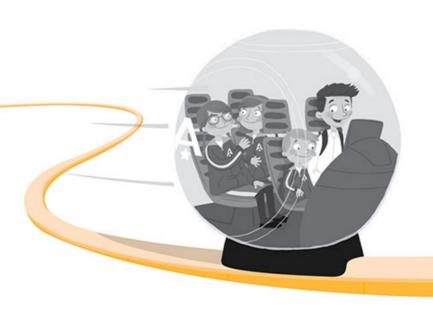




**Nick Coates** 





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# Welcome

#### Lesson 1 / Meet the Academy Stars

- Read what the Academy Stars say on Pupil's Book page 4. Answer the questions.
  - 1 Who is Flla's twin sister?

Flo

2 Who is Luke?

- **3** Who wants to do lots of fun things with the children?
- 4 Who wants to write lots of emails?

Read and complete the sentences.



1 Flo is <u>eight</u> years old. She's got a <u>sister</u> and two

**2** Ella is \_\_\_\_\_\_ years old. She's got a \_\_\_\_\_ and two

- <u>brothers</u>. She's got a <u>bag</u>.
- \_\_\_\_\_. She's holding a \_\_\_\_\_.
- **3** Luke is \_\_\_\_\_\_ and two
- \_\_\_\_\_. He's holding a \_\_\_\_\_\_.
- 4 Charlie is \_\_\_\_\_ and two \_\_\_\_\_. He's holding a \_\_\_\_\_.
- What have they got now? Complete the sentences.
  - 1 Charlie's got a car
- **2** Luke's \_\_\_\_\_
- **3** Ella's \_\_\_\_\_
- **4** Flo's

1









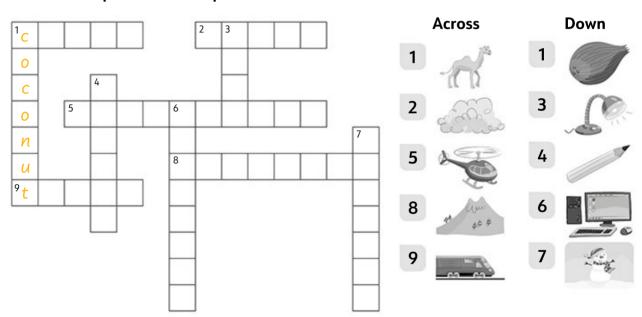
#### Lesson 2 Vocabulary

1 Answer the questions about the alphabet.

a b c d e f g h i j k l m n o p q r s t u v w x y z 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26

- 1 What is letter ten in the alphabet?
- 2 Write two words beginning with letter 20.
- **3** Make a word from letters one, three and 18.
- 4 Put these names in alphabetical order: Flo Ella Luke Charlie

2 Look at the pictures. Complete the crossword.



3 Write the words in the correct boxes.

<del>bear</del> kangaroo	blue mango	brother pepper	burger pink	giraffe sister	grandpa yellow		
Animals:  bear		Colours:	Family:		Food:		

#### 4 Circle the odd one out in each group.

1 bathroom kitchen (sofa) living room wind beach 2 rain snow floor **3** door window house lake 4 sea mountain coat

#### 5 Write the opposites of the words in the boxes.



## 6 Now use the words to describe the pictures.

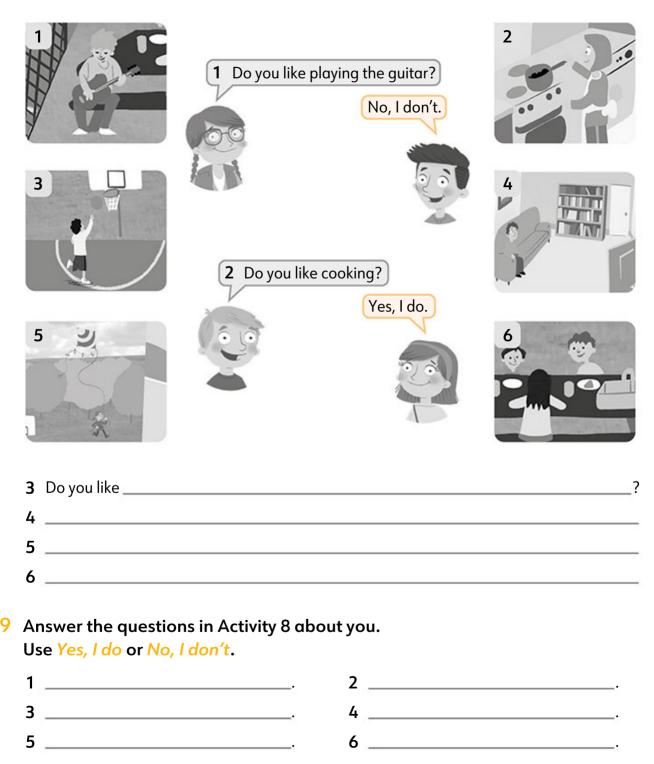


# 7 Describe the picture. Use There's a ..., There are ... or There aren't ....



- 1 (bus) There are two buses.
- **2** (car)\_\_\_\_\_
- **3** (train)\_\_\_\_\_
- **4** (plane)\_\_\_\_\_

#### 8 Write the questions.



# 1 At school

#### Lesson 1

#### Vocabulary

1 🚺 1.1 Listen and number.

















2 Look at Activity 1. Unscramble the words to complete Mo and Peter's timetable for Monday.

Time	School subject							
8:30	g I Enhsi <u>English</u>							
9:30	cosilas duitse							
10:30	break time							
11:00	s m h a t							
12:00	lunch							
1:00	tra							
2:00	iencecs							
3:00	E P							
Homework	computer studies and c u s i m							

3 Copy the table in Activity 2 in your notebook. Complete the table with what you do at school on Monday.

#### Lesson 2 Reading

#### Read and complete. Use the words in the box.

laughs thinks difficult music room computer room

Sarah is at school. She's in the 1 <u>music room</u>.

It's time for music. Sarah is looking at her music book.

'Oh no, this is very <sup>2</sup>\_\_\_\_\_.

'I don't think I can do this,' she <sup>3</sup>\_\_\_\_\_

The teacher tells the class to look at page three of their music books.

'Oh! That's the wrong page!' Sarah 4\_\_\_\_\_. She's happy.

She looks at page three. 'This one is easy!'

When the class ends, Sarah goes to the <sup>5</sup>\_\_\_\_\_\_ for computer studies.

#### Where is Sarah now? Write sentences.









1 She's in the classroom.

#### **Learning to learn**

#### Read and tick ( ) your answers.

- 1 You are in the classroom. The teacher is talking. She uses a word you don't know. What do you do?
- 2 You are in the classroom. You are working in a group. You find a word you don't know. What do you do?
- **3** You are at home. You are doing your homework. You find a word you don't know. What do you do?

Look in a dictionary	Ask a friend	Ask the teacher

#### Lesson 3 Reading comprehension

Read the story on Pupil's Book pages 10-11. Answer the questions.

1 What time has Noor's class got science?

at nine o'clock

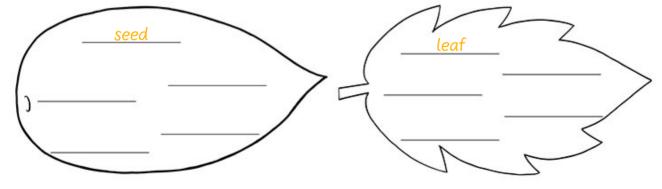
- **2** Who helps Noor in the science class?
- 3 Where are the children at ten o'clock?
- 4 What do the children do at break time?
- **5** Who helps Noor and Lucky?
- Read the story again. Order the sentences 1-5.
  - Noor can look at Mary's book.
    - Noor's in her science classroom.
    - Lucky is in the tree.
    - Noor's in her computer studies classroom.
    - The PE teacher rescues Lucky.

#### Sounds and spelling

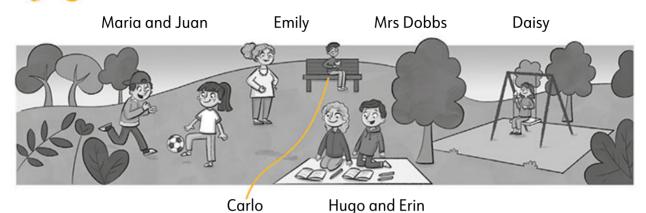
Say aloud. Circle the letters ee and ea.



Look at Activity 3. Write ee words in the seed and ea words in the leaf.



#### 1 🍑 👩 1.2 Listen and draw lines.



Curio Tiugo una

#### Choose and complete.

- **1** John always <u>paints</u> in art club.
- 2 Mary \_\_\_\_\_ lunch now.
- **3** Bob always \_\_\_\_\_\_ TV after school.
- 4 John \_\_\_\_\_ computer games now.
- **5** I always \_\_\_\_\_ my homework.
- **6** Mary and Bob \_\_\_\_\_\_ home now.

's painting /paints

's eating / eats

's watching / watches

's playing / plays

'm doing / do

are going / go

#### 3 Write sentences about the pictures.



now / eat

**1** She's \_\_\_\_\_\_ now.



always / play

2 \_\_\_\_\_ on Monday.

#### 4 Write about you.

I	now
I always	

 $\bigcirc$  1.3 What are they good at? Listen and tick ( $\checkmark$ ) or cross ( $\times$ ).

		20	0900
Harry	<b>✓</b>		
Ava	×		

Look at the timetable. Choose the best answers to the questions. There is one example.

Class 3 timetable – Tuesday											
Time	9:00	10:00	11:00	11:30	12:30	1:30	2:30	3:30			
School subject	art	science	break time	social studies	lunch	English	computer studies	maths			

**Ben:** What have we got first today?

Maria: A Science.

B) Art.

**C** Computer studies.

**2 Ben:** When is social studies?

Maria: A It's after art.

**B** It's before break time.

C It's after break time.

4 Ben: When have we got computer studies? 5 Ben: When have we got maths?

**Maria:** A It's after English, before maths.

**B** It's before English, after lunch.

**C** It's the last lesson.

**1 Ben:** When have we got science?

Maria: A It's the first lesson.

**B** It's the second lesson.

**C** It's after lunch.

**3 Ben:** Is English before or after lunch?

Maria: A English is after lunch.

**B** English is before lunch.

**C** English is the second lesson.

Maria: A After computer studies.

**B** Before lunch.

**C** We haven't got maths today.

Write the school subjects you are good at and not good at.

Good at	Not good at				
-					

#### Lesson 6 Language builder

- Match to make sentences you use in the classroom.
  - 1 May I go
  - 2 Could you
  - 3 Is this
  - 4 May I come
  - 5 How do you
  - 6 Is this

- a OK?
- **b** in, please?
- **c** repeat that, please?
- **d** correct?
- e say that in English?
- **f** out, please?
- Look at the pictures and complete.



1 May I <u>come</u> in, please?



2 Is this



3 May I please?



that, please?



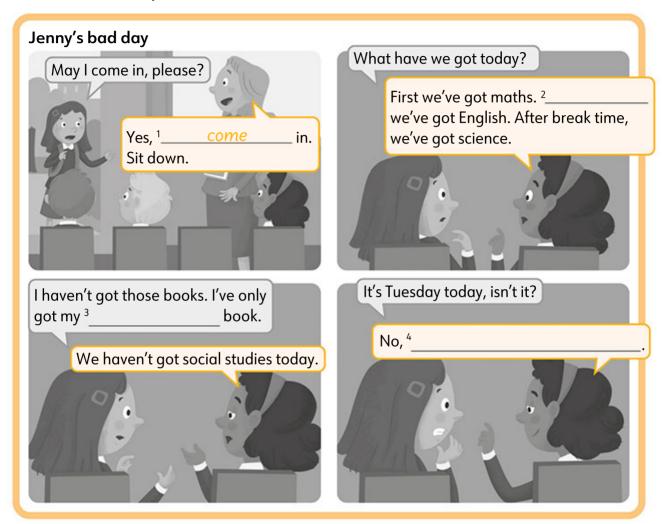
5 How



6

#### **Prepare to write**

Read and complete.



Complete the sentences. Add speech marks.

Jenny says, 'May May I come in, please? 2 We haven't got social studies today. \_\_\_\_, says Barbara.

#### **Ready to write**

Write the story of Jenny's bad day. Add speech marks.

# Jenny's bad day Class 3 are in the classroom. Jenny is late. She is at the classroom door. Jenny says, 'May I come in, please?'

- 4 Read and check your work in Activity 3. Tick (✓).
  - speech marks in the correct places
  - correct punctuation
  - neat writing

#### Check-up challenge

1 Look and read. Choose the correct words and write them on the lines.
There is one example.



#### 2 Read and complete the timetable.

- 1 The lesson after lunch is art.
- **2** The second lesson is music.
- **3** After break time we've got English.
- **4** The lesson after art is PE.
- **5** First we've got social studies.
- **6** The other lesson is science.

When is that?	

# Class 3 timetable - Wednesday Time School subject 9:00 10:00 11:00 break time 11:30 12:30 12:30 lunch 1:30 3:30

#### 3 Find the words.

bre	eak	time	9	computer room			1	think			music room laugh		
b	r	t	S	С	w	h	k	m	S	h	t	Z	
r	С	О	m	р	u	t	е	r	r	0	О	m	
е	u	m	u	S	i	С	r	o	О	m	1	i	
а	i	р	Ι	v	z	х	w	d	t	е	р	а	
k	I	k	а	d	х	t	е	С	V	w	b	q	
t	i	w	u	z	j	h	r	t	а	o	d	u	
i	o	k	g	r	n	i	w	е	u	r	٧	у	There is one more word.
m	х	z	h	t	r	n	t	o	V	k	n	а	What is it?
е	b	у	o	S	t	k	j	f	а	m	j	S	

4	Comp	lete	the	words.	Use	66	٥r	ea.
_	COIIIP	ICIC	uic	words.	$\mathbf{o}_{\mathbf{c}}$	CC	OI.	cu.

What I can do!

<b>1</b> t <u>e</u> <u>e</u> th	<b>2</b> gr	n	<b>3</b> cl	n	<b>4</b> pl	se	<b>5</b> thr	6	Sy
---------------------------------	-------------	---	-------------	---	-------------	----	--------------	---	----

Put a tick ( $\checkmark$ ) or a cross ( $\times$ ).	
name school subjects say what I'm good at and not good at talk about actions with now and always	say and spell words with ee and ea use speech marks say the chant In our English class each day
In this unit, my favourite part is	

I really like \_\_\_\_\_

\_\_\_\_\_ is a little difficult.

# At home together

Lesson 1 Vocabulary

 $\bigcirc$  2.1 Listen and tick ( $\checkmark$ ) or cross ( $\times$ ).













Complete the chores and free time activities.

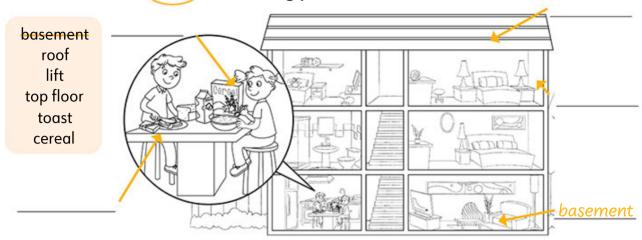
	a film	the bed	up	a comic	chess	up	the floor	computer games
1	play_	computer	games		2	wash _	ир	
3	read			_	4	sweep		
5	play_			_	6	tidy _		
7	watch	າ		_	8	make		

What chores and free time activities do you do?

