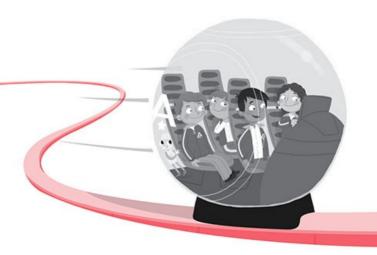


Sue Clarke





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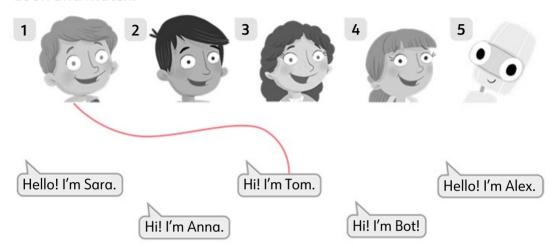
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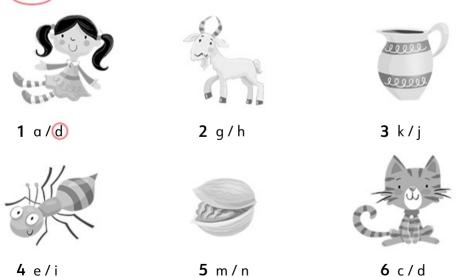
Welcome

Lesson 1 Sounds and letters

1 Look and match.



2 Circle the correct letters.



1 Write the correct letters.



1 panda



iger



range



4 fo___



5 obot



2 Write the correct letters and match.

1 <u>V</u>oghurt





4 ___00

an

a



b



C



d

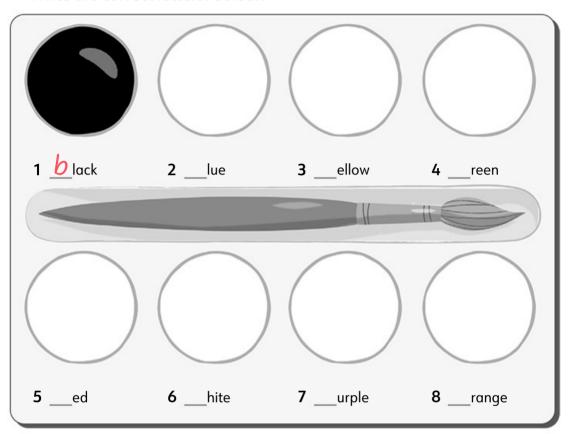


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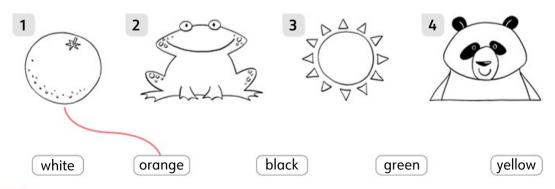


Lesson 3 Colours and numbers

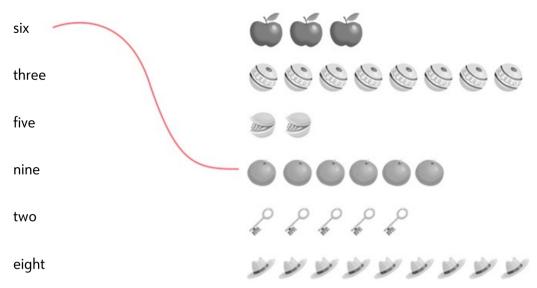
1 Write the correct letters. Colour.



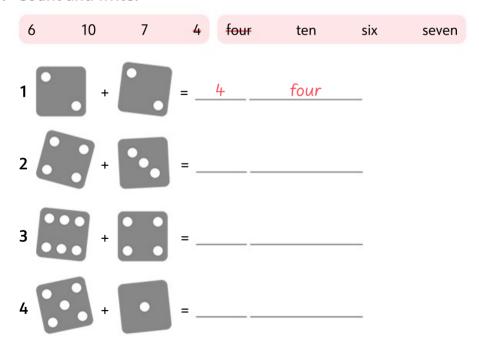
2 Colour and match.



3 Read and match.



4 Count and write.



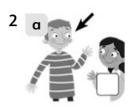
My funny friends

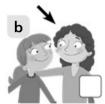
Lesson 1 Vocabulary

 \bigcirc 1.1 Listen and tick (\checkmark).



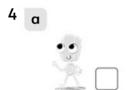


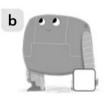










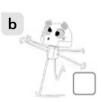












worm

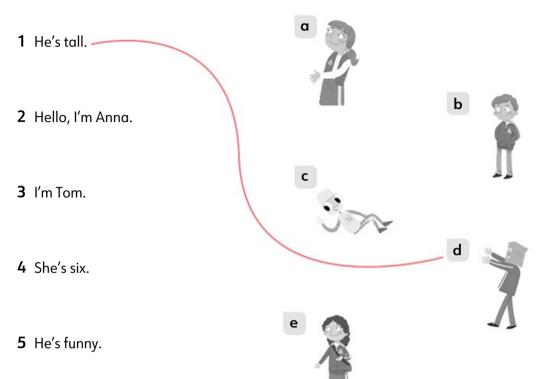
2 Read, draw and colour.





Lesson 2 Grammar time

1 Read and match.



2 Look, read and circle.



1 She's / I'm a robot.



3 He's / She's Alex.



2 This is Sara. He's / She's my friend.



4 I'm Bot. I'm / She's small.

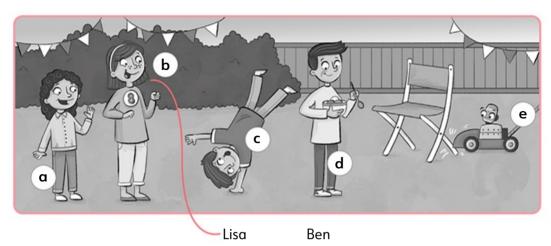


(Inc.) 1.2 Listen and draw lines.

Flavia

Bruno

Leo



2 Look, read and write I'm, He's or She's.









- **1** Hi, I'm Alex. I'm seven. tall.
- **2** This is Anna. _____ my friend. _____ seven.
- **3** This is Tom. _____ my friend. _____ six.
- **4** Hello, I'm Sara. _____ six. ____ small.

Draw your friend. Write and circle.



This is ______.

_____ my friend. _____ six / seven / eight.

____tall / small / funny.

Lesson 4 Reading

1 Remember your Pupil's Book pages 12–13. Look and write.

box boots mouse toys





boots





3

2 Read about Kitty. Match.

1 Hello, I'm my mouse.

2 I'm a

Kitty.

3 l'm

small.

4 This is

cat.

5 It's

black and white.

1 \bigcirc 1.3 Listen again and circle the α sounds.

The fat cat is on the mat.

The funny hat is on the cat.



2 Complete the words. Then match.

- **1** v a n
- **2** __pple
- **3** h__t
- 4 c t

R

Τ

Jϳ



- b
- c



3 🚱 Write the capital letters.

A a b Cc

Κk

G



Q

Ε



D

A

Н



p

g

Yy

Μ

	_q
Zz	

h

Ss

Ll

Ν

В

1 1.4 Listen and circle.



I'm eight / seven.



My name's Dom / Matt.

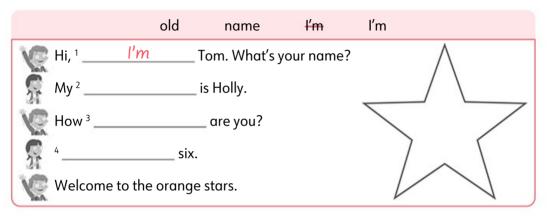


I'm **nine /** ten.



I'm Tom / Steven.

2 Read and complete. Colour the star.



3 \bigcirc Look and read. Put a tick (\checkmark) or a cross (\times) in the box. There is one example.



I'm eight.





She's small.



2



My name is Dan.





He's funny.



Lesson 7 Functional language

1 Read and match.



- Hello! 1
- How are you? 2
- Goodbye. 3



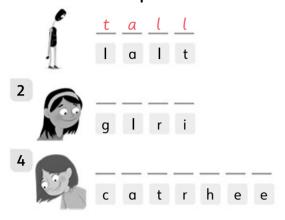
- I'm fine.

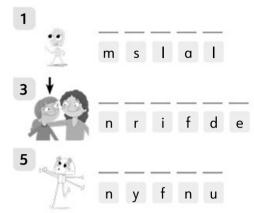
2 Read and complete.

Bye! ľm How Hello is 1 Hello . What's your name? My name ² _____ Mr Green. ³ _____ are you, Mr Green? ⁴ _____ fine, thanks. Goodbye, Mr Green.



How am I doing?





2 Read and write the names.

	Lucy	red and white	tall
	Ronny	yellow	funny
Q.	Kitty	black and white	big
010	Bob	blue	small

1	Hi,	ľm	red	and	white.
---	-----	----	-----	-----	--------

LUCV

2 This is my cat. She's black and white.

3 He's blue. He's small.

1 Read and circle the capital letters.

LUCY

(I'm Lucy.

I'm red and white.

These are my toys.

They're small.



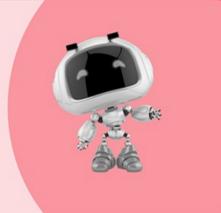
RONNY

I'm Ronny.

I'm funny.

These are my boots.

I'm yellow.



2 Rewrite. Use capital letters.

1 i'm pam.

I'm Pam.

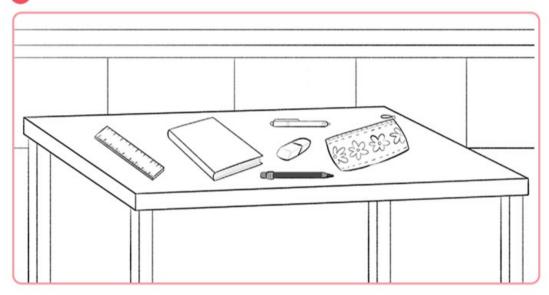
- 2 this is my friend maria.
- 3 look at my umbrella.
- 4 it's funny.

