- 7 There's **something** / **nothing** to eat in the fridge. We must go shopping!
- 8 We only had a banana for lunch and now we're **both** / **another** very hungry!

2 Read the stories on Pupil's Book pages 72–73. Write T (True) or F (False).

- **1** The mother bird flew above the ant.
- **2** The bird-catcher came on the same day. ___
- **3** The frogs jumped and found each other.
- **4** The bird-catcher didn't take any birds home. ___
- **5** One frog went back home.

3 Read and answer the questions.

1	Who helps the red ants?	Mother bird
2	How do the red ants help?	

- **3** What do the frogs want to do?
- 4 Does the Kyoto frog's idea work? Why / Why not?

Learning to learn

4 Circle the nouns in yellow, the verbs in blue and the adjectives in green.

- 1 They went across a huge lake between some beautiful hills.
- 2 An angry servant pushed Edward out of the castle.
- **3** Through his fingers he saw a bigger dinosaur with a long neck.
- 4 Harry jumped quickly behind a rock and put his hands over his face.

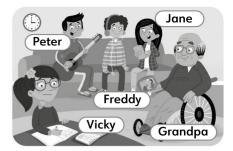
Lesson 3 Reading comprehension

1	Read the stories on Pupil's Book pages 72	73. Then o	complete the sentences.
	The bird and the ant	The two fr	ogs
	1 The red ants were <u>walking</u> on the ground.		rogs <u>found</u> each at the top of a mountain.
	One ant into the stream.		Osaka frogto Kyoto.
	The mother bird was on the branch of a tree.	8 The K	yoto frog had an
	4 The bird-catcherto catch the bird.		rogs' big eyes were in the back of
	5 The ants onto the bird-catcher's leg.		frogs said the different towns looke
2	Tick (✓) the best message for each story.		
	The bird and the ant	The two from	ogs
	1 It's good to prepare for the future.	1	Don't believe everything you hear.
	2 If you are kind to other people, they are kind to you.		The way you look at something can change what you see.
3	Read the story. Underline the best me	sage in A	ctivity 2 for this story.
	It was summer and the grasshopper was enjoying 'Why are you always working? It's summer! Enjoy food for the winter,' said the ant. The grasshoppe couldn't find any food. He was sad and hungry.	ourself!' he	said. 'Because we need to collect
So	ounds and spelling		6 7 6 6 7 7
4	Say aloud. Circle the pairs of letters that so	und like <i>l</i> .	
	My uncle draws animals in the jungle at a tropico. There are apples and bottles on the table.	festival.	
5	Write the words with the endings <i>al</i> or <i>le</i> .		6
	1 al:animals		
	2 le:		

Lesson 4 Grammar

1	6.2	Look,	listen	and(c	ircle	True	or Fo	alse.

- **1** True / False **4** True / False
- 2 True / False 5 True / False
- **3** True / False **6** True / False



2 Look and write sentences using was / were and wasn't / weren't.

At half past four ...

- The children / not play / outside. / They / sit / inside.
 The children weren't playing outside.
 They were sitting inside.
- **2** Vicky / not / wash up. / She / clean / table.



- 3 Freddy and Peter / not / clean / table. / They / eat / cakes.
- 4 Jane / not / do / homework. / She / eat / cake.
- **5** Grandpa / not / listen to music / outside. / He / sit / inside.

3 What did you do last weekend? Use was / were and wasn't / weren't.

On Saturday morning, I was _______.

I ______.
On Saturday evening, my family and I _______.

We ______.
On Sunday morning, I ______.

Lesson 5 Language in use

1 🍑 🕠 6.3 What were they doing? Listen and write a letter in each box.



2 Read the answers and write the questions. Look at the <u>underlined</u> text to decide which question word to use: *Why, Where, What* or *Who*.

- What were the children doing? The children were playing football.
 She was going to the chemist's.
 They went to the shop to buy a present.
- 4 Mary was helping her mum.

3 Complete the dialogue. Use the correct form of the verbs.

catch go call buy plant go do

A: Where were you yesterday afternoon?

B: I¹ was catching a ferry.

A: Where ² _____?

B: I³______ to see my grandparents. Why ⁴______ me²

A: I ⁵ _____ my homework and I had a question. I called Andrew but he wasn't at home. He ⁶ _____ some new football boots. Then I called Rebecca but she was busy too. She and her mum ⁷ flowers in

the garden!

Lesson 6 Language builder

- 1 Circle the correct words to complete the sentences. There is more than one answer each time.
 - 1 What are you ... doing / cooked / said / writing?
 - 2 I'm ... making lunch / did my homework / read my book / watching a film.
 - 3 It's ... eat / delicious / boring / went.
 - 4 Can you ... going shopping / watched it / help me / find a better one, please?
- Write the dialogues. Use the structures in Activity 1.







1 A: What / study?

What are you studying?

- **B:** do / maths homework / difficult / check / answers?

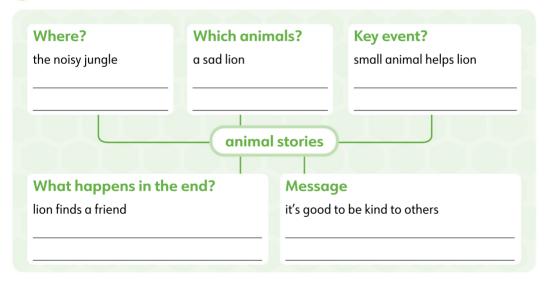
 I'm doing maths homework. It's difficult. Can you check the answers, please?
- **A:** Yes, of course.
- 2 C: What / do?
 - **D:** planting / flowers / hot / give / glass of water?
 - C: Yes, here you are.
- **3 E:** What / read?
 - **F:** read / English story / difficult / get / dictionary?
 - **E:** Yes, just a minute.

Prepare to write

1 Look at these sentences from a story. Circle the adjectives in green and the adverbs in orange. Then complete with your own adjectives and adverbs.

The stripy tiger wo	as lying silently in the cool sha	de of the tall tree. The clev	er rabbit was jumping
around happily in	the long, green grass. The	tiger was	watching
the	rabbit. But the	tiger was	He fell asleep and
started snoring _	The	rabbit heard the	snores of
the tiger and	ran away.		

2 Write ideas for a story about animals to complete the mind map.



3 Choose the best ideas in Activity 2 to plan your story. Write notes.

litie:	_ Setting:
Characters:	
Key events:	
What happens in the end:	
Message:	

T···

Ready to write

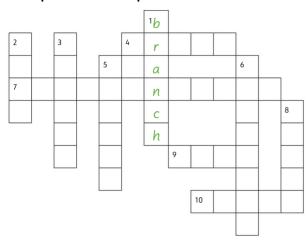
0	
Once upon a time,	
-	
The message of this stor	y is

- Did I include adjectives and adverbs to make my story interesting?
- Did I use the correct verbs?

- Did my story have a clear message?
- Did I use the correct spelling?

Check-up challenge

1 Complete the word puzzle.



Across

- 4 Horses like to eat green ...
- 7 I saw a ... in the sky!
- 9 One ..., two leaves
- **10** The ... has lots of different countries in it.

Down

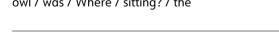
- **1** Birds were sitting on the ... of a tree.
- 2 I saw two eggs in the bird's ...
- **3** He sat down on the ... for a rest.
- **5** We fished in the ...
- **6** Let's sit round the ... and sing songs!
- **8** The ... was full of flowers.

2 Order the words to make questions. Then write the answers.

1 eating? / What / girls / were / the What were the girls eating?

They were eating fish.

- 2 rabbits / the / Where / hiding? / were
- 3 was / looking at / Who / shooting stars?
- 4 boy / doing? / the / was / What
- 5 owl / was / Where / sitting? / the





3	CE:YL	Read the text and choose the best answer. There is one example.
_		Read the text and thoose the best answer. There is one example.