-
_

#### Lesson 2 Reading

1 Write the words. Circle the missing part.



Draw your home. Label the parts.

#### **Learning to learn**

3 Obligation Look at the list of new words from this lesson. How will you remember them? Tick ( ) your answers. You can tick more than one column.

	Look	Say	Write	Draw
basement				
roof				
lift				
top floor				
toast				
cereal				

#### **Lesson 3** Reading comprehension

1 R	ead the blog posts	on Pupil's Book	pages 24-25. Ans	wer the questions.
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1 Does the family live in a house or a flat? <u>They live in a flat.</u>

2 What floor do they live on?

**3** Where's the garden?

4 Do they use the stairs?

**5** When does the family do their chores?

**6** What do they eat for breakfast?

#### What do you and your family do on Saturdays? Tick ( $\checkmark$ ). Then write.

	Dad	Mum	Me	My brother / sister
have breakfast	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓
wash up				
tidy the rooms				
play football				
read a comic				

Saturday is our favourite day. In the morning, we all 1 have breakfast . .

Then, Mum<sup>2</sup> and my brother / sister and I<sup>3</sup>................

In the afternoon, I  $^4$  \_\_\_\_\_\_. My dad likes to  $^5$  \_\_\_\_\_\_.

#### Sounds and spelling

Say aloud. Circle the letters ow and oa.

Look out of the window!

There's a yellow boat on the road.

It's under the snow!



Complete the words. Use ow or oa.

1 slow 2 l f 3 s p 4 sh\_\_\_

#### Lesson 4 Grammar

1 (	2.2 Listen and write 7	<mark>/</mark> (true) or <mark>/</mark> (false).
-		( · · · · ) · · · · · · · · · · · · · ·

1	Mum always plays tennis on Sunday.	<u>_T</u>

#### Order the words to make sentences.

1	makes	the b	ed. D	ad sc	metimes	Dad sometimes makes the bed.
2	usually	wasł	n up.			9
3	plays	never	She	compu	ıter games.	
4	clean	They	hardly	y ever	the kitchen.	
5	always	They	swir	nming.	go	

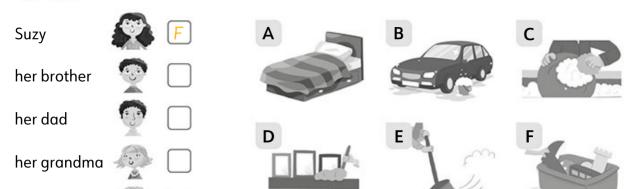
## 3 Tick (✓) the free time activities you do. Think of one more activity you do and add it to the table.

	Always	Usually	Sometimes	Hardly ever	Never
swim					
play chess					
read a comic					
watch TV					

4	Write sentences	about the	free time	activities	you do
---	-----------------	-----------	-----------	------------	--------

her grandpa

(1) 2.3 What chores do they do? Listen and write a letter in each box.



Write questions and answers.



1 wash up three times / week

> How often do you wash up? I wash up three times a week.



2 make your bed once / day



3 play computer games once / week



4 play chess never

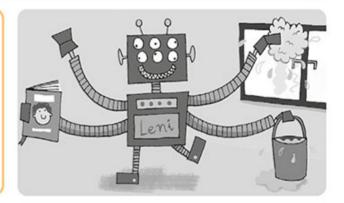
2 |\_\_\_\_\_\_\_

#### Lesson 6 Language builder

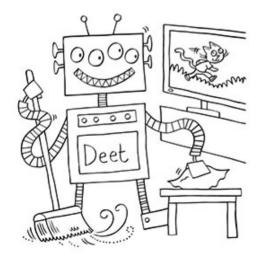
1 Read the text. Choose the right words and write them on the lines.
There is one example.

Leni is a robot. It's grey and it's	got six eyes. It works in the house.				
In the morning, it <sup>1</sup>	washes up after we have breakfast.				
that, it does other chores around the house.					
It dusts the living room, <sup>3</sup> it cleans the windows and					
the floor. Leni likes to read. It <sup>4</sup> reads comics.					
<sup>5</sup> bed, it plays chess with the children. The children love to play					
chess with Leni because it isn't very good at chess.					

Example	got	is	get	
1	always	does	doesn't	
2	2 Next		Then	
3	then	after	before	
4	likes	never	usually	
5	Then	Before	After	



2 Look at the robot and complete the sentences.



2	It's got <u>four eyes</u>
	and

1 This robot's name is \_\_\_\_\_

3	It's got_	
	and	

lt always <sub>-</sub>			

#### **Prepare to write**

1	Answer the questions.						
	Our family						
	How many people are there in your family?						
	Who are they?						
	What do you like to do together?						
2	Complete with the correct words for your house.						
	bathroom bedroom(s) dining room flat house kitchen lift living room stairs						
	We live in a						
	There						
	We have a						
3	Computate the continues						
<b>5</b>	Complete the sentences.						
	Our favourite day						
	Our favourite day is						
	In the morning we						
	In the afternoon we						
	In the evening we						

#### **Ready to write**

4 Write your blog posts about your family.

						Q
Our famil blog	У			PHOTOS	CONTACT US	
Our family		Our home	!			
We are the	family	We live in			:	
from	. There are	In our hom	ne, we ho	ve got		
peop	le in our family.					
We are						
	·					
We like						
	·					
Our favourite day						
Our favourite day is		. On		m	ornings, we	
In the afternoons, we						
						·
Then, in the evenings, we	like to					-3

- 5 Read and check your work in Activity 4. Tick ( ).
  - correct punctuation
  - correct spelling

#### Check-up challenge

1 Look at the pictures. Complete the list of chores.

Family chores					
wash up	Nadia				
tidy up					
dust the living room					
clean the shoes					
sweep the floors					
make the beds					





Ted

Nadia

Joan







Ken

Mum

Rob

Write three chores you *hardly ever* do.

1

2

3

3 Circle the odd one out in each group.

1 tidy up

read a comic

clean shoes

wash up

2 play chess

watch a film

play computer games

do homework

**3** then

always

never

sometimes

**4** maths

classroom

English

science

#### 4 🤠

#### Read and choose the best answer. There is one example.



Sometimes Blip's got free time. Look at what it does.

Days of the week	Watch a film	Read a comic	Play chess	Play computer games
Monday		✓	<b>✓</b>	
Tuesday	✓		<b>✓</b>	
Wednesday		<b>✓</b>	<b>✓</b>	
Thursday	✓		<b>✓</b>	✓
Friday		<b>✓</b>	<b>✓</b>	

Flo: How often do you play chess?

Blip: A I sometimes play chess.

(B) I always play chess.

**C** I never play chess.

2 Luke: How often do you play

computer games?

Blip: A Every day.

**B** Once a day.

**C** Once a week.

1 Ella: How often do you watch a film?

Blip: A Once a week

**B** Twice a week.

**C** Three times a week.

3 Charlie: How often do you read a

comic?

**Blip:** A I sometimes read a comic.

**B** I hardly ever read a comic.

**C** I never read a comic.

What I can do!	
Put a tick ( $\checkmark$ ) or a cross ( $\times$ ).	
name chores and free time activities describe my house say and spell words with oa and ow	say how often I do things make a presentation use sentence punctuation
In this unit, my favourite part is	is interesting.
	is a little difficult.

# 3 Around town

#### Lesson 1

#### **Vocabulary**

#### 1 🚺 3.1 Listen and number.













#### 2 Match to make the names of places.

- 1 bus a pool
  2 train b stop
  3 shopping c centre
  4 swimming d station
- 3 Complete the sentences. Use words from Activity 2 and the box.

bank	café	cinema	hospital	library	supermarket			
1 Charlie's mum went to the <u>bank</u> to get some money.								
2 We're going to the to buy some food.								
<b>3</b> Luke is at the watching a film.								
4 Flo and Ella are in the reading books.								
<b>5</b> Aunt Daisy is in a drinking coffee.								
<b>6</b> Anna was ill and went to								

#### Lesson 2 Reading

kind

loud

Complete the sentences. Use the words in the box.

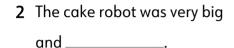
careful

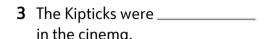
patient

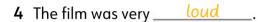


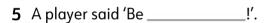
peaceful

1 The Kipticks were \_\_\_\_\_ and happy.























Write about you. Use the words from Activity 1.

- **1** I'm always \_\_\_\_\_\_.
- **2** I'm usually \_\_\_\_\_\_.
- **3** I'm sometimes \_\_\_\_\_\_.
- **4** I'm never\_\_\_\_\_

#### **Learning to learn**

Write the words from Activity 1 with their meanings.

<u>careful</u> using care when doing something \_\_\_\_\_ waiting quietly \_\_\_\_\_ making a lot of sound

good and helpful to other people

calm

\_\_\_\_\_ not happy

#### **Reading comprehension**

#### 1 Read the story on Pupil's Book pages 36–37. Answer the questions.

**1** Where are the Kipticks at the beginning of the story?

They are at the cinema.

- 2 What are the Kipticks good at?
- 3 What words describe the Kipticks?
- 4 Which places did the Kipticks go to in the story?
- 5 What word describes the Shadows at the end of the story?
- **6** What do the Kipticks do at the end of the story?

#### What do the players make the Kipticks do in each place? Match.

- 1 Be patient in a the cinema.
- 2 Jump onto **b** the swimming pool.
- **3** Open the door to **c** the train.
- **4** Jump into **d** the cake robot.

#### Sounds and spelling

#### 3 Find words with oo and ue. Underline them.

Prue the kangaroo is not on the moon now. She hasn't got a blue balloon.

She's in school with a spoon. She's hungry. She wants some food.

No, Prue! Don't eat that!

Oh, dear. It's true. Prue eats glue.



#### Lesson 4 Grammar

- 3.2 Listen and circle.
  - **1** Jacob ...

**a**) is sad.

**b** was happy at the weekend.

2 The party ...

**a** is today.

**b** was loud.

3 It ...

- **a** was sunny yesterday.
- **b** is warm today.

**4** They ...

- **a** are at school today.
- **b** were at school yesterday.

**5** Grandma ...

**a** is at home.

**b** was sad last week.

**6** They ...

- **a** were at the cinema.
- **b** were tired yesterday.
- Read the text. Choose the right words and write them on the lines. There is one example.
  - Today \_\_\_\_is\_\_\_ my birthday. Yesterday I 1 \_\_\_\_\_ seven years old but now I <sup>2</sup>\_\_\_\_\_ eight. Yesterday <sup>3</sup>\_\_\_\_\_ a bad day because I was ill. My brothers and sister 4\_\_\_\_\_ ill, too. But today I <sup>5</sup>\_\_\_\_\_ at a café with my family.
- **Example** am is are **1** am is was **2** am is was **3** is was were was were **5** am is was
- Complete the sentences. Use am, is, are, was or were.
  - 1 Last week my mother <sup>1</sup>\_\_\_\_\_ in hospital. Now she <sup>2</sup> \_\_\_\_\_ at home. I <sup>3</sup> \_\_\_\_\_ happy. My brothers and sisters <sup>4</sup> \_\_\_\_\_ happy too!
  - 2 Yesterday Andy and Maria <sup>1</sup>\_\_\_\_\_ in the library. Andy <sup>2</sup> \_\_\_\_\_ loud. Maria <sup>3</sup> \_\_\_\_ angry. Andy <sup>4</sup> \_\_\_\_\_ surprised.
  - **3** Today they <sup>1</sup> \_\_\_\_\_ in the library again. Andy <sup>2</sup> \_\_\_\_\_ quiet. Andy and Maria <sup>3</sup> \_\_\_\_\_ happy.





#### Lesson 5 / Language in use

#### 3.3 Listen and circle.

Greta was at the 'café' library on Sunday. She was with her <sup>2</sup> aunt / grandparents and her sister. She was there in the <sup>3</sup> **afternoon / morning**. The weather was 4 hot and sunny / cold.



#### Match the questions and answers.

- 1 Where were you at five o'clock?-
- **2** Who were you with?
- **3** When were you there?
- 4 What was the weather like?

- **a** I was with my uncle.
- **b** It was windy.
- **c** I was at the hospital.
- **d** I was there all day.

#### Make questions. Then answer the questions for you.

1 you were yesterday Where	Where were you yesterday?
2 with you Who were	
you there were When	
4 the weather   What like   was	

#### Lesson 6 Language builder

#### Look at the pictures and complete the sentences about Luke's busy day.

First, he was at the



supermarket

Next, he was at the



with his friends.

Then, he was at the



After that, Luke and his friends were at the



Look at the pictures and complete the sentences about Flo and

Ella's busy day.

**1** First , they were at the



bus stop

**2** N\_\_\_\_\_, they were at the



**3** T\_\_\_\_\_, they were at the



**4** A\_\_\_\_\_, they were at the



#### Where were you on Saturday?

<u>First</u>\_\_\_\_, I was at the \_\_\_\_\_ \_\_\_\_\_, I was at the \_\_\_\_\_

\_\_\_\_\_, I was at the \_\_\_\_\_ \_\_\_\_\_, I was at the \_\_\_\_\_

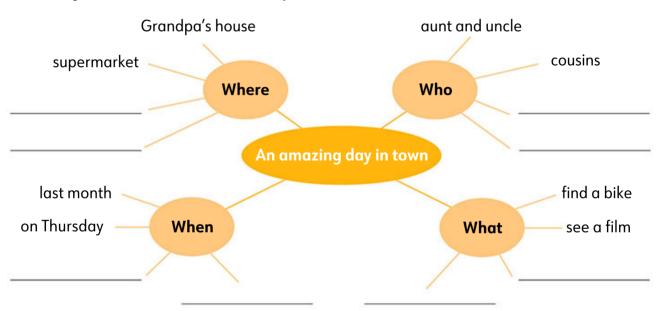
#### **Prepare to write**

#### 1 Plan a story called An amazing day in town.

First, think about what happens:

- You can lose something
- Or you can find something
- You can see something interesting
- Or you can do something fantastic

#### Add your ideas to the mind map.



#### 3 Choose your best ideas. Complete the plan. Write notes.

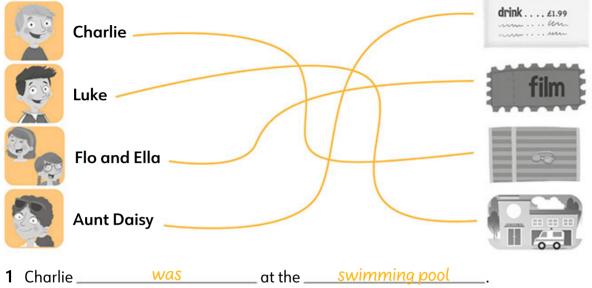
My story plan	
<b>1</b> Title of story	An amazing day in town
2 Where?	
<b>3</b> Who with?	
4 When?	
<b>5</b> What happens?	