	Complete your star card.	
	My star card	V
	*/_	*
	l'm	
	l'm	
	a	
	star.	
4 Draw your f	riend. Write a star card.	
		4
	My friend	Y
	The same of the same	
	This is my friend	
	α	
	α	
	α	
	α	
5 Check your	α	
5 Check your v• capital lett	work. Tick (*).	

New for school

Lesson 1 Vocabulary

1 (1) 2.1 Listen and colour.



2 Look and complete.



1 b o o k



4 gl



2 p__nc__l



5 pe il c s

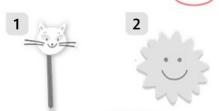


3 r__bb__r



6 r l

1 What's this? Look and circle.



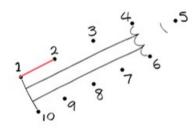
- 1 It's a pen / a pencil.
- 2 It's a rubber / a book.



- 3 It's a pencil case / a ruler.
- 4 It's glue / an umbrella.

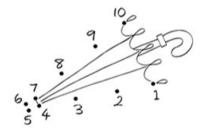
2 Join the dots and complete.

1 What's this?



It's a _____

2 What's this?



It's an

3 \clubsuit Look and read. Put a tick (\checkmark) or a cross (\times) in the box. There is one example.



It's a pencil case.



1

1 It's a rubber.



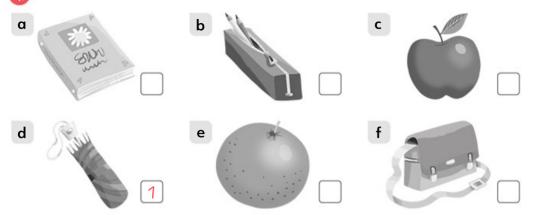
2 It's an apple.





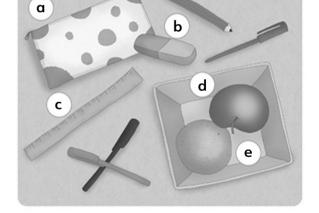
3 It's an umbrella.

(1) 2.2 Listen and number.



2 Look and circle. Then match.

- 1 It's a / an rubber.
- 2 It's a / an ruler.
- 3 It's a / an apple.
- 4 It's a / an pencil case.
- 5 It's a / an orange.



3 What's this? Look and complete.





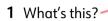


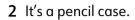
1 It's a pencil

- **2** It's
- **3** It's ___

Lesson 4 Reading

1 Remember your Pupil's Book pages 22-23. Who says it? Read and match.





3 My ruler is new.

4 It's an old ruler.

5 It's my name.

6 It's you!



Wen



Grandpa

2 Look, read and complete.

old old

new

paint

ruler

paintbrush



1 What's this?

It's paint .

It's new .



2 What's this?

lt's α _____.



3 What's this?

It's a _____.

3 Write old or new.

My school is .

My rubber is ______.

My pencil is ______.

Lesson 5 Sounds and letters

1 (1) 2.3 Listen again and circle the short e sounds.

Ten toys called Ted Colour the bed With ten red pens.



Now the bed is red. And so are the Teds!

2 Look and complete. Tick (\checkmark) the words with e.













3 Oraw three word pictures.

book

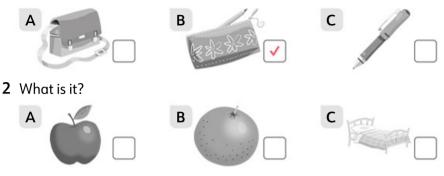
paint

bag

Lesson 6 Language in use

1 \bigcirc 2.4 Listen and tick (\checkmark).

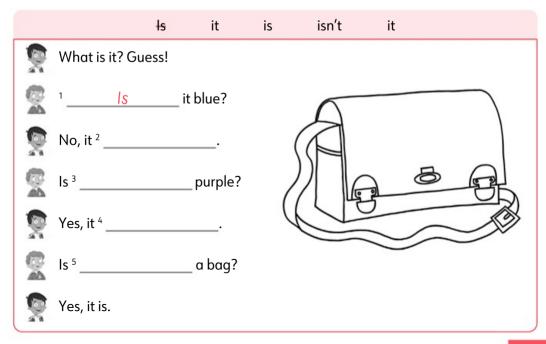
1 What is it?



3 What is it?



2 Read and complete. Colour.



Lesson 7 Functional language

1 Look, read and answer Yes, it is or No, it isn't.



1 Is it a pencil?





3 Is it an umbrella?

2 Is it a robot?



4 Is it a book?

2 Read and complete.

	book	isn't	present it is
200	What's this?		No, it ³
	It's a 1 <u>present</u>	_ for you.	🧖 ls it α ⁴ ?
R	What is ² Is it a pen?	?	Yes, it ⁵ Look!

3 Draw a present for your friend. Then complete.



1 Find, circle and write.

			_						
В	F	G	L	U	E)	Н	Z	В	N
0	Р	Χ	Χ	R	U	В	В	Е	R
0	E	В	Α	G	R	U	L	Ε	R
K	N	L	Χ	Р	Ε	Ν	С	1	L
Р	E	N	С	П	L	С	Α	S	E









1 ____glue

2 _____

3 _____











5 _____

6 _____

7 _____

8 _____

2 w Look and read. Write yes or no. There is one example.

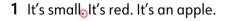
The present is a doll. ______no

- 1 It's a pencil case.
- **2** It's a robot.
- **3** It's big.
- 4 It's small.
- 5 It's black.



1 Read and circle the full stops.







2 It's big. It's yellow. It's the sun.

2 Read. Write the full stops.



1 It's small. It's greenIt's a frog

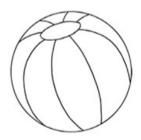


2 It's bigIt's black and white It's a panda

3 Colour and complete. Use full stops.



1 It's paint.



2 It's a _____

4 Plan your puzzle card. Write.

big / small
colour:
classroom object:

big / small
colour:
classroom object:

5 Draw and complete your puzzle card.

It's a classroom object.

It's _____

_____ a / an _____

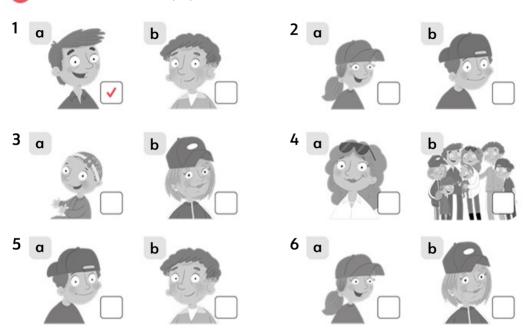
6 Check your work. Tick (✓).

- full stops
- spelling

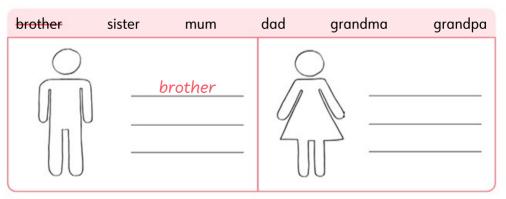
This is my family

Lesson 1 Vocabulary

1 \bigcirc 3.1 Listen and tick (\checkmark).

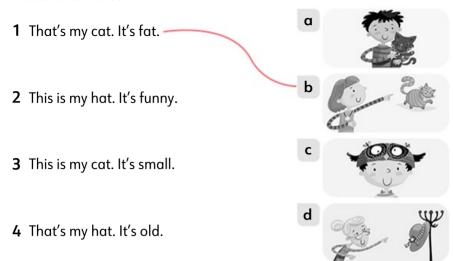


2 Look and write the words in the correct groups.



Lesson 2 Grammar time

1 Read and match.



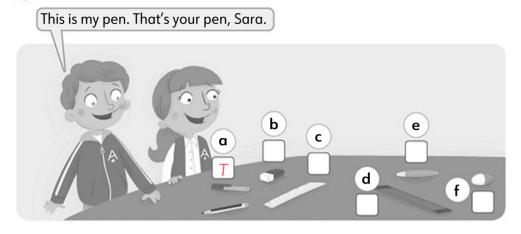
2 Look, read and circle.



- 100
 - 1 This is / That's my mum.
 - 2 This is / That's Sara, my sister.
 - This is / That's my grandpa.
- 4 This is / That's my brother, Jake.
- 5 This is / That's my grandma.
- 6 This is / That's my dad.

Lesson 3 Grammar focus

1 🚺 3.2 Listen and write T (Tom) or S (Sara).



2 Look and complete with *This is* or *That's*.



1 This is my grandma.



2 _____ my brother.



3 _____ my baby sister.



4 _____ my grandpa.

Lesson 4 Reading

Remember your Pupil's Book pages 34-35. Read and tick (\checkmark) or cross (\times).

1 It's Mum's birthday.



2 My sister is small.



3 The flowers are purple.



4 The present is small.



5 Look! That's Dad with the birthday cake.



6 There are two candles.





2 Read and complete.

sister

eight

This is

funny

That's

small







- 1 This is my brother. He's _____. He's tall.
- **2** That's my ______. She's ______.
- **3** _____ my dad. He's _____.

Lesson 5 Sounds and letters

1 (1) 3.3 Listen again and circle the i sounds.

Th(is big kid

In a big blue wig

Sits in the wind

And eats six big figs.



2 Complete and match.



2 f__q









3 O Look and number the steps in order.



wind





wind wind/



cover

look 1

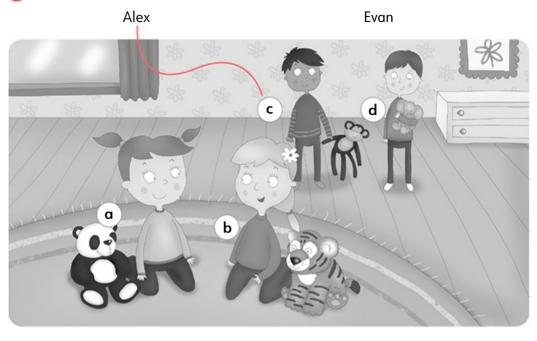


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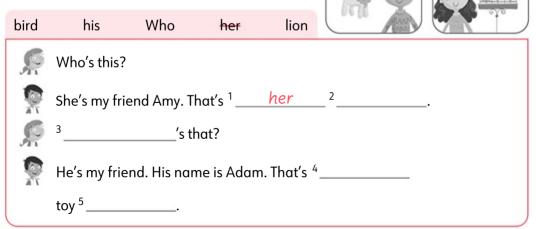
Lesson 6 Language in use

1 (1) 3.4 Listen and draw lines.