- What were you doing at six o'clock?
- A I was riding my bike in the park.
- **B** I went out.
- **C** I stayed at home.
- 1 I called you but you didn't answer.
 - A Oh sorry, I didn't have my phone.
 - **B** I don't know the answer.
 - **C** Who did you call?
- 2 Was Vicky in the park too?
 - A No, she wasn't inside.
 - **B** Yes, she was.
 - **C** Yes, they were both in the park.

- **3** Were you at home at seven o'clock?
 - A Yes, I was doing my homework.
 - **B** I rode my bike home.
 - **C** We went to visit Grandpa.
- 4 Did you have dinner at home?
 - A No, we took a taxi to a restaurant.
 - **B** Yes, we were having dinner.
 - **C** No, we had dinner at a restaurant.
- **5** How did you go home?
 - A No, we didn't.
 - **B** When you called me at home.
 - **C** We caught the bus.

4 Circle the correct words to complete the text.

One day, Fox was hungry. 'I have ¹ **lots** /**nothing** to eat!' he said. 'What I'd like is a nice fat frog.' At that moment, Frog jumped out of the stream and across the ² **field** / **world**. 'Hmm,' said Fox. 'I'll ³ **hide** / **fly** inside this log. Then I can ⁴ **catch** / **fly** him.' But Fox got stuck in the log! When Frog came back, he was surprised. 'What are you doing, Fox?' he ⁵ **called** / **took**. 'I'm waiting, Frog,' said Fox. 'I'm here,' said Frog. But Fox couldn't move. He had ⁶ **nothing** / **lots** for dinner that night!



What I can do!	
Put a tick (✓) or a cross (×).	
name things in the natural world	describe scenes in the past
use verbs and pronouns to tell a story	understand the message in a story
spell words that end in <i>le</i> and <i>al</i>	write a short story
In this unit, my favourite part was	
	was a little difficult.
I really liked	<u>.</u>

7 Technology time

Lesson 1	Vocabulary
----------	------------

1 🕠 7.1 Listen and write the words.

рі	rinter	games console	keyboard	laptop	speaker	earphones
1	Her dac	l can type without l	ooking at the le	tters on the _.	keyboard	·
2	He puts	his	in to listen to n	nusic on the	bus.	
3	She nee	eds a	_ for her party	on Saturday.		
4	The	isn't w	orking.			
5	He got (a	f	or his birthd	ay.	
6	She wai	nts to borrow her m	um's	·		
		k and read. Choo		o. as ar		5
		ne example. This brings electric	ity into your pho	one.		charger
Exc	ample	•	, , ,		aper.	charger
Exc 1	ample This get	This brings electric	from your com	puter onto p	aper.	
Exc 1 2	a mple This get This hel	This brings electric s pictures or writing	from your com	puter onto p	aper.	
Exc 1 2 3	ample This get This hel This is a	This brings electric s pictures or writing ps you move around	from your com d your compute carry around.	puter onto p	aper.	
Exc 1 2 3 4	ample This get This hel This is a This ma	This brings electric s pictures or writing ps you move around computer you can	from your com d your compute carry around. er when you sing	puter onto p r screen. g.	aper.	
Exc 1 2 3 4 5	This get This hel This is a This ma This is th	This brings electric s pictures or writing ps you move around computer you can kes your voice loud	of from your com d your compute carry around. er when you sind er that you wat	puter onto p r screen. g. ch films on.		
Exc 1 2 3 4 5	This get This help This is a This ma This is the	This brings electric s pictures or writing ps you move around computer you can kes your voice loud ne part of a comput	from your com d your computer carry around. er when you sing er that you wat 1 in size orde	puter onto p r screen. g. ch films on. r. Start wit	h the small	
Exc 1 2 3 4 5	This get This help This is a This ma This is the Tite the	This brings electric s pictures or writing ps you move around computer you can kes your voice loud ne part of a comput items in Activity	from your com d your computer carry around. er when you sing er that you wat 1 in size orde	puter onto p r screen. g. ch films on. r. Start wit	h the small	est.

3

2

Lesson 2 Reading

1	Read	and	mc	ıtch
	Keaa		1110	11(11.

1 People in prehistory made this from plants.

a download

2 This is something new that changes how we do things.

b machines

3 Paint, paper and ink are three different types of these.

ink

4 You do this to get photos from your computer or phone.

d materials

5 These help us do things more guickly.

invention

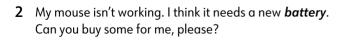
2 Complete the text.

download	invention	materials	machines	plants	colour	same	sticks
In the past, pe	eople used ¹	plants	to make	ink and dre	ew their pic	tures with	
2	² on cave walls. Later, artists used ³ like paint						
to make pictu	res of people,	the countrysid	e or flowers. T	he ⁴		of the	
camera chang	ged how peopl	e made pictur	es. The first ph	notos were	in black an	d white, no	t in
⁵ Later, more technology helped people use cameras to take lots of							
photos at the ⁶ time. Now, we use ⁷ like digital							
cameras and our smartphones or tablets to take photos. Then we can ⁸							
them and send them to people around the world.							

Learning to learn

3 <u>Underline</u> the words that help you understand the new word. Draw a picture of the new word.

1 I want to turn on the TV to watch a film on channel 1. Where's the *remote control*?



3 My maths homework is really difficult. What's 12 x 12? Where's my *calculator*?

1	Read the text on Pupil's Book pages 84–85. Then read and correct the error in
	each sentence.

1	People in prehistory made ink from water .	 plants	
	• • •		

- 2 They drew on cave floors with sticks.
- **3** The first photos were made in colour.
- 4 Photographers needed more than a year to make a photo.
- **5** Paintings were cheaper than photos.
- **6** You can use tablets to take videos but not photos.

2 Match the types of pictures to the descriptions. Then look at the text on Pupil's Book pages 84–85 to check your answers.

- 1 These can be downloaded and sent to friends.
- 2 These were made with paint and other materials.
- **3** People drew these with sticks.
- 4 The first cameras made these.

- **a** black and white photos
- **b** digital pictures
- **c** pictures of flowers and people
- **d** cave pictures

Sounds and spelling

3 Complete the words with double letters.

apples	better	funny	giraffe
grass	happy	hill	pizza
rabbit	running	sitting	tall

The fu <u>nn</u> y to	ı gır	ae likes ru	ing up	-
the hi 'Si	ing	on the gra is	beer,'	
savs the ha	v ra	it. 'Let's eat a	les and pi	a!

4 Write more words with double letters.

1	tt	little	3	pp	

4	II		



		7.2 Listen and number.						
	а	a chef	c a butc	her's	1	е	goggles	
	b	a park	d a doct	or		f	a peacock	
2	М	atch to make sentences.						
	1	A microphone is an object	а	who ta	kes pictures.			
	2	A library is a place	\ b	where	ou can buy bi	ead	and cakes.	
	3	A bakery is a place	c	which r	nakes sound l	oude	r.	
	4	A photographer is a person	d	which h	nelps you mov	e arc	ound your com	nputer screen.
	5	A mouse is an object	е	where <u>y</u>	you can read l	oook	S.	
3	Ci	rcle the correct words to j	oin the se	ntence	5.			
	1	A chemist's is a place. You car	n buy medic	cine.		who	o / which /w	here
	2	Leaves are things. They fall fro	om trees in	autumn.		who	o / which / w	here
	3	A businesswoman is a person	. She works	s in an of	fice.	who	o / which / w	here
	4	A caterpillar is an insect. It ch	anges into	a butterf	ly.	who	o / which / w	here
	5	The countryside is a place. Yo	u can see la	ots of fiel	ds.	who	o / which / w	here
+	W	rite sentences.						
	1	fishmonger's / shop / we can	buy fish.					
		A fishmonger's is a shop w	here we c	an buy	fish.			
	2	doctor / person / helps us wh	en we're ill.					
	3	speaker / object / makes mus	ic louder.					
	4	town / place / see lots of cars	and buses					
	5	brakes / things / use to stop o	ı bike.					

1 (1) 7.3 Listen and match. There is one device you don't need.