#### Ready to write

4	Start the story. Write sentences.	
	When? (on Thursday, last month, )	
	Who with? (aunt and uncle, cousins, )	
	Where? (at Grandpa's house, at the supermarket, )	
5	Draw a picture of what happens in your story.	
5	What happens at the end?	
)	What happens at the end?	
7	Read and check your work in Activities 4-6. Tick (✓).	
	• was and were	
	• correct spelling	

## Check-up challenge

#### 1 Where were they yesterday? Follow the lines, then complete the sentences.



1	Charlie	was	$_{}$ at the $_{}$	Swimming pool	<u> </u>
2	Luke		at the		
3	Flo and Ella_				

**4** Aunt Daisy \_\_\_\_\_\_

#### **2** Complete the crossword.

2	3 U N	C 41	e	5	
6					
8			7		

#### Across

- **3** Your mum or dad's brother.
- **6** You can buy food here.
- **7** You can get money here.
- 8 Not make a lot of sound.

#### Down

- **1** A word for your grandpa and grandma.
- 2 A word for your mother and father.
- 4 You can read books here.
- **5** You can watch films here.

3 Read the text and choose the best answer. There is one example.



Where were you on Sunday?



AI was at the cinema.

- **B** In the evening.
- **C** I was with my parents.



When were you there?



- A In the park.
- **B** In the afternoon.
- **C** My parents.



What was the film like?



- A It is nice.
- **B** We were late.
- C It was bad.



What was the weather like?



- A It's cold.
- **B** He was friendly.
- **C** It was rainy.



2 6

Who were you with?



- A I was happy.
- **B** I'm with my brother.
- **C** I was with my friend, Thomas.



Where were you in the evening?



- A I'm doing my homework.
- **B** I was at home.
- **C** He was in the park.

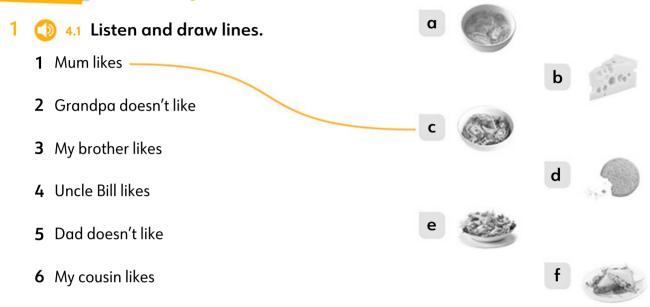
#### What I can do!

\_ is easy.

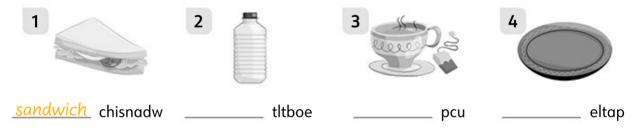
# 4

# Safari adventure

#### Lesson 1 / Vocabulary



#### 2 Label the pictures.



3 List the food and drink you like and don't like.

pasta	cheese	soup	salad	tea	biscuit	sandwich	
	L	.ike				Don't like	
2							

## Lesson 2 Reading

Complete the sentences. Use the words in the b
--

	k	oackpack	hippos	leopard	noise		tent	torch	
	1	The Brown Mrs Brown Let's take o	. 'There's a		-		•		
	2 The children saw in th					ne river.			
	3	around the	ney sleep in rown hears campsite. in	a He's got a _		. H	e walks		
2	Answer the questions for you.								
	1	Do you like leopards?				2 How often do you sleep in a tent			
	3	When do y	ou use a to	rch?		4	Where every d	do you t lay?	
Le	arı	ning to le	arn				( <del>a</del>		
3	4	<b>)</b> Write th	ie names (	of the anii	mals in al	lph	abetic	al orde	
	e	elephant	giraffe	snake	crocodile		leopa	rd	
	_								
4	6	Find the	correct s	pellings or	n page 12	21.			
	1	musrooms	mush	irooms		2	tuni	_	
	3	alives				4	spinec	h _	

#### Lesson 3 Reading comprehension

Read the webpage on Pupil's Book pages 50-51. (Circle) T (True), F (False) or NI (No information).

1	Only the children have got backpacks and torches.	T/F/NI
2	Giraffes live on land at night but spend the day in the river.	T/ F / NI
3	You can see crocodiles and leopards.	T/ F / NI
4	For lunch, we always have a picnic in the safari car.	T/ F / NI
5	The children see all of the animals.	T/ F / NI
6	You go to sleep at nine o'clock	T / F / NI

Complete the table to show what you can do on the safari holiday. Tick ( $\checkmark$ ) or cross ( $\times$ ).

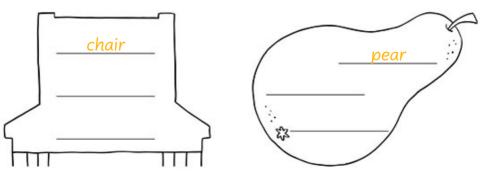
see an elephant	ride a giraffe	
ride in a safari car	take photos	
sleep in a tree	have a picnic for lunch	<b>V</b>

#### Sounds and spelling

Find the words. Colour the air words red and the ear words blue.



Write air words in the chair. Write ear words in the pear.



#### Lesson 4 Grammar

- 1 (1) 4.2 Listen and circle.
  - 1 There are some / aren't any sandwiches.
  - 2 There isn't any / is some pasta salad.
  - 3 There are some / aren't any vegetables.
  - 4 There are some / aren't any chocolate biscuits.
  - 5 There isn't any / is some cake.
- 2 Complete the story. Use *a*, *some* and *any*.



A family is having 1 \_\_\_\_\_a

picnic. They are eating 2 \_\_\_\_\_

sandwiches and 3 \_\_\_\_\_ salad.

They are happy because there is

4 \_\_\_\_\_ cake. There is

5 \_\_\_\_\_ water to drink but

there isn't 6 \_\_\_\_\_ soup. Lucy

#### 3 Look in your school bag. What's inside?

6 There isn't \_\_\_\_\_

1	There are
2	There is
3	There are
4	There is
5	There aren't

loves soup.

#### Lesson 5 Language in use

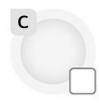


#### $\bigcirc$ 4.3 Listen and tick ( $\checkmark$ ) the box.

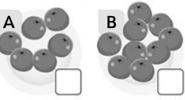
1 How much chicken is there?







2 How many tomatoes are there?





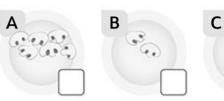
**3** How much cheese is there?





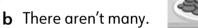


4 How many mushrooms are there?



- 2 Look at the picture. Match the questions and answers.
- How many tomatoes are there?
- 2 How much pasta is there?
- **3** How many biscuits are there?
- 4 How much cheese is there?

a There are a lot.





- c There isn't much.
- **d** There's a lot.

#### Make questions and answers.

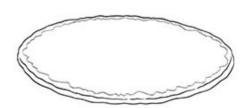
much How cheese there How much cheese is there?

many are there tomatoes How ?

- isn't There much.
- lot. There are

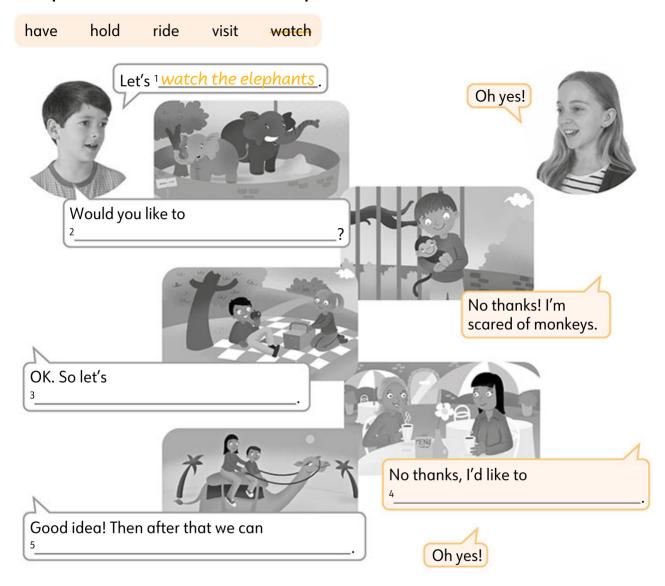
#### Draw your own pizza. Then, write about it.

- **1** There's a lot of \_\_\_\_\_\_.
- 2 There aren't any \_\_\_\_\_
- 3 There



#### Lesson 6 Language builder

1 Complete the conversation. Use the pictures and the verbs in the box.



2 You are going to an adventure park. Make a plan of your day.

To do at the Adventure Park		
1	2 _	
3	4 _	
5	6 _	

#### **Prepare to write**

- 1 Match these topics and first sentences about a sea safari.
  - 1 morning
  - **2** do
  - **3** see
  - 4 eat

- **a** There are many exciting things to do!
- **b** Don't worry about the food!
- **c** You get up early before the sun!
- **d** What can you see?
- 2 Look at the pictures and make notes on the four topics.

Topic	Notes	Topic	Notes
<b>1</b> in the morning	get up early	<b>2</b> do	
	have breakfast look at the sea		
<b>3</b> see		<b>4</b> eat	

#### **Ready to write**

3 Write a webpage about a sea safari in four paragraphs.

000			9
Sea Sa	HOME ABOUTUS ACCOMMO	DDATION PHOTOS CO	NTACT US
	On a sea safari, you get up early — b		

- 4 Read and check your work in Activity 3. Tick (✓).
  - a different paragraph for each topic
  - introduce the topic in the first sentence
  - neat writing

## Check-up challenge

Look and read. Choose the correct words and write them on the lines. There is one example.



Example	People	drink tea	from this.
---------	--------	-----------	------------

- 1 You use it to see at night.
- 2 You put food on it.
- **3** You can put water in it.
- 4 You make it with bread.
- 5 You can put things in it when you go for a walk.

#### Find the six words.

biscuit cheese mushroom olive salad soup

There are two more words. What are they?

S	а		а	d	r	f	n	0	<b>v</b>
m	b	n	j	m	0	П	i	b	w
u	х	b	t	f	Τ	h	g	Π	р
S	х	i	S	d	i	٧	h	b	d
h	f	S	f	f	٧	V	t	х	С
r	r	С	b	٧	е		k	m	h
0	g	u	р	w	r	t	а	q	е
0	h	i	q	S	o	u	р	V	е
m	n	$\bigcup$	х		k	g	h	٧	S
i	С	t	е	n	t	w	d	f	е

Read the text. Choose the right words and write them on the lines.

There is one example.

Bob: How \_\_\_many \_\_ prawns are there on the pizza?

Alice: There 1 \_\_\_\_\_ a lot.

Bob: How 2 \_\_\_\_\_ chocolate is there?

Alice: Chocolate on a pizza! There isn't 3 \_\_\_\_\_ chocolate.

Bob: There aren't 4 \_\_\_\_\_ olives. I don't want the pizza. What's in the sandwiches?

Alice: Chicken and tomato.

Bob: Oh good! I want 5 \_\_\_\_\_ chicken and tomato sandwich.

Example	much	many	any	1	is	are	were
2	much	many	any	3	some	any	а
4	some	any	а	5	some	any	а

4 Read. <u>Underline</u> the *ai* words. <u>Circle</u> the *ea* words.



The hairy bear is sitting on a chair.

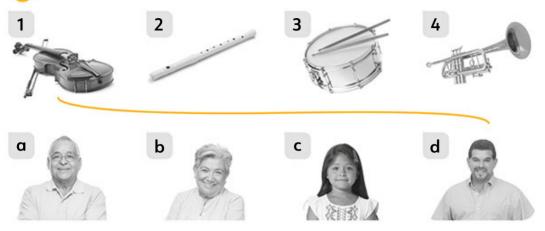
It is wearing a pair of boots and holding a pear.

What I can do!		
Put a tick ( $\checkmark$ ) or a cross ( $\overline{x}$ ).		
name food and tableware use <i>some</i> and <i>any</i> ask and answer questions with <i>H</i>	make suggestions and a plan use paragraphs low much / many ?	
In this unit, my favourite part is		is fun.

# My grandpa

#### Lesson 1 Vocabulary

5.1 Listen and draw lines.



Complete. Use the words in the box.

٦	aughter	granddaughters	grandson	husband	son w	vife
u	augntei	grandadagriters	granason	Husburiu	3011	VIIC
1	TI	his is my <u>wife</u>	·	1		
2	TI	his is my	·		2	
3		This is our	;	3		
4		This is our			4 55	
5		This is our		5		
6		These are our			6	0,6

#### Match the phrases from the poems to the pictures.

carries my books loves animals

danced in France studied in Spain

looks after me travelled the world







loves animals

3







5

#### Learning about language

do

Say the words. Circle the one that doesn't rhyme in each group.

**1** you



two

2 three tea

me

say

3 snow how low show **4** chair pear dear hair

Complete with rhyming words.

1 I'm going to the sea,

Do you want to come with

2 My grandpa lives in a flat, With his old fat .

**3** Where's the pear? It's there, on the .

4 What's your name?

Do you want to play a .









#### Lesson 3 Reading comprehension

#### Read the poems on Pupil's Book pages 62-63. Answer the questions.

1 Whose poem is about a grandpa's animals?

Yusrah's

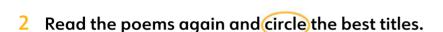
2 Whose poem is about a grandpa's travels?

3 Whose poem is about what a grandpa does for his grandchild?

4 What does Jay's grandpa make for him to eat?

5 Who is 'an international man'?

6 How many aunts has Hailey got?



- Grandpa takes care of me/ Grandpa listens **1** Poem 1:
- Grandpa's cat / Grandpa's animals **2** Poem 2:
- Grandpa travelled the world / Grandpa was in France and Spain **3** Poem 3:
- Grandpa's favourite / Grandpa's family 4 Poem 4:

#### Sounds and spelling

Say aloud and circle the letters ai and ay.

We are waiting for the train to Spain under the rain.

May I play with my snail on the train?

Make words.

◆ay→may s st pl

1  $\bigcirc$  5.2 Listen and tick  $(\checkmark)$  or cross  $(\times)$ .

look after me	<b>✓</b>
study	
play the piano	
cook pizza	
travel to school by bus	
cycle to the park	



2 Read. Then write the verbs in the correct places.

carry dance <del>like look</del> love play stop <del>study</del> talk <del>travel</del> visit wait work

+ ed	+ d	<del>y</del> + ied	Double letter + ed
looked	liked	<u>studied</u>	<u>travelled</u>

3 What did you do yesterday? Write sentences.

1	(visit my grandfather)	I visited my grandfather / I di dn't visit my grandfather
2	(talk to my friends)	
3	(travel to school by car)	
4	(play computer games)	

 $\bigcirc$  5.3 What did Ella do at her party? Listen and tick ( $\checkmark$  ).













Make questions and answer them for you.

you travel to school Did by bus

Did you travel to school by bus?

Yes, I did. / No, I didn't

painting you like Did in art class ?

the flute at music club play Did you

Did in English class listen to stories you

Match the verbs to the activities.