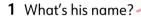
Tilly Lucia

2 Look, read and complete.



1 Remember your Pupil's Book page 38. Read and match.





2 How old is he?

3 What's her name?

4 How old is she?



a Her name is Sofia.

b His name is Shan.

c He's eight.

d She's seven.

2 (Read and number in order. Then tick (\checkmark) the correct photo.

a A What's his name?

b A His name is Mike.

c Look. This is my brother.

d A He's eight.

e A How old is he?







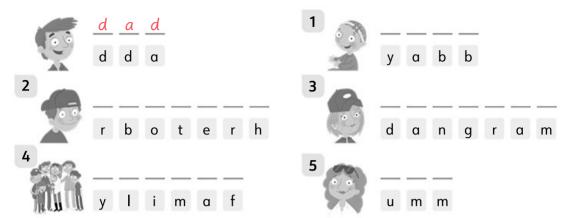








How am I doing?



2 Read. Choose and write a word from the box. There is one example.



This is my mum. Her name is Pat. She's ____funny__.

This is my big 1 _____. Her name is Lisa. She's 2 _____.

This is her ³______.

That's my 4 and he's happy.



1 Read and circle the question marks.



2 Read and complete. Use question marks and full stops.

Who's this	?	
This is my baby sister		5
What's her name		201
Her name is Emma		
How old is she		74
She's one		

3 Order and write. Use question marks and capital letters.

1	are / you / how	How are you?
2	this / who's	
3	his / what's / name	
4	old / he / is / how	

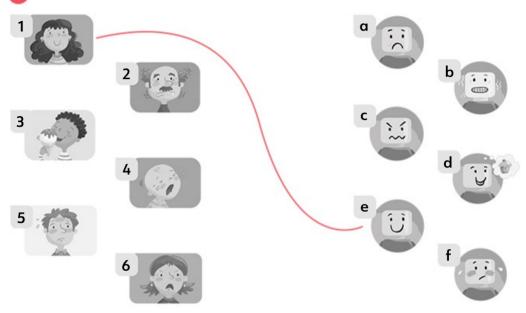
friend / family?	funny
name?	tall
age?	small
	happy
	Who's this ?
	What's name
	What'sname How old is

- 6 Check your work. Tick (✓).
 - question marks
 - spelling

Fantastic feelings

Lesson 1 Vocabulary

1 (1) 4.1 Listen and draw lines.



Look at the pictures and complete.

happy cold angry hot sad hungry

- 1 Dad is hot .
- **2** Mum is ______.
- **3** Grandma is ______.
- **4** Grandpa is ______.
- **5** Baby is ______.
- **6** My brother is ______.







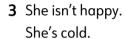




1 Read and match.

1 I'm hungry.

2 They're hot.



4 We aren't sad. We're tired.









2 Look, read and circle.



1 (I'm) I'm not thirsty.



3 We're / We aren't hot.



2 He's / He isn't angry.



4 They're / They aren't tired.

Lesson 3 Grammar focus

1 (1) 4.2 Listen and number.

- a
- ь
- c \lceil
- d 1
- e 🗌
- f [



2 Read and complete.

'm not	're	aren't	'm	isn't

- 1 They aren't angry. They <u>'re</u> tired.
- 2 No thanks, Mum. I _____ thirsty.
- **3** The boy is sad. He _____ happy.
- 4 Dad and Grandpa are cold, too. They _____ hot!
- **5** Mmm, look at the cakes! I _____ hungry.

3 w Look and read. Write yes or no. There is one example.



The boy isn't cold.

no

- **1** The birds are happy.
- **2** The girl is hungry.
- **3** The cats aren't thirsty.
- **4** The baby is tired.

Lesson 4 Reading

- 1 Remember your Pupil's Book pages 48-49. Read and match.
 - 1 The cat isn't happy. She's angry. —
 - 2 These birds aren't hungry. They're thirsty.
 - **3** This hamster isn't scared. He's happy.
 - 4 This rabbit is hot and tired.









2 Look and complete.



Colour: <u>grey</u>

and _____

Feeling: _____



Colour: white

and ____

Feeling: _____

3 Write about the cats in Activity 2.

1 This cat is _____ grey ___ and _____.

It isn't ______. It's ______.

2 This cat is and ...

lt isn't ______. lt's _____.

Lesson 5 Sounds and letters

1 (1) 4.3 Listen again and circle the o sounds.

The hot dog jogs to the log.

A frog is on the log.

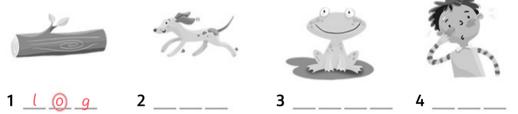
Splish! Splash! Splosh!

Now the dog is on the log

And the frog is in the bog!



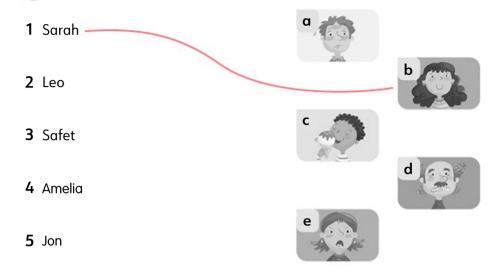
2 Look and write. Circle the o sounds.



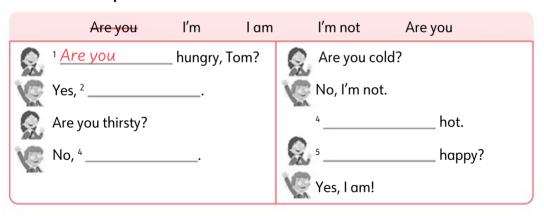


Lesson 6 Language in use

1 (1) 4.4 Listen and draw lines.



2 Read and complete.



3 Answer for you.

- **1** Are you happy today?
- **2** Are you hungry?
- **3** Are you tired today?

Lesson 7 Functional language

Read and match.

1 What's wrong? Are you scared?

Yes, I am. The cat is anary.

Look! It's a big spider.

Don't worry. It's OK.

3 What's wrong?

Look! It's a frog. I'm scared!







2 Look, read and complete.

scared wrong tiger Yes Don't worry Why What's 1 _____, Alex? l'm ² _____.



Why?



Look! It's a big lion!



³ ______. It's OK.





What's wrong, Tom?

Are you scared? ⁴ _____, I am.

Look! It's a ⁶______!

Don't worry. It's OK.

3 Do the survey.

- **1** Look at the dog. Are you scared? _____
- **2** Look at the worm. Are you scared? _____
- **3** Look at the cat. Are you scared? _____







How am I doing?

1 Look at the pictures. Look at the letters. Write the words. There is one example.













_	_	_	_	_	_
u	У	h	g	r	n

2 Read the clues. Complete the puzzle.

- 1 Look! A spider! I'm <u>scared</u>.
- 2 No, we _____ hot. We're cold.
- **3** ______ you tired? Yes, I am.
- 4 They're not thirsty. _____'re tired.
- **5** Mmm, cake. I'm _____!
- **6** A small green animal is a ______.
- **7** I'm not sad. I'm _____!

70	20				
¹ S	С	² a	r	е	d
3					
		4	5		
6					

- 1 Read and tick (\checkmark) the questions.
 - **1** Are you ready?

4 We aren't tired.

- 2 I'm scared.

5 Are you hot, Josh?

3 Are you hungry?

- **6** Hello, Alex.
- 2 Read and write the dialogue. Use question marks, capital letters and full stops.



hello, sara

1 Hello, Sara.

are you hungry

3

are you thirsty

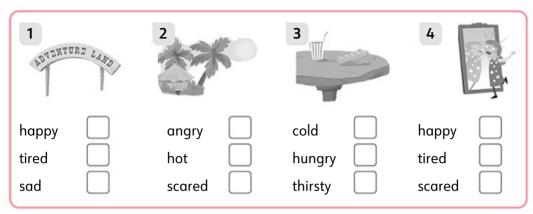


hi, tom

no, i'm not

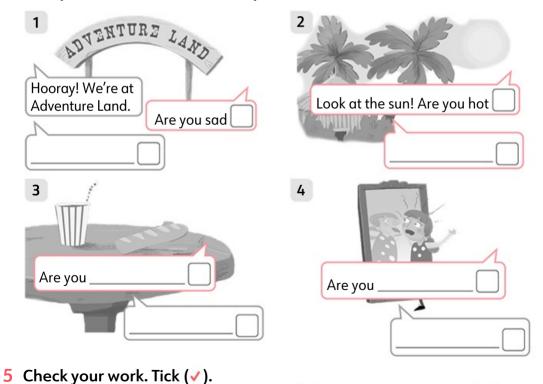
yes, i am

3 Plan your Adventure Land story. Look and tick (



4 Read and complete with your answers from Activity 3. Use question marks and full stops.

• question marks



• full stops

spelling

I can do it!

Lesson 1 Vocabulary

1 🚺 5.1 Listen and number.



2 Look and complete.

catch	throw	kick	climb	jump	swim
W	*			**	
	atch				

1 Look, read and circle.



1 I can / can't kick a ball.



2 She can / can't catch.



3 She can / can't sing.



4 He can / can't swim.

Look and read. Write yes or no. There is one example.



Tom can ride a bike.

- 1 Alex can't sing.
- 2 Sara can't jump.
- **3** Anna can kick a ball.
- 4 Bot can't climb.

1 \bigcirc 5.2 Listen and tick (\checkmark) or cross (\times).

	in in the second	12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 -		5
Lucy	>			
Sam	×			

2 Look at the table. Write can or can

- 1 Lucy <u>can</u> sing.
- **4** He kick a ball.

- **2** She _____ jump.
- **5** They ride a bike.

3 Sam sing.

6 They _____ swim.

3 What can you do? Write can or can't.

1 l _____ sing.

4 I climb.

2 l_____jump.