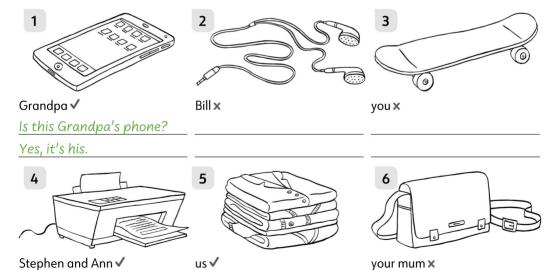




- Circle the correct words.
 - That isn't our school. **Ours**/ **Mine** is on the other side of town.
 - Whose is this bike? I think it's Peter's. Yes, his / hers is new.
 - Is that Vicky's tablet? No, their / hers is on the table.

b

- Is this my charger? No, yours / ours is over there.
- Write questions and answers.



Lesson 6 Language builder

1 What do we use these for? Match.



1	keeping food cold	f	$oldsymbol{4}$ washing dirty plates and cups $igl($	
2	washing our clothes		5 cleaning the floor	
3	ironing our clothes		6 drying our hair	

2 Look at the information in the table and complete the sentences.

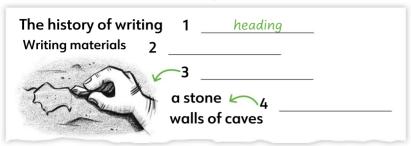
	Mary	Olga	Charlie	Stan
Play games		school computer	mobile phone	
Find information		school computer		Mum's tablet
Do homework	brother's laptop			Mum's tablet
Listen to music		mobile phone	mobile phone	
Take photos			mobile phone	Mum's tablet
Send messages			mobile phone	

1	Mary uses her brother's laptop for	doing	her homework.
2	Olga uses		to music.
3	Charlie		games.
4	Stan uses		for taking photos.
5	Olga		
6	Charlie		

2

Prepare to write

1 Look at the text. Label an example of each feature.



heading labels pictures subheading

2 Match the questions and answers.

What materials did they use?

- 1 Who were the first people to make paper?
- **3** What did they use paper for in the past?
- 4 What do we use to make paper now?
- **5** What do we use paper for now?

- **a** Things like tissues and books.
- **b** The Chinese.
- **c** Writing on.
- **d** Wood.
- e Old clothes, plants and grasses.
- 3 Look and write the headings. Then number the pictures in the order you will write about them.



What they used to

make paper







How they used paper in the past

How we use paper today

How we make paper today

What they used to make paper

Ready to write

		Activity	_	
	 Did I give interesting and correct information? 		ne information clearly, and subheadings?	
	 Did my picture help the rea understand the text? 		nking words, like first, v, in the past?	Did I use good I then, finally, no
the reader	Did I give interesting and correct information?Did my picture help the rea	Activity	nking words, like <i>first</i> ,	Did I organise the using headings Did I use good I

Check-up challenge

Complete the word puzzle. Find the secret word.

- The ... on my computer is much smaller than the ... on the television.
- С n
- My computer has good ... which make the music sound great!
- When the battery in my smartphone dies, I have to use my ...
- **4** A computer is too heavy to carry so I take mv ...
- 6 It works with your computer and it's a musical instrument!

5 He loves singing on stage with a ...

		8				
9						

7

- I can't print the photo on my computer for you because my ... is broken.
- 8 It works with your computer and it's an animal!
- I love playing on my brother's ...

Find the items and complete the sentences.

My grandma is very active. She loves sports.

The bike and the skateboard are hers

2 My uncle often goes camping.

The and the are

My mum and dad love drawing and taking photos.

The ____ and the ___ are ___

4 My brother is mad about sport.

The _____ and the ____ are ____.

5 My sister and I love playing music.

The _____ and the ____ are ____

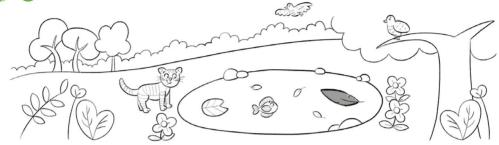


3	Co	Complete the sentences, then write the words	•	
	1	Something you carry <u>which</u> helps you see	in the dark.	<u>torch</u>
	2	The person is your mum or dad's sis		
	3	A place you can buy bread and cak	es.	
	4	Something people wear on their fe	eet to do sport.	
4		Read the text. Choose the right words ar here is one example.	nd write them on the li	ines.
		n the past, people <u>could</u> only listen to m	Example (could)/ can / did
		hen musicians played for them. But the 1	1 invention	/ machine /
		f the gramophone meant people could play records at ome. This was a machine ² could	computer	
		nusic. After that came cassettes, which were smaller the) ha+/h	ere / which
		ecords, and then CDs. With digital technology, people o		lownload / print
			r 4 laptop/m	nicrophone /
	со	omputers. Now if people have a smartphone and some		;
	4	, they can listen to music everywh	ere.	
ı		t a tick (✓) or a cross (×).		
l	rui		the which and where to co	unnest contoness
			ho, which and where to co	innect sentences
			ossessive pronouns	
		spell words with double letters write	an informational text	
	In tl	this unit, I enjoyed		
•			,	was interesting.
	I did	idn't like		

8 Our world

Lesson 1

Vocabulary



- 2 Circle the animals which have ...
 - 1 a spine a caterpillar / a mouse / a bird
 - 4 scales a fish / a snake / a peacock
 - 2 fins a fish / a horse / a dolphin
- 5 wings a tiger / a mosquito / a butterfly
- 3 fur a cat / a monkey / a lizard
- 6 feathers a parrot / a shark / an owl
- 3 Read the sentences and write the letters. Then unscramble the words.



ilos



mest



troso



eplat

- C 1 This part of a plant is usually under the ground.
 - 2 This is long and thin and holds the plant up.
- **3** This is brown and the plant grows in it.
- 4 This can be in different colours.

- ____
- ____

Lesson 2 Reading

- 1 Read and circle the correct words.
 - 1 Aladybird / larva has wings but no feathers.
 - 2 Mushrooms / Petals are decomposers that break up what they eat.
 - **3** Tigers like to eat the meat of **roots** / **animals**.
 - 4 Plants / Animals grow almost everywhere.
 - 5 A larva is spotty and dry / spiky.



2 Read and write T (True) or F (False).

1	Ladybirds are small flying insects.	<u>T</u>
2	A pupa is brown and spiky.	_
3	Plants grow with water, sun and soil.	_
4	A ladybird's spots look like big, round dots.	
5	Decomposers break what they eat up to pieces.	

Learning to learn

3 Write the words in alphabetical order.

heat	cool	freeze	hot	melt	cold	dissolve	sink		
1		_ 3			5			7 _	
2		4			6			8	

4 Solution Choose four of the words and look them up in a dictionary. Write the words and their meanings.

1	
2	
3	
4	

Lesson 3 Reading comprehension

1	1	Read the poems on Pupil's Book pa of each poem.	ages 98–99. Then choose the best summary			
	OI	a Th	he future life of a flower.			
			How insects are different from other animals.			
		c Th	he life of an insect.			
		d Ho	low we can make life better for animals in the future			
	PO		low plants and animals make food.			
		f Pe	eople do things which are bad for animals.			
2		Write the number of the poem that tells	s us these things.			
		3				
	b	We should not go fishing so much.				
	C	Plants need water, sun and soil to grow.	**			
	d	Insects come from eggs.				
	е	Some insects change colour.				
	f	Cutting down trees is bad for animals.				
So	oun	ınds and spelling				
3	Fir	ind the <i>gh</i> words.				
	1	thacug <u>caught</u>	4 rugthoh			
	2	. frethirefgi	5 gnith			
	3	guboth	6 shrigatt			
4	Co	Complete the sentences. Use the words	s from Activity 3.			
	1	I went to the chemist's andbought	_ some tissues.			
	2	A has a dangerous job.				
	3	Ia cold after I went swimm	ning in the lake – the water was freezing!			
	4	Let's cycle the forest and la	ook for squirrels.			
	5	You can see the stars and the moon in the	sky at			
	6	Go on and then turn right				

Lesson 4 Grammar

 \bigcirc 8.2 Listen and write T (True) or F (False).

1 7 2 3 4



Look and read the sentences. Then write They'll or They won't.