**1** play \_\_\_\_\_ **a** stories

**b** as a princess 2 like

**c** the drums 3 dress up

4 listen to d singing songs

Now put the verbs in Activity 3 in the past and answer for you. When I was in kindergarten ...

1 I played the drums.

2

4 \_\_\_\_\_

#### Lesson 6 Language builder

1	Match the questions and answers about Grandpo	a Bi	II.
	1 Where does he live?	а	He's got nine grandchildren.
	2 How often do you see him?	b	He loves telling us stories.
	3 What do you do together?	c	Yes, he plays the piano.
	4 How many grandchildren has he got?	-d	He lives on a farm.
	<b>5</b> Does he play a musical instrument?	e	We visit once a week.
2	Write questions for the answers about Grandma	Ne	II.
	1 What's her name?		
	Her name is Grandma Nell.		
	2 ,		950
	She lives in a small house by the sea.		
	3		
	We visit every week, on Saturdays.		
	4		
	We paint pictures and play games. She's got a lot of go	ıme	s!
	5		_
	Yes, she plays the violin.		
	6		_
	She's got five grandchildren.		
3	Write about your grandpa or grandma. Use the a	ue:	stions in Activity 2.
	His / Her name is		
	He / She lives		
	We see him / her		

We \_\_\_\_\_

He / She \_\_\_\_\_

He's / She's got \_\_\_\_\_ grandchildren.

together.

#### **Prepare to write**

#### 1 What do the words rhyme with?

 1 rice
 nice
 2 train
 3 me

 4 cheese
 5 football
 6 great

#### 2 Complete the poem with the rhyming words from Activity 1.





My grandma makes me rice. (always)

1 She's always very nice.

She likes travelling by train. (never)

2 Grandma looks after me. (always / makes)

3 My grandpa loves cheese. (But / not like)

4 He's very good at football. (But / not)

5 My grandparents are great! (never)

#### 3 Make notes about your grandpa or grandma.

What does he / she always do?	
What does he / she never / hardly ever do?	
What does he / she like?	
What doesn't he / she like?	
What is he / she good at?	
What isn't he / she good at?	
What do you like doing with your	
grandpa / grandma?	
What's he / she like?	

#### **Ready to write**

4 Write about your grandpa or grandma and then draw a picture of them. If you can, use rhyming words.

My grandpa / grandma	

- 5 Read and check your work in Activity 4. Tick (
  - Did I use any rhyming words?
  - Did I use the correct punctuation?
  - Did I use the correct spelling?
  - Did I write neatly?

## Check-up challenge

1	Read the story	. Choose a word f	rom the box. W	Vrite the ۵	correct word	
	next to numbers 1-					
	Flo and Ella's Grandpa	<u>flat</u> r	next to their	house.		
	They see him every day		dinner toge	ether.		
	Grandpa Bob loves <sup>2</sup>		pictures. He play	's the <sup>3</sup>		
	• •		to him play. He loves his four			
	4	and he often <sup>5</sup>		Charlie.		
	Example					
					- PO	
	flat	painting	dancing		trumpet	
	travel looks after		grandchildren		eat	
	Name above the bea					
	Now choose the bes					
	My grandpa	Grandpa Bo	ob 📗	Painting	g pictures	
2	Write words.					
	1 Name three people	husband				
	2 Name three musical	instruments.	<u> </u>		<u> </u>	
	3 Write three verbs en	ding in <i>-ed</i> .				

4 Write three words with ai.

3	Find	words	in the	box	which	rhyme.
_		*****		N 0/1	******	,

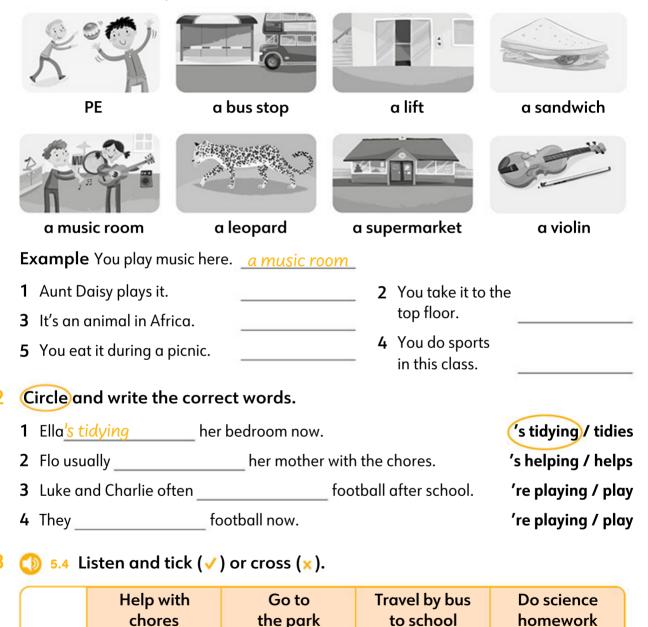
boot	dance	fun	knife	mum	rain
<b>1</b> wife	k	nife			2 son
<b>3</b> drum					4 flute
<b>5</b> Spain					<b>6</b> Franc

#### 4 Complete the answers. Use the words in the box.

	did	didn't work	studied	travelled	
	1 Anna:	Did you se	e your granc	lpa yesterda	y?
	Maria	: Yes, I	did	I see him	every day.
2	2 Anna:	Did he stu	dy in Spain?		
	Maria	Yes, he		in Spair	n for two years.
:	3 Anna:	Did he tra	vel a lot?		
	Maria	Yes, he		the wor	·ld.
4	4 Maria	: Did your g	Did your grandpa work in China?		
	Anna:	No, he		in (	China. He studied in China.

What I can do!	
Put a tick ( $\checkmark$ ) or a cross ( $\times$ ).	
name family and musical instruments	notice and use rhyme
sing the song <i>Grandpa's song</i>	use the past simple of regular verbs
spell words with <i>ai</i> and <i>ay</i>	write a poem
In this unit, my favourite part was	·
	was a little difficult.
	was interesting.

# Mid-year review



Alf

Joan

write them on the lines. There is one example.						
	This is the Camarillo family home. They live in a  flat  of a hotel. There isn't a lift, so the family use the					
					the	
	<sup>2</sup> They always have bre				Salar Salar	
together o	at th	ne weekend. The	y have <sup>3</sup>			
and cerea	l. Tl	hen they <sup>4</sup>		outside and r	ead comics. They hardly ever hav	
lunch at h	om	e. On Saturday e	evenings, the	y <sup>5</sup>	call their brother.	
Example	e	house	flat	park		
	1	ground floor	top floor	basement		
;	2	park	stairs	garden		
3	3	sandwiches	soup	toast		
4	4	play	dust	watch		
		1 3				
	5	never	,	always		
Make qu  1 watch o	5 iest a fil	never tions, then and m / often / How	swer them	always for you. ? <u>How often o</u>	do you watch a film?	
Make qu  1 watch of  2 painting	5 a fil	never  tions, then and m / often / How you / like / Did /	swer them / you / do / / at kinderga	always  for you.  ? How often often often of the second se		
Make qu  1 watch of  2 painting  3 like / W	sesting /	never  tions, then and m / often / How you / like / Did /	swer them / you / do / / at kinderga / was / yeste	always  for you.  ? How often of the state o		
Make qu  1 watch of  2 painting  3 like / W  4 you / lis	ster	never  tions, then and m / often / How  you / like / Did / t / the weather /	swer them / you / do / / at kinderga / was / yeste	always  for you.  ? How often of the second		

#### 6 Read the text and choose the best answer. There is one example.



Dan: Where were you yesterday?

Maria: A It was sunny.

- B I was with my aunt and her baby.
- **C** I'm visiting my aunt.
- **2 Dan:** Did you look after the baby?

Maria: A Yes, I was.

**B** Yes, I do.

C Yes, I did.

4 Dan: What's in your bag?

Maria: A There's some water and a

sandwich.

**B** It's new. Do you like it?

**C** It's my school bag.

1 Dan: How often do you visit?

Maria: A She visits once a week.

**B** I liked it very much.

**C** We visit her once a week.

3 Dan: How many brothers and sisters

have you got?

Maria: A I don't want one.

**B** I haven't got any.

**C** They haven't got any.

**5 Dan:** How much water is there?

Maria: A Is there?

B There isn't much.

**C** It's cold.

#### 7 Look and complete the questions. Use *How much* or *How many*.

<b>1</b> <u>How many</u> egg:	s are there on this pizza?
-------------------------------	----------------------------

2 \_\_\_\_\_ cheese is there?

**3** \_\_\_\_\_ tuna is there?

4 \_\_\_\_\_ olives are there?

#### Now complete the sentences. Use *some* or *any*.

**5** There aren't any mushrooms on the pizza.

**6** There is \_\_\_\_\_ tuna.

**7** There isn't \_\_\_\_\_ spinach.

8 There are \_\_\_\_\_olives.



8 Write the words in the correct columns.

art granddaughter drum flute husband maths daughter piano science social studies son violin

Musical instruments	Family	School subjects
piano		
		<u> </u>
		<u></u>

9 Look at the picture and answer the questions.



1	What is mum doing?	She <u>is washing up.</u>
2	Where is Flo?	<u> </u>
3	What are Aunt Daisy and Blip doing?	
4	Is Luke watching TV?	
5	What are Dad and Charlie doing?	

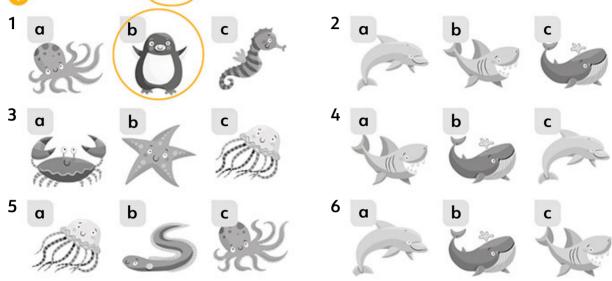
Now write two more sentences about the picture.

6	Grandma is	is
7	Grandpa is	S

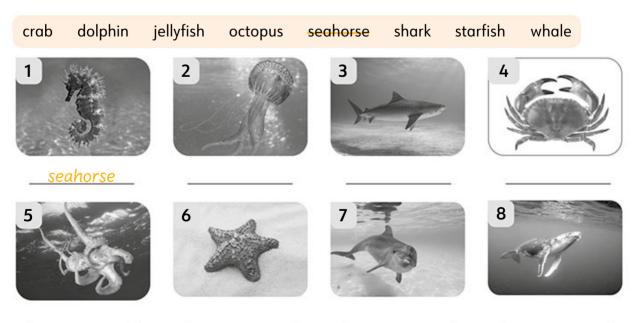
# Under the sea

#### Lesson 1 / Vocabulary

6.1 Listen and circle the sea animals.



Write the sea animals.



#### Lesson 2 Reading

1 Complete the sentences. Use the adjectives in the box.

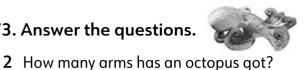
enormous	fat hard	heavy	thin	tiny
<b>1</b> A whale is _	enormous			1 🔛
<b>2</b> A whale is a	also very			
3 This eel is lo	ong and			
4 This is a		penguin.		3
<b>5</b> The body of	f a crab is			
<b>6</b> This baby se	eahorse is		·	5
🚺 Think. W	/hat is ?			4460
<b>1</b> fast	a car	2 slow		_
/ round		5 tiny		

#### Learning about language

a penguin	an eel	D
a <b>fat</b> penguin	a <u>long</u> eel	
a <b>fat, black</b> and <b>white</b> penguin	\$ a eel	2
The <b>fat</b> , <b>black</b> and <b>white</b> penguin is <b>happy</b> .	\$ The eel is	

#### Lesson 3 Reading comprehension

Read the text on Pupil's Book pages 72-73. Answer the questions.



1 Where do penguins live?

They live in the Antarctic Ocean.



**3** How does a starfish move?



4 Can a penguin fly?



**5** Is the seahorse a good swimmer?



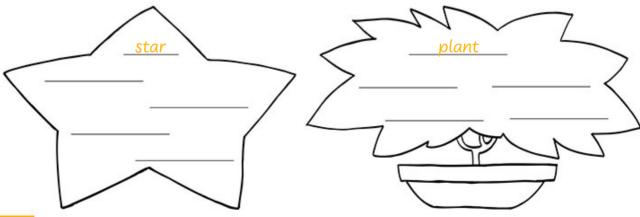
**6** How often does a whale breathe?

#### Sounds and spelling

Find the words. Circle the ar words with red and the a words with blue.



Write the ar words in the star and the ar words in the plant.



#### 1 $\bigcirc$ 6.2 Listen and circle T (True) or F (False).

2 A seahorse is faster than an octopus. T/F

3 Sharks are faster than dolphins. T/F

4 The Antarctic Ocean is bigger than the Arctic Ocean. T/F

5 An eel is slower than a crab. T/F

#### 2 Complete the sentences. Use the comparative of the underlined adjectives.



- 1 a The shark is fast.
  - **b** Yes, but the penguin is

faster



- **2 a** My crab is heavy.
  - **b** Yes, but my crab is \_\_\_\_\_ than your crab.



- 2 a You look very thin in this photo!
  - **b** Yes, I was ill. I was \_\_\_\_\_ than I am now.



4 My new phone is large. It's

\_\_\_\_\_ than the old one.

3 Answer the questions about a friend.

1 What is your friend's name?

2 How old is he / she?

3 How tall is he / she?

**4** (young *or* old) I am \_\_\_\_\_\_ than \_\_\_\_\_.

**5** (tall *or* short) | I am \_\_\_\_\_\_ than \_\_\_\_\_.

#### 6.3 Listen and write.

#### Visiting the zoo

- Park Zoo 1 Name of zoo:
- 2 Number of animals:
- 3 Longest animal:
- 4 Smallest animal:
- 5 Favourite animal:



#### Complete the sentences.

- 1 Dolphins are clever. They're <u>the cleverest</u> animals in the sea.
- 2 Anna is young. She is \_\_\_\_\_\_ in the class.
- **3** Joe is very friendly he's \_\_\_\_\_\_ boy in the school.
- 4 My sister is a good swimmer. She's \_\_\_\_\_\_ at swimming in the family.

#### Write sentences about the pictures.

Abby







fat / thin

Abby is the fattest. Benjy is the thinnest.

2





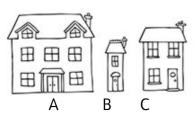


tall / short

Roy is \_\_\_\_\_\_.

Silvia is \_\_\_\_\_\_.

3

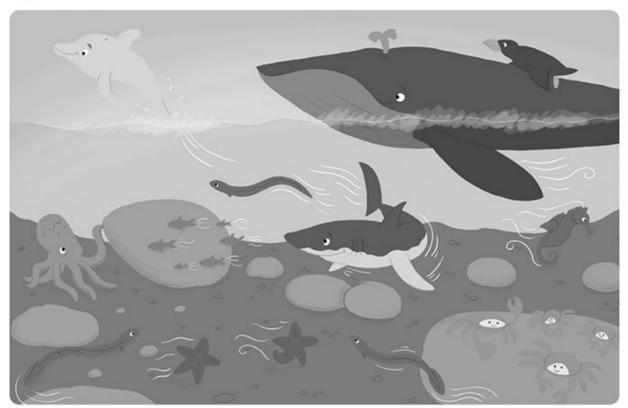


big / small

House A is . .