- **5** I swim.
- **3** I _____ throw a ball.
- **6** I _____ ride a bike.

1 Remember your Pupil's Book pages 60-61. Look and match.



Read and write can or can't.

1 Masha <u>can't</u> ride a bike, but she <u>climb.</u>

2 John swim, but he hear the fish.

3 Pablo _____ run and walk.

4 Tim ride a horse, but he swim.

5 Kirsty _____ sing, but she _____ paint.

Lesson 5 Sounds and letters

1 \bigcirc 5.3 Listen again and circle the u sounds.

Fun! Fun! Fun!

Let's have fun with Mum!

We can jump and run

In the sun with Mum.

Fun! Fun! Fun!



2 Complete the words. Then match.



2 r_n

4 m m

















3 Read and guess the words. Write. Look at the pictures to help you.

- 1 f-a-m ... ___ family
- **2** y-o-g ...
- **3** r-u-b ...
- **4** u-m ...









Lesson 6 Language in use

5.4 Listen and circle.



- 1 (Yes, I can.) / No, I can't.
- 2 Yes, I can. / No, I can't.
- 3 Yes, I can. / No, I can't.

- 4 Yes, I can. / No, I can't.
- **5** Yes, I can. / No, I can't.
- 6 Yes, I can. / No, I can't.

2 Read and complete.

	hear	can't	Can	see	can	Yes	
19	Can you ¹	see	the sui	n?			
8	Yes, I can.						
19	Can you ²		the wi	nd?			
12	No, I ³						
10	4	you s	ee a flowe	r?			
12	5	, I can	ı .				
19	Can you see a	cat?					
12	Yes, I ⁶		•				

Lesson 7 Functional language

1	Read and match.			a Zilimiz
	1 Can you sing? Yes, I can.			J=) = = = = = = = = = = = = = = = = = =
	2 Can you stamp your feet? Yes, I can.			b
	3 Can you clap your hands? Yes, I can.			c nns
2	Read and number in order.			
	a ♣ That's fantastic! Horses are great.			
	b A Can you swim?	1		
	c 👗 Can you ride a bike?			
	d 📤 Yes, I can.			
	e 👗 That's brilliant! I can swim, too.			
	f 👃 No, I can't. But I can ride a horse.			
3	What can you do? Draw and write.	_		
			I can	

1 Find the action verbs. Circle.

fish



2 Read. Choose and write a word from the box. There is one example.

This is a panda. P	andas live in _	forests	
Pandas are black	and ¹	They	are are
2	animals. The	ey aren't small.	
Pandas are good	at different thi	ings. They can r	un, they
can swim and the	y can		

throw



. But they can't ⁴ _____ and they can't catch.

book

white

Lesson 8 **Writing**

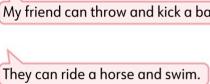
Read and circle and.

He can swim and sing.

She can catch a ball and ride a bike.

My cat can jump and climb.

My friend can throw and kick a ball.





Rewrite the sentences. Use and.

1 I can jump. I can catch a ball.

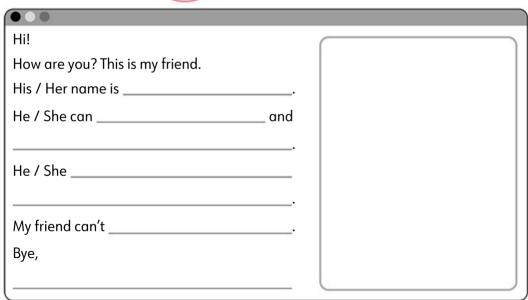
I can jump and catch a ball

- 2 She can ride a horse. She can sing.
- **3** My friend can clap. My friend can run.
- 4 He can ride a bike. He can throw a ball.

3 Plan your email about your friend. Tick (✓) four things your friend can do. Cross (x) one thing your friend can't do.

My friend's name:

4 Complete your email. Circle and write. Use and to join your ideas.



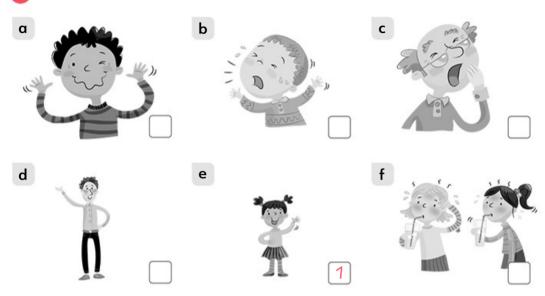
- 5 What's your friend's talent? Draw a picture in the box above.
- 6 Check your work. Tick (✓).
 - and to join ideas

spelling

Mid-year review

Vocabulary

1 🚺 5.5 Listen and number.



- 2 Circle the different words.
 - **1** boy girl cat teacher
 - 2 pen glue pencil case ball
 - **3** grandpa friend mum baby
- 4 big angry cold happy
- **5** kick swim ride horse
- **6** grey paint brown purple
- 3 Look and complete the words.









1 ruler

2 c_____

3 f_____

4 t_____

Grammar

1 Read and match.

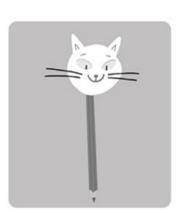
- 1 What's this?
- 2 What's her name?
- 3 Who's that?
- 4 Are you happy?
- 5 Is it a doll?
- **6** Are they hungry?

- a Her name is Jane.
- **b** It's a pen.
- c No, it isn't.
- **d** He's my brother.
- e No, they aren't.
- **f** Yes, I am.

2 Read and circle.

- 1 It's a / an pencil.
- 2 It's a / an umbrella.
- 3 He's / She's my sister.
- 4 That's my brother. His / Her name is Jack.
- **5** How old is **he / she**? She's seven.
- 6 No, thank you. We are / aren't hungry.

6 We _____sad, we're happy.



3 Read and complete.

	's	isn't	Are	aren't	can't	′m
1	l Ican	sing. l	can't	climb.		
2	2		you hot	? Yes, I am.		
3	3 He _		tall,	he's small.		
4	¥ 1		seven.			
	5 This i	s mv mun	n. That		vour mum.	

Reading

1 Look, read and circle.



- 1 They are / aren't happy.
- 2 The boy can / can't jump.
- 3 Mum is small / tall.

- 4 I can see seven / eight flowers.
- 5 The boy is / isn't cold.

2 w Look and read. Write yes or no. There is one example.



Grandpa is hot.

yes

3 Dad is thirsty.

1 The boy can catch a ball.

4 Mum and Dad are sad.

2 The girl can kick a ball.

5 The girl is happy.

Reading and writing

1 Read and complete.

small	kick	scared	sister	cat	jump		
A Hello. What's your name?							
Hi, I'm Tim. This is my ¹ sister. Her name is Molly.							
Hello, Molly. What's that?							
That's her ² It's ³ and brown.							
Look! It can ⁴							
▲ Can it ⁵ ?							
💄 No, it can	′t! And it′s ⁶		of ball	s.			

2	Write	about	vour	friend.
	AAIICE	about	youi	mena.

1	What's his / her name?	
2	How old is your friend?	
3	What can your friend do?	
	·	
4	What can't your friend do?	

3 Check your work. Tick (✓).

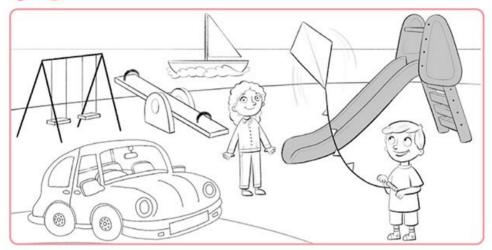
My work is:

6 Let's play today!

Lesson 1 Vocabulary



1 🕳 🚺 6.1 Listen and colour.

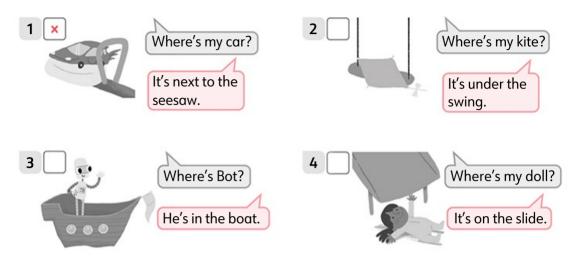


2 Look, read and complete.

boat slide swings kite seesaw seesaw **1** Sara is on the <u>seesaw</u>. **2** Tom is on the _____. **3** Alex is on the ______. **4** Anna is in the . **5** Bot is on the _____. **6** Look up! It's a ______.

Lesson 2 Grammar time

1 Look, read and tick (\checkmark) or cross (\times).



2 Look, read and circle.



- 1 The ball is on/ under the chair.
- 2 The ruler is in / on the bag.
- 3 The umbrella is **under / next to** the table.
- 4 The kite is **on / next to** the seesaw.
- **5** The bag is **in / on** the table.

3 Evaluation Look and write yes or no. There is one example.



The ball is under the car.	no
The ball is under the car.	nc

- **1** The boat is in the sandpit.
- **2** The kite is on the seesaw.
- **3** Sara is on the swing.
- **4** The car is under the swing.

1 (1) 6.2 Look at the picture. Listen and number.



2	Look at Activity	/ 1 and com	olete. Use <u>or</u>	n, in	, una	<i>ler</i> or	next to	
---	------------------	-------------	----------------------	-------	-------	---------------	---------	--

- 1 The kite is on the seesaw.
- **2** The hat is ______ the car.
- **3** The ball is _____ the seesaw.
- 4 The monkey is _____ the slide.
- **5** The umbrella is _____ the swing.
- **6** The doll is the car.
- **7** The cat is ______ the slide.
- 8 The lion is _____ the boat.

Draw and write.

Where's the	?
It's	
	?

Lesson 4 Reading

- 1 Remember your Pupil's Book pages 74-75. Read and tick (\checkmark) or cross (\times).
 - 1 You can run in the ice house.

-	
-1	-
-1	~
т.	

- **2** You can skate on a dog sled.
- **5** You can sleep in an ice house.

4 You can ride on a dog sled.

- **3** You can go on an ice slide.
- **6** You can skate under the trees.

2 Look, read and complete.

forest ice sled



trees



Look at this! She's on a dog 1 ____sled in the ²_____. The dogs can run fast!