- They'll need food and water to live.
- grow bigger.
- grow fur.
- have scales.
- fly away.
- Look at the pictures and write about what will / won't happen.











This is a frog's egg. A frog <u>won't</u> come out of the egg. A tadpole _____ come out of the egg. It grow legs. It grow into a frog. The frog

lay eggs.

- Write sentences about the lifecycle of a ladybird.
 - × ladybird / out of / egg 1

	larva /	out of /	egg
--	---------	----------	-----

A ladybird won't come out of the egg. A larva will come out of the egg.



3



Lesson 5 Language in use

1	83	Listen	and	write	will	٥r	won'	4
	0.3	Listen	ana	wille	WIII	OI	WUII	L.

1	Peter thinks there	won't	be any books.
			-

- 2 He thinks we _____ speak one language.
- **3** Vicky thinks they _____ fly to school in cars.
- 4 Peter thinks children _____ go to school.
- **5** Vicky _____ see Peter later in the science class.

2 Write questions and sentences.

1	children / go / school every day?	Will children go to school every day?
2	think / children / use tablets / at school	
3	scientists / make / more electric gadgets?	
4	what subjects / children / study?	
	•	

6 think / children / not use / books

children / have classes / Internet?

3 Complete the dialogue.

A:	cities will be like in 20 years?	
B:	I think they'll be cleaner and safer than now.	
A:	How ²	?
B:	I think a lot of people will travel by electric bike.	
A:	3	_?
B:	Yes, there will. But I think they will be flying cars.	
A:	Who ⁴	?
R٠	I think they won't have drivers. Computers will drive them	



B: Yes, there will be buses and trains. But they won't have drivers either.

Lesson 6 Language builder

1 Which animal is it? Write the words.

fox starfish ladybird shark spider

1 This animal hasn't got a spine and it hasn't got scales. It lives in the sea.

It's a ______starfish _____.

2 This animal has got fur. It hasn't got fins. It lives in the countryside. It's a _______.

3 This animal has got wings but it hasn't got feathers. It's a _______.

4 This animal lives in water. It hasn't got scales but it's got fins. It's a _______.

5 This animal hasn't got a spine and it hasn't got wings. It hasn't got fur and it hasn't got scales.

2 What has it got? Write ticks (\checkmark) and crosses (\times) for each animal.

It doesn't live in water. It's a . .

	Spine?	Wings?	Fur?	Scales?	Feathers?	Fins?	Lives in water?
Starfish	×	×	×	×	×	×	✓
Fox							
Ladybird							
Shark							
Spider							

3 Use the information in the grid to write about these animals.



Prepare to write

- 1 Alliteration is using the same sounds at the beginning of two or more words in a line. Circle the letters to show the alliteration.
 - 1 The lovely ladybird lived in a lemon tree near the lake.
 - 2 The farmer takes a funny photo of Philip the fox.
 - **3** Six cyclists sitting in the summer sunshine in the city square.
 - 4 The caterpillar caught a cold and called the chemist.
- 2 Add some more words to these phrases using alliteration.

1	beautiful blackbirds sitting on
2	friends taking funny photos on

3 people picking plants and _____

3 Make notes using your own ideas for a poem called *Life in the future*.

	My ideas about the future	A line for my poem with alliteration
School	I think school will be more fun than now. We'll use phones or tablets all the time.	Smiling schoolchildren studying on their shiny screens.
Houses	I think houses will be made of glass. Robots will do all the housework and cooking.	Glittering glass houses with robots running round cleaning and cooking.
Cities		
Technology		
Clothes		
Food		
Plants and animals		
Transport		

Ready to write

4 Write a poem.

5

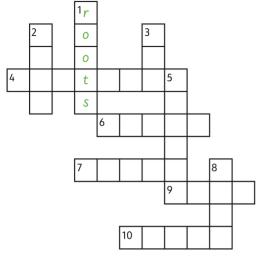
Did I use alliteration?

hat's what I think the future will be like!	

Did I use the correct spelling?

Check-up challenge

1 Complete the word puzzle.



Across

- 4 Birds have these on their bodies.
- **6** The coloured part of a flower.
- 7 The row of bones that goes down our back.
- **9** Plants grow in this.
- 10 Birds use these to fly.

Down

- 1 The part of a plant which is under the ground.
- 2 The part of a flower that you hold.
- **3** Thick soft hair on an animal's body.
- **5** Snakes and fish have these on their skin.
- 8 These help fish and dolphins to swim.

2 What am I? Order the words to find out.

- 1 live / I / sea. / the / in _____
- 2 got / I / a / haven't / spine.
- **3** fins / I / or / haven't / scales. / got _____
- 4 lots / of / I've / arms! / got _____
- **5** I'm an ______.

3 (3) Think about your life in the future and write sentences.

- 1 (live in a city) I think I'll live in a city.
- 2 (visit different countries)
- 3 (learn to drive)
- 4 (live in a different country)
- 5 (speak very good English) _____
- **6** (famous)
- 7 _____
- 8 _____

4 6	E:YL	Read the text and choose the best answer. There is one example.
-----	------	---

What are you doing, Jane?

A I'm watching a bird.

B I watched a bird.

C I'll watch a bird.

1 Is it collecting worms?

A Yes, it will.

B Yes, it is.

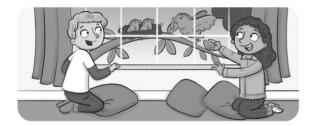
C Yes, it can.

2 Will it eat all of them now?

A No, it doesn't.

B No, it will give them to the baby birds.

C No, it won't hide them.



- **3** Do you think it will find more later?
 - A I think it didn't forget to find them.
 - **B** Yes, it isn't forgetting about them.
 - **C** Yes, it won't forget to find them.
- 4 Why does it need to collect food?
 - A Because it won't eat without the baby birds.
 - **B** Because it won't be able to fly when it's hungry.
 - **C** Because the baby birds can't find their own food yet.
- **5** My mum feeds the birds in the winter.
 - A That's good! We shouldn't help animals.
 - **B** That's good! We need to help animals.
 - **C** That's good! We mustn't help animals.

What I can do!	
Put a tick (\checkmark) or a cross (\times).	
talk about plants and animals	identify and compare animal features
talk about the natural world	talk about the future using will and won't
spell words with silent <i>gh</i>	write a poem
In this unit, I liked	
	was exciting.
I didn't mind	

Planet water

Lesson 1 Vocabulary

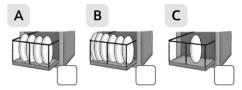
- \bigcirc 9.1 Listen and tick (\checkmark).
 - **1** Where does Jack put his T-shirt?



Which watering can is it?



How many plates are in the dishwasher?



What is Anna doing now?













- Read and match.
 - You can give plants water with this.——
 - You get water from here in your house.
 - 3 You can carry water in this.
 - 4 You clean dirty clothes in this.

- washing machine a
- watering can
- bucket
- tap

Complete the sentences.

- When the washing machine stops, <u>empty</u> it.
- Don't water when you shower. 2
- 3 _____ the tap to fill the watering can.
- 4 the tap when you are brushing your teeth.
- Always _____ the dishwasher before you turn it on. 5
- It's a good idea to _____ rainwater to water your plants.

empty fill

save

turn off

turn on

waste

Lesson 2 Reading

1 Label the pictures.

cool freeze fresh water heat melt salt water



2



4



5

6

1 ____ melt

2

3

5

2 Complete the sentences.

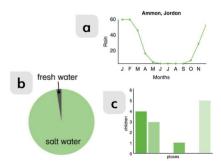
- **1** Water in the sea is salt water and we can't drink it.
- 2 Water in most lakes and rivers is and we can drink it.
- **3** When the temperature is below 0° , water _____.
- 4 When the temperature is above 0° , ice and turns into water.
- **5** When you water to 100°, it changes into steam.
- **6** If you ______ steam, it changes back into water.

Learning to learn

Write the letter of the correct picture. Then match the graphs to what they show.

- С
- 1 bar chart
- shows parts of a whole
- **2** line graph
 - **3** pie chart
- shows comparisons
 shows information that

changes over time



4 🔇 Which type of graph or chart would be best for showing the information?