House B is \_\_\_\_\_\_.

#### Look and read and write. There is one example.



#### Complete the sentences.

E>	<b>cample</b> There are three black <u>eels</u> .
1	There is one black and white
2	There is one black and grey
A	nswer the questions.
3	Where are the crabs?
4	What is the dolphin doing?
5	Where is the octopus?
N	ow write two sentences about the picture.
6	
7	

#### **Prepare to write**

- Complete the sentences with and or but.
  - 1 A starfish lives in the sea <u>but</u> it isn't a fish.
  - **2** A giraffe has got long legs \_\_\_\_\_ a long neck.
  - **3** A seahorse has got a head, body \_\_\_\_\_ a tail \_\_\_\_\_ it hasn't got any legs.
  - **4** A whale is big, fat \_\_\_\_\_ heavy \_\_\_\_ it can swim long distances.
- Read the notes and complete the sentences.

# **Dolphins**

fish - eat in a group eat:

live: in the ocean.

some rivers

2.5 metres long size: heavy: 300 kilograms

40 kilometres per hour fast:

Dolphins eat	They don't eat
alone. They eat	

Dolphins live \_\_\_\_\_

They're \_\_\_\_\_ long \_\_\_\_\_ heavy. They can

swim at

## **Sharks**

#### oldest meat eaters in the ocean

fish, dolphins, small whales, eat:

other sharks - eat alone

some don't eat meat

live: in the ocean

4.6 metres long size:

heavy: 200 kilograms

60 kilometres fast:

per hour



Sharks are the oldest meat eaters in the ocean. They eat fish, dolphins \_\_\_\_\_

Sharks eat \_\_\_\_\_. Almost all sharks eat meat, \_\_\_\_\_ some sharks don't eat \_\_\_\_\_. Sharks

They're 4.6 metres \_\_\_\_\_ and

200 kilograms \_\_\_\_\_. They can \_\_\_\_\_ at 60 kilometres per hour.

#### **Ready to write**

3 Compare sharks and dolphins.

	fast	heavy	long	old		
1	Shark	s are <u>older th</u>	an		dolphins.	
2	2 Shark	Sharks are				
3	<b>B</b> Dolph	Dolphins are				
4	Shark:	s are			dolphins.	

4 Now write a paragraph to compare sharks and dolphins.

Use and or but to join ideas.

	Sharks and dolphins eat fish, and sharks also eat small whales and other sharks. Sharks eat alone, but
The state of the s	
M	

5 Read and check your work in Activities 3 and 4. Tick (🗸).

•	Did I use and and but to join ideas?	
•	Did I use comparatives to compare sea animals?	
•	Did I use the correct punctuation?	
•	Did I write neatly?	

#### Check-up challenge

#### 1 Complete the crossword.

# 3 4 5 6 7 8 7 8 7 Down

Across



#### 2 Read and complete with and or but.

- 1 The little pink fish was sad. There were some big fish \_\_\_\_\_but\_\_\_ no other little fish.
- **2** One day, there was a very big fish. It was blue, green, yellow, orange, purple

\_\_\_\_\_ red.

**3** It was very big \_\_\_\_\_\_ it wasn't one fish. It was lots of little fish.

4 The little fish were clever \_\_\_\_\_ friendly.

5 Now the little pink fish is happy \_\_\_\_\_ has lots of friends.

Read the story. Choose the right words and write them on the lines.										
There is one example.										
A little pink fish was alone in the <u>big</u> sea.  It waited and it watched.										
'Oh look!	'Oh look! Here comes a fish.' It was bigger and fatter and									
longer and ¹ than the little pink fish. The little pink fish was scared.										
'Oh look! I	'Oh look! Here comes another fish.' It was the									
2	<sup>2</sup> fish of all! The little pink fish was scared,									
but it wasn't one big fish. It was lots of little fish, all different colours.										
They were	3	fish. <sup>-</sup>	They said, 'Do	n't be	e scared! W	e are little fis	h but we are			
_			n. You can cor							
The little p	ink fish is l	nappy. 'Toge	ether is <sup>5</sup>		!' laugh	s the little pin	k fish.			
Examp	ole (big)						fastest			
	<b>2</b> big	bigger	biggest	3	friendly	friendlier	friendliest			
	<b>4</b> cleve	r cleverer	cleverest	5	good	better	best			
What I co	ın do!									
Put a tick	(🗸) or a	cross (×).								
name :	some sea	animals		(	compa	re sea animal	S			
sing th	sing the song <i>Goodbye, big shark</i>				say and spell words with <i>ar</i> and <i>a</i>					
use adjectives to make my writing write a text using facts							cts			
more i	more interesting									
In this unit, I enjoyed										
My favourite part was										
was quite difficult.										

# Once upon a time

## Lesson 1 Vocabulary

7.1 Listen and find the verbs in the past. Listen and check.













Find and write the verbs in the past.

S	٧	g	h	n	j	h	m	q
a	q	d	S	а	w	g	а	S
i	s	r	n	m	Z	С	d	t
d	r	w	e	n	t	b	e	0
z	w	f	g	h	а	d	Х	0
С	О	d	f	m	р	Ι	q	d
х	r	t	h	o	u	g	h	t
V	e	W	а	Х	С	٧	b	n
b	b	n	d	j	r	е	а	d

come	came
go	
have	
make	
read	
say	
see	
stand	
think	

wear

# Lesson 2 Reading

1 Complete the sentences with words from the box. Read Pupil's Book pages 84–85 to check.

billy goats lived <sup>1</sup> happily illy goats wanted to eat the lovely, wher mountain. Under the bridge to a big, bad man. 'What a pity!' said 'Don't worry,' said the He had an idea!							
illy goats wanted to eat the lovely, other mountain. Under the bridge to a big, bad man. 'What a pity!' said 'Don't worry,' said the He had an idea!	angrily	happily	kindly	loudly	quickly	sadly	slowly
the bigger billy goat went on the bridge. 'Who is d man 4 'I'm going to eat you 'I'm going to eat you Then the biggest billy goat went on the bridges of the man said. 'Oh we will down his board, san 7	on a mou long, gre the other the small biggest b The smal bridge?'s he said 5	en grass on ar mountain live billy goat <sup>2</sup> illy goat and said the big, be	billy goats nother mou ed a big, bo d the bigge ad man 4 Ther m going to	wanted to intain. Und id man. 'W 'Do He he r billy goat the bigge eat you fo	eat the love er the bridge hat a pity!'s n't worry,' so ad an idea! went on the 'I'm st billy goat r my tea,' the	ely, e to aid hid the e bridge. '\ going to e went on the e man said	eat you fo he bridge. d. 'Oh no!
s must davum hia haard wam 7		est billy goat. Hed him into th		n his head,	ran <sup>7</sup>		at
e put down his head, ran <sup>7</sup> at water.	•	ıbout langu					
water.	Und	erline the ve	erbs in th	e sentenc	es and circ	cle the a	dverbs
water.	<b>1</b> The bi	lly goat <mark>walke</mark>	dslowly.				
water.  Ige  bs in the sentences and circle the adverb	<b>2</b> The bi	lly goats lived	happily on	a mountai	n.		
water.  Ige  bs in the sentences and circle the adverb	<b>3</b> The bi	ggest billy god	at ran quick	dy.			
water.  ge bs in the sentences and circle the adverb slowly.  appily on a mountain.	<b>4</b> The bi	g, bad man sp	oke angrily	<b>/</b> .			
water.  The sentences and circle the adverbes of the sentences and circle the adverbes of the slowly.  The sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the sentences of	3 🔇 Con	nplete each	sentence	with an a	adverb.		
water.  The sentences and circle the adverbes of the sentences and circle the adverbes of the slowly.  The sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the adverbes of the sentences and circle the sentences of	<b>1</b> Susan	visited her gro	andpa. He	was happy	. 'Hello, com	e in', he so	aid
water.  bs in the sentences and circle the adverbes lowly.  appily on a mountain.  ran quickly.  ke angrily.	<b>2</b> 'You d	idn't do your h	nomework	again!' saic	l Tom's teacl	her	
water.  Sowly.  appily on a mountain.  ran quickly.  ke angrily.  entence with an adverb.	<b>3</b> 'l'm so	rry, dad. I've lo	ost your wo	ıtch!' said (	Charlie		
water.  Jge  Solve be in the sentences and circle the adverbes slowly.  Solve appily on a mountain.  Tran quickly.  The angrily.  The angrily.  The angrily and adverb.  The angrily and adverb.  The angrily and adverb.  The angrily and adverb.  The angrily and adverb.  The angrily and adverb.  The angrily and adverb.	<b>4</b> The ch	ildren didn't n	nake a nois	se. They plo	ıyed		
water.  Solve be in the sentences and circle the adverbes slowly.  Slowly.  Slowly.  Slowly.  Sappily on a mountain.  ran quickly.  ke angrily.  Sentence with an adverb.  Shadpa. He was happy. 'Hello, come in', he said  Shadpa. He was happy. 'Said Tom's teacher	<b>5</b> My gro	andpa doesn't	like to driv	e fast. He a	always drive:	s his car _	

### Lesson 3 Reading comprehension

1	Read the story	on Pupil's Bo	ook pages 84-	-85. Answer	the questions.
---	----------------	---------------	---------------	-------------	----------------

1	Who are the characters?_	the small billy goat	_ :-
	-		
2	Who was angry?		
3	Who was sad?		
4	Who had an idea?		
Ν	umber the parts in orde	r 1-6 to tell the story.	

### 2

The three billy goats made a plan.		iggest billy goat pushed the big, bad n he water.			
The bigger billy goat went The big, bad man said 'I'm for my tea!' angrily.	· ·		The three billy goats ate the lovely, long, green grass happily.		
The decree little or to the t		Т	11 1 211		

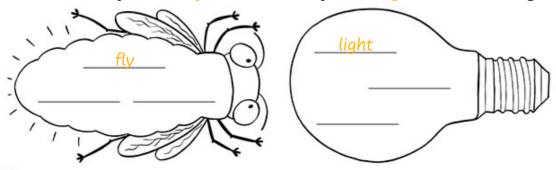
The three billy goats lived on a mountain. But they wanted to eat the grass on the other mountain.

The small billy goat went on the bridge. The big, bad man said 'Who is on my bridge?' loudly.

### Sounds and spelling

Read the sentences aloud. Circle the letter y in red and igh in blue. I'm a little fly shining bright in the sky. My light is bright in the night.

Look at Activity 3. Write y words in the fly. Write igh words in the light.



1  $\bigcirc$  7.2 Listen and tick ( $\checkmark$ ) or cross ( $\times$ ).

MONDAY		1 20
1 🛽 read a book	2 see my friends	
3 go to the cinema	4 like the film	
5 eat with mum	6 have a good day	

2 Look at Activity 1. Then choose and complete.

1	Aunt Daisy <u>didn't r</u>	<u>ead</u> a book.	read / didn't read
2	She	her friends.	saw / didn't see
3	She	to the cinema.	went / didn't go
4	She	the film.	liked / didn't like
5	She	with her mum.	didn't eat / ate
6	She	_ a good day.	didn't have / had

3 What did you do at the weekend? Write sentences.

1	(go shopping)	I went shopping. / I didn't go shopping.
2	(go to school)	
3	(see my grandparents)	
4	(wear a coat)	
5	(read a comic)	
6	(eat pizza)	

### Lesson 5 / Language in use

### 7.3 What did they do? Listen and write a letter in each box.

Eva Sofia Alex Lucy Ben













### Look and answer the questions.

- 1 Where did Luke go yesterday? He went to a
- 2 Who did he go with?
- 3 What did they eat?
- 4 What did they drink?



### Make questions and answer them for you.

did Where qo yesterday you Where did you go yesterday?

I went to

- did Who with go you
- for lunch eat What did you

### Lesson 6 Language builder

### The man, his son and their horse

Once upon a time, a man and his son went to town with their horse. At first they walked. Some boys saw them. They shouted and laughed, 'Why are you walking? Ride your horse!' So the boy rode the horse and the man walked.

Then a teacher saw them. He said angrily, 'You bad boy! Why is your father walking?'



Example	The man, his son and their horse <u>went to town</u>	·

- 1 'Ride your horse!' shouted \_\_\_\_\_\_.
- 2 The teacher was \_\_\_\_\_ with the boy for riding the horse.



The boy jumped off the horse and the man rode it.

After a few minutes a woman saw them. She said, 'You are a bad father. Why is the boy walking?'

So the boy and his father rode the horse together.

Then a farmer saw them. 'That's not good for the horse!' he shouted. 'You two are very heavy.'

- **3** The woman was \_\_\_\_\_ when she saw the boy walking.
- 4 So the man and his son \_\_\_\_\_\_ together.

The man and his son had an idea. They picked up the horse and carried it on their heads as they walked into town. The men, women and children laughed and laughed and laughed! There was a lot of noise. The horse was scared. It jumped down and ran home. The man and his son ran home, too. It wasn't a good day for them!



- **5** The man and his son \_\_\_\_\_ on their heads.
- 6 The man, his son and the horse \_\_\_\_\_ a good day.

# Prepare to write

1	Read the story on page 77 and answer the questions.						
	1 Who are the characters? <u>a man</u>						
	2 Where did they go?						
	3 Was it a good day for them?						
2	Read the first part of the story and think. Cross out the words that are not important.						
	Once upon a time, a man and his son went to town with their horse. At first they walked. Some boys saw them. They shouted and laughed, 'Why are you walking? Ride your horse!' So the boy rode the horse and the man walked.						
	Then a teacher saw them. He said angrily, 'You bad boy! Why is your father walking?'						
	Now write the text.						
	A man and his son						
3	Now read the second part. Write the text using only the important words.						
	The boy jumped off the horse.						
<b>4</b>	Now read the end of the story. Write the text using only the important words.						
	The man and his son picked up the horse.						

### **Ready to write**

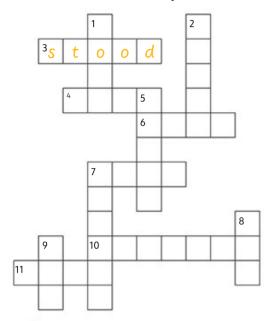
5 Put the ideas together to write your summary of the story.

The man, his son and thei	r horse
A man and his son went to town with their horse.	my grand
At first,	My State of the st
At ilist,	- 71 303 503 500
	"FFFFF AS NO SO
Then, the boy	
	M. J. BYZ BI
	- 1. MAR 17/19 Cm
Next,	
After that,	
,	
·	
Finally,	
	J

- 6 Read and check your work in Activity 5. Tick ( ).
  - Did I only include the important ideas?
  - Did I use the correct punctuation?
  - Did I use the correct spelling?
  - Did I write neatly?

# Check-up challenge

1 Put the verbs in the past form then complete the crossword.



A	cross	Down		
3	stand	<b>1</b> wea		
4	read	2	live	
6	ride	5	drink	
7	go	7	want	
10	think	8	eat	
11	come	9	have	

Circle the odd one out in each group.