This girl can ³ on the ⁴ _____ under the ⁵ _____. She's happy!

- 3 What can you do? Read and answer.
 - **1** Can you skate? _____
 - 2 Can you ride a bike?

Lesson 5 Sounds and letters

1 (a) 6.3 Listen again and circle the sh sounds.

Splish, splash, splosh!

Sheena's in the rain.

She runs to the shop

In her shiny blue shoes.

Splish, splash, splosh!



2 Complete the words. Circle the *sh* sounds.









1 (s h) e

2 ____ op

3 _____

4

3 \bigcirc Write the words in the correct groups.

book	rubber bird	panda
bag blue	monkey orar	nge yellow
School things	Colours	Animals
book		

4 Add one more word to each group in Activity 3.

Lesson 6 Language in use

1 (1) 6.4 Look and write Where's or Where are. Then listen and match.



- 1 Where are the pencils? a They're under the book. the glue? **b** They're in the box. the crayons? **c** It's next to the black paint. the rulers? **d** They're in the box. the white paint? e It's next to the box. is the rubber? It's in your bag.
- 2 Look at the picture in Activity 1. Read and complete.

,	Where's	They're	under	are	next to	Where
9	1 Where	are the	crayons, Anr	na?		
8	They're ²		the book.			
Ŗ	Where ³		the pencils?			
8	4	in the b	ox.			
Ŗ	5	the pai	nt?			
8	Here it is, ⁶ _		the pens.			
R	Oh, yes. Thar	nk you!				

Lesson 7 Functional language

1 Read and match.

Pass me the balloon, please.

Here you are.

a

b

2 Can I have the glue, please?



Where's the water?



2 Complete and guess the animal. Draw.

are Where's They're panda are Pass

Of course.

- Pass me the paper and the glue, please.
- A Here you ²______.
- 📤 ³ _____ the black paint?
- It's next to the book.
- Thank you. Where ⁴ _____ the paintbrushes?
- 5 _____ in the box. What is it?
- Guess! It's an animal. It's black and white.
- ♣ It's a ⁶ _____!

How am I doing?



	The tiger is on the slide.	no
1	The hat is under the seesaw.	
2	The cats are in the boat.	
3	The monkey is next to the bike.	
4	The panda is on the slide.	
5	The kite is on the swing.	_

2 Look at the picture in Activity 1. Complete and find the missing animal.

1	The <u>tiger</u> is under the slide	e.
2	The panda is on the	5
3	The cats are to the s	wings.
4	Where's the? It's on	the slide.
5	The is under the see	saw.
6	Where are the? Nex the swings.	t to
7	Where's the tiger? It's	the slide
8	The is in the sandpit	

			1		_	
t	i	9	e	r		
		2				
		3				1
			4			
			5			
		6				
		7				
	8					ı

1 Read and circle the short forms.



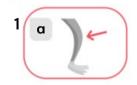
2	Rewrite. Use short form:	s. Add capital letters, fu	II stops and question marks
	1 where is my pencil	Where's my penci	<u>l?</u>
	2 it is in the pencil case	1	
	3 it is on the desk	2	
	4 where are my crayons	-	
	5 they are in the box	·	
3	Make a new playground	d for your school. Choo	se three things.
	slide	boat	two swings
	car	sandpit 🔲	three bikes
	seesaw	kite	four balls
4	Choose three toy anima	als for your playground.	Where are they?
	Animal	Where?	
	lion	in the boat	

rite about y	our new playgro	und.	
rite about y	our new playgro	und.	
		und. the	
The	is		
The	is	the	
The The My favourite	is	the	

Long legs, short legs

Lesson 1 Vocabulary

1 (1) 7.1 Listen and circle.













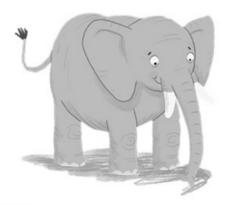








2 Look, read and tick (\checkmark) .



1 ears

big

small

2 tail

long

short

3 legs

long

short

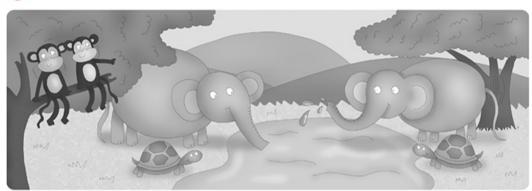
4 eyes

big

small

Lesson 2 Grammar time

1 w Look and read. Write yes or no. There is one example.



The mon	kevs have	got four	leas.
		· · · · · · · · · · · · · · · · ·	·

no

- 1 The elephants have got big ears.
- ____

- 2 The tortoises haven't got tails.
- **3** The elephants haven't got four legs.
- 4 The monkeys have got two arms.
- 2 Look, read and circle.











5



- 1 They've got long / short tails.
- 2 They've got four legs / arms.
- 3 They haven't got eyes / ears.

- 4 They've got big / small ears.
- **5** They've got **two / five** feet.

3 What am I? Read and write.

I've got four legs. I've got a long tail. I've got small ears.

I'm a big cat. I'm orange and black. I'm a . .

Lesson 3 Grammar focus

1 \bigcirc 7.2 Listen and tick (\checkmark).

1 What animal is it?







C



2 What animal is it?







C



3 What animal is it?



В



C



4 What animal is it?



В



C



2 Look and complete. Use 've got or haven't got.



- 1 I 've got two cats.
- **2** They _____ four legs.
- **3** They _____ short tails.
- **4** They _____ small ears.
- **5** They ______ big eyes.

3 Complete for you.

l've got ______legs.

I've got _____ arms.

l've got ______feet.

I _____ a tail.

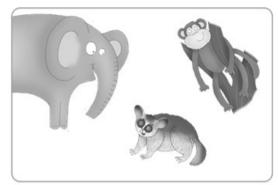
I _____small ears.

Lesson 4 Reading

Remember your Pupil's Book pages 86-87. Read and write M (Monkey),

E (Elephant) or B (Bush baby).

- 1 Its big eyes are very red.
- 2 Where am I?
- **3** I'm not your mummy.
- 4 I've got a long nose.
- 5 I'm not your dad.
- 6 I can see my family.



Bush baby meets a new animal. Read and circle the animal.

Bush baby child Is under the tree.



Hello, hello! Can you hear me? Look over there! Is that my mother? She's very small.

No! It's my brother!

I'm not your brother!

Can't you see?

I've got a long, long tail

And you're not like me.

I've got a big, big head

And a big nose, too.

I'm sorry Bush baby

I'm not like you!





2



3



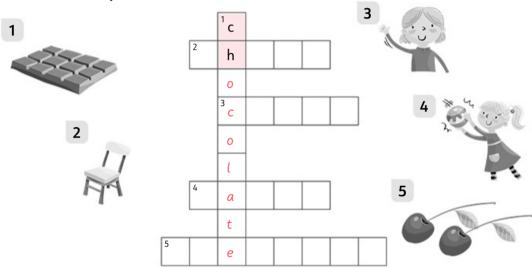
Lesson 5 Sounds and letters

1 (1) 7.3 Listen again and circle the *ch* sounds.

Can this child chew a chocolate cherry,
Sitting on a chair?
Yes, he can chew a chocolate cherry.
He can chew it anywhere!



2 Look and complete. Then colour the *ch* sounds.



3 Match the words that rhyme.

Dad

head

you

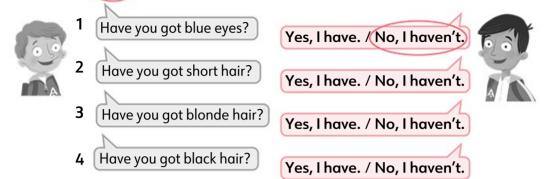
see

too

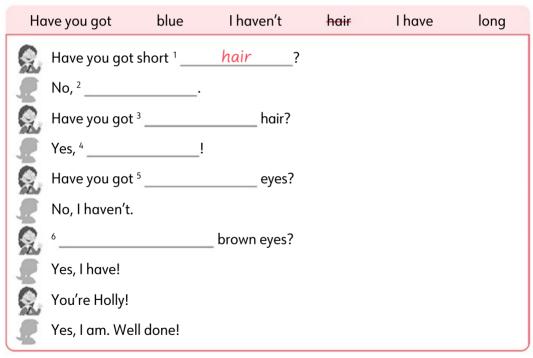
tree
sad

Lesson 6 Language in use

1 Read and circle.



2 Read and complete.

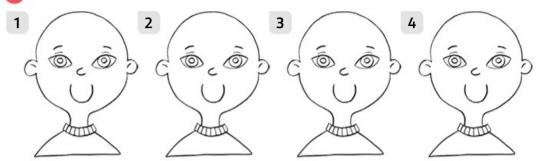


3 Answer for you.

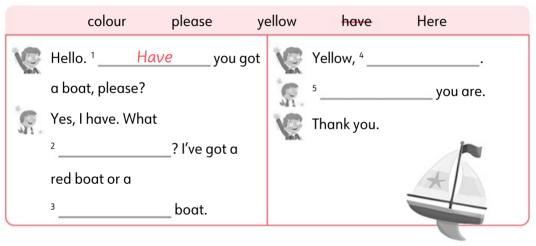
- 1 Have you got brown hair?
- 2 Have you got short hair?
- **3** Have you got blue eyes?

Lesson 7 Functional language

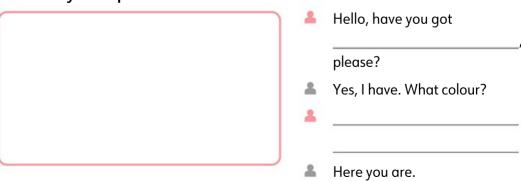
1 🚺 7.4 Listen and colour.



2 Read and complete.

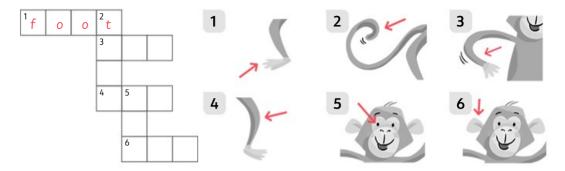


3 Draw a toy. Complete.



How am I doing?