1 How many children like each of ten animals in a survey?

bar chart

2 How many people in your country have laptops (2010 to now)?

3 How many children come to school by four different kinds of transport?

Lesson 3 Reading comprehension

1 👔 Read the report on Pupil's Book pages 110–111. Then complete the sentences.

F	ebruary	ground	January	lakes	rains	rivers	salt water
1	Most of t	he water on	Earth is	salt wate	er		
2	In Jordan	n, it	1	:he most i	n the winte	er months.	
3	About 1/	3 of the wate	er on Earth is	under the	e		
4	There is le	ess rain in Jo	rdan in Dece	mber tha	n in		and
5	Very little	fresh water	on Earth is ir	1		and	
Ar	nswer the	e questions	i .				
1	How old i	is the water o	on Earth? <u>lt's</u>	millions	of years	old.	
2	What ha	opens when	the sun heat	s the ocec	ın?		
3	What are	clouds mad	e of?				
4	Where do	oes rain go w	hen it falls?				

Sounds and spelling

2

- 3 Write the questions correctly.
 - 1 Wy are wales so big?
 Why are whales so big?
 - 2 Wat do they eat?



- **3** Were do they live?
- 4 Write the missing words. They are all words with a silent h.

	hours	whales	What	When	Where	white	
1	black (and <u>wh</u>	nite		4		it's very cold, it snows.
2		aı	e you doin	ıg?	5		and minutes
3	dolphi	ns and		_	6		do you live?

1		9.2 Listen and match.		
	1	When it's the summer holidays,—	а	Dan walks in the park.
	2	If it's sunny,	b	Dan doesn't swim in the sea.
	3	When it's hot,	c	Dan plays video games at home.
	4	When it rains,	-d	Dan visits his grandma.
	5	If the weather isn't good,	е	Dan goes to the beach.
2	Or	rder the words to make sentences about	the	water cycle.
	1	the sun / When / the sea / into / the air / heat	ts / g	goes / up / some water
	2	this air / When / the water / clouds / cools / tu	ırns	/ into
	3	get / If / the clouds / it / too / rains / heavy		
3	Lo	ook and write sentences.		
	1	When I / swimming / goggles When I go swimming, I wear goggles.		
	2	If we / park / play on / swings		
	3	When Vicky / visit grandma / take flowers		
	4	If Peter / toothache / go to dentist		
4	Cc	omplete the sentences for you.		
	1	When I go cycling, I		
	2			, I wear a hat and use sun cream.
	3			, I always turn off the tap.
	4	If it rains at the weekend. I		

1 🚺 9.3 Listen and number.









2 Circle the correct words.

What happens if you ...

- 1 leave chocolate in the sun?
- 2 pour oil on water?
- **3** put a stone in a bowl of water?
- 4 put orange juice in the freezer?
- **5** put salt in hot water?

(It melts.)/ It freezes.

It sinks. / It floats.

It floats. / It sinks.

It freezes. / It melts.

It dissolves. / It melts.

3 Use the words to write questions. Then write answers.

1	sugar / hot tea	What happens if you put	sugar in hot tea?
2	ice cream / sun	<u>It dissolves.</u>	
3	banana / water		
4	coin / water		
5	milk / freezer		

Lesson 6 Language builder

1 ۸	∕atch	the	questions	and	answers
-----	-------	-----	-----------	-----	---------

1 How important is water?
2 How much water should we drink every day?
b We can't live without it.
3 How long can someone live without water?
c About a week.

4 How often should we turn on the dishwasher? d Once a day.

2 Complete the questions.

B: Four minutes is enough.

B: Twice a week, and only when it's full.

A: 1 How much water do you use in your garden?

B: Very little. We only grow cacti.

A: And in your house? 2 do you have a bath?

B: Never! My family have showers.

How often

A: Ah! And 3 do they spend in the shower?

3 Read the leaflet and write questions with *How ...?* for the answers below.

A: 4 times a week do you use your washing machine?

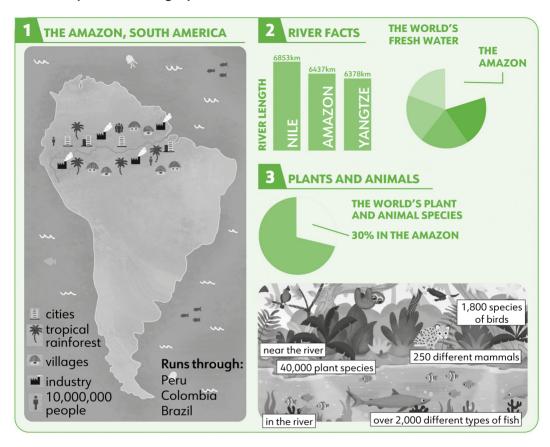
We have over 1500 different types of cactus in our famous garden. Cacti need very little water. Some of our cacti live two years without water. Come and see the cacti with flowers in spring.



1	How many different types of cactus are there?	Over 1500 different types.
2		_ Very little.
3		_ Some can live two years.
4		_ Five euros for adults and two euros for children.

Prepare to write

1 Read the information on the Amazon river. Circle one example of a number, a label, a picture and a graph.



2 Look at the paragraph plan below and at the information about the Amazon. Use different colours to <u>underline</u> what you think should be included in each paragraph.

Paragraph 1 (general facts about the place)

Paragraph 2 (facts about the river)

Paragraph 3 (facts about animals and plants)

Ready to write

ad and check what you wrote in Ac	tivity 3. Tick (✓).
Did I organise my ideas clearly	 Did I include interesting facts?
into three paragraphs?	1

Check-up challenge

Complete the word puzzle. Find the secret word.

- If you put sugar in hot water, it ...
- If you have a bath, don't ... the bathtub to the top.
- Stones ... in water.
- 4 The sun ... the oceans.
- 5 If you don't turn off the tap, you will ... a lot of water.
- **6** A feather ... on water.
- It's important to ... fresh water.
- 8 You wash dirty clothes in a ...
- **9** When it gets warm, snow ...

cold

air

3 5 9 10

rain

10 If you want a cold drink, you ... water to make ice cubes.

cools

Jane is telling Vicky about her experiment. Complete the text.

experiment

happens

This is an interesting 1 experiment . I'm making rain! I've got some hot 2 in a glass jar. And there's a plate on top of the jar. What do you think³ if I put some ice on top of the plate? Yes, the ice ⁴ _____ the plate. Watch what happens now. It makes ⁵_____ inside the jar. Why? Well, the 6_____ in the jar is hot and has water in it. ⁷_____ the hot air touches the 8 _____ plate, it turns back into water and falls like rain!



water

when

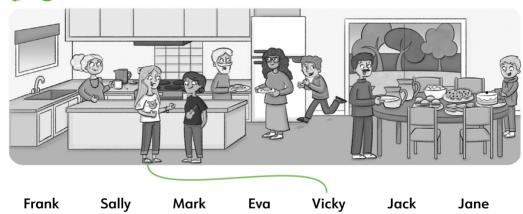
'	offect the sentences. The mistakes are underlined.				
	Most water in the world is <u>fresh</u> water and we <u>ean</u> drink it.				
	Most water in the world	d is salt water and	we can't drink it.		
	2 Most fresh water is in <u>lake</u>	s and rivers and it's ea	<u>isy</u> to use.		
	3 You should wash dishes <u>b</u> y	<u>/ hand</u> because it <u>was</u>	<u>tes</u> water.		
•	4 You should <u>empty</u> the was	hing machine before	you turn it <u>off</u> .		
	Read the text. Choo	ose the right words	and write them on the	e lines.	
	Salmon are fish that lay their e	eggs in <u>rivers</u>		atch, the baby	
:	salmon go down the river to th	ne ocean. Then they sw	vim to a place ¹	they	
	can find a lot to eat. They stay				
	they go back to the river and s	tart to swim³	it. This is di	fficult because	
	the river water is ⁴	towards t	he ocean. Sometimes salm	on even jump up	
!	⁵ !				
	Example forests / rivers/	/ fields 3	up / through / past		
	1 who/which/v	vhere 4	sinking / moving / floati	ng	
	2 will grow / grew	v / grow 5	waterfalls / trees / ocea	ns	
V	What I can do!				
Р	Put a tick (✓) or a cross (>	×).			
	talk about using water	u	se the zero conditional to s	state facts	
	describe the water cycle	e	xpress quantity and freque	ency	
	spell words with a silent <i>h</i>	w	rite a factual report		
lr	n this unit, I loved				
_				_ was a little easy.	
ı	didn't eniov				

10 Let's be detectives!

Lesson 1

Vocabulary

1 (a) 10.1 Listen and draw lines. There is one example.