- **1** sadly angrily (happy)
- **2** drank think stood ate
- **3** wear make come said
- **4** angrily quick slow heavy

3 Think and write words.

**1** Write three adverbs. <u>quickly</u> \_\_\_\_\_

slowly

- **2** Write three past tense verbs ending in -ed. \_\_\_\_\_
- **3** Write three past tense verbs that don't end in -ed. \_\_\_\_\_
- 4 Write three words ending with y. \_\_\_\_\_\_

### 4 Read the text and choose the best answer. There is one example.

**Abel:** What did you do last night?

Anna: A I go to a restaurant.

**B** We went to a restaurant.

**C** They were at home.

1 Abel: Was it good?

Anna: A We were late.

**B** Yes, they were.

**C** Yes, it was.

2 Abel: What did you eat?

Anna: A We are having pasta.

**B** We had pasta.

**C** We have pasta.

3 Abel: What did you drink?

Anna: A I drank orange juice.

**B** I drink orange juice.

**C** I like orange juice.



4 Abel: I went to the cinema last night.

Anna: A Who did you go with?

**B** Who did you went with?

**C** What did you go with?

**5** Abel: I went with my parents.

Anna: Was the film good?

Abel: A No, I don't like it.

B No, I didn't like it.

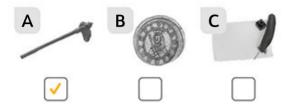
C No, I do like it.

What I can do!	
Put a tick ( $\checkmark$ ) or a cross ( $\times$ ).	
say and write some irregular past tense verbs sing the song <i>Story time</i>	talk about a story act out a story
use adverbs to make my writing more interesting	write a summary of a story
In this unit,	
I didn't enjoy	 was a bit difficult.

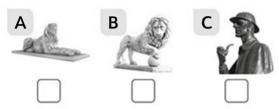
# 8 Back in time

### Lesson 1 / Vocabulary

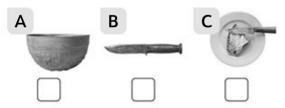
- 1 4 5 8.1 Listen and tick ( $\checkmark$ ) the box.
  - 1 What did Will see at the museum?



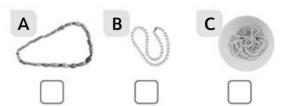
**3** Which sculpture is in town?



5 What doesn't Fred wash up?



**2** Where is the necklace?



4 How many coins are there?



2 Complete the sentences. Use the words in the box.

### Lesson 2 Reading

1 Complete the sentences with the words in the box. Look at Pupil's Book pages 98–99 to check.

gold	grass	metal	stone	wood	wool				
The Inca	s made ma	ny things. 1	hey made	musical ins	truments				
out of <sup>1</sup> <u>wood</u> . They were called <i>pinkillos</i> , and they									
were like	flutes. The	y made clo	thes from t	:he <sup>2</sup>	0				
alpacas	and Ilamas	, and beau	tiful <sup>3</sup>	n	ecklaces!				
They ma	de <sup>4</sup>	bu	ildings and	steps in the	e				
mountai	ns, and use	ed <sup>5</sup>	too	ls to grow f	ood. They				
even ma	de bridges	out of 6							



What have you got in your home made of ...

- **1** wood?
- **2** stone?
- **3** wool?
- **4** metal? \_\_\_

### **Learning to learn**

Write new words in groups to help you remember them.

3 Owrite the words in the correct groups.

coin history pot science sculpture stone wood maths

Group	Words				
Objects from prehistory	coin				
Materials					
School subjects					

### Lesson 3 Reading comprehension

- Read about the Incas on Pupil's Book pages 98-99. Answer the guestions.
  - 1 Where did the Incas live? They lived in the Andes mountains.
  - **2** What did they wear?
  - 3 Name five things the Incas made.
  - 4 What is the name of a small Inca city?



Complete the table. What did the Incas make from ...?

Objects	Made from
buildings	stone
	wool
	grass
necklaces	

### Sounds and spelling

Find and say the words. Then colour the oy words green and the oi words yellow.



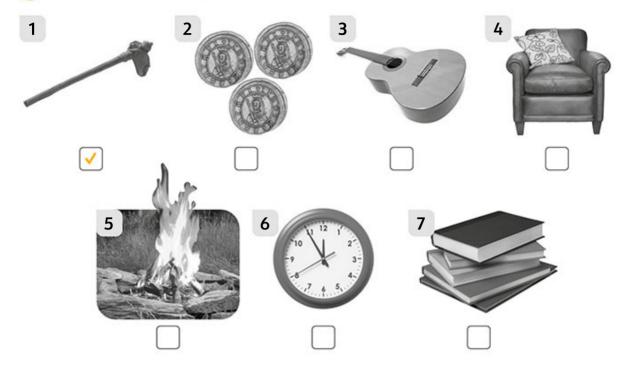
Read the sentences. Where do oy and oi go in the words?

Point to the boy with the coins.

'Enjoy your new toy,' said Joy in a loud voice.

1	oi goes	
	of the word.	

2 oy goes\_ of the word.  $\bigcirc$  8.2 Listen and tick ( $\checkmark$ ) or cross ( $\times$ ).



Complete the sentences with There was / wasn't or There were / weren't.

- 1 V There were stone tables and chairs in Inca houses.
- 2 × \_\_\_\_\_ any books in Inca houses.
- 3 🗸 \_\_\_\_\_ a fireplace in an Inca house.
- 4 × \_\_\_\_\_ a computer in an Inca house.

Look at the list of things. Write about what *There was I were* and There wasn't / weren't in your classroom last year.

<b>✓</b>	pens and pencils	1 ,	There were some pens and pencils.
	tools	2	
	a fireplace	3	
	musical instruments	4	
$\overline{\Box}$	books	5	

# Lesson 5 Language in use

1							o words.					
	1	She w	ent to	the mus	eum wit	th her	<u>famil</u>	<u>y</u>				
	2	They h	nad			_ in the	café.					
	3	There	were s	ome								
	<ul><li>4 There enormous mammoths.</li><li>5 She had a</li></ul>											
	5	She h	ad a _					<u> </u>				
2	W	rite q	uestic	ns and	answ	ers.						
	1	any	Wher	e at th	ne zoo	there	dinosaur	s ?	weren't	there	No,	
		Were	there	any din	osaurs	at the z	200?					
		(I · I			147			N.I.	/,			
	2	biras	show	there	vvas	a ?	there	ino, w	asn't .			
	3	any	there	Wer	e kan	garoos	? wer	e Yes,	there			
3				ent to	-					CIN	EMA	ic.
		_	rester im / h	day. W	rite qu	estions	Par	iji (	KOYS.		0.	
	το						TOTH	ES .	1			UT S
	1	Were	there c	any			?	11 25	3	ALL A		1
	2	Was t	here a				?	1 P		104		7
	3						- 75		100		00	110
	4						_ []			Jan	10	
4	l۳	aain	2 7 2 1 1	wont to	s +bo cl	aannin	a contro	with w	our friend	4		
7			_				n Activity	_	oui illelii	J.		
	1		_		-		_					
	1 ;						_					
	3						4					

# Lesson 6 Language builder

	Look at Activity 2 on Pupil's Book page 103. Complete the sentences about the three caves.						
	1 In Ella's cave, there was a painting of a fire and some and a	e prehistoric animals, some bowls					
	<b>2</b> In Flo's cave,						
	<b>3</b> In Luke's cave,						
2	Imagine you visited a prehistoric cave. Draw th objects you saw in it.	e cave and the prehistoric					
	•						
3	Answer questions about your cave.						
3	Answer questions about your cave.  1 Were there any paintings in your cave?						
3	•						
3	1 Were there any paintings in your cave?						
3	<ul><li>1 Were there any paintings in your cave?</li><li>2 Was there a sculpture?</li></ul>						
3	<ul> <li>1 Were there any paintings in your cave?</li> <li>2 Was there a sculpture?</li> <li>3 Were there any musical instruments?</li> </ul>						

### **Prepare to write**

1 Read the text, then choose the best topic sentence to complete it.

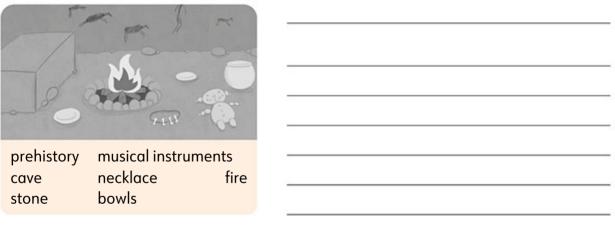
The people made things for their houses and farms. For example, they made stone buildings and steps, bridges made of grass and clothes from wool. They also made gold necklaces.

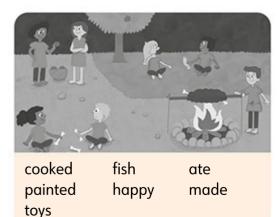
1 The Incas liked making things.

2 There was a place to make tools in Machu Picchu.

2 Look at the pictures. Think of a topic sentence for each picture. Then write three or more sentences using the words to help you.

**3** There were no mountains where the Incas lived.





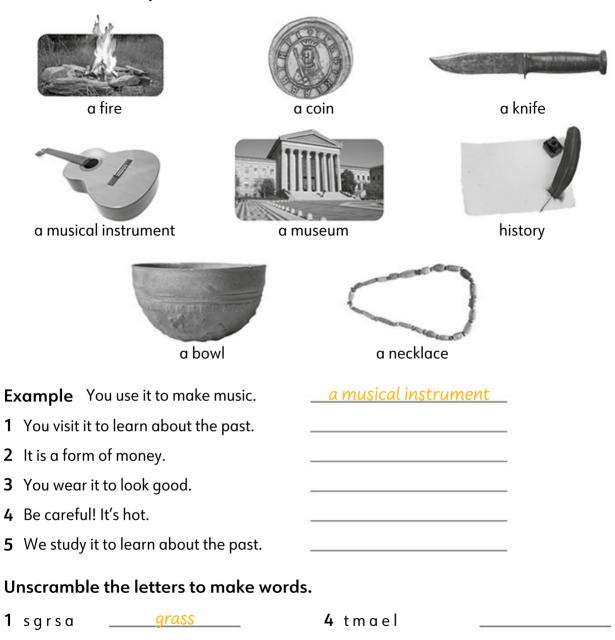
### **Ready to write**

3 Now put the two paragraphs together and add detail.

Prehistory and now	

- 4 Read and check your work in Activity 3. Tick (✓).
  - Did I write sentences about the topic?
  - Did I use the correct past tense?
  - Did I use the correct punctuation?
  - Did I write neatly?

# Check-up challenge



**5** pafecirel

6 Ipsucuret

2 osnet

3 owod

3	Comple	ete the tex	ct with the	words in th	ne box.		
	any	pot	some	there	was	weren't	
4	Well, the prehisto there wo	ere were <sup>2</sup> _ ric animals. as a bowl. Tl		painting pai	ngs of an _ any toys. e weren't		
4	1 <u>Was t</u> <u>Yes, t</u>	there a scu here was.	. Write que		<ul><li>Were</li><li>4</li></ul>	about the text.	
1	What I c	an do!					
l	Put a tic	k (🗸) or a	cross (×).				
	sing t	nd write wo	ehistory	desc	ribe a pictur	vasn't and there were vere vere vere vere vere vere v	′ weren't
	In this uni	t, I loved					·
							_ was fun.
							was easy.

# Sport for all

Lesson 1 / Vocabulary

( ) 9.1 Listen and colour and write.



Which of the things have you got? Which haven't you got?

	l've got	I haven't got		I've got	I haven't got
swimming cap			trainers		
tracksuit			bat		
goggles			swimming costume		
helmet			gloves		
towel			flip-flops		

Look at Activity 2. Label the photos.

1





3



swimming costume







### Lesson 2 Reading

Complete the sentences. Use the words in the box.

competitions		matches	medals
players	team	uniform	winner



- 1 Our school <u>team</u> is very good.
- 2 They often win so they've got a lot of \_\_\_\_\_.
- 3 There are 11 \_\_\_\_\_\_ in a football team and nine in a baseball team.
- 4 We've got a new sports \_\_\_\_\_ of blue shorts, white T-shirts and a blue cap.
- **5** The \_\_\_\_\_\_ is very hot and tired, but happy!
- 6 In our school football \_\_\_\_\_ there are four teams and three

Complete the paragraph with words from Activity 1.

Today there is a football <sup>1</sup> <u>competition</u>. There are four <sup>2</sup> There are 11 <sup>3</sup> in a team and each team plays three . There are  $^{5}$  for the  $^{6}$ 

### **Learning to learn**

Think about the work from the last units. What do you know well? What do you need help with? Colour the stars.

★★★ I'm very good. ★★ I'm OK.	★ I need help.				
Use there was / wasn't and there were / weren't.	☆ ☆ ☆				
Use past tense verbs. $\diamondsuit \diamondsuit \diamondsuit$					
Use comparative and superlative adjectives.					
Use adverbs to make writing more interesting.    ☆ ☆ ☆					
Write paragraphs with topic sentences. $\Leftrightarrow \Leftrightarrow \checkmark$					

### Lesson 3 Reading comprehension

Read the emails on Pupil's Book pages 110-111. Answer the guestions.

1 Which school goes to a swimming pool once a week?

Hamilton School

2 Which school has sports days?

**3** Which school has a school uniform?

**4** Which school does athletics in a playground?

Look at the questions at the end of the emails. Answer about your school.

1 What lessons do you have?

**3** What equipment do you use?

2 What do you wear to do sport?

4 Do you have sports competitions at your school? If yes, which ones?

### Sounds and spelling

Complete the words in one sentence with ou and in the other sentence with ow.

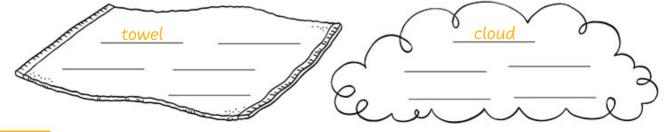
 $H_{\underline{0}} \underline{W}$  are you  $n_{\underline{}}$ , br\_\_\_n c\_\_\_?

\_\_ \_\_r r\_\_ \_\_nd h\_\_ \_\_se is up

the m\_\_\_ntain.



Look at Activity 3. Write words with ow in the towel and the words with ou in the cloud.



1	9.2 Listen and tick (  √ ) or cross (  × ).			
	1 wash up  2 tidy the kitchen  3 dust the living room  4 clean the bedroom  5 make the bed			
2	Make sentences.			
	1 get I the next train have to .			
	I have to get the next train.			
	2 today have to doesn't sweep the floor He .			
	3 to school on Monday has to My sister go .			
	4 have to We a uniform don't wear at Hamilton School .			
3	Complete with the correct form of have to.			
	1 Sam: We haven't got any biscuits. Mum has to buy some at the shop.			
	2 Lucy: No, she buy any biscuits. There are some here.			
	3 Today is Monday. Usually, Sam wash up.			
	4 But he can't, so Lucy wash up today.			
4	Write two things you have to do and two things you don't have to do at home			
	1			
	2			

### 🚺 9.3 Listen and number. There is one picture you don't need.













### Write questions for the answers. Use Why.

Why do sports people have to eat rice? 1 eat / rice

Because they need energy.