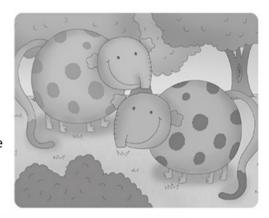
1 Look and complete.



2 🦥 Read. Choose and write a word from the box. There is one example.

Look at these animals! They haven't got big
ears, they've got small __ears___. They've
got a very long 1 ______. They've got

2 ______ legs.
They've got very small 3 ______. They've
got a short 4 ______. They can't climb
trees, but they can 5 ______.





Lesson 8 Writing

Read and circle the words that rhyme.

My bongaroos

Have got a big head.

Their legs are long

And their ears are red.

Their tails are short

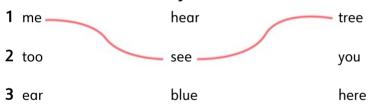
And their eyes are small.

They've got funny feet

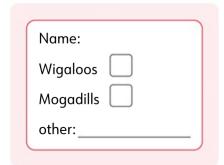
And they're very tall.



2 Match the words that rhyme.



3 Plan your funny animals. Choose a name.



4 Complete and draw.

big small long short funny red green purple orange blue

Eyes: blue

Feet: red

Head:

Legs:

Hair:

Ears:

Tails:

5 Complete your poem.

My ______ head.

Their legs are _____ hair

And their feet are _____ hair

And a funny _____ too,

Their ears are _____ And their eyes are _____.

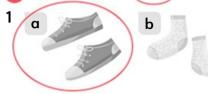
6 Check your work. Tick (✓).

- rhyming words
- spelling

8 Old and new clothes

Lesson 1 Vocabulary

1 (1) 8.1 Listen and circle.



















2 Look and complete.

socks

skirt

jacket

trousers

shoes

I've got a T-shirt, a 1 jacket and ² ____





I've got a shirt, and

1 Look, read and circle.









- 1 He's got / hasn't got a hat.
- 2 She's got / hasn't got a jacket.
- 3 He's got / hasn't got a shirt.
- 4 She's got / hasn't got a skirt.

2 Read, draw and colour.

He's got green trousers.

He's got a yellow shirt.

He's got purple socks.

He hasn't got a hat.

He's got orange shoes.

He hasn't got a jacket.



3 w Look and read. Put a tick (\checkmark) or a cross (\times) in the box. There is one example.



He's got a hat.





1 She hasn't got a dress.



2 She's got a jacket.





3 He hasn't got shoes.

 \bigcirc 8.2 Listen and tick (\checkmark) or cross (\times).



- 2 Look and complete. Use has got or hasn't got.
 - 1 Alex has got trousers.
 - Sara _____ a dress.
 - Alex _____ shoes.
 - Sara _____ a hat.
 - Alex _____ a jacket.
 - Sara _____ a skirt.
 - Alex ______socks.
 - Sara _____ a T-shirt.





3 Write three things your friend has got.

Lesson 4 Reading

1 Remember your Pupil's Book pages 100-101. Read and match.









- **1** gloves
- 2 sunglasses
- 3 hands
- 4 warm

- You've got two of these. a
- You put these on your hands. b
- He's got a T-shirt. He's not cold. C
- d Have you got these? You wear them when it's sunny.

2 Look, read and complete.

hands

sunglasses

dress

jacket

gloves

warm



This is my friend. He's got

black 1 <u>sunglasses</u>.

His ² _____ aren't cold.

He hasn't got 3 _____.

It's sunny and ⁴ _____.



This is my sister. She's got a pink

 5 ____ and a hair bow.

She hasn't got a 6 _____.

She's not cold. She loves her dress!

Lesson 5 Sounds and letters

1 🚺 8.3 Listen again and circle the *th* sounds.

Three thin bees

Are thirsty, I think.

'Thank you, flower.

What a nice drink!'



Write the words. Then circle the th sounds.













3 _____

3 Add one more word for each sound.

th	ch	sh
thin	chocolate	shop





Lesson 6 Language in use



1 🚋 🐧 8.4 Listen and draw lines.





Grace



Mark

Tom

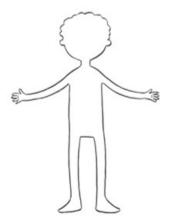


2 🐧 8.4 Listen again and write.

lion pirate cat queen

- **1** Grace is a <u>queen</u>.
- **3** Mark is a ______.
- **2** Daisy is a ______.
- **4** Tom is a ______.

What's your favourite costume? Draw yourself and write.



I'm wearing a _____ and ______. 1 Look and write.

cold hot wet









2 Look and complete.

hat	gloves	T-shirt	umbrella	jacket	socks
X				4	
	ocks	_			

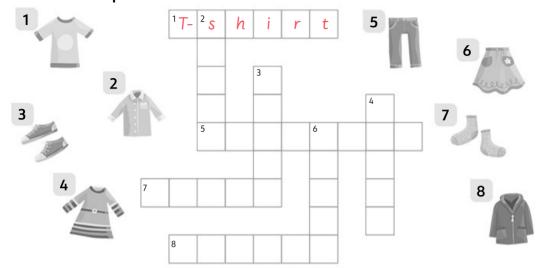
3 Complete the weather chart and write.

My country: Weather: Clothes:

I'm from _____. Today the weather is _____. I'm wearing

How am I doing?

1 Look and complete.



2 Evaluation 2 Look and read. Write yes or no. There is one example.



	The boy has got a ball.	yes
1	The girl is wearing a skirt.	
2	It's hot.	
3	Mum has got an umbrella.	-
4	Grandpa hasn't got a hat.	
5	The children haven't got igckets	

Look, read and complete. Then colour.

black big red green I'm wearing a ¹_____big T-shirt. I've got ² _____ trousers. I'm wearing a ³ _____ shoes. dress. I've got ⁴

- 2 Order the words to make sentences.
 - 1 wearing / a / T-shirt / green / I'm

I'm wearing a green T-shirt.

- 2 wearing / trousers / red / l'm
- 3 hat / wearing / a / blue / I'm / white / and
- 4 purple / I've / shoes / got
- What are you? Choose and tick (\checkmark) or write.

I'm a ...

pirate

queen

lion

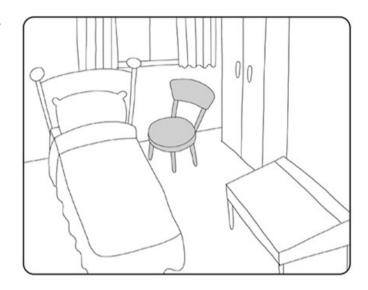
Read and complete for you.						
	size word	clothes word				
I'm wearing (a)						
l've got (a)						
	colour word	clothes word				
l'm wearing (a)						
l've got (a)						
great Draw and com	funny O	K []				
		Hi! I'm This is a picture of me. Today, I'm o	מ			
		I'm wearing I've got				
		I look				

- size and colour words
- spelling

Brilliant bedrooms

Lesson 1 Vocabulary

9.1 Listen and colour and draw.



2 Look at the pictures. Look at the letters. Write the words.



1 deb

bed



2 haric



3 mpal



4 keds





5 rood



6 koclc



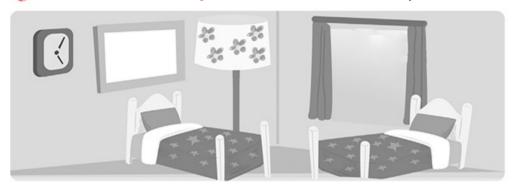
7 dowwin



8 bedrawor

Lesson 2 Grammar time

1 Look and read. Write yes or no. There is one example.



There are two beds.

ves

- 1 There are two windows.
- 2 There's one clock.
- 3 There's a desk.
- 4 There is one lamp.
- **5** There's a wardrobe.

2 Look, read and circle.



1 How many desks are there? There's /There are two desks.



2 How many clocks are there? There's / There are one clock.



3 How many chairs are there? There's / There are three chairs.



4 How many beds are there? There's / There are two beds.



5 How many wardrobes **is** / **are** there? There's one wardrobe.



6 How many lamps are there? **There's** / **There are** one lamp.

1 \bigcirc 9.2 Listen and write A or B.





2

3

5

2 Look again and complete.

How many desks ¹ are there ?

In Picture A ² ______ desks.

In Picture B ³ _____ desk.

4_____clocks are there?

In Picture A ⁵ _____ clock.

In Picture B ⁶ clocks.

⁷______beds ⁸______?

In Picture A ⁹____

In Picture B ¹⁰_____

3 Now complete for your bedroom.

There's ______.

Lesson 4 Reading

seventeen

1 Remember your Pupil's Book pages 112-113. Read and complete.

She's in her bedroom in the van. She can see <u>seventeen</u> trees.
 He counts eleven and three. He's got ______ cards.
 She's got fourteen small ______ in her bedroom.
 His bedroom is up in the trees. He can hear ______.
 They're on a ______. They can see the sea.

2 Remember your Pupil's Book pages 112-113. Read and write yes or no.

1 The boy has got lamps in his bedroom in the trees.
2 You can see seventeen trees from the window in the van.
3 The boys on the boat have got cards.

4 She can hear birds from her holiday bedroom.

3 Look and match.
a thirteen
b fifteen
c twenty
d twelve
e nineteen
f sixteen
g eleven
h fourteen
i eighteen

Lesson 5 Sounds and letters

9.3 Listen again and circle the ck sounds.

Tick tock, tick tock!

A big black clock.

Quack! Quack! Quack!

It's a duck with a sock.



2 Look and write. Circle the two words that rhyme.











kick

Write the nouns in the correct groups.

mum

desk

seesaw

sister

Who
mum

grandpa

wardrobe

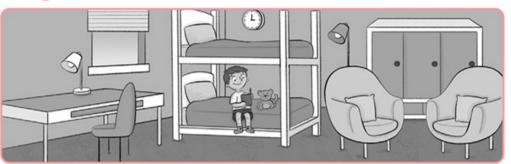
swing

friend

4 🔕 Add one more noun to each group in Activity 3.



1 👜 🐧 9.4 Look at the picture. Listen and write a name or a number.