2 Look and read. Choose the correct words and write them on the lines. There is one example.

Ex	ample You wear this on your arm.	a bracelet	a beard
	·		a bracelet
ı	You wear this on your finger.		a diamond ring
2	This is hair that grows on a man's face.		earrings
3	You wear these in your ears.		jewellery
4	This is hair that grows under a man's nose.		a moustache
5	You wear this on different parts of your body.		

3 Look at the pictures. Read the sentences and write T (True) or F (False).



- Dan has got curly hair.
- F

4 Ellie has got long hair.

2 He hasn't got a moustache.

5 She's got a beard.

3 His hair is long and dark.

6 She's got straight hair.

1	Read the emails on Pupil's Book pages 124–125. Then write T (True) or F (False).				
	1 Paul James was a young boy staying with his auntF				
	2 He wanted to find a thief who was stealing jewellery.				
	Paul wrote an email to his Aunt Maggie every day.				
	Paul's Aunt Maggie is a writer.				
	The thief stole Mrs Brown's bracelet.				
	The thief was a raccoon!				
2	Complete the policeman's notes on what happened in the village.				
	everyone thief artist no one detective painting someone steal				
	in the street to tell them about the thief, but ³ had seen him. ⁴ called Paul James wanted to help find the thief. He wants to be a like his aunt! Paul saw the ⁶ Mr Jackson carrying a bacand thought he might be the thief, but Mr Jackson was just working on a ⁷ that day. In the end, Paul found the thief – but it wasn't anyone from the village! No one knew a raccoon would ⁸ the jewellery!				
Le	ırning to learn				
3	When something is difficult, what can you do? Tick (✓) or cross (×).	_			
	Think hard about it. 4 Copy a friend's work. 7 Guess.				
	2 Ask someone at home. 5 Ask your teacher. 8 Look in a book.				
	Go to sleep. 6 Look on the Internet. 9 Play a computer game.				
4	What do you do? Write a number from Activity 3.				
	You're doing maths homework alone at home. You don't understand a problem.				
	You're reading an English book at home. There's a word you don't know.				
	You're doing a project about whales at home. You're not sure where they migrate to.				

Lesson 3 Reading comprehension

1	Re	ead the emails on Pupil's Boo	οk	pages 124–125. Then ans	we	r the questions.
	1	Why did Paul go to the USA? Paul went to visit his grandp	20			
	2	Who told everyone in the village				
	3	What does Aunt Maggie want P	aı	ul to do?		
	4	Why was the artist by the river?				
	5	Where did Paul find the stolen je	ew	vellery?		
2	Re	ead the emails on Pupil's Boo	ok	pages 124–125 again. Co	mp	lete the sentences.
	1	Paul wants to be a <u>detective</u>	?	_like his Aunt Maggie.		
	2	Aunt Maggie doesn't think it's _		that there is a thic	ef ir	the village.
	3	The thief takesli	lik	e earrings and a bracelet.		-
	4	Grandpa and Paul saw the		when they went fishi	ng.	
	5	The thief was an animal with		fur and a stripy tail	l.	
	6	has their things				
Sc	un	nds and spelling				
3	Ci	rcle the silent letters in the w	vo	ords.		
	1	know 4	+	thumb	7	knees
	2	write 5	5	wrong	8	climbing
	3	who 6	5	knit	9	whose
4	W	rite two more words with the	e:	silent letters <i>w, k</i> or <i>b</i> .		
	1	w: 2	2	k:	3	b:

10.2 Listen and tick	c (✓) or cross (×).					
Finish maths homework	✓	Find goggles				
Read English book		Put T-shirt in the wash				
Pack school bag						
Peter, Freddy and Jane what they have done.	e have been busy thi	s week! Look and wri	te sentences about			
	Peter and Freddy	Jane	You			
play football	✓	×				
clean bike	×	✓				
read a book	✓	×				
find an interesting butterfly	×	✓				
1 Peter and Freddy have	played football					
•						
Add two more activities and put ticks () or crosses (x) for you in the table. Then write sentences about what you've done this week.</td						
1 <u>l've</u>						
_						
3						
	Finish maths homework Read English book Pack school bag Peter, Freddy and Jane what they have done. play football clean bike read a book find an interesting butterfly 1 Peter and Freddy have 2 Jane hasn't 3 Peter and Freddy have 4 Jane has 5 Peter and Freddy have Add two more activities write sentences about 1 ½ve	Read English book Pack school bag Peter, Freddy and Jane have been busy thi what they have done. Peter and Freddy play football clean bike read a book find an interesting butterfly 1 Peter and Freddy have played football 2 Jane hasn't 3 Peter and Freddy have 4 Jane has 5 Peter and Freddy haven't Add two more activities and put ticks () owrite sentences about what you've done the sentences about what you've don	Finish maths homework Read English book Put T-shirt in the wash Pack school bag Peter, Freddy and Jane have been busy this week! Look and wriwhat they have done. Peter and Freddy Jane play football Clean bike read a book find an interesting butterfly Peter and Freddy have played football Jane hasn't Jane Peter and Freddy have played football Jane hasn't Add two more activities and put ticks () or crosses (x) for you write sentences about what you've done this week. 1 1've			

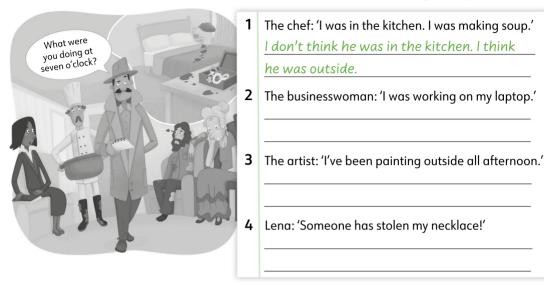
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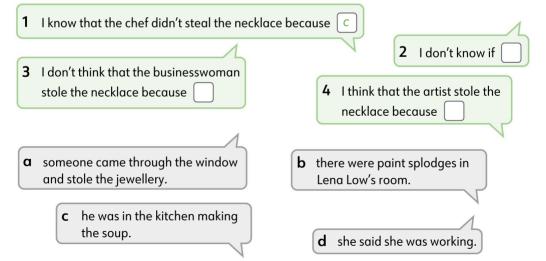
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Lesson 6 Language builder

1 Who stole the necklace? Look and read the sentences. Then write your opinion.



2 Sook at the picture carefully. What is the detective thinking? Match the thought bubbles to make sentences.



3 Who do you think stole the necklace?

I think that _____ stole the necklace because ____

Prepare to write

1		ead the sentences from a story. \ end (<i>E</i>).	Write if t	hey	are at the beginning (B), middle (A	M)
	1	The detective went to the museum.	<u>B</u>	6	'Someone has stolen the sculpture!'	_
	2	He saw two men with heavy bags.	_	7	He hid behind the door and listened.	_
	3	Everyone was very happy.	_	8	He spent the night in the museum.	_
	4	'Find the thief!' said the		9	'Well done! You are a good detective!'	_
	_	Superintendent.	_	10	The museum director phoned	
	5	Now he knew who the thieves were!	_		the police.	_

2 Note your ideas for a story called Mystery at the old castle.

Who were the characters?	What did the detective do?
Where did it happen?	How did he / she find out?
	What happened?
What was the problem?	Why?