2 eat/eggs

Because they want big muscles.

3 eat / cheese

Because they need strong bones.

4 like / Maria

Because she's kind and funny.

- Answer the questions about you. Use Because.
  - 1 What's your favourite sport?

Why do you like it?

Because

2 What's your favourite food?

Why do you like it?

**3** What's your favourite TV programme?

Why do you like it?

4 Who's your best friend?

Why do you like your friend?

### Lesson 6 Language builder

1 Read the conversation. Write some words to complete the sentences about the conversation. You can use 1, 2 or 3 words. There is one example.

**Teacher:** Next weekend is sports camp! We have two days of different sports.

Please everyone, listen carefully. On Saturday you have to bring a

swimming costume and trainers. Any questions?

**Joe:** Why do we have to bring a swimming costume and trainers?

**Teacher:** Because in the morning there's a swimming competition and in the

afternoon there's a football match.

Joe: OK.

**Example** The sports camp is for \_\_\_\_\_\_ two days \_\_\_\_\_ next weekend.

1 Joe asked why he had to bring \_\_\_\_\_ and trainers.

2 On Saturday afternoon there's \_\_\_\_\_\_.

**Teacher:** On Sunday morning, there's a baseball match. Any questions?

**Anna:** Do we have to bring a glove and a baseball bat?

**Teacher:** No, you don't have to bring a bat or a glove. I've got bats and gloves. But

bring a bottle of water because it's hot in the sun.

3 The children \_\_\_\_\_\_ bring a baseball bat.

4 The children \_\_\_\_\_ bring a bottle of water because it's hot.

Teacher: On Sunday afternoon, there's a basketball competition. Any questions?

Maria: How many matches do we play?

**Teacher:** Each team plays three matches. On Sunday evening, we've got a medal

ceremony. There are medals for all the sports competitions. Any questions?

**Bob:** Is there a medal for the winner of the swimming competition?

**Teacher:** Yes, Bob. There's a medal for the winners of *all* the sports.

**5** Each basketball team plays \_\_\_\_\_\_

**6** There will be \_\_\_\_\_\_ for the winners of all the competitions.

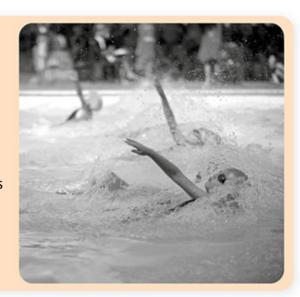
### **Prepare to write**

1 Pead and think. Then complete the sentences with and, also or too.

We use and, also and too to add ideas in a sentence.

- also goes before the main verb. I like tennis. I also like football.
- too goes at the end of the sentence. I like basketball, too.

At Hamilton School, the children do PE four				
times a week. The boys play football				
<sup>1</sup> and hockey. The girls <sup>2</sup>				
play hockey. Boys <sup>3</sup> girls wear				
tracksuits for running. They have to bring a				
swimming costume, a swimming cap, goggle				
<sup>4</sup> flip-flops for swimming. They				
have to bring a towel, <sup>5</sup>				
They <sup>6</sup> have to wear a tracksuit.				



- Prepare to write an email to the pupils at Hamilton School about your school. Use your notes from Activity 2 on page 94.
  - **1** What class are you in?
  - 2 What's the name of your school?
  - **3** Where is it? (city, country)
  - 4 How often do you do PE at school?
  - 5 What sports do you play?
  - 6 What clothes do the pupils have to wear for PE?
  - 7 Do you have sports competitions at school?

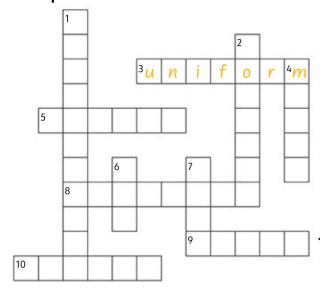
### **Ready to write**

3 Write an email to the pupils at Hamilton School using your notes.

0	0.0
	From:
	To:
	Dear friends,
	We're of in
	We do PE
	We play
	We wear
	We wear
	Please write back soon!
?	ead and check your work in Activity 3. Tick (🗸).
•	Did I use <i>and, also</i> and <i>too</i> to join ideas?
•	Did I write interesting information for children from other countries?
)	Did I use the correct punctuation?
,	Did I write neatly?

# Check-up challenge

### Complete the crossword.



### Across

in a school wear





- **9** A game between two people or two teams
- **10** The person who does best in a competition

### Down

**3** Clothes all children **1** A number of games or matches to find out who is best







- **7** A group of people who play a game against another group of people
- Complete the sentences. Use the correct form of have to.
  - 1 You <u>have to</u> drink water every day.
  - **2** Peter \_\_\_\_\_\_ bring a bat. I've got one.
  - **3** My cousin can't go swimming. She \_\_\_\_\_ do her homework.
  - 4 I\_\_\_\_\_\_ go to school now. We are going to play a football match in ten minutes.
- Complete the questions and answers with Why and Because.



\_\_\_\_\_ is he drinking 1 water?

\_\_\_\_\_ it's hot.



2 a coat?

4 Read the text. Choose the right words and write them on the lines. There is one example.

My favourite	sport	is swimm	ing, but				
I like a lot of a	l like a lot of other sports 1						
I go to my sch	ool swimmir	ng club on Mond	ay.				
We <sup>2</sup>	9	swim up and dov	vn				
for 30 minute	s quickly. It's	very tiring but I l	like it				
3	I love	e the water.					
Sometimes w	Sometimes we have a swimming						
	4on Saturday. The winners get						
	medals. I've got a lot of 5 now!						
Example	game	class	sport				
1	and	also	too				
2	<b>2</b> have has		have to				
3	because	but	then				
4	game	competition	play				
5	plates	medals	cups				



What I can do!	
Put a tick (✓) or a cross (×).	
name sports clothes and equipment	use (don't) have to and (doesn't) have to
sing the song It's time for sport!	use why and because
say and spell words with <i>ou</i> and <i>ow</i>	write an email
In this unit,	was difficult. 
	was interesting.

# 10 Let's celebrate!

Lesson 1	Vocabulary
	, vocabalal)

1 6	1	10.1	Listen	and	write	the	date
1 C		10.1	Listen	and	write	the	dat

	2 <sup>nd</sup> September	3 <sup>rd</sup> August	4 <sup>th</sup> April	8 <sup>th</sup> June	12 <sup>th</sup> July
1	John's birthda	ıy: <del>4t/</del>	n April	2	Football mate
3	Last day of sch	nool:		4	Go on holida
5	Lily's party:			_	

### 2 Complete the tables.

first	January
	February
third	
	April
fifth	
	June

seventh	
	August
ninth	
	October
eleventh	
	December

### 3 Answer the questions about the months of the year.

1	What is the fifth month of the year?	2	What is the third month of the year?
3	May January is what month of the year?	4	February is what month of the year?

### 4 Look on Pupil's Book page 122. Answer the questions.

1	What happens on the fourth of April?	It's Luke's birthday.
2	What happens on the eighth of August?	<u></u>
3	What happens on the second of July?	
4	What happens on the sixth of October?	

# Lesson 2 Reading

Label the pictures with the words in the box.

bell	card	clothes	fireworks	pie	sweets	
7-0						* HAPPY BIRTHDAY
1	clothes		2		_ 3	3
					S.	
4			5			5

Complete the paragraph with words from the box in Activity 1.

Every year in Japan	there is a specia	ıl celebration for boys who	celebrate their 3 <sup>rd</sup>
and 5 <sup>th</sup> birthdays an	d girls who celel	brate their 3 <sup>rd</sup> and 7 <sup>th</sup> birth	days. The boys and
girls wear special <sup>1</sup> _	clothes	They ring a <sup>2</sup>	and get
special <sup>3</sup>	We ha	ve birthday parties outside	e. We don't always get
4	or have <sup>5</sup>	, but someti	mes we have beautiful
6	as part of the o	celebration.	

### **Learning to learn**

How many students use English outside school? Do a class survey.

How many students in your class		
read books in English?		
watch TV and films in English?		
listen to songs in English?		
play computer games in English?		
look at websites in English?		

### Read the text on Pupil's Book pages 124-125. Circle the correct answers.

- 1 Piñatas are an important part of birthdays in ...
  - **a** Australia.
  - **b** Japan.
  - **c**) Mexico.
- 3 Who wears special clothes on their birthday?
  - a girls in Australia
  - **b** boys and girls in Japan
  - c boys in Mexico
- **5** What is inside a *piñata*?
  - **a** cards
  - **b** fireworks
  - c sweets

- 2 Special birthday bread is part of ...
  - a celebrations in Japan.
  - **b** celebrations in Mexico.
  - c celebrations in Australia.
- 4 Who has food from different countries on his / her birthday?
  - **a** Akari
  - **b** José
  - **c** Lucy
- 6 Ringing a bell is part of the birthday celebration in ...
  - **a** Japan.
  - **b** Australia.
  - c Mexico.
- Imagine you can go to one of these three celebrations.

1	Which celebration is it?	

### 2 What can you see? **3** What can you do?

### Sounds and spelling

Make words.

t	+ur →	n	turn
n		se	
р		ple	
b		ger	

b		d	bird
g	<b>+</b> ir→	L	
f		st	
th		sty	

### Lesson 4 Grammar

# 1 $\bigcirc$ 10.2 Listen and circle T (True) or F (False).

1 She's going to visit Jordan.

①/ F

**2** She isn't going to travel by plane.

T/F

3 They're going to visit her grandparents. T/F

4 She's going to play with her cousins. T/F

**5** She isn't going to speak Arabic. **T/F** 



### 2 Make sentences. Use going to.

1 I / visit my grandparents / on Sunday
<u>I'm going to visit my grandparents on Sunday.</u>

- 2 They / not play / with us / again
- 3 It / rain / tomorrow
- 4 Bob / do his homework / tomorrow morning

### 3 What are the children's plans? Complete the sentences.

	Lucy	Susan	Ben
Saturday morning	go shopping	go shopping	play football
Saturday afternoon	visit a friend	watch a film	watch a film

- 1 On Saturday morning, Ben 's going to play football
- 2 He 's not going to go shopping.
- **3** On Saturday afternoon, Lucy \_\_\_\_\_\_.
- **4** She \_\_\_\_\_ play computer games.
- **5** On Saturday afternoon, Susan and Ben\_\_\_\_\_
- 6 They \_\_\_\_\_ play chess.

1	Match	the	questions	and	answers.
	MIGLETT		questions	alla	MII3 ** CI 3.

- 1 Are you going to go on holiday?
- 2 Are you going to travel by train?
- **3** Who are you going to visit?
- 4 What are you going to do there?
- **5** Are you going to speak Arabic?

- **a** My uncle and his family.
- **b** I'm going to play with my cousins.
- **c** Yes, we are. We're going to visit Jordan.
- **d** Yes, I am. I'm going to speak Arabic and English.
- **e** No, we aren't. We're going to travel by plane.

### 2 Make questions and answers.

- 1 are Where going to you go ?

  Where are you going to go?
- 2 visit with my family I'm China going to .
- 3 Mandarin going to you speak Are ?
- 4 I'm going to No, English speak .
- 3 What are you going to do this evening? Complete the questions. Then write answers for you.
  - 1 (play / computer games) Are you going to play computer games?

    This evening, I'm going to / not going to
  - 2 (watch / TV) \_\_\_\_\_
  - 3 (do / homework)

# Lesson 6 Language builder

n each bo						
Y						
4						
. [\]						
Choose one of the celebrations. Make notes on your plans for the celebration.						
·O.						
_						

# **Prepare to write**

Complete this paragraph about the Guy Fawkes celebration in Great Britain. Use the words in the box.

After that	Finally	First	Then					
1	, we	e're going	g to put on c	our coats. It's				
cold in November. <sup>2</sup> , we're going to								
make a big fire in the garden. 3, w								
going to eat	burgers. 4_		, w	/e′re going to				
watch some fantastic fireworks.								



Read the letter on Pupil's Book page 130. Complete the answers.

1 How does Jill start the letter? <u>Dear</u> Simone, She's writing **2** Why is she writing? lt's\_\_\_\_ **3** What is Jill's favourite celebration and when is it? With \_\_\_\_\_. 4 How does Jill end the letter?

Thanksgiving is also in November. Look at the pictures of Maria and her family during Thanksgiving and put them in order.



help Grandma cook dinner



go to my grandma's house



play with my cousins



have dinner with my family

# **Ready to write**

4 Now imagine you are Maria. Write her letter to a friend. Remember to use *First*, *Then*, *After that* and *Finally*.

	and it's in	
First, we are go	ing to	
Then, my cousir	n Susan and I are	
So		, I hope you're going to
140.1		

5 Read and check your work in Activity 4. Tick ( ).

•	Did I use <i>going to</i> for plans?	
•	Did Luse First, Then, After that and Finally?	$\overline{}$

• Did I start and end the letter correctly?

• Did I write neatly and use the correct punctuation?

# Check-up challenge

# 1 Find the names of 11 months.

S	A	Р	R		D	F	G	Н	J	М	K	0	Α
N	٧	Τ	R	Τ	М	Α	Υ	В	U	٧	0	С	R
0	G	Н	Τ	G	Α	R	Т	Υ	L	Т	J	Т	٧
٧	J	F	Ε	В	R	U	Α	R	Υ	G	Α	0	N
E	L	М	S	J	С	W	Х	F	Н	В	N	В	J
M	K	N	Χ	K	Н	Q	D	J	0	N	U	Е	U
В	F	J	Z	S	F	G	J	K	Α	М	Α	R	N
E	D	Ε	С	Е	М	В	Ε	R	U	K	R	Т	Е
R	С	W	W	Α	Т	W	U	Α	G	L	Υ	L	S

January
February
March
April
May
June
July
August
September
October
November
December

Which month is missing?

# **2** Complete the sentences.

<b>1</b> June is the <u>sixth</u> month of the year
---

**2** February is the \_\_\_\_\_ month of the year.

**3** is the eighth month of the year.

4 \_\_\_\_\_ is the third month of the year.

**5** December is the month of the year.

**6** September is the \_\_\_\_\_ month of the year.

# 3 Write questions and short answers about some plans. Use going to.

1 visit / Romania

Are you going to visit Romania?

Yes, I am.

**3** go / by train



2 travel / by boat



No, \_\_\_\_\_\_.