1 What is the name of her brother?

Jack

- 2 How old is he?
- **3** How many wardrobes are there?
- 4 What is the name of the toy monkey?
- **5** How many lamps are there?
- 2 Ask and answer about Sara's bedroom.





Has she got a lamp?

Yes, she has.

2















Lesson 7 Functional language

1	Read a	ndcircle	the ne	aative	word.
	Neuu ui	IU(CII CI	Juile He	guuve	woru.

fantastic brilliant boring cool great nice

Has it got

2 Read and draw (agree) or (disagree).

- **1** You're right.
- \odot
- 2 I don't think so.
- **3** No, it isn't. It's boring.

4 Yes, it's fantastic.

3 Read and complete.

fantastic

Look at this photo of my bedroom!

1 Has it got a big bed?

boring

- Yes, it has.
- That's ²_____!
- ^a Yes, ³_____
- Has it got a desk?
- Yes, it has. But the desk is 4_____
- ▲ I⁵______ so. Your bedroom is great.

4 Read and tick (✓) for your bedroom.

- **1** It's boring.
- **2** It's OK.

don't think

you're right

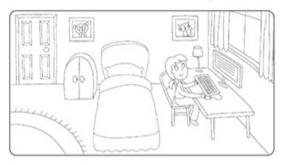
3 It's nice.



1 Find and circle the eight words.



2 Look at the pictures and read the questions. Write one-word answers. There is one example.

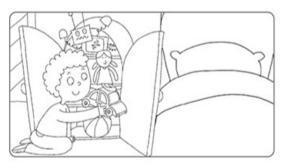


where is the girt:			
in her	bedroom		

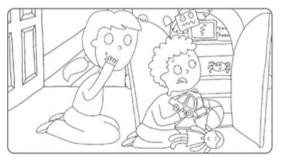
1 How many pictures are there?

Where is the girl?

Where is the lamp?
on the _____



- 3 Where is the car?
 the doll
- **4** Is the boy happy?
 Yes, he



- **5** Where is the spider? in the toy _____
- **6** Is the boy happy?

 No, he ______.

Lesson 8 Writing

1	Dl		circle.	C	.
	Keaa	ana	circie.	Comr	нете.
				r	

To start an email use 1 Hi / Bye + name. To end an email use 2 Hi / Bye + name.

Jane,	
My new bedroom is great. It has got a big bed and a green desk!	
, Sarah	

2 Plan your new bedroom. Choose and tick (✓) five more things.

bed	✓	slide	clock	
desk		wardrobe	toy cupboard	
lamp		chair	picture	

3 Read and answer about your new bedroom.

1	what colour is the bea?	
2	Have you got a desk?	
3	Have you got a toy cupboard?	
4	How many chairs are there?	
5	What's next to the bed?	
6	How many windows are there?	
7	Have you got a clock?	
8	How many wardrobes are there?	

9 Have you got a slide?

10 Where is the lamp?

4 Draw your new bedroom.

5 Complete your email.

To: Subject:	bedroom photo
Hi,	
Look! This is my new bedroom. It's	!
There's a big bed. It's	<u>.</u>
There's a next to the	bed.
There	
There's	·
There	, too!
It's great!	
Bye,	

6 Check your work. Tick (✓).

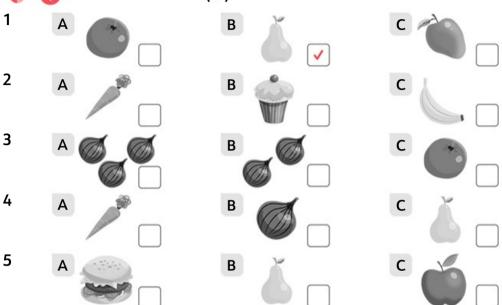
•	how to	start	and	end	an	email
---	--------	-------	-----	-----	----	-------

• spelling

10 Fabulous food

Lesson 1 Vocabulary

1 () 10.1 Listen and tick ().



2 Find and circle the eight words.

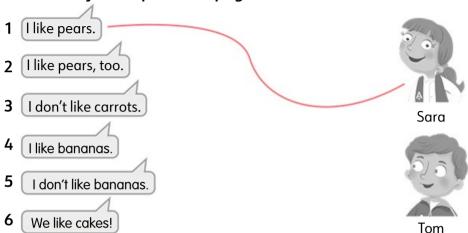


3 Draw and label one food for each group.

Red	Yellow	Orange
tomato		

Lesson 2 Grammar time

1 Remember your Pupil's Book page 124. Look and match.



2 Read and draw. Use © for like and 8 for don't like.

I like bananas, apples and mangoes.

I don't like pears. I don't like carrots and I don't like onions.

	Ă	Č	No.
(©			

3 Look, read and circle.



- 1 like / don't like burgers.
- 2 | like / don't like nuts.
- **3** I **like / don't like** oranges.
- 4 I like / don't like onions.
- 5 I like / don't like cakes.
- 6 | like / don't like carrots.

1 \bigcirc 10.2 Listen and tick (\checkmark) or cross (\times).

	ď	Š	
Jill	~		
Anna			
Hugo			

2 Draw three foods you like and three foods you don't like.

3 Now complete the sentences.

1	1	
•	и,	

Lesson 4 Reading

- 1 Remember your Pupil's Book pages 127-128. Read and tick (\checkmark) or cross (\times).
 - 1 Carrots are orange.
 - 2 Mateo likes blue food
 - **3** Mum doesn't like ice cream with tomato sauce.
 - 4 Mateo doesn't like carrots with tomato sauce.
 - **5** Chicken is brown.
 - 6 Mateo's banana is yellow.



2 Look, read and write F for Fact or O for Opinion.



Look at this vegetable. It's a carrot. Carrots are big and long. They're orange. I like carrots. They're yummy.



This is strawberry ice cream. It's pink. It's cold, too! Ice cream is amazing. I have ice cream at the weekends. It's my favourite!

1	Carrots are big and long.	F
2	Strawberry ice cream is pink.	
3	Carrots are yummy.	_
4	Ice cream is cold.	
5	Carrots are orange.	_
6	Strawberry ice cream is amazing.	

Lesson 5 Sounds and letters

1 (1) 10.3 Listen again and circle the th sounds.

My mother likes this mango.

My father likes this pear.

My brother likes this apple.

But I like that burger over there!



2 Write the plural form of the words in the correct groups.

man tomato ap p	ole pear child	mango banana foot
-s	-es	special spelling
apples		

3 ♠ Look and read. Put a tick (✓) or a cross (x) in the box. There is one example.



This is my brother.





I like carrots.



2



That isn't my mother.

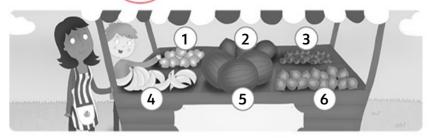


I like tomatoes.



Lesson 6 Language in use

1 Look, read and circle.



- 1 What are these / those?
- 2 What are these / those?
- 3 What are these / those?
- 4 What are these / those?
- 5 What are these / those?
- 6 What are these / those?

- These / Those are apples.
- These / Those are coconuts.
- These / Those are tomatoes.
- These / Those are bananas.
- These / Those are melons.
- These / Those are onions.

2 Read and complete.

	These	those	are	What	don't	
1	Look, Anna! 1	What	_ are these?			
2	2	_ are pears.				
1	l ³	like pears	. How about	you?		
2	I like pears!					
1	And what are 4		over there?	?		
0	Those ⁵	man	goes.			
1	Really? I like mango	es. How abo	ut you?			
2	I like mangoes, too.					

Lesson 7 Functional language

10.4 Listen and circle the correct picture.





2 Match.

- 1 What are these? -
- 2 I like tomatoes. How about you?
- 3 Let's make a cake.
- 4 Try it!
- **5** Carrots are horrible!

- It's very nice.
- These are bananas.
- No! Carrots are OK.
- Yes! I like tomatoes, too!
- Yes! We can try a coconut cake.

3 What do you like? Write and choose.

nice

OK

horrible



Bananas are





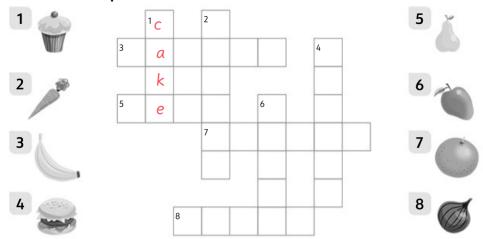






How am I doing?

1 Look and complete.



2 Read. Choose and write a word from the box. There is one example.

Hello, I'm Carla. I'm trom Mexico	o. This is a photo from my	
country. What are these? These o	are <u>coconuts</u> .	
Coconuts are ¹	They grow on coconut to	rees.
There are lots of coconut trees in	my country. They're very	
big and very ²	l can't ³	_
coconut trees. I like the ⁴	of coconuts.	
They're yummy. You can eat the	m in ⁵ o	or in
cakes. They're my favourite food	ł!	





1 Look and write sentences. Use but.

\odot	8
őő	aa
9 9	

l like ap	ples but	I don't li	ke melons

2 Complete with food you like or don't like.

- **1** I like ______.
- **2** I don't like ______.
- **3** I like ______.
- **4** I don't like _____.

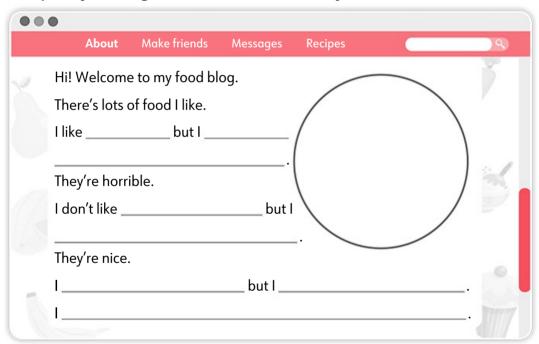
- **5** I like ______.
- **6** I don't like ______.
- **7** I like ______.
- **8** I don't like ______.