3 Now choose some of your ideas and make notes about the beginning, middle and end of the story.

The beginning	The middle	The end

Ready to write

4	W	rite	a	sto	ry.
---	---	------	---	-----	-----

5

Mystery at the old castle	
ad and check what you wrote in Activity	4. Tick (✓).
Did I organise the story clearly into a beginning, middle and end?	Did I use the correct past tenses?Did I use the correct spelling?
Did I make my story interesting, exciting or funny?	, 3

Check-up challenge

1 Complete the word puzzle.

Across

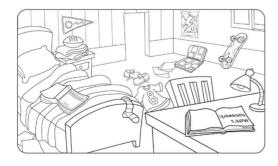
- 2 Take something that isn't yours
- **3** My hair's not straight, it's ...
- 6 I catch bad people.
- 7 I take things which aren't mine.
- 8 His hair's not dark, it's ...
- **10 & 11** My grandpa has a ... and a ...
- 13 Pretty things made of gold and silver

Down

- **1** Her hair's not curly, it's ...
- 4 Your hair's not fair, it's ...
- **5** Jewellery you wear in your ears
- 9 I wear a ... on my arm.
- **12** My mother wears a ... on her finger.

2 3 5 а 6 7 h 9 10 11 12 13

2 Look at the picture and read what Tom said. Then write true sentences.



- 1 'I've cleaned my skateboard.'

 He hasn't cleaned his skateboard.
- 2 'I've made my bed.'
- 3 'I've read my English book.'
- 4 'I've tidied my room.'
- 5 'I've done my maths homework.'

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words. There is one example.



Last weekend, Suzy went shopping for her mum. The town was very busy. She was buying some milk and cheese in the supermarket when she heard an old lady call out, 'Stop! Thief!' Then she saw a tall man with fair, curly hair who was running towards her. In his hand he had a red bag. Everyone in the supermarket was looking at him but no one was doing anything. She decided to help. She put her shopping basket on the floor and the man fell over it. A police officer caught the man. He took the red bag and gave it back to the old lady. On the television news that evening there was a report about it. The old lady and the police officer said Suzy was very brave to help catch the thief. She felt very happy.

Ex	ample Suzy went to the supermarket to	buy some <u>milk and cheese</u> .			
1	She heard an old lady call and saw a mai	n running with in his hand.			
2	The man fell because Suzy	her shopping basket on the floor.			
3	3 The police officer the thief.				
4	Suzy on the TV no	ews about it.			
WI	hat I can do!				
Put	t a tick (✓) or a cross (×).				
	describe people's appearance	talk about recent activities			
	use new pronouns and words about detectives	understand people's feelings from how they write			
	spell words with silent letters	write a detective story			
ln t	his unit, I enjoyed				
		was interesting.			
Ldi	dn't lika				

End-of-year review

1 Circle the word in each group which is different and explain why	1	Circle the wo	ord in each ar	oup which is di	ifferent and ex	plain why.
--	---	---------------	----------------	-----------------	-----------------	------------

- 1 keyboard screen mouse bucket bucket
- 4 roots thief leaf branch
- 2 Look and read and write. There is one example.

5 everyone no one something someone



Complete the sentences.

	·
Ex	ample The girl is looking at a <u>tablet</u> .
1	The woman is
2	The man has
An	swer the questions.
3	What's the boy doing?
4	What's under the tree?
No	ow write two sentences about the picture.

3		Read the text. Choose the right words and write them on the lines. There is one example.							
			-	t of the w	ater on ea	rth is	salt w	vater and we	e can't drink
								rom rivers and lak	
								r and we can all c	
	he	lp. You ³		alwa	ays turn of	f the t	tap when yo	ou brush your teet	:h. You should
	4_		the v	vashing m	nachine wi	th dir	ty clothes b	efore you turn it o	on. Use a
	5 —				_	-		iuse this uses less	
	spe							you do these	things, you won't
	7 _		wate	r and you	will help o	our pl	anet.		
	E	xample	salt water	rain	clouds	4	take	catch	fill
		1	where	who	which	5	bucket	dishwasher	keyboard
		2	take	save	empty	6	If	Can	Will
		3	did	should	mustn't	7	waste	sink	catch
7.	Λ		aaatia.na						
4	_		questions.			2			
	1	•	pens if you sti	-					
		II you stil	r sugar into l	not wate	r, it aisso	ives.			
	2 What happens if you leave ice out of the freezer?								
	3	What hap	pens if a plant	t doesn't g	get any lig	ht?			
	4	What hap	pens when clo	ouds get v	ery heavy	?			
5		10.4 List	en and writ	e.					
	1		was fix		her b	ike a	t 7pm.		
	_		hotos were						
								.	
	3							found the jewelle	ry.
						•			
	5	Tom			a skate	eboar	d at the we	ekend.	
6 Grace to lock !					-k hai	r hika			

6 Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words. There is one example.

Last summer, Maisie went to stay with her grandma. Every evening she went round her grandma's beautiful big garden. One evening, she was watching a squirrel running up and down a tree. Then she saw a big black and white bird fly into the tree. She thought she saw it carrying a gold ring in its beak, so she told her grandma. 'Ah, yes,' said her grandma. 'That was a magpie. Everyone says that magpies are thieves. They take jewellery because they like shiny things.' The next day, Maisie climbed the tree to look for the bird's nest. Inside there were lots of leaves and grass, but there was also some jewellery. Her grandma called the police and a detective came to the house to collect the jewellery.



Ex	ample Maisie stayed with her grandma _	last summer.	-			
1	One evening, Maisie saw a squirrel which		_ and down a tree.			
2	Then she saw a black and white bird and t	hought it had	in its beak.			
3	Her grandma said magpies	because the	y like shiny things.			
4	Maisie found some	in the bird's nest.				
5	Maisie and her grandma gave the jeweller	ry	·			
Co	omplete the dialogues using the word	ds.				
1	A: What / matter?	What's the matter?				
	B: tired! I / busy all day!					
	A: How / watch / film?					
	B: good idea! Let's / <i>Monsters</i> .					
2	A: What / you / do / 6pm / yesterday?					
	B: I / do / my homework.					
	A: And / you / do / homework / 8pm?					
	B: No I / have / dinner / 8pm.					
Th	ink about your life in 2040 and write	sentences.				
1	have a robot at home I'll have a robo	ot at home in 2040.				
2	be a dentist					
3	live in the countryside					

8

7

9	Write sentences	using	who,	which	or where.
---	-----------------	-------	------	-------	-----------

1 The bathroom / room / we use the most water.

The bathroom is the room where we use the most water.

- **2** A detective / person / catches thieves.
- **3** The stem / part of a plant / carries water from the ground to the flower.
- 4 A field / place / you find plants growing.

10 Look at the pictures. Write sentences about the second picture.

clean tidy fill cook wash make





- 1 He's washed the clothes.
 - ____
- 2 _____
- 3 _____
- L
- F
- 4

11 Find the spelling mistakes. Then write the sentences with the correct words.

- 1 I now that boy. His uncal is in the hosptile. I know that boy. His uncle is in the hospital.
- 2 Wil you rite to me wen I'm on holiday?______
- **3** I don't like yelow aples. _____
- 4 Wich car is his? The wite one or the blak one? _____
- 5 Did you see that huje jirafe? It was gumping! _____

Game

What is she drawing? What does it look like? Name five can do to



Go back one space!



things Jane save water.



10

Make three sentences about the technology show Peter went to. Use who, where and which.



What was Freddy doing when he went camping



Go forward two spaces!





Name five things Freddy can see from the plane.



What does Jane love to do?



Miss a turn!



Game rules

Players: two - six people

You will need:

Spinner with six sides Counters of different colours

- 1 Put all your counters on the Start square.
- 2 The youngest person playing can go first. Spin the spinner, read the number it lands on and move your counter the number of spaces.
- 3 Read the question in the square to your friends.
 Answer the question (with no help!). Then, ask your friends to check in the Pupil's Book / Workbook whether your answer is correct.
- 4 If you answered correctly, keep your counter on the square.
- 5 If you answered incorrectly, go back to the last square you were on.
- 6 Watch out! There are some squares that will help you move forward, and some which will take you back!
- 7 The winner is the first person to reach the end of the board.