4 speak / Romanian



4 🥶 Re	ad the text and choose the best answer. There is one example.					
	When's your birthday?					
Mark:	A It's on the eighth of June.  B It's late.					
	C I'm going shopping.					
1 Jack:	Are you going to have a party?					
Mark:	A Yes, I did.					
	B Yes, I have. C Yes, I am.					
2 Jack:	Is Suzy going to come to your party?					
Mark:	A No, she doesn't. She's on holiday.					
	B No, she isn't. She's on holiday.					
2 1 1	C No, she didn't. She's on holiday.					
	What are you going to do at your party?					
Mark:	<ul><li>A We play games and eat burgers.</li><li>B We played games and ate burgers.</li></ul>					
	C We're going to play games and eat burgers.					
4 Jack:	Can I come to your party?					
Mark:	A Yes, you do.					
	B Yes, of course.					
	C Yes, you are.					
What I co	an do!					
Put a tick	(✓) or a cross (×).					
use me	onths and dates use <i>going to</i> to talk about future plans					
sing th	ne song <i>The birthday song</i> give a presentation about a celebration					
say an	nd spell words with <i>ir</i> and <i>ur</i> write a letter using <i>First, Then, After that</i> and <i>Finally</i>					

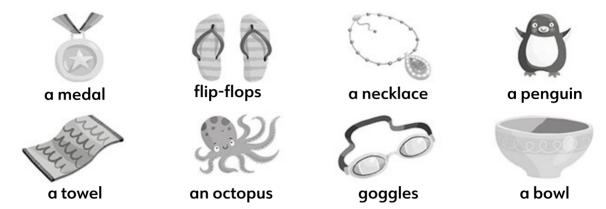
In this unit, I liked \_\_\_\_\_

My favourite part was

was difficult.

# **End-of-year review**

1 Look and read. Choose the correct words and write them on the lines.
There is one example.



a bowl

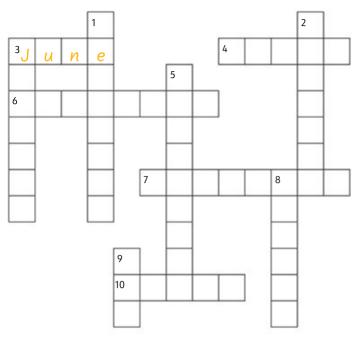
Examp	ole	Peop	le	nut	food	in	this.
	J1C	i COp	,,,	put	1000		uns.

- **1** A sea animal with eight arms.
- 2 You use it after you swim.
- **3** The winner of a competition gets one.
- 4 A sea animal that also lives on the land.
- **5** You can wear them at the swimming pool or to walk on the beach.

2 Write the words in the correct columns.

mushrooms player	competition peppers	dolphin seahorse	<del>jellyfish</del> starfish	match team	pasta spinach
Sea a	nimals	Sports we	ords	Fo	od
jelly	yfish				
					10

# 3 Complete the crossword.



Which month is missing?

Δ	c	r	റ	ς	S
_	•		v		_

- 3 The sixth month
- 4 The third month
- 6 The month before December
- 7 The second month
- 10 The month after March

### Down

- 1 The twelfth month
- 2 The month after September
- 3 The first month
- **5** The ninth month
- 8 The month before September
- 9 The fifth month

4	Choose and	write the	correct form	of the	comparative.
---	------------	-----------	--------------	--------	--------------

- **1** My father is <u>funny</u>. He always makes us laugh.
  - funny / funnier / the funniest
- 2 I think Amanda is girl in the class.
  - friendly / friendlier / the friendliest
- **3** Pedro is a very \_\_\_\_\_ baby.
  - happy / happier / the happiest
- **4** Today is day of my life!
  - bad / worse / the worst

5 Complete the sentences with the correct form of the adjective.

- **1** Tell me about your family. Who's the <u>oldest</u>? (old)
- 2 Is your father \_\_\_\_\_ than your mother? (young)
- 3 Today is \_\_\_\_\_ than yesterday. (cold)
- **4** My mother makes cakes in the world. (good)

6	W	rite qu	uestio	ns.										
	1	any	there	Were	on the b	each	crab	os	?					
	2	footb	all mat	ch the	re yest	erday	Wa	s c	?					
		<u> </u>												_
	3	have	to Dic	d a uni	form w	ear y	ou (	at sc	hool	?				
				N. 9	'-'					111111111111111111111111111111111111111				
_		_												
/		-			ices. Us					ave	to.			
					ve to go	to be	d		<b>-</b> ·	(go /	bed)			
	2			ool tom										
							<u> </u>			(go /	school	)		
	3 My mum needs help in the kitchen.													
	,						<u> </u>			(wasl	h up)			
	4				g lesson.					/lat.a .	a. / baa	_ 11		
		sne _					<u> </u>			(pung	g / towe	ei)		
8		10.4	Listen	andcir	cle.									
	1	When	is Saraʻ	s birthd	ay?									
		(a) Frid	lay 3 <sup>rd</sup> N	1ay		<b>b</b> So	aturdo	ay 4 <sup>tl</sup>	¹ May	Ī	c	: 5	Sunday 5 <sup>th</sup> May	
	2	How o	ld is Glo	oria?										
		<b>a</b> two	)			<b>b</b> 10	)				C	: 1	12	
	3	What	does Se	bastian	have to	do?								
		<b>a</b> play	y compi	uter gan	nes	<b>b</b> m	ake h	is be	ed .		c	: t	idy his room	
	4	What	did they	see on	the boat	trip?								
		<b>a</b> dol <sub>l</sub>	phins			<b>b</b> a	shark				c	: j	ellyfish	
	5	What	did they	/ have fo	or lunch?									
		<b>a</b> pas	ta			<b>b</b> a	sandv	vich			c	: 0	a salad	
11/	4	Endof	voar rovi	014										

9 Write answers for the questions.	Use Because.
1 Why do you like Edward? (he / kind)	Because he's kind.
2 Why are you wearing a coat? (it / co	ld)
<b>3</b> Why do you like the beach? (I / swim	nming)
4 Why is Sally wearing a helmet? (she	/ bike)
10 Write questions for the answers.	Use Why and have to.
<ol> <li>(sports people / eat / pasta)         Because they need energy.         </li> <li>(you / talk / the teacher)         Because I want to ask her a question         </li> <li>(you / go / to the classroom)         Because I've got a maths lesson now         </li> <li>(sports people / eat / cheese)         Because they need strong bones.     </li> </ol>	
11 Read the invitation.  Complete the questions and answers.	for Edward's 9th birthday in Green Park on Saturday 7th July at two o'clock
Questions	Answers
1 Who <u>is going to have a party</u>	_? Edward.
<b>2</b> How old	?
<b>3</b> When	_? On Saturday 7th July.
4 What time	?

**5** Where \_\_\_\_\_?

In Green Park.

# Game

8

Go back one space!

9



What do you have to do in your school?

Name three prehistoric objects.

7



What is the past simple of say, wear and drink?

Go forward two spaces!

6

Name three sea animals beginning with the letter s.

START



Name three school subjects!

2



How often do you clean your room?

Miss a turn!



# **Game rules**

Players: two - six people

#### You will need:

Spinner with six sides Counters of different colours

- **1** Put all your counters on the Start square.
- 2 The youngest person playing can go first. Spin the spinner, read the number it lands on and move your counter the number of spaces.
- 3 Read the question in the square to your friends.
  Answer the question (with no help!). Then, ask your friends to check in the Pupil's Book / Workbook whether your answer is correct.
- **4** If you answered correctly, keep your counter on the square.
- **5** If you answered incorrectly, go back to the last square you were on.
- **6 Watch out!** There are some squares that will help you move forward, and some which will take you back!
- **7** The winner is the first person to reach the end of the board.

Good luck!

# Unit 1

# **Vocabulary and grammar reference**



science



English



computer studies



music



break time



maths



social studies



PΕ



art



homework



computer room



difficult



laugh



rescue



think

at a later time

after

at an earlier time

before

before all others

first

next after first

second

after something, next

then

Present simple or present continuous? (Pupil's Bool

(Pupil's Book page 13)



He always **plays** football on Fridays.





Now he's watching football on TV.

good at / not good at + nouns (Pupil's Book page 14)

I'm **good at** computer studies.

I'm **not good at** music.

# Unit 2 / Vocabulary and grammar reference



make the bed



read a comic



wash up



watch a film



tidy up



play chess



dust



clean



sweep the floor



play computer games



basement



cereal



lift



roof



toast



top floor

Adverbs of frequency (Pupil's Book page 27)



He always washes his car.



He **never** washes his car.

# How often do you ...? (Pupil's Book page 28)

**How often** do you play chess?

Never!

How often does your Mum make a cake? How often do you wash your hands?

Once a week.

How often do you watch a film?

Twice a month.

Three times a day.

# Unit 3

# **Vocabulary and grammar reference**



café



train station



cinema



bus stop



shopping centre



swimming pool



library



hospital



supermarket



bank



angry

using care when doing something

careful

good and helpful to other people

kind

not quiet

loud

quiet and calm and not fighting

peaceful

your mum or dad's sister

aunt

your uncle or aunt's child

cousin

your mum or dad's parents

grandparents

your mum and dad

parents

your mum or dad's brother

uncle

to be: present simple or past simple?

(Pupil's Book page 39)

Yesterday she was sad.



Today she's happy.



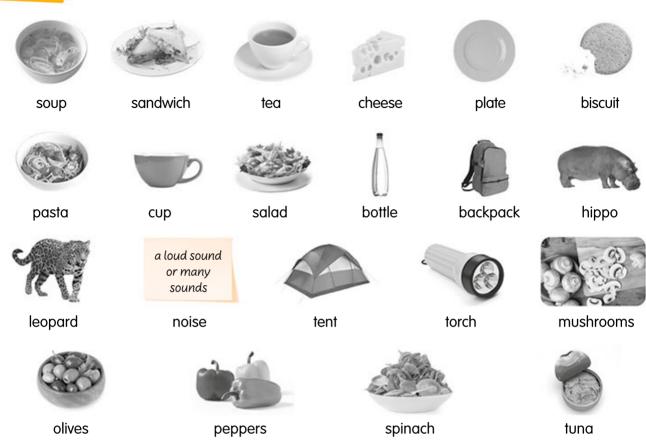
Wh-questions with was / were (Pupil's Book page 40)

Where **were** you yesterday? I **was** at the swimming pool.

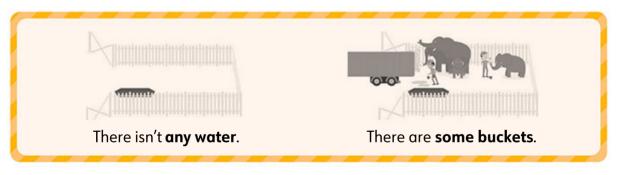
Who **was** with you? My brother **was** with me. What was the weather like? It was sunny.

When **were** the children in the park? They **were** there in the afternoon.

# Unit 4 / Vocabulary and grammar reference



Countable and uncountable nouns with some / any (Pupil's Book page 53)



How much / many ... There's / There are ... (Pupil's Book page 54)

How much spinach **is** there? There's a lot.

How many mushrooms **are** there? There **are a lot**.

# Vocabulary and grammar reference



Past simple regular verbs (Pupil's Book page 65)

dress up

Yesterday Grandpa **played** the drums. He **didn't play** the violin.

cowboy



kindergarten

princess

# Past simple Yes / No questions (Pupil's Book page 66)

Did you play with teddy bears in<br/>kindergarten?Did you like dressing up as a clown in<br/>kindergarten?Yes I did.Yes I did.No I didn't.No I didn't.

tiny

# Unit 6 Vocabulary and grammar reference



Comparing two people, animals or objects (Pupil's Book page 75)

the worst



**Superlative form with short adjectives** (Pupil's Book page 76)

Who's **the friendliest** in your family? My sister is the friendliest.

Who's **the best** at drawing? My brother is **the best** at drawing. Who's **the worst** at cooking? My dad is **the worst** at cooking.

the best

friendly

# **Vocabulary and grammar reference**



come - came



go - went



have - had



make - made



read - read





see - saw



stand - stood



think - thought



wear - wore

to do something in an angry way

say - said

angrily

to do something in a happy way

happily

to do something in a kind way

kindly

to do something in a loud way

loudly

to do something very fast

quickly

to do something in a quiet way

quietly

to do something in a sad way

sadly

to do something in a slow way

slowly



eat - ate



drink - drank



party

Past simple irregular verbs (Pupil's Book page 87)

He **had** a cake.

He didn't have an umbrella.



Past simple with Wh-question form (Pupil's Book page 88)

Where **did** you **go** yesterday?

I went to a party.

Who did you go with?

I went with my sister.

What did you eat?

I ate some cake.

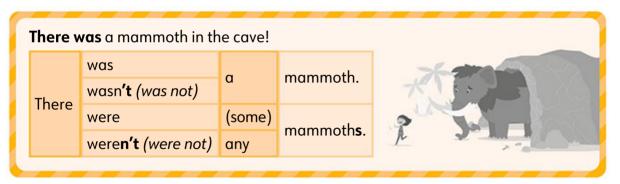
What did you drink?

I drank some lemonade.

# Unit 8 / Vocabulary and grammar reference



(Pupil's Book page 101) there was / were



(Pupil's Book page 102) Yes / No questions with there was / were

Was there a dolphin? Were there any kangaroos?

Yes, there was. Yes, there were. No, there wasn't. No, there weren't.

Were there any mammoths? No, there weren't.

# Unit 9 / Vocabulary and grammar reference



swimming cap



tracksuit



goggles



helmet



towel



trainers



bat



swimming costume



glove



flip-flops



athletics



competition



medals



team



uniform



winner

power, strength

energy

animal parts you can eat

meat



muscles

have to / don't have to (Pupil's Book page 113)

Tom **has to** wear a school uniform.

Emily doesn't have to wear a school uniform.



Why ...? and Because ... (Pupil's Book page 114)

Why do sports people have to eat cheese?

Because they **need** strong bones.

Why **do** you **have to** leave? Because I have to do my homework.

# Vocabulary and grammar reference





March O

third of March

O August O

**Q**th



**∠**th

fourth of April

September

**9**th

ninth of September





fifth of May

October O

tenth of October

eleventh of November

twelfth of December

card

clothes

fireworks

pie

ring a bell



sweets



Arabic

a language from China a nationality or language from Poland a nationality or language from Spain

Mandarin

Polish

Spanish

Future plans with *going to* (Pupil's Book page 127)

He's going to climb.

She isn't going to climb.

She's going to take a photo.



Ask questions with going to (Pupil's Book page 128)

**Are you going to** Jordan by plane?

What are you going to do?

Yes, I am.

I'm **going to** visit my grandparents.

Are you going to speak Arabic there? No, I'm not.

# **Phonics word list**

long e	e (ee or ea)				
three	clean				
sheep	heap				
asleep					
long o	(oa or ow)				
goats	yell <mark>ow</mark>				
coats	throwing				
	snowballs				
long u	ı (oo or ue)				
Prue	kangar <mark>oo</mark>				
blue	moon				
	balloon				
ai	r or ear				
pair	bears				
hairy	pears				
chairs					
ai or ay					
snail	pl <mark>ay</mark> ing				
train	day				
rainy					

ar or a starfish faster						
starfish faster						
shark						
party						
starting						
y or igh						
fly bright						
sky light						
night						
oy or oi						
boy voice						
Joy coin						
Roy noise						
ou or ow						
brown mountain						
cow mouth						
flower						
ir or ur						
girl turn						
skirt purple						

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CEFR and Cambridge English Qualifications mapping

S	1	2		4	5	6
PRE A1		A1		A2	Pre B1	
STARTERS		MOVERS		FLYERS KEY FOR SCHOOLS		