3 Rewrite the sentences from Activity 2. Use but.

4 Plan your food blog. Write the food you like and don't like.

Nice	ОК	Horrible

5 Complete your blog with the food from Activity 4.

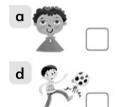


- 6 Draw your favourite food.
- 7 Check your work. Tick (✓).
 - but to join two different ideas
 - plurals
 - spelling

End-of-year review

Vocabulary

1 🚺 10.5 Listen and number.







e





2 Look and complete the words.









1 sandpit















5 s_____

6 c_____

7 t_____

8 |_____

3 Circle the different words.

1 rubber

ruler

pencil



2 hungry

3 circus

grey

thirsty slide tired swing

4 eyes

seesaw

ears

feet

long

5 desk

cupboard

wardrobe

bedroom

6 burger

like

cake

ice cream

112

End-of-year review

Grammar

- 1 Look, read and circle.
 - 1 The pencils are in/ under the pencil case.
 - 2 It's a / an onion.
 - 3 He isn't cold. He's / are hot.
 - 4 I've / 's got blonde hair.
 - 5 No, he hasn't / haven't got a jacket.
 - 6 There is / are two beds in the bedroom.

2 Read and match.

- 1 Where are the paintbrushes?—
- 2 Have you got a cat?
- 3 What are you wearing?
- 4 Who's that?
- **5** Has he got a clock?
- **6** What are those?

3 Read and complete.

- 's isn't can 've hasn't Are

 1 I_____'ve ____ got blonde hair.

 2 Is the pen blue? No, it _____.

 3 Can you hear the teacher? Yes, I _____.
- 4 ______ you tired? No, we're not.
- **5** Has he got a ruler? No, he _____.
- **6** There a book on the desk.





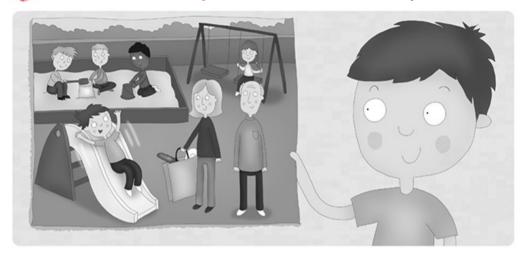




- a That's Emma.
- **b** They're in the box.
- **c** Those are melons.
- **d** No, he hasn't.
- e Yes, I have.
- f I'm wearing blue trousers and a red T-shirt.

Reading

1 wo Look and read. Write yes or no. There is one example.



I am on the seesaw.

no

- 1 My sister is on the swing.
- 2 I am wearing a T-shirt.
- **3** There are three children in the sandpit.
- 4 My mum has got an umbrella.
- **5** My grandpa hasn't got a hat.

2 Look, read and circle.

- 1 The boy is / isn't happy.
- 2 The cat has got a long / short tail.
- **3** The girl can / can't sing.
- 4 The man has / hasn't got a hat.
- **5** The ball is **on** / **under** the swing.



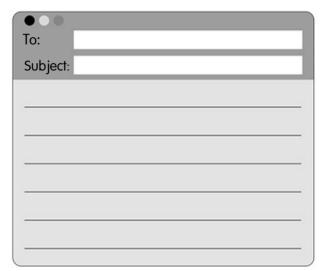
Reading and writing

1 Read and complete.



Write an email to a new friend.

- 1 What's your name?
- 2 How old are you?
- **3** Write about your hair and eyes.
- **4** What are you wearing today?
- **5** What food do you like?
- 6 What food don't you like?



3 Check your work. Tick (✓).

My work is:

- OK
- good
- brilliant

My progress

Welcome unit / I can ...

say alphabet sounds



say 5 colours



count to 10



Units 1 and 2

I can ...

say 6 new words



recognise a and e



talk about me / school things



Units 3 and 4 / I can ...

say 6 new words



recognise *i* and *o*



talk about family / feelings



Units 5 and 6 I can ...

say 6 new words



recognise u and sh

talk about actions / play things



Units 7 and 8 / I can ...

say 6 new words



recognise ch and soft th

talk about parts of the body / clothes



Units 9 and 10 / I can ...

say 6 new words



recognise *ck* and hard *th*



talk about furniture / food



Unit 1 / Vocabulary and grammar reference





friend





teacher

big



small



tall



funny



boots



box



mouse



toys



finger puppet

to be (1 / he / she) (Pupil's Book page 11)



I'm Beth. I'm = | am



He's tall. He's = He is



She's six She's = She is

What / How old?, to be answers (Pupil's Book page 15)

What's your name?

My name is Sasha.

How old are you?

I'm seven.

What's = What is

I'm = | am

Unit 2 Vocabulary and grammar reference



a / an (Pupil's Book page 21)



What's = What is It's = It is



to be questions and short answers (Pupil's Book page 25)

What is it?

Is it blue? No, it isn't.
Is it an apple? Yes, it is.

It isn't = It is not

Unit 3 Vocabulary and grammar reference



grandma



grandpa



mum



dad



sister



brother



baby



family



balloon



birthday cake



candle



flowers



bird



fish

this / that my / your (Pupil's Book page 33)

This is **my** grandma.

That's your grandma.

That's = That is

Who's this / that?, his / her (Pupil's Book page 37)

Who's this?

She's my sister.

Her name is Sally.

This is her fish.

Who's **that**?

He's my friend.

His name is Jim.

That's his tiger.

Who's = Who is

She's = She is

He's = He is

Unit 4 Vocabulary and grammar reference



happy



sad



hot



cold



hungry



thirsty



tired



angry



brown



grey



hamster



rabbit



scared

to be (Pupil's Book page 47)

I'm hungry.

I'm not hungry.

She**'s** happy.

She **isn't** happy.

They're sad.

They **aren't** sad.

isn't = is not

aren't = arenot

They're = They are

to be questions and short answers (Pupil's Book page 51)

Are you hungry?

No, I'm not.

Yes, I am.

I'm not = I am not

Unit 5 Vocabulary and grammar reference



can / can't for ability (Pupil's Book page 59)

I can swim. I can't swim.

He **can** climb. She **can't** climb.

We **can** sing. They **can't** sing.

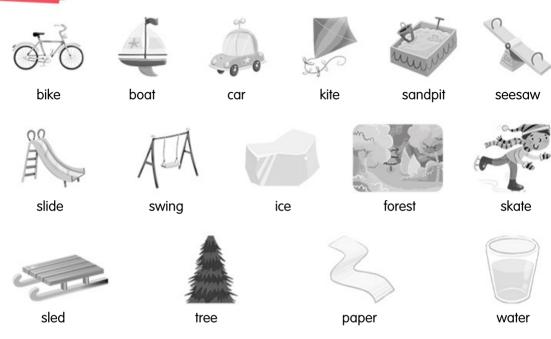
can't = cannot

can questions and short answers (Pupil's Book page 63)

Can you see the sun? No, I can't.

Can you see a spider? Yes, I **can**.

Unit 6 Vocabulary and grammar reference



Prepositions of place (Pupil's Book page 73)

Where's my car? Where's my kite?

It's **on** the seesaw. It's **next to** the swing.

Where's = Where is It's = It is

Where's / Where are ...?, It's / They're ... (Pupil's Book page 77)

Where **are** the paintbrushes? They're in the box.

Where's the orange paint?

It's next to the pencils.

is**n't** = is **not** are**n't** = are **not** They're = They are

Unit 7 Vocabulary and grammar reference



eye



ear



arm



leg



foot



tail



long (tail)



short (tail)



head



nose



blonde hair

have got (1 / they) (Pupil's Book page 85)

I've got two legs.

They've got four legs.

I haven't got ears.

They haven't got ears.

Where's = Where is

lt's = It is

have got questions and short answers (Pupil's Book page 87)

Have you got long hair? Yes, I have.

No, I haven't.

I haven't = I have not

Unit 8 Vocabulary and grammar reference



dress



jacket



shirt



shoes



skirt



socks



trousers



T-shirt



gloves



hand



sunglasses



warm



wet

have got (1 / they) (Pupil's Book page 99)

He's got a hat.

He hasn't got a jacket.

She's got a jacket.

She hasn't got a hat.

He's got = He has got

She's got = She has got

What are you wearing?

I'm wearing a white shirt and black trousers.

Present continuous questions and short answers

I'm = | am

(Pupil's Book page 103)

Unit 9 Vocabulary and grammar reference



bed



chair



clock



desk



door



lamp



wardrobe



window



toy cupboard



eleven



twelve



thirteen



fourteen



fifteen



seventeen



eighteen



nineteen



twenty

there is / there are (Pupil's Book page 111)

How many beds are there?

There's one bed.

There are two beds.

There's = There is

have got questions and short answers (Pupil's Book page 115)

Has he got a slide?

Yes, he has.

No, he hasn't.

He has'nt = He has not

Unit 10 / Vocabulary and grammar reference











burger

cake

carrot

mango











onion

pear

tomato

chicken

ice cream











pink

taste

tomato sauce

coconut

melon

Present simple (+ and -) (Pupil's Book page 125)

I **like** pears.

I don't like carrots.

don't = do not

these / those (Pupil's Book page 129)

What **are these**?

These are melons.

What are those?

Those are coconuts.

Phonics word list

short a		
fat cat	hat	
mat	van	
short e		
bed	p <mark>e</mark> n	
red	ten	
short i		
big	f <mark>i</mark> g	
w <mark>i</mark> g	wind	
short o		
dog	frog	
hot	log	
short u		
j <mark>u</mark> mp	mum	
run	sun	

sh		
she	shiny	
shoes	shop	
ch		
chair	cherry	
child	chocolate	
soft th		
thin	think	
thirsty	three	
ck		
bla <mark>ck</mark>	clock	
duck	sock	
hard th		
bro <mark>th</mark> er	father	
mother	clothes	

Welcome unit

Alphabet sounds

Well done!

Colours
Good work!

Numbers I'm a star!

Units 1 and 2

New words

l'm a star!

Sounds and letters Good work!

New language Well done!

Units 3 and 4

New words Good work! Sounds and letters
Well done!

New language I'm a star!

Units 5 and 6

New words Well done! Sounds and letters I'm a star!

New language Good work!

Units 7 and 8

New words
I'm a star!

Sounds and letters
Good work!

New language Well done!

Units 9 and 10

New words Good work! Sounds and letters Well done! New language I'm a star!