Good luck!



countryside



forest



island



hill



lake



river



town



village



volcano



waterfall



above



below



camping



inside



outside



sailing



horse-riding



mountain biking



skateboarding



surfing

Past simple question forms (review)

(Pupil's Book page 13)

Where did he go?

Did he **hide** in the wardrobe?

Yes, he **did**.

Was it scary?

Yes, it was.



Verb + ing (Pupil's Book page 14)

I love skateboarding.

I don't mind surfing.



across



down



into



off



onto



out of



over

when you get

back something

that was lost



round



through



υp

when you choose between different things

decide

to give something to someone in exchange for something else

swap (swapped)





count to a hundred



forget (forgot)



do up your coat

a funny short story

joke



look like



tie your shoes



whistle a tune

Verbs with to + infinitive (Pupil's Book page 27)



He wanted to climb a mountain.



But now he **needs to run**.

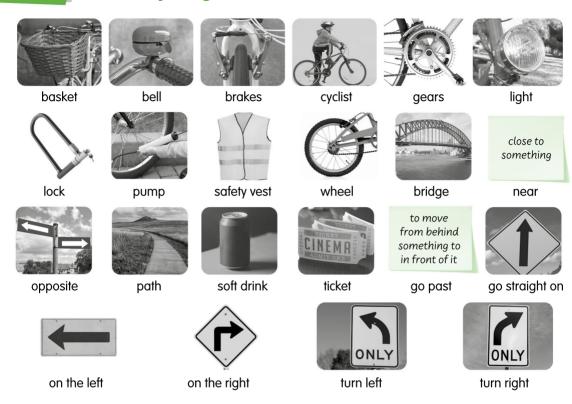
could / couldn't and when clauses in the past (Pupil's Book page 28)

Could you tie your shoes **when** you started kindergarten?

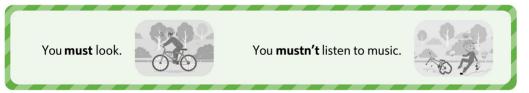
Could you whistle a tune when you were eight?

No, I couldn't.

Yes, I could.



must and mustn't for obligation (Pupil's Book page 39)



Give directions (Pupil's Book page 40)

How do we get to the sports centre from here?

First, we go straight on to the hospital. **After that**, we go past the supermarket.

Then, we turn right. **Finally**, we turn left.



artist



businessman / businesswoman



chef



dentist



engineer



lawyer



nurse



photographer



plumber



police officer

when someone has a lot of good ideas for art, music or writing

when something isn't safe to do

when something isn't the same as something else

when something is very good to eat

when something makes you feel excited

creative

when something makes you want to know more



about it interesting



dangerous

caterpillar



different

crab





mosquito

exciting



peacock

Comparative form of long adjectives

(Pupil's Book page 53)

Ruben's cake is creative.

Mary's cake is more creative than Ruben's.



Superlative form of long adjectives (Pupil's Book page 54)

The mosquito is the most dangerous animal.

Peacocks are the most beautiful animal.



broken arm



cough



cut



earache



flu



headache



sore throat



stomach ache



temperature



toothache

when you like doing lots of things and moving around

to do sport to keep you fit and healthy

when you are fit and well, and feel very good

healthy

when you are sick and don't feel well

a drink or pill that a doctor or nurse gives you when you are ill

active

to sleep or stop being active

rest

exercise



butcher's



chemist's



fishmonger's



greengrocer's

should and shouldn't for advice

(Pupil's Book page 65)

You **should** be active.

You **shouldn't** eat too many sweets.

bakery



Use clauses of purpose (Pupil's Book page 66)

Let's go to the bakery **to buy** some bread.

Let's go to the butcher's to buy some meat.



branch



campfire



field



arass



ground



leaf / leaves



nest



shooting star



stream



world

one more of something

another

two things together, one and the other

both

to move through the air with wings, like a bird or aeroplane

fly (flew)

when you have no things

when something is like something else

nothing same

to have something and go somewhere with it

take (took)



buy a present



catch a bus

to put a seed in the ground so it grows into a flower

plant a flower



write an essay

Past continuous (Pupil's Book page 75)

Yesterday at six o'clock, he was sleeping. He wasn't doing his homework.



Ask questions using the past continuous (Pupil's Book page 76)

Where were you going?

Why were you calling me?

I was going to the school concert.

I was writing an essay and I had a question.



charaer



earphones



aames console



keyboard



laptop



microphone



mouse



printer

a new idea or

invention



screen



speaker

to copy something onto your computer from another computer or the Internet



machine which has been made for the first time

something that does things or makes things for people

machine

cloth that is used for making things like paper or clothes

download

belonging to her

ink

belonging to me

belonging to us

belonging

material

belonging to them to you

hers

his

belonging

to him

mine

ours

theirs

yours

Joining two sentences with who, where or which

(Pupil's Book page 87)

This is the man **who** invented the first computer.

A library is a place where you can find books.

A camera is an object which takes photos.



Use possessive pronouns (Pupil's Book page 88)

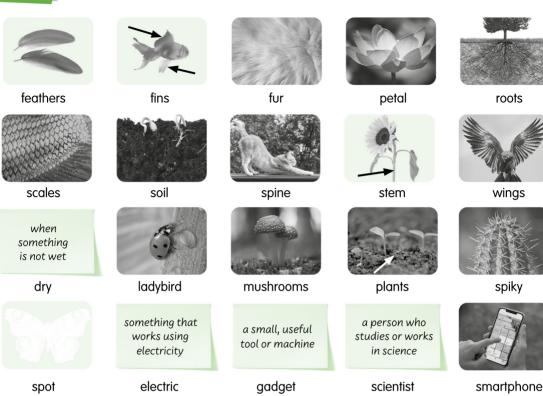
Is that your camera?

Yes, it's mine.

Well, it's **mine** and my brother's, so really it's **ours**.

Unit 8

Vocabulary and grammar reference



will / won't for future predictions (Pupil's Book page 101)



It won't grow.



Ask questions using will (Pupil's Book page 102)

What do you think schools will be like in 20 years?

Maybe there **won't** be any schools at all.

Will children still use books?

No, they **won't**. I think they'll use laptops.

Unit 9

Vocabulary and grammar reference



bucket



dishwasher



empty



fill



save



tap



turn on / off



washing machine



waste



watering can

to make something become colder

to make something become very cold, so it turns to ice

the kind of water you find in rivers and lakes

to make something become hotter

to make something hotter so it changes form

cool

freeze

fresh water

heat

melt

the kind of water you find in the sea to break up in a liquid and disappear

dissolve

to stay on top of a liquid without sinking

float



heavy

to go down below the surface of something, such as a liquid

sink

zero conditional

salt water

(Pupil's Book page 113)

If it's warm, snow melts.

Look!

You can use 'when' instead of 'if' in the above sentence.



light

Ask What happens if + present simple (Pupil's Book page 114)

What happens if you put the marble in the water?

It sinks.

What happens if you put the feather in the water?

It floats.

Unit 10

Vocabulary and grammar reference



beard



bracelet



curly hair



dark hair



diamond ring



earrings



fair hair



jewellery



moustache



straight hair



detective



everyone



no one





steal (stole)



thief



attic



basement



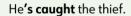
someone

dust the furniture



tidy up

Present perfect (Pupil's Book page 127)





Oh no! He hasn't caught the thief.



Ask What's the matter? and make suggestions (Pupil's Book page 128)

What's the matter?

I'm really tired.

Let's do something relaxing.

How about playing a computer game?

Phonics word list

ch or ck				
duck				
chicken				
g or j				
Jill				
jolly				
jumping				
C				
bounce				
once				
twice				
or er				
officer				
driver				
or gh				
laughed				
coughed				

le or al					
little	sandals				
people	petals				
purple					
dou	double letters				
happy	glasses				
little	nibbles				
rabbit 	carrot				
yellow					
	gh				
bright	through				
knight	night				
straight					
S	silent h				
what	white				
why	where				
siler	nt k, b or w				
knock	knitting				
whose	knee				
lamb					